

Financial Policies & Procedures Meeting

June 23, 2022

Welcome & Agenda

- Welcome
- Approval of Agenda
- Approval of Minutes
- Updates
 - Electric School Bus Funding
 - Nutrition Updates
 - Office of the State Auditor Updates
 - ELL Audit Review Updates
 - Legislative Session & Funding Updates
 - PSFU Training Updates
 - Instructional Time Updates
 - Financial Reporting Updates
- Other Topics of Interest & Updates from Partners
- Membership Updates
- Upcoming Meetings

Electric School Bus Funding - Special Guest from CDPHE, Matt Goble



Credit: leekris - stock.adobe.com

Electric School Buses in Colorado

Presented By: Matt Goble
Environmental Protection Specialist
Colorado Department of Public Health & Environment

Email: matthew.goble@state.co.us

Phone: 720-670-3068

Website: cdphe.colorado.gov/electric-school-buses



COLORADO
Department of Public
Health & Environment

Today's Agenda:

1. Provide information on multiple funding opportunities for electric school buses in Colorado.
 2. Highlight resources for fleet electrification planning & grant assistance
 3. Review the benefits associated with electric transportation and student health.
 4. Q & A Session
-





EPA Clean School Bus Program

The Bipartisan Infrastructure Law (BIL) provides \$5 billion over five years (FY22-26) for the replacement of existing fossil-fueled school buses. Half of the funding is dedicated for zero-emission school buses and half is for clean school buses (propane & CNG). The CSB will initially operate as lottery with rebates provided to selected applicants.

Who is eligible to receive funding?

State or Local Government Entities, Eligible Contractors, Nonprofit School Transportation Associations, Tribes, Tribal Organizations, and Tribally-Controlled Schools.

How much funding is available?

EPA has allocated \$500M for the initial CSB program offering. \$250M for zero-emission school buses & \$250M for clean school buses



COLORADO
Department of Public
Health & Environment



EPA Clean School Bus Program

Will old buses need to be replaced?

Yes. EPA does require fossil-fuel school bus retirement as part of the CSB program.

How do I apply for funding?

Through the EPA CSB website. The Clean School Bus Program is currently open, and will close on August 19th, 2022

When will I be notified of my application status by EPA?

EPA anticipates notifying applicants of their selection status within 60 days of the application deadline.



COLORADO
Department of Public
Health & Environment

Links & Additional Info.

Eligible CO applicants can check their priority status!

[Prioritized District List](#)

Priority Applicants:

- Up to \$375K per zero-emission bus
- Up to \$20K for infrastructure

Eligible Applicants:

- Up to \$250K per zero-emission bus
- Up to \$13K for infrastructure



Main Web Page (CSB)



EPA Email Sign up



Bus Inventory Worksheet



SAM.GOV Registration

SAM.gov: Applicants must have an active registration at time of application, and be listed as one of the following points of contact. Electronic Business POC, Alternate Electronic Business POC, Government Business POC, Alternate Government Business POC.

- Applicants pursuing electric buses should engage with their utility provider ASAP!
- Regardless of funding source, school bus purchases must meet [State of Colorado operating standards](#).

Senate Bill 22-193



Additional funding opportunities will be available from the State of Colorado (SB 22-193).

- \$65 million to support the adoption of electric school buses & infrastructure statewide
- CDPHE staff is currently developing the program guidelines, with the intent to release additional information in the Fall '22
- State funding is intended to be complementary to the EPA CSB program, not competitive
- Resources to support application development will be available

Application Assistance & Resources



CDPHE and its partner agencies are ready to provide support to your school district when applying to the CSB program!

- **Drive Clean Colorado: ReCharge coaching services for fleet electrification.**
- **CO Dept. of Education: Information on eligible transportation vehicles and general assistance for districts statewide.**
- **CO Energy Office: Information on charging infrastructure and utility providers**
- **EPA Region 8: General support from EPA's office in the region.**

Clean School Bus Application Resources



[Drive Clean Colorado](#)



[Colorado Dept. of Education](#)

