



Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Goals

Every student, every step of the way



Capital Construction Assistance Board Meeting Minutes

Date & Location:

March 14, 2019 at The Colorado Talking Book Library, Denver, CO

BOARD MEMBERS:

Tim Reed –Chair
Kathy Gebhardt – Vice Chair
Brian Amack

Jane Crisler
Denise Pearson
Ken Haptonstall

Cyndi Wright
Scott Stevens
Michael Wailes

- I. Call to Order – by Time Reed at 1 pm
- II. Pledge of Allegiance
- III. Roll Call - Board Members Present: Brian Amack (phone), Jane Crisler, Kathy Gephardt (phone), Ken Haptonstall (phone), Denise Pearson (phone), Tim Reed, Scott Stevens, Michael Wailes (phone), Cyndi Wright (phone).
- IV. Approve Agenda – Motion by Scott Stevens to approve the agenda; seconded by Jane Crisler; no discussion; agenda unanimously approved.
- V. Approve Previous Meeting Minutes – from December 2019 and the two February 2019 meetings: Motion by Scott Stevens to approve the minutes; seconded by Jane Crisler; minutes unanimously approved.
- VI. Board Report – Kathy reported on HB 19-1055. Scott asked about all day kindergarten and Kathy stated that it has been taken off the table for now. Tim raised the question of the inclusion of the \$5 million for COPs, which Kathy responded is still included. He also reported on the CASB meeting at which he Kathy and Andy spoke about the BEST program. The session was well attended.

- VII. Director's Report – Andy reported on a security audit that the State is undergoing to verify resources available to schools. He also mentioned progress with the History Colorado MOU and adding a page to the BEST grant application to notify applicants of requirements associated with historic schools. He reported on a meeting with the Urban Land Conservancy regarding acquisition of vacant schools and Dept. of Local Affairs Grants meetings, and stated that the new Executive Director of DOLA is ensuring that grant programs are in line with the Governor's initiatives. Further Andy mentioned that JBC staff and the Controller's Office disagree with CDE's interpretation of HB18-1070 in regard to single appropriations to the Charter School Capital Construction Fund which may require large reductions to the amounts being distributed. Lastly he discussed the Governor's recent emergency declaration and the process Capital Construction must follow per statute.
- VIII. Discussion Items:
- a. CCAB Recruiting: Andy requested that people reach out to him to share persons who may be interested in filling soon to be vacant spots.
 - b. SOP Revisions: It was agreed to strike the suggested 5(d) section revisions wording "or electronic voting" and "physically" but the remaining suggested wording revisions were agreed to unanimously.
 - c. Andy reviewed the quarterly projects updates. Jason and Maddie from Hilltop added some comments.
 - d. Jay spoke on the grant applications and the proposed May meeting order of presentations (to organize by project type as opposed to alphabetical order) for which all those present stated approval.
 - e. Legislative Updates: Andy stated that HB19-1008, CTE passed and goes into effect on July 1, 2019; and that Kathy is working on HB19-1055, BEST, which has a lot of approval (but has not added any language yet per the CCAB's "Best Use of Funds" effort.
- IX. Action Items - none
- X. Future Meetings – April 17, 2019 at The Westin Hotel, Westminster, 3-5:30 pm; May 15-17, 2019 at The Lowry Conference Center, Denver 8 am – 4pm.
- XI. Public Comment - None
- XII. Adjournment – Tim called to adjourn the meeting; motion by Scott Stevens to adjourn the meeting; seconded by Jane Crisler; no discussion; meeting adjourned at 2:10 pm.

The mission of the Capital Construction Assistance Board is to protect the health and safety of students, teachers and other persons using public school facilities and maximize student achievement by ensuring that the condition and capacity of public school facilities are sufficient to provide a safe and un-crowded environment that is conducive to student's learning.