



**COLORADO**

Department of Education

# Challenges, Resources and Graduating our Native American Students

November 13, 2015

# Data of our Colorado Native American Students



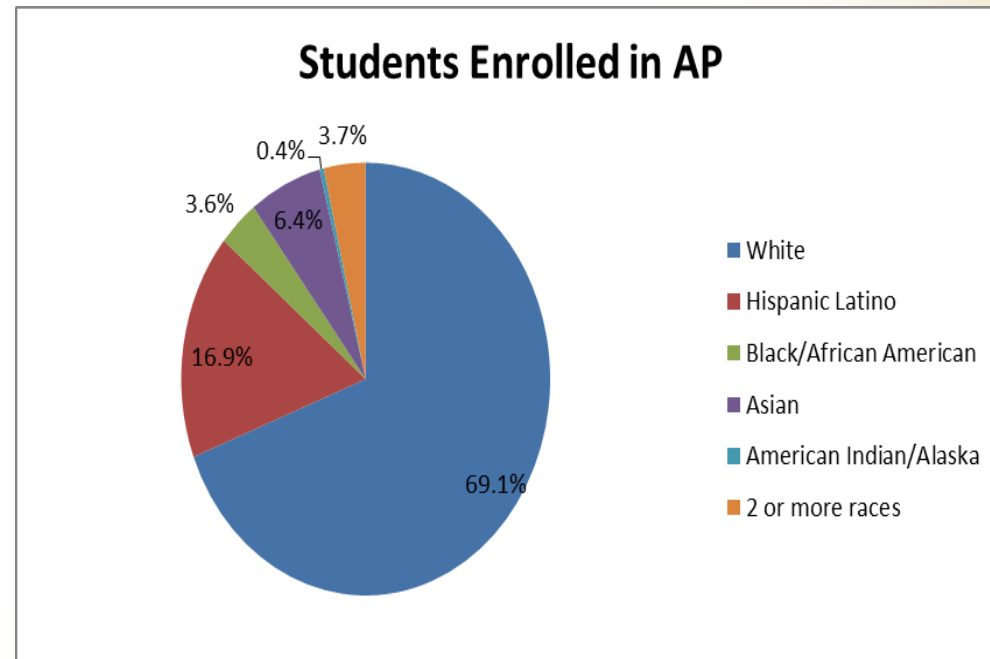
# Graduation Rates Class of 2011-2013

## Federal Reporting Identification

	Class of 2011		Class of 2012		Class of 2013	
	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate
	All Students	45,846	73.9%	45,879	75.4%	46,756
<b>American Indian or Alaska Native</b>	<b>374</b>	<b>52.2%</b>	<b>388</b>	<b>57.7%</b>	<b>366</b>	<b>61.4%</b>
<b>Native Hawaiian or Other Pacific Islander</b>	<b>101</b>	<b>74.8%</b>	<b>89</b>	<b>70.1%</b>	<b>120</b>	<b>75.5%</b>
Black or African American	2,260	64.6%	2,160	66.2%	2,168	69.5%
Hispanic or Latino	10,532	60.1%	10,822	62.5%	11,332	65.4%
White	30,208	81.1%	29,684	82.1%	29,769	82.8%
Migrant	264	60.8%	214	55.7%	218	62.6%

# Advance Placement 2014

- 76,065 enrollment total in AP classes
- Hispanic/Latino = 12,832
- **Native Hawaiian Pacific = 151**
- Black/African American = 2,696
- Asian = 4,841
- **American Indian/Alaska = 282**
- 2 or more races = 2,776
- White = 52,487
- Out of 178 Colorado school districts only 78 reported enrollment in AP classes.



Resource: <http://www.cde.state.co.us/cdereval/advancedplacementlink>

# Post-Secondary Challenges

- College completion rates for Native students are lowest among all racial subgroups in the United States, despite the fact that achievement in the K-12 system actually is statistically higher for Native students than it is for their Black or Hispanic peers.
- Low college completion rates may be the cause of access to financial resources for college expenses. The United Negro College Fund, for instance, took on the challenge of making college more affordable for Black students and has successfully funded many college educations over the years.
- Poor communication between tribes and colleges.
- Students are lacking post secondary preparation around financial literacy and time management

# Resources & Graduating our Native American Students



# What can we do?

- Ensure access for Native students to a curriculum that prepares them for the rigors of a new economy and college, thus enabling them to fully participate in the workforce.
- Address the multi-dimensional, contextual problems associated with decreased achievement in schools before students begin school, thereby helping them arrive at school ready to learn.
- Offer an outstanding teaching force to American Indian/Alaska Native and Native Hawaiian students.
- Increase the voice of Native peoples and their participation in the work of schools, and make schools more culturally relevant places for Native children.
- Increase awareness on the issue of American Indian/Alaska Native and Native Hawaiian student achievement by sharing best practices and research on Native students.
- Ensure adequate distribution of resources to Native students.



# Servicing Students to Post-Secondary

- Personal letter to students about their options to going post-secondary
- List of scholarships and grant opportunities
- Building staff to personally reach out to students to deliver materials FAFSA nights
- College visits
- College fair
- We can never know enough



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