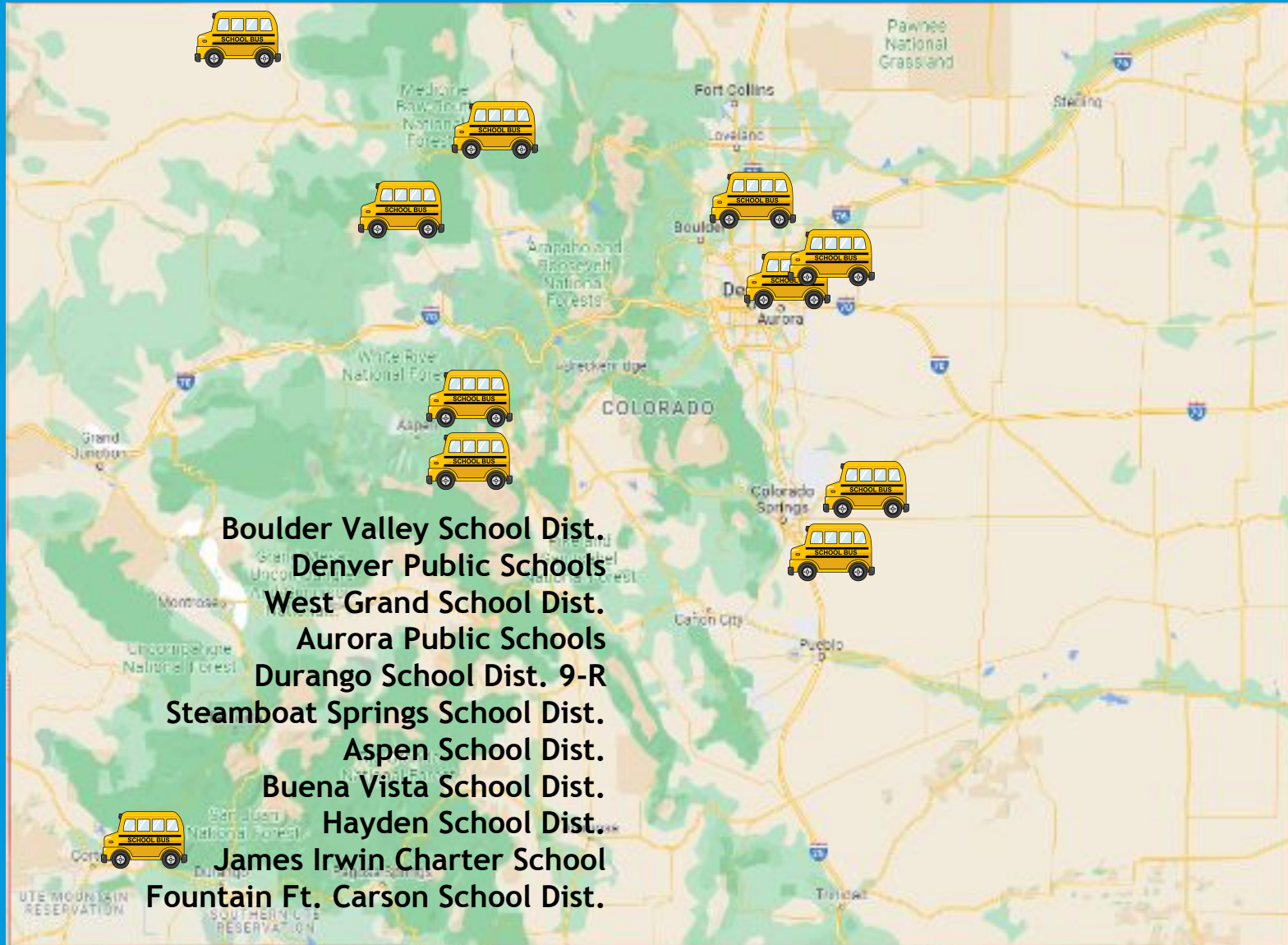


[Colorado Energy Office](#)



[Environmental Protection Agency](#)

Electric School Buses in Colorado



Student Health Impacts



Credit: Teaching Children About School Bus Safety - Texas A&M Today

Pre-2010 diesel powered school buses emit higher levels of gaseous aldehydes, carbon monoxide, and toxic polycyclic hydrocarbons.

- Compounds in diesel exhaust can cross the placenta and activate biological mechanisms that make the child more susceptible to asthma (Findings by National Jewish Health).
- Pollution from diesel school buses can be the single greatest toxic exposure to children's lungs.
- Diesel school buses, unlike many heavy diesel vehicles, operate in residential neighborhoods increasing community exposure.



COLORADO
Department of Public
Health & Environment

Q & A



THANKS!

We hope you enjoyed today's session. CDPHE will continue to offer a digital series on electric school buses, and would appreciate your feedback ahead of the next presentation.

Questions? Comments?

