## **Annual School Library Growth Plan**

Date: School Librarian: School: District:

School Improvement Plan Goal (SIP)	Which all-school goal are you aligning with for your first goal?*
HESLP Target area (which area would you like to improve upon and WHY?)	Select a target area from the HESLP "Evaluation Rubric" in which you would like to make growth. We recommend targeting an area from the "Leadership" or "Instructional Expert" areas of the HESLP rubric.  After identifying which area (i.e., 'collaboration'), write a brief sentence or so for each of the following:  1) WHY you are targeting this area for growth; and, 2) HOW this target area is aligned with your school's goal.
My SMART goal which is worded to show alignment between SIP and HESLP Target area	Based on your target area, write growth plan goal #1 here. How is this aligned with your school's goal?
My Strategies/Indicators for carrying out my SMART goal	What actions will you need to do to implement your goal?
My Partners	Who will be your partners in implementing your goal/strategies? List staff members, students, parents or others who will be helping you and your school reach this goal.
MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration	What evidence can you provide that is meaningful proof of how you carried out your strategies for your goal?
MEASURABLE EVIDENCE of Student Growth	What evidence can you provide that shows how what you taught or implemented resulted in student growth?
REFLECTION	How did this process go for you this year? Did you make changes to your strategies/goals/measurable evidence? What successes did you have? What 'aha's' did you have? Challenges? Please reflect how things went for you this year.
	HESLP Target area (which area would you like to improve upon and WHY?)  My SMART goal which is worded to show alignment between SIP and HESLP Target area  My Strategies/Indicators for carrying out my SMART goal  My Partners  MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration  MEASURABLE EVIDENCE of Student Growth

<sup>\*</sup>If your school goals are not easily available, how are you planning on finding out from your administrator what they are?

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□ Specific □ Measurable	□ Achievable □ Results-Focused □	<b>Time Bound</b>
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G	School Unified Improvement Plan	
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## **SMART Goals**:

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## **SMART Goals**:

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