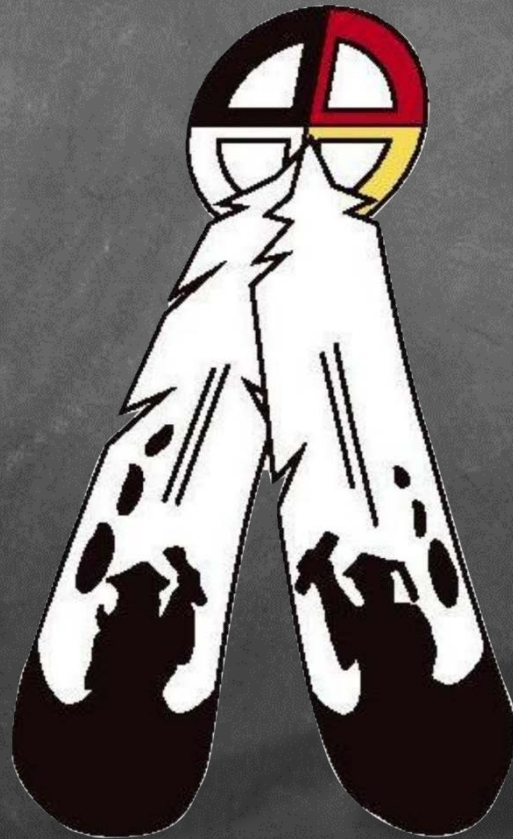


Indian Education Program Denver Public Schools

Identification Process and Title VII Program



Introductions



Rose Marie McGuire, BSN, MS
Program Manager
Sisseton-Wahpeton Oyate

Beulah Morman, Ed.S. , NSCP
School Psychologist
Diné

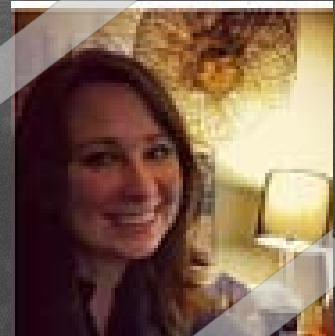


Introductions



Darrick Silversmith, BA
Lead Education Partner
Diné

Julia Anderson, BA
Education Partner



Introductions



Chenoa Crowshoe-Patterson, MSW
Education Partner
Blackfeet (Pikani) | Karuk

Kimimila Locke, MA
Lakota Language Instructor &
Education Partner
Hunkpapa Lakota | Ahtna Diné



Our Mission

To ensure American Indian and Alaskan Native students have access to an equitable education by providing support using a culturally responsive approach.

We provide services designed to help students achieve and be successful in Denver Public Schools.



Funding Breakdown:

- 39 % of funds from Title VII
- 61% of funds from Denver Public Schools

Title VII funds determined by number of 506 forms.

District funds determined by Board approval.

U.S. DEPARTMENT OF EDUCATION
OFFICE OF INDIAN EDUCATION
WASHINGTON, DC 20202
TITLE VII STUDENT ELIGIBILITY CERTIFICATION
Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. **This form will become part of your child's school record and will not need to be completed every year.** This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

NAME OF CHILD _____ **Date of Birth** _____
(As shown on school enrollment records)

School Name _____ **Grade** _____

NAME OF TRIBE, BAND OR GROUP _____

Tribe, Band or Group is: (check one)

Federally Recognized, State
 Including Alaska Native Recognized Terminated Organized Indian Group
Meeting #5 of the
Definition Above

Name of individual with tribal membership: _____

Individual named is (check one): Child Child's Parent Child's
Grandparent

Proof of membership, as defined by tribe, band, or group is:

A. Membership or enrollment number (if readily available) _____ **OR**

Other (explain) _____

Name and address of organization maintaining membership data for the tribe, band or group:

I verify that the information provided above is accurate:

PARENT'S SIGNATURE _____ **DATE** _____

Mailing Address _____ **Telephone** _____

Notice: Public Reporting Burden Notice on Reverse Side

506 Forms

Obtained by:

- School Registration
- School Supply Distribution
- Powwow Pass Distribution
- Mailings
- Individual contacts

