



Open Position Opportunity

CDE has received a State Personnel Development Grant (SPDG), which began October 1, 2016. We are posting a job opening for an MTSS implementation Consultants, who can work within specific geographic regions, providing training and technical assistance to local BOCES and districts. (Please note that these are positions ending 9/30/21 with no guarantee of employment beyond that time)

POSITION: Multi-Tiered System of Supports (MTSS) Implementation Consultant (IC) - Western Slope
Office of Learning Supports
Position #1484 - Part Time; 40%

ANNUAL SALARY RANGE: \$26k - \$30k plus benefits

APPLICATION PROCEDURE: Please email a completed Colorado Department of Education (CDE) Employment Application, letter of interest, and resume to careers@cde.state.co.us with the Position# and Title in the subject line.

To obtain a Colorado Department of Education Employment Application, visit our website at <http://www.cde.state.co.us/cdemgmt/HR/jobs.htm>

All materials submitted should be current and specifically address the qualifications for this position.

Hard copies of application materials and application materials sent via mail or fax will not be accepted.

- CONDITIONS OF EMPLOYMENT:**
- All offers of employment are conditional on a successful background and references check.
 - Please be advised that CDE may choose to contact work references other than those listed on your application.
 - Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Flex-time may be approved depending upon suitability.
 - Position is Exempt from overtime and may require work outside of normal office.
 - Selected applicant is an employee At-Will.
 - Direct deposit of paychecks is required.
 - Smoking is allowed only in designated areas outside the State Office Building or any other CDE office facility.
 - Selected applicant must comply with the Colorado State Board of Education's Drug-Free Workplace policy.
 - As required by the Immigration Reform and Control Act (IRCA), the selected applicant must verify, within 72 hours of employment, his/her legal right to be employed in the United States.

The Colorado Department of Education is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, creed, color, gender, sexual orientation, national origin, age, religion, political affiliation, organizational membership, veteran's status, disability, or other non-job-related factors. This applies to all employment decisions. The following person has been designated to handle inquiries regarding the CDE's compliance with Title IX and Section 504: The Human Resources Director - Colorado Department of Education, 201 E. Colfax Ave. #201, Denver, CO 80203.

Broad Scope of Position:

This position will support clusters of BOCES and districts that are identified as State Personnel Development Grant (SPDG) recipients. Each Implementation Consultant (IC) will be responsible for implementing specific project objectives as directed by project leaders and will be assigned to work with a cluster of local BOCES or districts within one of the following geographic regions: Metro, North Central, Northeast, Northwest, Pikes Peak, Southeast, Southwest, West Central. Occasional travel to the main Colorado Department of Education office in Denver may be required. Each IC will work as part of the Multi-Tiered System of Supports (MTSS) team to develop and implement a consistent approach to support districts/BOCES in the successful implementation of an MTSS framework with a special focus on improving behavioral and academic outcomes of students.

Minimum Qualifications:

- Master's degree in education or related field.
- Successful classroom teaching experience.
- Demonstrated success implementing MTSS at a school and/or district level.
- Successful experience working with teams in a targeted, focused, and outcomes-driven format.
- Ability to facilitate change management within individuals, teams, and organizations.
- Strong knowledge of differentiated instruction, scientifically-based reading research, research-based teaching and learning practice, Multi-Tiered System of Supports, Response to Intervention (RtI), Positive Behavioral Interventions and Supports (PBIS), and family-school-community partnering.
- Demonstrated working knowledge of effective systems-level integrated academic and behavioral supports.
- Knowledge of key education reform legislation: SB 08-212, SB 09-163, SB 10-191, and HB 12-1238.
- Knowledge and understanding of research and practices related to a continuum of academic and behavioral interventions and supports (universal, targeted, and intensive).
- Experience leading teams through data-based problem solving and decision making at the student, small-group, and system-wide levels, including application to Colorado's accountability system and Unified Improvement Planning.
- Knowledge of the Colorado Measures of Academic Success and effective assessment practices, including assessments for screening, fidelity, progress monitoring, formative, and summative assessment.
- Experience developing and providing effective professional learning for a variety of groups.
- Excellent facilitation and presentation skills.
- Ability and willingness to travel.
- The ability to pass a background check, which includes a motor vehicle records search.

Major Duties and Responsibilities:

- A. Work as part of the Multi-Tiered System of Supports (MTSS) team to develop and implement a consistent approach to support districts/BOCES in the successful implementation of an MTSS framework with a special focus on improving behavioral and academic outcomes of students.
- B. Build the capacity of district/BOCES personnel, through technical assistance, modeling, and skill development, to provide professional development and technical assistance on MTSS to local school teams
- C. Build the capacity of district/BOCES personnel, through technical assistance, modeling, and skill development, to collect, analyze, and disseminate data to make decisions including evaluating MTSS implementation fidelity and student outcomes.
- D. Report all data/information on time, including but not limited to, time and effort, travel reimbursement, training and coaching activities, school/district/BOCES evaluation data, and final reports.
- E. Collaborate with other CDE personnel, as assigned and when available, to assist district/BOCES personnel with implementation of CDE priorities associated with systems change, especially Results Driven Accountability.
- F. Develop resources to improve implementation of Administrative Units on the topics of a Multi-Tiered System of Supports, Response to Intervention, Positive Behavioral Interventions and Supports
- G. Other duties as assigned by the immediate supervisor or grant Project Director.