

# Digital Equity Champions for All Learners: Preparing Adult Education Leaders for Upcoming Opportunities

## Guided Notes

What covered populations do you serve?

- Individuals with a language barrier (including English learners and individuals who have low levels of literacy)
- Veterans
- Low-income households (at or below 150% of the federal poverty level)
- Individuals with disabilities
- Aging individuals (60 years of age or older)
- Individuals who are members of a racial or ethnic minority group
- Incarcerated individuals, other than those incarcerated in federal correctional facilities
- Individuals who primarily reside in a rural area

What eligible activities do/could your program provide?

- Digital inclusion activities (e.g., digital navigator services) for covered populations
- Activities that help covered populations adopt broadband for educational and employment opportunities
- Basic, advanced, and applied digital skills training for covered populations, and related workforce development programs
- Equipment (hardware, software, network technology) to provide low or no-cost broadband access to covered populations
- Public access computing centers for covered populations through community anchor institutions

Notes:

What current partnerships do/could you leverage to develop and implement eligible activities?

What partnerships will you need to build?



Key Takeaways



Inspirations



Moonshot Ideas

What else will you need to do to prepare to apply for the Digital Equity Competitive Grant? This list is non-exhaustive! Add your own action items below.

- |  |  |
|--|--|
| <input type="checkbox"/> Review eligibility requirements                                   | <input type="checkbox"/> Draft budget for eligible activity, and ensure it meets the Competitive Grant match (10%) and admin cost (10%) requirements |
| <input type="checkbox"/> Develop idea for eligible activity                                | <input type="checkbox"/> Build out staff time and capacity to draft the application  |
| <input type="checkbox"/> Draft elevator pitch and plan for eligible activity               | <input type="checkbox"/> Review the Notice of Funding Opportunity (NOFO) upon release  |
| <input type="checkbox"/> Identify partner roles and responsibilities for eligible activity | <input type="checkbox"/>   |
| <input type="checkbox"/>   | <input type="checkbox"/>   |

## Resources

- [Digital Equity Champions for All Learners page](#)
- [NTIA's Digital Equity Act Programs page](#)
- [NDIA's Digital Inclusion Coalition Guidebook](#)
- [Partnership building resources from Community Tool Box](#)

## Contact Us!

- U.S. Department of Education, Office of Educational Technology: [ed.tech@ed.gov](mailto:ed.tech@ed.gov)
- COABE: [info@coabe.org](mailto:info@coabe.org)
- World Education: [shirley\\_doan@worlded.org](mailto:shirley_doan@worlded.org)