Matt Goble

matthew.goble@state.co.us

cdphe.colorado.gov/electric-school-buses



COLORADO
Department of Public
Health & Environment

Nutrition Updates



Waivers for SY22-23

- FSMC contract duration
- Onsite reviews and reporting
- Local Wellness Policy
- 30 day carryover flexibility
- Paid Lunch Equity (PLE)
 - No current collection of PLE Tool
 - No mandate to increase student lunch prices
- Additional flexibilities in place for those sponsors affected by COVID-19 in SY22-23



Waivers - PLE, con't

- This flexibility allows schools to price their paid lunches at a level that best addresses local needs
- **Does not apply** to adult lunch prices
- Encourage districts to review their budget and assess paid lunch prices using the PLE tool
 - Ensure costs are covered
 - Consider the affect the nonprofit food service account in future years
- Updated resources can be found on the [PLE webpage](#)



P-EBT

- Spring collection has been closed and benefits for SY21-22 - will be issued late fall
- The correction period for SY21-22 in addition to summer collection will start in August and September
- SY20-21 and Summer 2021 benefits were issued to 504,000 children amounting to \$517mil
- [p-ebt.datapipeline.support@cde.state.co.u](mailto:p-ebt.datapipeline.support@cde.state.co.us)

S

Check out [School Nutrition's Back to School](#) webpage

- Meal Reimbursement Rates - July
- Application for the Demonstration Project to Evaluate Direct Certification with Medicaid (DC-M)
- As mentioned before, will be going back to grant codes:
 - 4553 for Breakfast
 - 4555 for Lunch
- Open positions at School Nutrition
 - Financial - Meal Counting and Claiming, RM
 - School Meal Eligibility - FRL and CEP (posting position soon)



Colorado Payback was updated by SB 19-088:

- The threshold of \$25 was eliminated - now **all** unclaimed funds must be reported
- Contacting account owners can be done via email
- Due diligence notices are required 60 days before report due date for amounts over \$25 -
 - “THE STATE OF COLORADO REQUIRES US TO NOTIFY YOU THAT YOUR PROPERTY MAY BE TRANSFERRED TO THE CUSTODY OF THE STATE TREASURER IF YOU DO NOT CONTACT US BEFORE _____ (a date thirty days after the date of the notice).”
- Continue to file reports by November 1st
- Must retain records for 10 years after report is filed
- For additional information consult the program website or email the program at holders@state.co.us

Lyza Shaw, Business Operations Supervisor
School Nutrition Unit

shaw_l@cde.state.co.us

303-854-4915

Office of the State Auditor Updates

FPP Meeting

OSA Update

June 23, 2022

- Crystal Dorsey, CPA
Local Government Audit Manager



SA

We Set the Standard for Good Government



Discussion Today

- Compliance supplement update
- Fiscal health analysis
- New opinion format

Compliance Supplement Update

- 2022 Compliance Supplement
 - Issued May 12, 2022
 - No Addendums!
- No filing extensions for FY2022
 - DCF due within 30 days of audit opinion
 - No later than 9 months after year end
 - 3/31/2023
- [2022 Compliance Supplement \(whitehouse.gov\)](https://www.whitehouse.gov)
- [Federal Audit Clearinghouse - Home \(census.gov\)](https://www.census.gov)

Compliance Supplement Update

- Matrix of requirements 84.425

A	B	C	E	F	G	H	I	J	L	M	N
Activities Allowed or Unallowed	Allowable Costs/Cost Principles	Cash Management	Eligibility	Equipment/Real Property Management	Matching, Level of Effort, Earmarking	Period Of Performance	Procurement Suspension & Debarment	Program Income	Reporting	Subrecipient Monitoring	Special Tests and Provisions
Y	Y	N	N	Y	Y	N	N	N	Y	Y	Y

Single Audit Tips

- Understand CDE grant agreement specific requirements
- Purchasing policies
 - Procurement
- Time and effort reporting
- Follow up on prior year findings
- Documentation, documentation, documentation!

School Fiscal Health Analysis

- Review trends over Fiscal Years ended 2019, 2020, 2021
- Sent out preliminary information May 19, 2022
- Legislative Audit Committee September 28, 2022

Auditor's Opinion

CHANGES for 6/30/2022

- SASs 134 - 140
- Opinion paragraph first!
 - Report on the Audit...
 - Opinions
 - Basis for Opinions
 - Independence and ethical requirements
 - Responsibilities of Management
 - Auditor's Responsibilities
 - Going concern
 - RSI, SI, Other information

QUESTIONS?

