



**COLORADO**

Department of Education

# Assessments, Accountability, & Unified Improvement Planning: What You Need to Know and Updates

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*Presenters*

# Purpose and Value of State Assessments

- **Information for parents and communities**
  - Did my child meet the state standards on CMAS?
  - How is my child doing compared to other students in his or her grade?
  - How are schools and districts doing in preparing students for academic success?
- **Information educators need to help improve instruction.**
- **Information for charter authorizers to evaluate program.**
- **Identification of districts and schools in need of support.**
- **Recognition of high performing systems so others may learn from them.**

# How State Assessments Advance the Charter Schools Act

- **Legislative declaration § 22-30.5-102, C.R.S.**
  - To improve student learning by creating schools with rigorous performance standards.
  - To promote data analysis and participation in state assessments.
  - To encourage the formation of research-based charter schools that use programs proven to be effective.
  - To hold charter schools accountable for performance through the “Education Accountability Act of 2009.”
- **Charter application requirements § 22-30.5-106, C.R.S.**
- **Charter authorizer oversight § 22-30.5-110, C.R.S.**

# Type of State Assessments

Colorado Measures of Academic Success (CMAS)

Math & ELA\*\*

CoAlt: Math & ELA (DLM)\*\*

Colorado Spanish Language Arts (CSLA)\*\*\*

Science\*\* & Social Studies\*

CoAlt: Science\*\* & Social Studies\*

WIDA: ACCESS 2.0 for ELLs\*\*

National Assessment of Educational Progress (NAEP)\*\*\*\* & International Assessments

CO PSAT & SAT

SAT (11<sup>th</sup> Grade)\*\*

PSAT 10 (10<sup>th</sup> Grade)\*

PSAT 8/9 (9<sup>th</sup> Grade)\*

\* Required by Colorado law

\*\* Required by Colorado and federal law

\*\*\* Allowed by Colorado law

\*\*\*\* Not administered in Colorado in 2018



# 2017-2018 Assessment Calendar

Assessment	Grade(s)	Windows
ACCESS for ELLs®	K-12	January 8 - February 9, 2018
CMAS and CoAlt: Social Studies	4 and 7 <sup>1</sup>	April 9 - 27, 2018
CMAS and CoAlt: Science	5, 8, 11	April 9 - 27, 2018
CMAS: Math and ELA (CSLA <sup>2</sup> )	3-8	April 9 - 27, 2018
CoAlt: DLM ELA and Math	3-11	Aligned to CMAS: Math and ELA schedule
CO PSAT	9, 10	April 10, 11 or 12, 2018 April 11 - 20, 2018: Make-up window April 10 - 17, 2018: Accommodations window
CO SAT	11	April 10, 2018 April 24, 2018: Make-up test date April 10 - 13, 2018: Accommodations window

<sup>1</sup> Grades 4 and 7 Social Studies will be administered on a sampling basis

<sup>2</sup> CSLA is for eligible English learners in grades 3 and 4 only



# CMAS ELA and Math: Updates

## ■ What's Different?

- No CMAS testing in grade 9 (now PSAT).
- Consistent unit timing within grade and content area.
- No standalone ELA field test units (now wrapped into the testing window).
- Grades 3-5 math testing times reduced from four to three 60 minute units.
- Grades 6-8 math unit 1 structure now the same.

# CMAS Science and Social Studies: Updates

## ■ What's Different?

- Consistent unit timing within grade and content area.
- High school science unit testing times reduced from 60 to 50 minutes.
- Sample items removed from unit 1 for all science and social studies tests (consistent with ELA and math).

## ■ Considerations for 2019

- The 3-year social studies sampling plan cycle will restart next year.
- Decisions regarding Grade 11 Social Studies for 2019 are expected to be determined prior to the start of the 2018-2019 school year.

# 2017-18 CMAS Science and Social Studies Assessments

Grade	Science	Social Studies*
4	✓	✓
5		
7	✓	✓
8		
11	✓	

\*Social studies will be assessed on a sampling basis for grades 4 and 7.





