



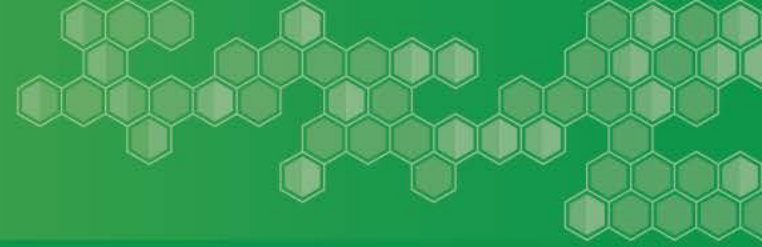
COLORADO
Department of Education

Colorado Adult High School Grant Program

September 25, 2023

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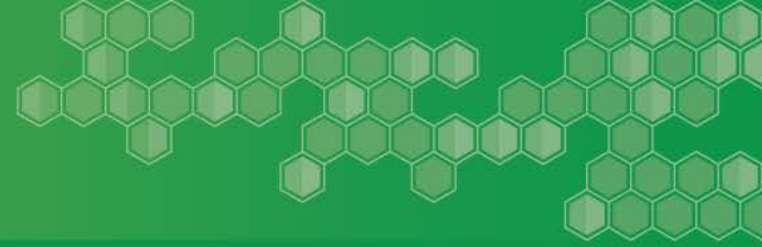
Agenda



TIME	AGENDA ITEM	PRESENTER
2:05 - 2:10 p.m.	Agenda Review	Dr. Ally Garcia
2:10 - 2:15 p.m.	AEI Team Introduction	Dr. Ally Garcia
2:15 - 2:40 p.m.	Application Overview	AEI Team members
2:40 – 2:45 p.m.	Application Timeline	Grants Program Administration
2:45 - 3:00 p.m.	Q&A Session	AEI Team Members



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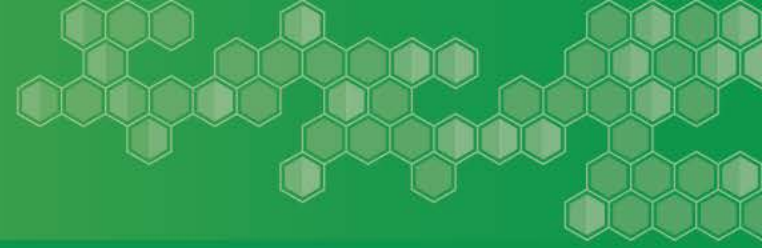


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Adult High School Program Introduction

- A grant program open to Colorado community-based nonprofit organizations.
- An opportunity to serve Colorado adult residents who wish to earn a high school diploma, an industry recognized certificate, and/or college credit.
- Approximately \$4,798,852 is estimated to be available for the four-year grant.



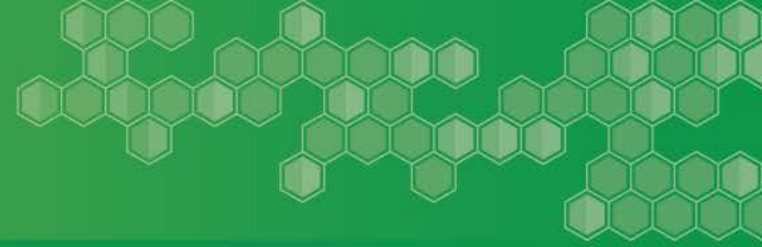
Application Required Elements

Application Component	Scored	Part of 15 Page Limit
Table of Contents	No	No
Part A: Cover Page – Applicant Information	No	Yes
Part B: Partnerships for Industry-Recognized Certificates and College Credit	Yes	No
Part C: General Program Assurances	No	No
Part D: Financial Management Survey	Yes	No
Proof of Non-Profit Status from IRS	No	No
Evidence of Financial Stability	No	No
Part E: Records Management	Yes	No
Part F: Application Narrative	Yes	Yes





Cover Page



Lead Applicant Information

Organization Name

Mailing Address

LEA/BOCES Code (if applicable)

Website

Applicant Organization Type

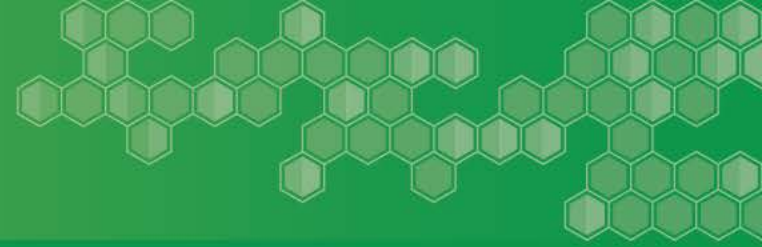
Describe non-profit organization type:

- Contact information for the authorized representative, fiscal manager, primary program contact, secondary program contact, accessible design coordinator, and LACES (or Data System) coordinator must also be included (see RFA for full cover page).





Partnerships



Industry-Recognized Certificate Provider(s)

Please list all industry-recognized service providers and available certificates

**Organization
Name(s) and
Type(s)
Agreement(s)**

Industry Certificates Offered

Please attach a list of the types of industry-recognized certificates to be offered through the program (attachment does not count towards the 15-page limit). Please list the accrediting body for each certificate (if known).