Thank you!!!



SA

We Set the Standard for Good Government

1525 Sherman Street, 7th Floor, Denver, Colorado 80203

303.869.3000

<http://www.colorado.gov/auditor/>



@COStateAuditor

osa.lg@state.co.us

ELL Count Audit Review Updates

ELL Audit Review Summary

- The School Auditing Office conducts compliance audit reviews for all counts used to determine total program funding (i.e., at-risk count, funded pupil count, and ELL count)
 - 2021-2022 was the first year in which the ELL count was part of total program funding
- Audit trainings and materials were available in September 2021 which provided guidance regarding required audit documentation to support ELL count reporting in the 2021 Student October count submission
 - http://www.cde.state.co.us/cdefinance/auditunit_ell_count
- In order to evaluate the posted guidance, determine opportunities for clarification, and assess the types of supporting audit documentation collected by districts, the School Auditing Office provided ELL count samples to districts in March 2022 and completed high-level ELL count documentation reviews in May 2022.



- No later than July 31, 2022, districts with students included in the ELL count sample will receive a letter from the School Auditing Office outlining concerns, deficiencies and recommendations for ensuring documentation is adequate to support Language Proficiency status of NEP or LEP (as reported in Student October).
 - *High-level ELL count audit documentation reviews for **2021-2022** will **NOT** result in audit adjustments.*
- Districts will be encouraged to consider the feedback provided as a result of this audit review to ensure adequate documentation is available to support Language Proficiency status reporting in the 2022 Student October Count data collection.
 - *ELL count audit documentation reviews for **2022-2023 MAY** result in audit adjustments and a possible financial impact.*



Updated guidance for the 2022 Student October Count will be posted to the School Auditing Office's webpages this summer.

- Student October Count Audit Resource Guide
 - Posted on or before July 1, 2022
 - http://www.cde.state.co.us/cdefinance/auditunit_pupilcount
- At-Risk Count Audit Resource Guide
 - Posted on or before July 1, 2022
 - http://www.cde.state.co.us/cdefinance/auditunit_atrisk_freeandreduced
- **ELL Count Audit Resource Guide**
 - Posted on or before July 31, 2022
 - http://www.cde.state.co.us/cdefinance/auditunit_ell_count

Legislative Session Updates for School Finance and Other Relevant Funding Issues

2022-23 School Finance Update



- **2018-19**
 - Budget Stabilization Factor = \$672.4M (-\$150M)
 - Average Per Pupil Funding = \$8,137 (+\$475)
 - Total Program = \$7.08B (+\$450M)
- **2019-20**
 - Budget Stabilization Factor = \$572.4M (-\$100M)
 - Average Per Pupil Funding = \$8,489 (+\$352)
 - Total Program = \$7.6B (+\$520M)
- **2020-21**
 - Budget Stabilization Factor = \$1.052B (+\$480M)
 - Average Per Pupil Funding = \$8,123 (-366M)
 - Total Program = \$7.24B (+/- \$0)
- **2021-22**
 - Budget Stabilization Factor = \$503.3M (-\$548.7M)
 - Average Per Pupil Funding = \$9,014 (+\$891)
 - Total Program = \$7.99B (+\$750.8M)
- **2022-23 School Finance Act (HB22-1390)**
<https://www.cde.state.co.us/cdefinance/fiscalyear2022-23schoolfinancefunding>
 - Budget Stabilization Factor = \$321.2M (-\$182M)
 - Average Per Pupil Funding = \$9,560 (+546)
 - Total Program = \$8.42B (+\$430M)

- **Section 5** of the school finance bill extends by one year the ability for local education providers to carry forward more than 15% of per-pupil intervention money received pursuant to the "Colorado READ Act"
- Local education providers may retain more than fifteen percent of the amount of per-pupil intervention money received in the 2020-21 budget year and the 2021-22 budget years in the 2021-22 and 2022-23 budget years respectively.
- Repeals on July 1, 2023

Special Education Funding Bill ([SB22-127](#))

- Increases funding for SPED students from \$1,250 to \$1,750 and then inflation thereafter beginning with FY 24/25 (\$53.2M)
- Tier B grows to \$4,530 from \$3,392, grows with inflation in FY 25 - \$26.8M
- [SEFAC](#) must submit a report containing
 - Analysis of funding between Colo and other states
 - Analysis of actual SPED costs
 - Analysis of the effectiveness of the current SPED model
 - Examination of the High Cost SPED Trust Fund
 - Analysis of the current disability categories
 - Recommended changes to the current SPED funding model
- Per JBC action reflected in the Long Bill, funding associated with SB22-127 represents the only increase to categorical funding for FY23, i.e. other categoricals (ELPA, GT, Transportation) will stay flat.