# Colorado's State Accountability System

- **Education Accountability Act of 2009**
  - Authorizes CDE to conduct an annual review of public school and district performance.
  - Authorizes CDE to make recommendations to the State Board of Education concerning school improvement plans and accreditation categories.
- **Based on the notion that every student should have an opportunity to receive an excellent education and graduate ready to succeed.**
  - Successful schools recognized, struggling schools identified for support.

# Ratings are Based on Three Categories of Performance

## ACADEMIC ACHIEVEMENT

Average scores on state assessments in each grade.

The average is sometimes called the “mean scale score.”

Using the average score ensures that the achievement of all students and disaggregate groups is incorporated into this component of school ratings. (English language arts, math and science)

## ACADEMIC GROWTH

Progress students make in their achievement on assessments from one year to the next. Growth is calculated on the following assessments:

- CMAS assessments in English language arts and math
- PSAT and SAT assessments given to high school students
- ACCESS assessment for all students and disaggregate groups who are still learning the English language

## POSTSECONDARY READINESS

High school and district ratings depend on the following factors, which indicate how well schools are preparing students for college and the workforce.

- Graduation rates
- Dropout rates
- Matriculation into a college or career certificate program
- Average scores on the SAT college entrance exam

### How Scores are Weighted for Elementary and Middle Schools

40%  
Academic Achievement

60%  
Academic Growth

### How Scores are Weighted for High School and Districts

30%  
Academic Achievement

40%  
Academic Growth

30%  
Postsecondary Readiness

AUGUST 2017

# School and District Performance Framework Ratings



# CDE's SchoolView® District and School Dashboards

The screenshot shows the CDE SchoolView website interface. At the top, there is a navigation bar with the CDE logo and the text "COLORADO Department of Education". Below this is a search bar and a menu with categories: "SchoolView | Data & Accountability", "Programs & Supports", "Teaching & Learning", and "Policy & Funding". The main content area features the "SCHOOLview®" logo and a section titled "Data & Accountability" with the text: "CDE uses data to analyze student performance and inform educational improvements at the policy, state board and classroom level." Below this, there are two columns of content. The left column is titled "Use Our Data Tools" and includes four items: "Data Center", "Colorado Growth Model", "District and School Dashboard" (highlighted with a red box), and "Data Lab". The right column is titled "Resources for Student Learning" and includes a list of links: "Data Pipeline", "Performance Framework Reports and Improvement Plans", "Unified Improvement Planning Resources", "Growth Model Tutorials and FAQs", "CDE Resource Bank", and "CEDAR (Colorado Education Data Analysis and Reporting System)". Below these columns is a section titled "School and District Information" with links for "Accountability, Performance and Support", "CDE Identity Management", "CDE Research", "CMAS Results", "Education Fact Sheets by Topic", "Field Service Regions", and "Office of Management and Budget Clearance Packages". At the bottom of the page, there is a footer with a PDF icon and the text "0070-9236.pdf" and a "Show all" button.



# CDE's SchoolView® School Dashboard

Colorado schools seeing x Executive director of Col... x www2.cde.state.co.us/sci x

Not secure | www2.cde.state.co.us/schoolview/dish/schooldashboard.asp

Apps MyCDE Home | MyC... Rules C.R.S. SEA/SE Exchange | nc CDE-BoardDocs Education Trends CDE Links Internal Links Charlotte Charter News Virtual

**COLORADO** Department of Education

District Dashboard School Dashboard Printing Instructions SchoolView

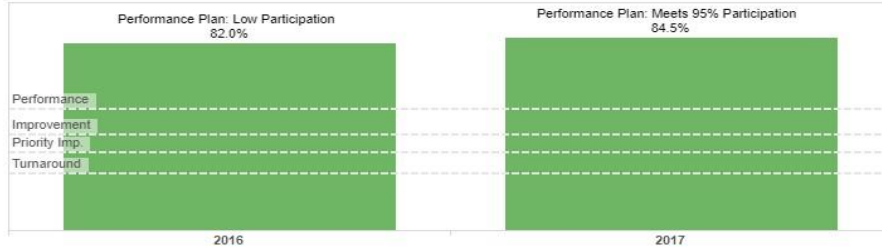
## School Dashboard

SCHOOL INFO DEMOGRAPHICS ACHIEVEMENT GROWTH REPORT POSTSECONDARY ACCOUNTABILITY

SCHOOL BOULDER VALLEY RE 2 (0480); PEAK TO PEAK CHARTER SCHOOL (6816)

