

ABEA Portfolio

Equivalent Coursework Form - EDU-134



COLORADO
Department of Education

Equivalent Coursework – EDU-134

Instructions: Please list all courses you have taken with competencies equivalent to those in EDU-134, and explain how they are relevant to the competencies.

Competency	Course Title and Institution	Relevance	Completed
4.01 - Demonstrate knowledge of the language acquisition process for adults.			
4.02 - Apply results from two or more types of assessments for adult ESL learners to the planning and delivery of instruction.			
4.03 - Deliver level-appropriate instruction using a written outcomes-based instructional plan that integrates critical thinking skills and language skills and components (e.g. listening, speaking, reading, writing, pronunciation, vocabulary, syntax).			



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<p>4.04 - Contextualize instruction based on adult ESL learners' self-identified prior knowledge, and personal education and career goals.</p>			
<p>4.05 - Use technology to develop and deliver ESL instruction and provide learners with the opportunity to use technology to develop English language proficiency that addresses educational and/or career goals.</p>			
<p>4.06 - Demonstrate techniques for providing targeted, constructive error correction and for helping learners to develop the ability to monitor and correct errors.</p>			
<p>4.07 - Apply instructional practices that support the development of independent ESL learners prepared to transition to the next step in their education and/or career pathway.</p>			



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4.08 - Utilize a variety of learner grouping strategies that address learning objectives.			
4.09 - Differentiate the appropriate use of the adult learners' native language by the instructor of the learners during instruction.			
4.10 - Evaluate the influence of the demographic profile and cultural norms and values of ESL learners and their instructors on instructional practices.			
4.11 - Compare and contrast language teaching techniques and resources appropriate for adult ESL learners.			



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<p>4.12 - Evaluate professional development options and resources for adult educators and develop a personal professional development plan.</p>			
<p>4.13 - Identify a process for selecting level appropriate instructional materials for ESL learners (e.g. print and electronic media).</p>			
<p>4.14 - Demonstrate knowledge of the skills adult ESL learners need to complete each Educational Functioning Level (EFL) through the delivery of language instruction appropriate to the adult learners' EFL.</p>			