



**Early Childhood Special Education (Ages 0-8)
 Added Endorsement Content Evaluation Worksheet**

Applicant

Legal name:

Date:

Requirements

- A. A valid Colorado professional teacher license with a **Special Education Generalist (ages 5-21) endorsement** earned via completion of an approved program; **AND**
- B. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of coursework (with a grade of B- or better) that meet the minimum requirement in each area listed below. This may include a maximum of six semester hours of documented professional development or work experience in that area; **AND**
- C. A passing score on each of the following exams: PRAXIS 5024* (160), PRAXIS 5205 (159) and PRAXIS 5692 (159).

**Individuals who also hold an early childhood education endorsement on their valid Colorado professional teacher license may have the PRAXIS 5024 requirement waived.*

Content coursework requirements	Coursework (B- or better)	Semester Hours	FOR OFFICE USE ONLY
Advanced Child Development (3 semester hours) <i>e.g., Inclusive Child Development or Early Childhood Development</i> Note: Course must address developmentally appropriate practices that focus on whole child development, including cognitive and socio-emotional development.			
Teaching Practices in Inclusive Learning Environments and Curricular Content Knowledge (6 semester hours) <i>e.g., Inclusive Early Childhood Curriculum and Instructional Strategies</i> Note: Courses must focus primarily on ages birth to 8 and include ages no higher than 12, engaging in ongoing planning and use of flexible instruction and environment using technology to support; opportunities for young children to play; using universal precautions; trauma-informed care; teaming and collaboration; supporting paraeducators; case management			
Screening and Assessment of Students With Disabilities (3 semester hours) <i>e.g., Screening and Assessment of Young Children (birth to age 8), Early Childhood Assessment; Informal & Play-Based</i> Note: Course must emphasize culturally responsive assessment practices and considerations for children ages 0 to 8; authentic assessment, play-based, formal and standardized; assessment planning with families			
Family-Centered Practice (3 semester hours) <i>e.g., Collaborative ECSE Assessment and Planning With Families, Working With Families and Communities</i> Note: Course must focus on partnering with families/professionals to develop IEPs and IFSPs and support 0-8 transitions, engage in partnership with families to facilitate adult-child interactions, family and school partnering valuing families, respect for diversity, effective communication, building relationships with families, and resources that support children and families.			
Oral and Written Language (3 semester hours) <i>e.g., Foundations of Language Instruction, Language Acquisition and Development</i>			
Additional coursework, with an emphasis on early childhood (ages 0-8), in any of the categories listed above (6 semester hours)			
Total semester hours (24 semester hours required)			