



COLORADO
Department of Education

Colorado English Learner Interim Identification Procedures

SY2020-2021

Sections 1112(e)(3) and 3113(b)(2) of ESEA

Require that students be identified for **EL status** within 30 days of enrollment in a school in a state. For students who enroll after the beginning of the school year, the district, school, or charter school must send the required parent notice within two weeks of a student being placed in a Language Instruction Educational Program (LIEP).

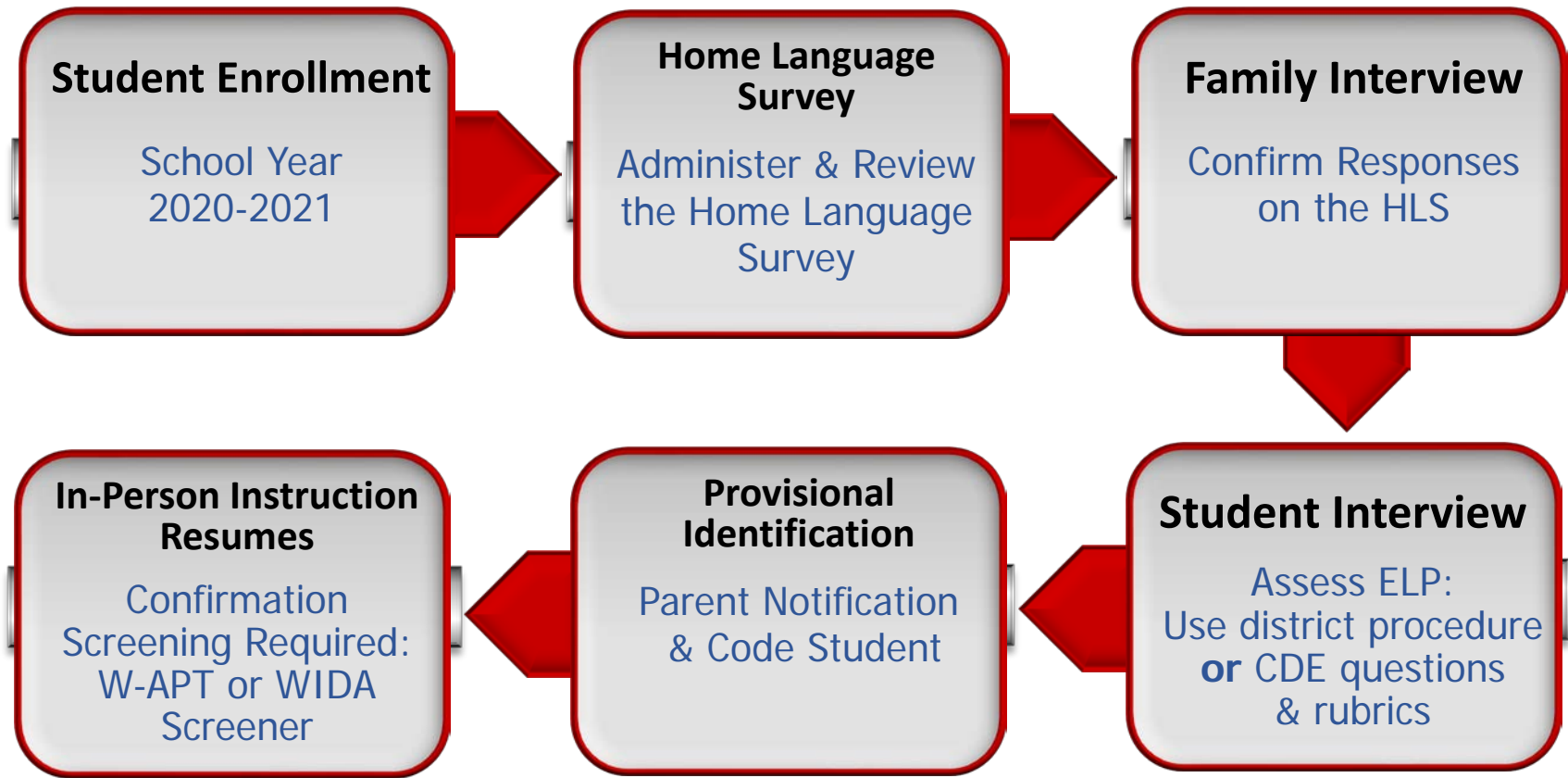
(www2.ed.gov/documents/coronavirus/covid-19-el-factsheet.pdf)

Colorado English Learner Identification can be found at www.cde.state.co.us/cde_english/identification-placement



Provisional Identification Procedures Interim for SY 2020-2021

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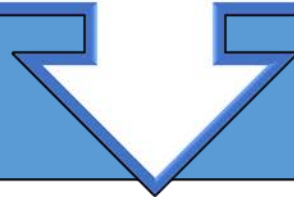


Districts that are subject to settlement agreements or consent decrees relating to English learners must seek guidance from the district's legal counsel as to whether the provisional procedures would be consistent with the terms of the applicable agreement/decrees.