### Official Ratings

This tab summarizes data from the Performance Frameworks. A district or school's official accreditation rating or plan type is based on either the single-year or multi-year framework as indicated in the table that appears in the upper right-hand corner of this page. Ratings and plan types are assigned based on the overall percentage of points earned on the official framework. Failing to meet the accountability requirement for 95% participation on two or more assessments will reduce the overall rating by one level. Districts may appeal accreditation ratings and plan types through CDE's Request for Reconsideration process, which may result in a rating that does not correspond to the stated ranges for the percentage of points associated with each performance level. More information about the performance frameworks is available here: <http://www.cde.state.co.us/accountability/performanceframeworks>



### Official Report Type

2016	2017
SINGLE-YEAR	SINGLE-YEAR

### Official Years on the Clock

2016	2017
-	-

### Official Participation

2016	2017
Meets 95% Participation	Meets 95% Participation

### Overall Performance Ratings

CDE calculates overall performance ratings for both the single-year and multi-year versions of the performance framework. For multi-level schools and districts, CDE also calculates overall performance ratings for elementary, middle, and high school grade ranges. These ratings do not correspond to the official School Performance Rating and are provided for informational purposes only. Users can toggle between report types and view ratings for different grade ranges. Filters applied in this section are applied to all sections below.

Grade Level	Year	Performance Plan	Percentage
All Grades	2016	Performance Plan: Low Participation	82.0%
	2017	Performance Plan: Meets 95% Participation	84.5%
Elementary	2016	Performance Plan	70.8%
	2017	Performance Plan	82.8%
Middle School	2016	Performance Plan	65.8%
	2017	Performance Plan	70.9%
High School	2016	Performance Plan	90.0%
	2017	Performance Plan	85.1%

### Indicator Rating

This section of the report shows the performance ratings associated with each performance indicator for the school or district overall and for each distinct grade range between performance indicators using the drop-down filter. Filters selected here will also be applied to the section of the report below.

Grade Level	Year	Indicator	Rating	Percent of Points Earned
All Grades	2016	Exceeds	Exceeds	91.4%
	2017	Exceeds	Exceeds	
Elementary	2016	Meets	Meets	
	2017	Meets	Meets	

Year: 2016  
Grade Level: All Grades  
Rating: Exceeds  
Percent of Points Earned: 91.4%



# What is Unified Improvement Planning?

<b>Alignment</b>	A system to align improvement planning requirements for state and federal accountability into a “single” plan.
<b>Documentation</b>	A common format for schools and districts to document improvement planning efforts. Schools/districts on accountability clock must demonstrate a coherent plan for dramatic change and adjustments over time. Reviews conducted by CDE and the State Review Panel.
<b>Transparency</b>	A process for including multiple voices, including staff, families and community representatives. Plans are also posted publicly.
<b>Best Practice</b>	A statewide strategy to promote improvement planning based on best-practice, including use of state, local data, and engagement in a continuous improvement cycle.
<b>Support</b>	A mechanism for triggering additional supports through CDE (especially for schools/districts on accountability clock).

# UIPs – Accountability

- **Large Scale**
  - Accountability Act
  - Title I Schoolwide
  
- **Outcomes Identification, Programmatic, Grant Driven**
  - Accountability Act
  - ESSA Comprehensive/Targeted/Additional Targeted Support
  - Gifted Education
  - 21<sup>st</sup> CCLC
  - School Improvement Funds- Title I
  - READ Act
  - Course Taking

# Unified Improvement Plans

## ■ Timeline Considerations

- Requires all schools and districts to draft a plan annually.
- Biennial flexibility for Performance schools.
- Schools with Turnaround or Priority Improvement ratings submit UIPs to CDE for review annually (January).
- All schools (regardless of rating) submit UIPs to CDE for public posting (annually in April, except if eligible for biennial flex).



