Public School Finance Task Force: _REVISED_ Scenarios for Discussion

The table below details the _REVISED_ funding formula scenarios synthesized by the task force facilitation team based on task force meeting discussion and feedback surveys. Each contains specific changes to the funding formula, which are organized by type for convenient comparison across scenarios. Please note that these scenarios are for discussion purposes only and do not represent any recommendation or formal decision made by the task force.

Student or District Characteristics	Scenario 4 (NEW) Revising Scenario 3 District Adjustments	Scenario 5 (NEW) Revising Scenario 3 District Adjustments & Incorporating Superintendent Weights
At-Risk	Increase At-Risk weight to 1.0, and remove cap (0.3) on total possible At-Risk weight.	Increase At-Risk weight to 0.31, and remove cap (0.3) on total possible At-Risk weight.
ELL	Increase current ELL weight to 0.5. **No eligibility cap for students.**	Increase current ELL weight. For districts with enrollment less than 495, ELL weight is 0.35. For districts with enrollment at least 495, but less than 1,790, ELL weight is 0.372934 - (0.00004633 x DISTRICT FUNDED PUPIL COUNT). For districts with enrollment 1,790 or more, ELL weight is 0.29. **No eligibility cap for students.**
SPED	SPED Categorical dollars remain the same. Include additional Tier A and B student weights in the formula. Tier A: 0.5 Tier B: 0.85	SPED Categorical dollars remain the same. Include additional Tier A and B student weights in the formula. Tier A: 0.5 Tier B: 0.85
Cost of Living	Remove the cost of living factor from the preliminary per pupil calculation, and move it to the end of the formula alongside online/extended high school funding. The COL factor funding will be included in the district characteristics funding. Remove the personnel cost factor.	Remove the cost of living factor from the preliminary per pupil calculation, and move it to the end of the formula alongside online/extended high school funding. The COL factor funding will be included in the district characteristics funding. Remove the personnel cost factor.

Student or District Characteristics	Scenario 4 (NEW) Revising Scenario 3 District Adjustments	Scenario 5 (NEW) Revising Scenario 3 District Adjustments & Incorporating Superintendent Weights
	Rebase the COL Factor by using the vector of results from the 2021 COL study and normalize so that the lowest COL in the 2021 study gets a factor of 1 and all other districts are above that. **To ensure districts aren't receiving double funding for the base, the COL factor is subtracted by 1.**	Rebase the COL Factor by using the vector of results from the 2021 COL study and normalize so that the lowest COL in the 2021 study gets a factor of 1 and all other districts are above that. **To ensure districts aren't receiving double funding for the base, the COL factor is subtracted by 1.**
CWIFT	Do not include CWIFT in the entire CO school finance funding model.	Do not include CWIFT in the entire CO school finance funding model.
Size	Remove the size factor from the preliminary per pupil calculation, and move it to the end of the formula alongside online/extended high school funding. The size factor funding will be included in the district characteristics funding. Current size factor calculation, but remove the size factor benefit for districts educating 459 students or more. **To ensure districts aren't receiving double funding for the base, the final size factor is subtracted by 1.**	Remove the size factor from the preliminary per pupil calculation, and move it to the end of the formula alongside online/extended high school funding. The size factor funding will be included in the district characteristics funding. Current size factor calculation, but remove the size factor benefit for districts educating 459 students or more. **To ensure districts aren't receiving double funding for the base, the final size factor is subtracted by 1.**
Sparsity	Exists at the end of the formula alongside online/extended high school funding. The sparsity funding will be included in the district characteristics funding. Districts receive weights based on student sparsity: Fewer than 2.5 student/sq. mile = 0.15	Exists at the end of the formula alongside online/extended high school funding. The sparsity funding will be included in the district characteristics funding. Districts receive weights based on student sparsity: Fewer than 2.5 student/sq. mile = 0.15
Remoteness	Exists at the end of the formula alongside online/extended high school funding. The remoteness funding will be included in the district characteristics funding. Districts classified as Rural using NCES classification receive a weight of 0.15	Exists at the end of the formula alongside online/extended high school funding. The remoteness funding will be included in the district characteristics funding. Districts classified as Rural using NCES classification receive a weight of 0.15