COLORADO
Department of Education

Equivalent Coursework – EDU-132

Instructions: Please list all courses you have taken with competencies equivalent to those in EDU-132, and explain how they are relevant to the competencies.

Competency	Course Title and Institution	Relevance	Completed
2.01 - Prepare written outcomes-based instructional plans that incorporate Webb's Depth of Knowledge (DOK) levels and align with the curriculum and learners' goals.			
2.02 - Demonstrate the contextualization of ESL, ABE or ASE instruction to address adult learners' personal, educational, and career goals.			
2.03 - Create an instructional environment that supports the development of metacognition.			

Competency	Course Title and Institution	Relevance	Completed
2.04 - Utilize a variety of learner grouping strategies that address learning objectives.			
2.05 - Explain the purpose and use of formative and summative assessments. Identify specific standardized ABE, ASE and/or adult ESL assessments and describe their uses.			
2.06 - Explains the instructor's role in connecting adult learners to local resources that support them in achieving their personal, educational and career goals.			
2.07 - Relate to instruction research and evidence-based practices that sustain motivation and promote persistence.			

Competency	Course Title and Institution	Relevance	Completed
2.08 - Describe the process of providing accommodations for disabilities during instruction and assessment.			
2.09 - Evaluate professional development options and resources for adult educators and develop a personal professional development plan.			
2.10 - Develop and document a profile for adult learners to inform instruction using information such as background, standardized assessments results, prior knowledge, learning preferences, and educational and career goals.			
2.11 - Describe and implement a process to support ABE, ASE and/or ESL learners in identifying, documenting, monitoring and revising personal, educational and career goals.			

Competency	Course Title and Institution	Relevance	Completed
2.12 - Describe and implement a process to help adult learners understand and independently monitor academic performance and progress.			