Institution(s) of Higher Education

Please list the institution(s) and the courses to be offered

**Institution Name(s)
Website(s)
Agreement**

College Courses Offered

Please attach a list of the courses to be offered through the program (attachment does not count towards the 15-page limit). Include the number of credits per course (if known).





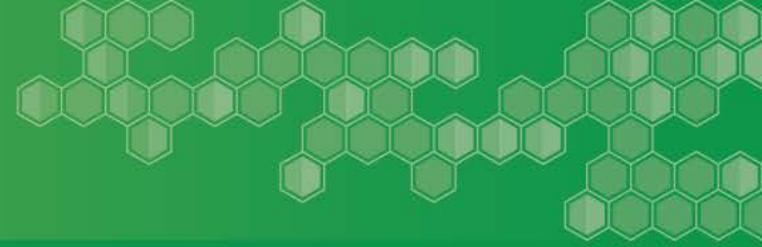
Reporting Requirements

Adult High School must report the following program data to CDE:

- a) Student demographic data disaggregated by race, ethnicity, socioeconomic status, age, gender, and disability.
- b) Academic accountability standards including, but not limited to:
 - Graduation rate metrics that measure the graduation ratio for the entire student population;
 - Postsecondary and workforce readiness metrics that measure the percentage of graduates who earn either an industry-recognized certificate or at least three college credits; and
 - Student demographic data disaggregated by race, ethnicity, socioeconomic status, age, gender, and disability.
- c) The number of industry recognized certificates, college credits, and overall average attainment of high school credits that students earn each term.



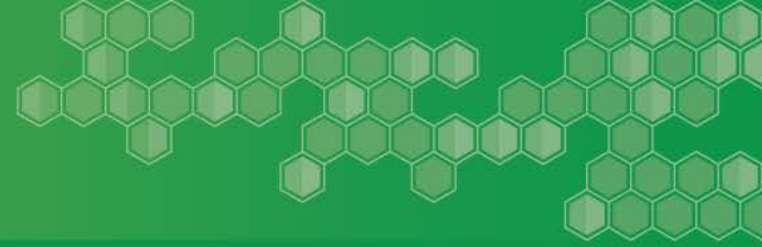
General Assurances



- Provide requested data
- No discrimination
- Maintain fiscal and program records
- No misuse of funds
- Funds used only for eligible adults
- Grantee contacts have adequate time and resources to meet expectations
- Provide proof of access to funds needed to maintain program
- Provide descriptions of cooperative agreements with partnerships
- Sole responsibility for the project even if subcontractors used
- Must comply with all state policies and requirements
- Maintain and use the LACES reporting system or a comparable records management system.
 - (please see RFA for complete assurances form)



Records Management



Records Management for Learners and Graduates

Opting in to DiplomaSender

Opting in to LACES

Opting out of LACES or DiplomaSender

If opting out, please describe what system you will use for managing and maintaining these record and the records management policies you plan to implement:



Financial Management Survey

Purpose

This survey is intended to collect information about the capacity and ability of the applicant to manage federal and/or state grant funds. Information from the report will be used to assess an organization's structure and capacity-building needs and identify any appropriate technical assistance and/or resources to strengthen operations.

Procedure

Completion of this report is required. Applicant organizations are advised to make sure that the person or persons completing this form are those responsible for and knowledgeable about the organization's financial management functions. This information will be taken into consideration as part of the grant application. Scores will determine if the organization's level of risk to manage grant funds is high, medium, or low, and these scores will be utilized in determining potential awards.

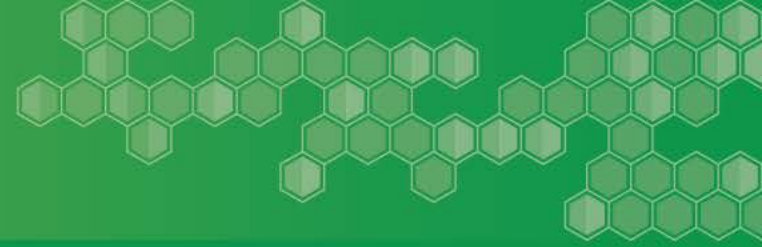
Scoring

Applicants are scored either high risk, low risk, or medium risk. Please see RFA for in depth descriptions of each score. The score on the Survey will impact the application's overall score.





Narrative Overview



- The RFA includes detailed directions on how the narrative must be crafted.
- The applicant uses the narrative to demonstrate:
 - Learner demographics and applicant experience
 - The proposed adult high school program
 - Partnerships
 - Budgeting and Financials
- Applicants must score at least 92.4 points out of 132 possible points (70%) to be eligible for funding.





Submission Process and Deadline

- Due no later than **11:59 p.m. MT on October 20, 2023.**
- Application materials are available for download on the Office of Adult Education Initiatives [webpage](#) on the CDE website.
- Eligible applicants will submit the application materials in a single PDF document via email to AEI@cde.state.co.us copying in CompetitiveGrants@cde.state.co.us.



Review Process and Timeline

- **Part 1: Application Completeness Review**
 - Staff review of application to ensure it conforms to requirements
- **Part 2: Reviewer Application Evaluation**
 - Review and recommendation by review panel
- **Part 3: Decision made by November 1, 2023**

Q&A

Colorado Adult High School
Q&A Submission Form



Thanks for attending today!