At-Risk Measure Bill ([HB22-1202](#))

CDE Lead: Kate Bartlett

- Needed because of COVID FRL Reporting Changes
- The bill identifies a new At-risk measure
 - a district's percentage of students certified as eligible for free lunch based on receipt of public benefits (SNAP, TANF, Food Distribution Program on Indian Reservation) or categorical eligibility (foster, homeless, migrant, runaway or Head Start), supplemented by the direct certification of students participating in Medicaid or Children's Basic Health Plan; and
 - a neighborhood socioeconomic status index that weights student needs based on at least five socioeconomic status neighborhood factors, linked to each student's census block group.
- Commissioner shall convene a **working group** to prepare for implementation for FY 23-24—**stay tuned for working group recruitment in July!**
- Bill includes logistics of collecting data and testing the measure
- The commissioner shall report findings and recommend to JBC and Education Committees of the General Assembly



Universal Preschool Program ([HB22-1295](#))

CDE Lead: Mark Rydberg

- Establishes the duties for the [Department of Early Childhood](#)
 - Dr. Lisa Roy is the Department's Executive Director
 - LCO [Office Hours](#) are changing to every Wednesday at 5pm.
 - DEC contact: Michael Cooke m.michael.cooke@state.co.us
 - Website: cdec.colorado.gov
- No change for FY23. CPP & Preschool IEP are still in districts' *Funded Pupil Count*.
- [Local Coordinating Organizations](#)
 - ~35 catchment areas
 - Application deadline extended to June 24, 2022 E.O.D.
- New Department is being developed.
 - Operational questions exist.
 - Timelines are being developed.



Mill Levy Override Match Fund ([SB22-202](#))

CDE Lead: Glenn Gustafson

- Will require the State to distribute an amount of state money as matching money to the property tax revenue for MLOs
- If the District's MLO capacity is less than the maximum of override mills, the district would be eligible for matching funds
- Final appropriation for FY23 is \$10M.
- Leg Council Staff is working on the final fiscal note showing projections for the FY23 distributions
- Please use this information with caution as it can and may change as a result of November elections
- More to come

PSFU Training Updates



- Cohort 2023 membership application will open in October 2022 & start in January 2023. Open to all district *lead finance officials*. **Prioritized by:**
 - Size of district and finance department FTE
 - Years of experience as district lead business official
 - 15 Districts
- Cohort members commit to one year of structured school finance learning & practices, with a second year of less intense follow up.
 - Year One:
 - 1 hour individual check-ins twice a month
 - Requested Site Visits
 - 2 hours per month group class learning.
- Complete [Needs Survey](#) if interested in training support from CDE or district will have a new lead business official in FY23
 - Estimate number of potential Cohort 2023 candidates
 - Targeted smaller groups? Building Networks with other Districts
 - Support with business official turnover

2022-23 Draft Training Plan



Month	Community Offerings (101)	Network Offerings (201)
August 2022	Financial Transparency Website Overview	Audit Preparation
September 2022	FPP Meeting School Finance 101, Parts I & II Flow-Through Accounting & Internal Service Funds	
October 2022	Finance December Data Pipeline	Single Audit Preparation Budget Planning Part I: Guiding Principles
November 2022	FPP Meeting	Bonds & Bond Levies Certifying Your Mills
December 2022		Certifying Your Mills (repeat)



2022-23 Draft Training Plan



Month	Community Offerings (101)	Network Offerings (201)
January 2023		Understanding Fund Balance Performance Benchmarks & Peer Group Financial Comparisons
February 2023	FPP Meeting	Using the CDE Budget Template Budget Preparation Part II: Analyzing Variance
March 2023		Budget Preparation Part III: Forecasting & Budgeting
April 2023	FPP Meeting	



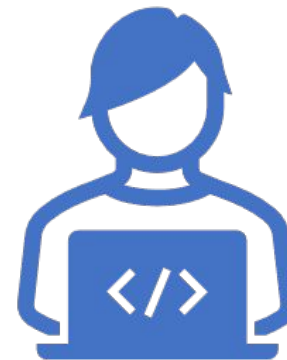
Instructional Time Updates

Traditional Paradigm: Students are either **Brick and Mortar** (full time in-person) or **Online** (full time remote)