Keeping track of 506 Forms

The screenshot shows a web browser window with the Infinite Campus District Edition interface. At the top, there is a green header with the Infinite Campus logo and the text "District Edition". Below the header, there are two dropdown menus: "Year" set to "15-16" and "School" set to "DCIS MS". A navigation bar contains several tabs: "School Owned", "ELA School", "ELA District", "Concurrent Enrollment", "Enrich IEP", and "Indian Education", with "Indian Education" being the active tab. Below the navigation bar, there are two buttons: "Save" and "Delete All". The main content area is a form titled "Indian Education" with the following fields and options:

- Indian Education
- Start Date: (with a calendar icon)
- End Date: (with a calendar icon)
- 506 Form
- Tribe:
- Enrolled in Indian Focus School

Identifying students for Denver Public Schools

The screenshot shows the Infinite Campus District Edition interface. At the top, there is a green header with the Infinite Campus logo and the text "District Edition". Below the header, there are two dropdown menus: "Year" set to "15-16" and "School" set to "DCIS MS". The main content area is titled "Student Name" and contains a table of student information.

Gender	Race Ethnicity
F	State: 01: American Indian or Alaskan Native
	Race/Ethnicity: 2: American Indian or Alaska Native
	Federal Designation: American Indian or Alaska Native
	Race(s): American Indian or Alaska Native
	Hispanic/Latino: N: No
	Race/Ethnicity Determination:



CLASS OF 2015!

On May 19th at Denver Public School... Among them were a Daniel's School... Colorado, Colorado State University... more prestigious institutions... Indian graduation stole and... representative of a new beginning... many celebrations, honoring...

Dr. Tink Tinker, from the... and inspired the graduates... for success.

We at the Indian Education... accomplishments and... your education and... doctors, lawyers and... you are, where you... Indian Education Section

KEEPING

There's good news... break. There are... families with...

MARK ETHNICITY CODE #1

When registering your student for school, the Registration Form will ask parents to identify the student's ethnic background. While your student may have more than one ethnic group, it is important that only one ethnic group is identified. Parents should check the box, as illustrated below, that the student **most** identifies with.

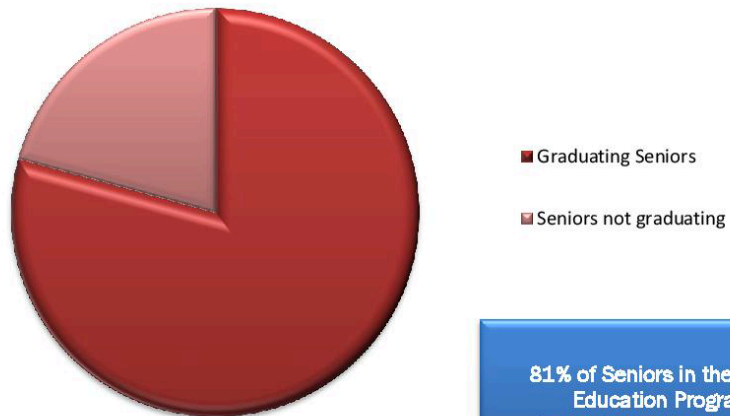
ETHNICITY

- American Indian or Alaska Native** *A person having origins in any of the original people of North America and Who maintains cultural identification through tribal affiliation or community recognition.*
- Asian or Pacific Islander** *A person having origins in any of the original people so the Far East, Southeast Asia, the Pacific Islands or Indian subcontinent.*
- Black (Not Hispanic)** *A person having origins in any of the Black racial groups of Africa*
- Hispanic** *A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race.*
- White (Not Hispanic)** *A person having origins in any of the original people of Europe, North Africa, or the Middle East*

Indian Education Program Graduating Senior Statistics | SY 2014-15

In the 2014-15 school year, the Indian Education Program worked with a total of 53 Seniors. Out of the 53 students, 42 graduated on time in 2015 for a graduation rate of 81 %.

Indian Education Senior Graduation Rate

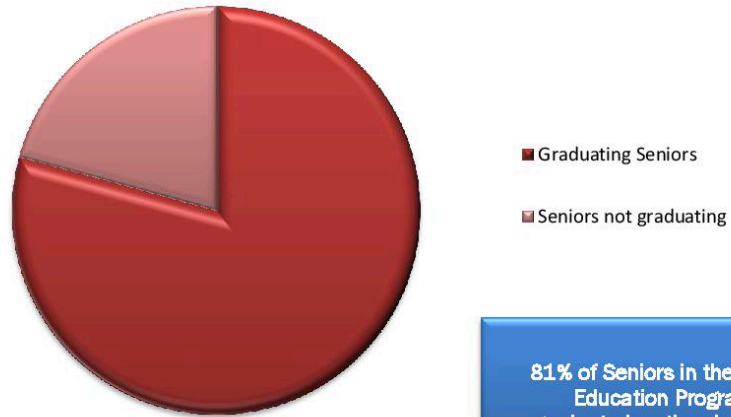


81% of Seniors in the Indian Education Program graduated on time in 2015.