# CDE's SchoolView® Unified Improvement Planning Resources

The screenshot shows the CDE SchoolView website interface. At the top, there is a navigation bar with the CDE logo and the text "COLORADO Department of Education". Below this, there are four main navigation tabs: "SchoolView | Data & Accountability", "Programs & Supports", "Teaching & Learning", and "Policy & Funding". The "Data & Accountability" tab is currently selected. Below the navigation tabs, there is a large banner area with the "SCHOOLview" logo and a sub-section titled "Data & Accountability" with the text "CDE uses data to analyze student performance and inform educational improvements at the policy, state board and classroom level."

Below the banner, there are two main columns of resources:

- Use Our Data Tools**
  - Data Center**: View profiles of individual schools and districts as well as state education data, including district and school performance frameworks, performance results, enrollment, disciplinary actions and more.
  - Colorado Growth Model**: View growth data for Colorado's public schools, including individual school and district growth reports.
  - District and School Dashboard**: View state data for district and school staff to support effective systems analysis and improvement planning.
  - Data Lab**: Query the state's achievement and growth data to analyze results by school, district, state, and demographics.
- Resources for Student Learning**
  - [Data Pipeline](#): Information, specification and definitions for data collections.
  - [Performance Framework Reports and Improvement Plans](#): Reports on school performance and improvement plans.
  - Unified Improvement Planning Resources**: (This link is highlighted with a red box in the screenshot)
  - [Growth Model Tutorials and FAQs](#): Tutorials and guides to student growth and achievement reports.
  - [CDE Resource Bank](#): Tools to support student learning and educator effectiveness.
  - [CEDAR \(Colorado Education Data Analysis and Reporting System\)](#): A private, secure data portal to access student-level data.
- School and District Information**
  - [Accountability, Performance and Support](#)
  - [Education Fact Sheets by Topic](#)
  - [CDE Identity Management](#)
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# CDE's SchoolView® Unified Improvement Plans

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**Performance Framework Reports and Improvement Plans**

The district and school performance frameworks provide a snapshot of the district or school's level of attainment on academic achievement, growth, growth gaps and postsecondary readiness.

**Please Note:** The state Performance Framework reports listed below are available for the six latest years of framework results. The 2017 reports are highlighted in green, and are the latest results released in December 2017.

Improvement plans provide information on the district or school's data trends, root causes and targets, and identify strategies and resources the district or school will use to improve student academic outcomes. Plans are submitted to the Department for publication each year on April 15. As planning is an ongoing process, these documents reflect a "point in time" plan submission."

Click on a district or school name to view its performance framework reports and improvement plans:

District:	School:	Reports:
0190 - Byers 32J 0970 - Calthan RE-1 0270 - Campo RE-6 1140 - Canon City RE-1 9035 - Centennial BOCES 0540 - Centennial E-1 2810 - Center 26 JT 8001 - Charter School Institute 2560 - Cheyav 31 0130 - Cherry Creek 5 0520 - Cheyenne County RE-5 1020 - Cheyenne Mountain 12 0540 - Clear Creek RE-1 9998 - Colorado Department of Education	• 0015 - Academy Of Charter Schools • 0075 - Animas High School • 1279 - Caprock Academy • 2067 - Colorado Early College Fort Collins • 2196 - Colorado Early Colleges - Parker • 1833 - Colorado Early Colleges Aurora • 1505 - Colorado Military Academy • 1877 - Colorado Provoist Academy • 1791 - Colorado Springs Charter Academy • 1766 - Colorado Springs Early	8001 - Charter School Institute 1279 - Caprock Academy District Report Improvement Plan District Percentile Rank Report 2017 - 1 Year DPF Report 2017 - Multi-Year DPF Report <a href="#">View Previous Year DPFs</a> School Report Improvement Plan School Percentile Rank Report 2017 - 1 Year SPF Report 2017 - Multi-Year SPF Report <a href="#">View Previous Year SPFs</a>



# Questions?