Either,

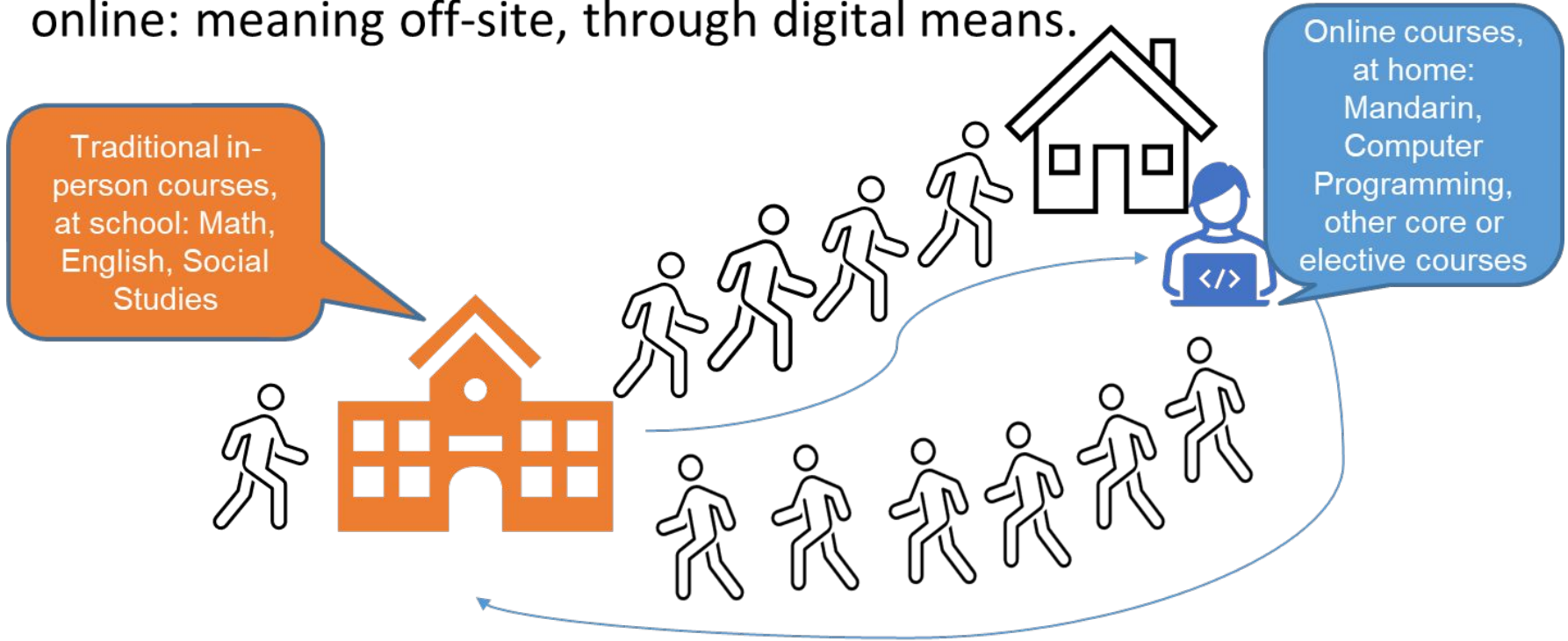


Or...



Blended Learning Initiative

In practice, more brick and mortar students are learning partly online: meaning off-site, through digital means.



When this happens, there are possible implications for qualifying a student for full-time funding.



- COVID has led us to an important moment to step back and reassess what we know, or thought we knew, about “what works” in terms of instruction, seat time/funding requirements and—fundamentally—achieving strong student outcomes.
- Through the [Blended Learning Initiative \(BLI\)](#), CDE is working to understand more about blended and online learning models that are currently being used by brick-and-mortar districts and charter schools.
- CDE provided an [update on the BLI to the State Board of Education on February 9th](#) and again on [June 8th](#).
- This work intersects with School Finance because our funding model depends on defining what counts, and what does not, as instructional time.