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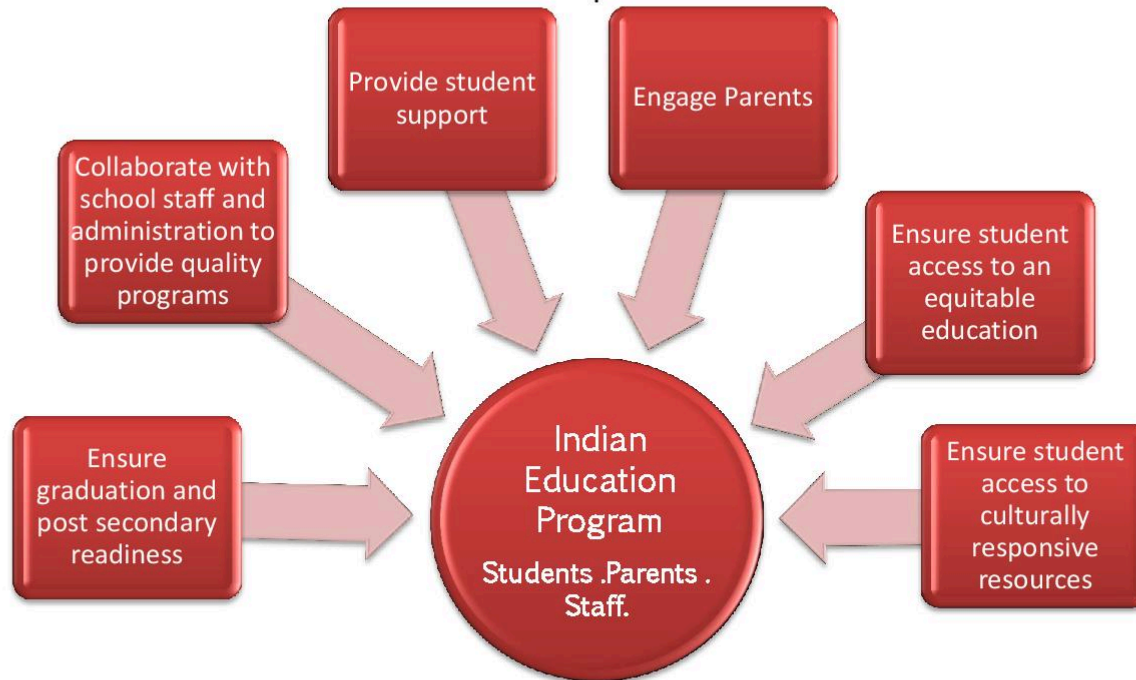
81% of Seniors in the Indian Education Program graduated on time in 2015.

Building and providing resources for students



The Whole Child and the Office of Social and Emotional Learning, DPS.

INDIAN EDUCATION PROGRAM



The Indian Education Program collaborates with schools, parents and community organizations to identify and provide the support services and advocacy needed for American Indian students and families in Denver Public Schools. The resources increase student achievement and graduation rates

Our Definition of Whole Child

In the Denver Public Schools, we are committed to providing **equitable and inclusive** environments where we ensure:



Focus school program



Focus Schools SY 2015-16

- Brown International
- College View Elementary
- Denver Center for International Studies (DCIS) MS & HS
- DCIS Fairmont
- John F. Kennedy High School
- Thomas Jefferson High School

Lakota Language Program

Three levels offered for credit

Mitakúye Oyás'ín



Native STEM Program in collaboration with Colorado State University and the National Academy of Engineers

Post Card

Place
Stamp
Here

This is a handmade postcard
from the art studio of



Other resources

Office of Social and Emotional Learning

Pathway Schools

APEX (Credit Recovery)

Individual In school support

Culturally Responsive approach

Collaborate with school counselors

Learning outside of the classroom

Summer school

Community activities

AP and Honors Courses

Thank you!

