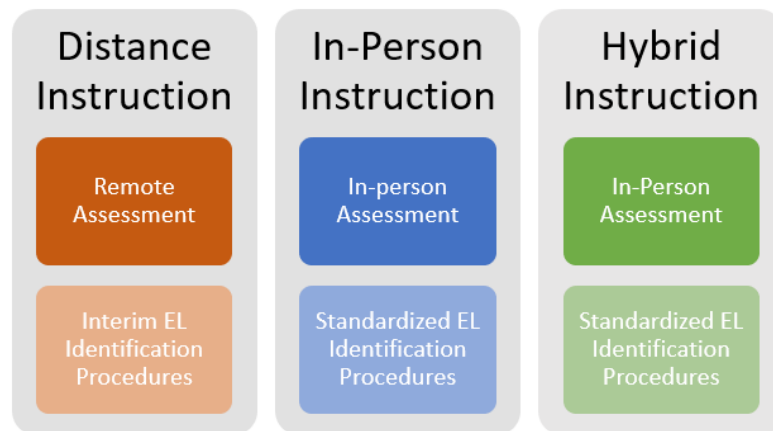


SY 2020-2021 English Language Proficiency Screener Assessment Guidance: Based on Instructional Setting



COLORADO
Department of Education

This guidance assists Colorado school districts and charter schools with identification of English Learners (ELs) for English Language Development (ELD) program eligibility during distance, in-person, or hybrid instruction related to educational disruptions due to the COVID-19 pandemic. In accordance with state (C.R.S. § 22-24-105) and federal (20 U.S.C. § 6311(b)2(G)) laws, Local Education Agency (LEA) providers are responsible for providing the state-approved annual English language proficiency assessment, ACCESS for ELLs, to all English learners identified through Standardized or Interim procedures outlined in this document.



Students receiving distance instruction during SY 2020-2021

In cases when students are participating in distance learning, and in-person and/or hybrid instruction cannot be provided in a way that adheres to state and local health and safety guidance, districts and charter schools must use the [Colorado Interim Identification Procedures](http://www.cde.state.co.us/cde_english/covid19andclde) (www.cde.state.co.us/cde_english/covid19andclde) to identify EL students for ELD programming. *Note: [U.S. Department of Education Fact Sheet: Providing Services to English Learners during the COVID-19 Outbreak](#) (www.cde.state.co.us/cde_english/covid19andclde) outlines in-person screening to confirm provisional EL identification will be required when in-person instruction occurs*.*

Students receiving in-person instruction during SY 2020-2021

In cases when students are participating in in-person instruction, districts and charter schools must use the [Colorado Standardized Identification Procedures](http://www.cde.state.co.us/cde_english/identification-placement) (www.cde.state.co.us/cde_english/identification-placement) to identify EL students for ELD programming and administer in-person ELP screener assessments*: [Kindergarten W-APT and/or WIDA Screener](http://www.cde.state.co.us/cde_english/english-language-proficiency-assessment) (www.cde.state.co.us/cde_english/english-language-proficiency-assessment).

Students receiving hybrid instruction during SY 2020-2021

In cases when students are participating in hybrid instruction (combination of in-person and distance learning and activities), districts and charter schools must use the [Colorado Standardized Identification Procedures](http://www.cde.state.co.us/cde_english/identification-placement) (www.cde.state.co.us/cde_english/identification-placement) and administer in-person screening assessments: [Kindergarten W-APT and/or WIDA Screener](http://www.cde.state.co.us/cde_english/english-language-proficiency-assessment) (www.cde.state.co.us/cde_english/english-language-proficiency-assessment), on days when students attend in-person instruction*.

*Districts and charter schools should attempt a good faith effort to reassess the student's English language proficiency to confirm provisional identification when possible. When in-person screening of provisionally identified ELs is not possible and students have participated in ACCESS for ELLs in 2021, scores can be used to confirm/refute EL identification.

This guidance is not intended to encourage or require school staff, students, or families in at-risk categories to act inconsistently with public health recommendations or the advice of their medical providers. This guidance is subject to change based on ongoing Colorado public health decisions due to COVID-19.

Updated December 2020