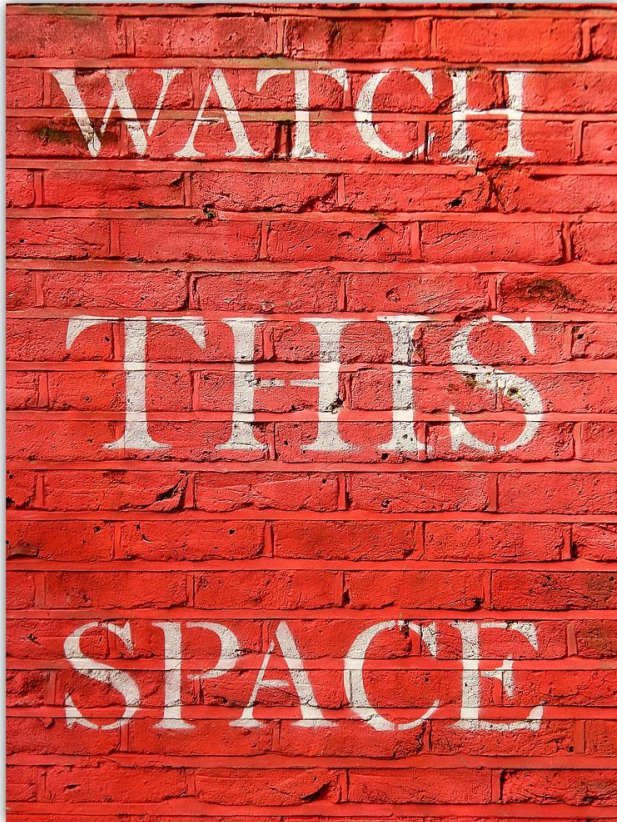
Next Steps: Stakeholder Engagement



- We have a contract in place for increased stakeholder engagement.
- 8 meetings across the state, starting this summer and extending into the fall, that will target:
 - Parents
 - Students
 - Educators
 - Rural/Non-Rural
 - Online families/Brick & Mortar families
 - Policy Makers
- Open survey for broader community feedback
- A final report will be created for CDE staff to help inform next steps

Next Steps: Guiding Questions

1. How many off-site online courses should count for funding of a brick & mortar student?
2. What should the minimum expectation for teacher involvement / instructional support be?
3. In a system that bases funding on instructional time, how should time count for individual online courses?
4. What implications might this have for our current definition of independent study?
5. Should policies/flexibilities be different for elementary, middle, and/or high schools?



- Look for communication in mid-July about the survey, and please share widely with your district community
- Plan to join a focus group early in the school year
- More updates to come at the September FPP meeting

Financial Reporting Updates

Financial Reporting Updates

Financial Transparency Website

- Financial Transparency 'Preview' site opened 06/14/22
- Go-Live date is 07/01/2022
 - [Link](#) should be seamless for districts
- Modifications to Construction, Debt, Refinancing & Other section (district level only)
 - FY18-19 and FY19-20 figures excluded object 07xx and 09xx in the totals on existing BrightBytes site
 - Will be corrected on for both FY20 and FY21 on new Financial Transparency site
 - Object 0735 moved to 'Supplies' within appropriate program category in accordance with National Center for Education Statistics (NCES) guidance
- Download tool = descriptive district & school level files
- Planned Office Hours in August
 - District feedback
 - Enhancements

Financial Reporting Updates

Financial Transparency Per-Pupil Expenditures

Our federal partners requested breakdown of Per-Pupil Expenditures (PPE) by Federal & State/Local sources to meet ESSA report card requirements

- We also included District/School-level vs Central Spending Per Student (similar to school-level PPE details)



School Level Spending per Student

Federal	\$242
State/Local	\$6,284
Total	\$6,527

School Share of Central Spending per Student

Federal	\$348
State/Local	\$6,084
Total	\$6,432



Financial Reporting Updates

CDE-40 Transportation

- 2nd Transportation Payment - made to Districts
- CDE 40 - Submission Opens July 1
 - Due September 15th - No Extensions!
 - 1st Payment to be issued November 15th
- Training Schedule
http://www.cde.state.co.us/cdefinance/auditunit_trainings
 - Tuesday August 16th 10:00 am - Transportation CDE-40 (FY21/22)
 - Tuesday August 30th 10:00 am - CDE-40 Office Hours and Q&A
- Training Video Series: The Transportation CDE-40 Step by Step
<http://www.cde.state.co.us/cdefinance/sftransp>
 - 6 videos - each less than 15 minutes, less than 90 minutes for the series
 - Includes an introduction and step-by-step instructions for using the optional CDE-40 calculation worksheet
 - It may be helpful to watch this video series before the live CDE-40 webinar on 8/16

Financial Reporting Updates

Finance December



- Soft Open available on August 1st
- Official Open August 15th
- Submissions are Due December 31st
- Financial Data Warehouse Reports available by July 15th
- NEW - Business Rules Helpful Hints
- Planned Office Hours in August

