



COLORADO
Department of Education

Title VI Directors and Coordinators Meeting

March 18, 2016

Title VI Updates

- Title VI Webpage
http://www.cde.state.co.us/cde_english/titlevii
- Indian Education Formula Grant Community
<http://easie.grads360.org/#program>
- Online exhibit for Southern Ute Tribe
http://exhibits.historycolorado.org/utes/utes_home.html
- 17.4 Million in Grants available to help Native Youth
Support Aimed at Helping Native Students Become-, Career-Ready
- Responses to Questions asked at the November meeting for moving forward with Title VI Statewide

Responses to Questions asked at the November meeting for Moving forward with Title VI Statewide

- **What are current program needs in your district?**
 1. District awareness and support
 2. Implementation support of a district Title VI program
 3. Identification
 4. Electronics for students who do not have any, but is required for school.
 5. Leadership development
 6. People resources to implement a district wide program
 7. Exposure to schools about our Title VI program
 8. Tracking systems for AI/AN students
 9. Facilities within the district that are available for Title VI program
 10. Additional funding
 11. Professional certification for Indian Education liaisons

Responses to Questions asked at the November meeting for Moving forward with Title VI Statewide

- **What are current program needs in your district?**
 1. **Language and culture revitalization**
 2. **AI/AN suicide prevention strategies**
 3. **AI/AN dropout prevention strategies**
 4. **College and career readiness strategies for AI/AN students**
 5. **Need for analytical technical support-what can existing databases reveal about AI/AN students?**
 6. **School improvement strategies-What strategies are promising for improving AI/AN student achievement?**

Responses to Questions asked at the November meeting for Moving forward with Title VI Statewide

- How may the CDE support you with meeting the needs of American Indian and Alaska Native students in your district?

1. Professional development
2. Awareness and visibility of Title VI statewide and with superintendents
3. Funding options for different support programs
4. Advocacy with the identification process
5. Continue Title VI Director/Coordinator meetings
6. Advocate for American Indian and Alaska Native students with the feds
7. Data collection
8. Professional development for language revitalization programs
9. Data regarding best practices
10. How does Title VI compliment services already available (Title I, III, etc.)
11. Funding from state

Responses to Questions asked at the November meeting for Moving forward with Title VI Statewide

- **Would you like to see a Title VI Directors/Coordinators meeting continue? How often would you like to meet? Where?**
- 1. Once a quarter**
 - 2. Two to three times a year**
 - 3. Once a month**
 - 4. Once each semester**
 - 5. Three to four times a year**
 - 6. In combination with other federal program meetings**
 - 7. Bi-annually**

Responses to Questions asked at the November meeting for Moving forward with Title VI Statewide

- **Would you like to see a Title VI Directors/Coordinators meeting continue? How often would you like to meet? Where?**
 1. **Colorado Springs**
 2. **Avon or Vail**
 3. **Rotate locations**
 4. **Different districts can host**
 5. **Denver metro area**

Responses to Questions asked at the November meeting for Moving forward with Title VI Statewide

- **Would you like to have a state-wide Title VI workshop on best practices for American Indian/Alaska Native students in the classroom? When? Where?**

Culturally and Linguistically Diverse Education Academy

Title VI Updates (continued)

- U.S. Department of Education- White House Initiative on American Indian and Alaska Native Education
School Environment Listening Sessions- Final Report
- Governor Hickenlooper Creates Commission to Study American Indian Representations in Public Schools
- Every Student Succeeds Act

Every Student Succeeds Act Native Education: Title VI

- **Consultation**
- **Cooperative Agreements**
- **State Tribal Education Partnership (STEP)**
- **Language Immersion**
- **Impact Aid**
- **Native Hawaiian Education**
- **Alaska Native Education**
- **Bureau of Indian Education**

Every Students Succeeds Act Native Education: Title VI

Language Immersion

- **New grant program under National Activities can be used for Native language programs**
 - Goal: achieve fluency in a Native American language along with proficiency in other core subjects
- **New Immersion Language Study authorizes a grant to study best practices of Native language immersion schools**

Every Student Succeeds Act Native Education: Title VI

Cooperative Agreements

- Tribes are authorized to enter into cooperative agreements with state and LEAs that operate on tribal lands
- Emphasizes the participation of Native American students' tribes and parents in the development of the programs to be implemented through Title VI grant funding

Every Student Succeeds Act Native Education: Title VI

Consultation

- **State and LEAs must engage in meaningful consultation with Indian tribes or tribal organizations in the development of state plans for Title I grants**
- **LEAs must consult with tribes prior to making any decision affecting the opportunities of AI/AN students in programs, services, or activities funded by ESSA**

Clarifying Questions

- What guidance do you have for including Native American students in the state plan?
- Is the percentage requirement for an agreement between an LEA and a tribe set at 25% or 50%?
- What needs to be included in this agreement?
- Why did the language change from “Indian children” to “Indian children and youth” beginning in Sec. 6121?
- What information regarding differentiation does the field need to know?
- What is the SEAs and LEAs role in implementing Sec. 6133 (Native Language Immersion Schools and Programs)?

Initial discussion to include our American Indian and Alaska Native Students on a State Plan

- **Who? What do you see as the role of a Title VI director?**
- **Role of tribal representation? Others?**
- **Role of the Title VI parent committee?**
- **How should Title VI be embedded in other stakeholder group(s)?**
- **Are there adequate supports from CDE in the support of AI/AN students in schools and school districts?**
- **Are there adequate supports from within Districts in the support of AI/AN students in schools?**
- **Are there opportunities to share/network best practices and opportunities?**

Initial discussion to include our American Indian and Alaska Native Students on a State Plan

- **What recommendations would you make based on current Title VI programs that provide opportunities for AI/AN students?**
- **What recommendations would you make to improve current Title VI programs that provide opportunities for Native American students' families and communities?**
- **Opportunities for state plan development as it relates to accountability and support for AI/AN students, families, and communities?**

Questions



Thank you for coming!

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