Financial Reporting Updates

Business Rules Helpful Hints - Example

Data Pipeline Finance December - Business Rules

Error/Warning Code <i>use three digit numeric code from the drop</i>	094
Status	Active
Tier	2
Type	Warning
Data Element Name	Fund Code
Error/Warning Message	GRANT (WARNING: Provide documentation justifying this variance) The amount the district has recorded for Grants Receipts should equal the amount of CDE payments, making adjustments for accounts receivable and deferred revenue changes from prior year to current year. CDE payments to your district exclude flow through (Source 3951 andd 4951).
Helpful Hint	<p>Review the revenues and expenditures for the listed grant to determine if a Deferred Revenue or an Accounts Receivable should be booked. The amounts listed here are also on the Grant Revenue Reconciliation Report.</p> <p>The Amounts sent from CDE to the District are on the Financial Data Warehouse reports: http://www.cde.state.co.us/cdefinance/fdw21</p> <p>If you need assistance contact you external auditor or School Finance: schoolfinance@cde.state.co.us</p>

Financial Reporting Updates

Business Rules Helpful Hints - Example

Data Pipeline Finance December - Business Rules

Error/Warning Code	226
use three digit numeric code from the drop	
Status	Active
Tier	1
Type	Error
Data Element Name	Fund Code
Error/Warning Message	Amounts reported in Source Codes 1170-1174 and Balance Sheet Codes 7511-7515 reported with Fund 90 must be greater than or equal to zero
Helpful Hint	<p>Fund 90 is a fund that is used for Reporting purposes for District Debt and Voter Approved Overrides. This fund must be reported with Source Codes 1170-1174 and Balance Sheet Codes 7511-7515, even if the amount reported is ZERO.</p> <p>The processes for Fund 90 reporting are outlined in Appendix R: District Debt and Appendix R-1: Voter Approved Override of the Chart of Accounts: http://www.cde.state.co.us/cdefinance/sfcoa</p>

Financial Reporting Updates

New Job Classification Requests for Approval

Request revision to Job Classification 341

341 Legal Professional. Practices law or assists an executive legal officer by performing such activities as conducting lawsuits, drawing up legal documents and advising on legal rights. Includes staff who assist legal executive officers such as lawyer, paralegal or general counsel.

Request addition of Job Classification 372

372 Program Support Specialist. An individual who offers expertise in an area which is not defined specifically by the other assigned job classifications but offers a unique skill set which would require some professional training or experience to perform.

Financial Reporting Updates

FPP Handbook and Chart of Accounts request for approval

FPP Handbook

- Dates, FPP Committee and CDE Staff
- Update verbiage from “Vocational” to “Career and Technical Education”

Chart of Accounts

- Dates, FPP Committee and CDE Staff
- Update verbiage from “Vocational” to “Career and Technical Education”
- Add object code 0217: FAMLI
- Add job classification 372 Program Support Specialist
- Revise job classification 341 Legal Professional
- Bold object codes 0340 Technical Services, 0530 Communications, 0650 Electronic Media Materials, 0734 Technology Equipment and source code 1760 Gifts, Contributions

Financial Reporting Updates

Major Renovation Definition request for approval

CDE would like to propose an update to the threshold used to define “major renovation” in the context of food service. The School Nutrition team has written up this summary of the proposal:

CDE has been using the threshold of \$100,000 or 25% of building value, lower of the two, to define major renovation when determining if it is allowable for the nonprofit food service account to cover the expense. We feel this threshold is outdated. After further discussion and research, we feel \$250,000 or 25% of building value is more appropriate.

Reference: [45 CFR § 1305.2, definition of Major Renovation](#).

Other Updates from Partners



Membership Update





- Existing Vacancies
 - Vacancy for Term 2023
- Upcoming Vacancies for August 2022
 - Jane Frederick
 - Mike Lee
 - Samantha Gallagher
 - Patty Venem
 - Angela Slaven
- Time to start [applying for the committee!!!](#)



2022-2023 Meeting Schedule

FPP Meeting Dates 2021-2022 and New Dates 2022-2023

- Future Dates Planning for 22/23
 - Thursday, September 22, 2022
 - Friday, November 18, 2022
 - Thursday, February 23, 2023
 - Friday, April 28, 2023
 - Thursday, June 22, 2023

Member Facilitation Sign Up



Questions? Happy Summer!