2020-2021 Interim EL Identification Procedures

Home Language Survey and Family Interview

Step 1: A Home Language Survey (HLS) must be completed by all enrolling families as part of the district's registration process to identify students who have a language influence other than or in addition to English.



- Parents can also complete the HLS and mail it back to the district.
- HLS should be reviewed by district-trained enrollment personnel.
- Conduct a Family Interview to confirm HLS responses.

2020-2021 Interim EL Identification Procedures

Conduct Student Interview

Step 2: Districts must remotely conduct an interview with **all** students for whom there is a language influence other than or in addition to English.

During suspension of in-person learning due to COVID-19, the following limited exceptions apply to Student Interviews:

- Students who were previously classified as ELs and were then reclassified as FEP Monitor 1/Monitor 2, FEP Exit 1/Exit 2 in their former Colorado districts;
- EL students who transferred from another district within Colorado or with ACCESS results from school year 2019-2020.

Determining Listening, Speaking, and Interaction Ability

Option A: Follow district procedures to assess student's English language proficiency **OR**

Option B: Use CDE developed sample questions & rubrics in Appendix A to assess student's English language proficiency

2020-2021 Interim EL Identification Procedures

Provisional Identification Determination

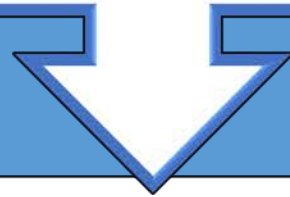
Step 3: Determine whether the student might be an English learner using Student Interview results and make a provisional English learner identification determination.

Use school/district process to interview and evaluate ELP
OR use CDE developed sample interview questions and associated rubrics to evaluate student responses.

2020-2021 Interim EL Identification Procedures

Parent Notification

Step 4: Notify parents and/or legal guardians in writing of screening test results and provisional placement



- Districts must provide parents with a description of the provisional placement and ELD services that will be made available for their children during interim identification.
- Include districts' plan to administer screening, either W-APT/WIDA Screener, assessments once normal school operations resumes; confirm identification status and notify parents of student's ELP level after in-person screening is completed.

Interim Parent Notification Letter

Step 4 Continued

Provisional Placement for ELD Services



Outline of Interim Online ELD Services



Electronic Signature Required



Confirmation Screening Required



Parent & Family Communication Continues

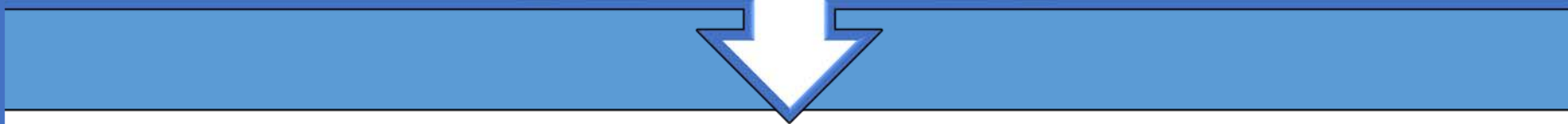


[Sample Interim EL Identification Parent Notification Letter](http://www.cde.state.co.us/cde_english/covid19andclde) can be found at www.cde.state.co.us/cde_english/covid19andclde

2020-2021 Interim EL Identification Procedures

EL Tracking & Coding

Step 5: Students may be coded as ELs in CDE Data Pipeline

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- Districts and schools must document and internally track students with provisional EL identification through a data set separate from the Colorado Department of Education Data Pipeline. Ensure that students who are given a provisional status assignment (identified as EL or non-EL) are tracked by some means (e.g., a special code in the local student management system).
 - Student EL Demographic data elements: Language Proficiency, Language Background, and Language Instruction Program fields.

ELP Screening Assessment Guidance: Based on Instructional Setting

[Download](#)

Distance Instruction

Remote
Assessment

Interim EL
Identification
Procedures

In-Person Instruction

In-person
Assessment

Standardized EL
Identification
Procedures*

Hybrid Instruction

In-Person
Assessment

Standardized EL
Identification
Procedures*

**Use the Colorado Interim Identification Procedures for parents/families who choose to opt students out of in-person instruction or in-person assessments. Reassessing the student's English language proficiency upon the reopening of school districts or charter schools to its traditional instructional setting is required.*



All students provisionally identified as an English learner in SY 19-20 (Mar, Apr, May) and SY 20-21 must be assessed using Colorado's Standardized Identification process, which requires in-person screening once school reopens.

2019-2020 Interim EL Redesignation Procedures



ACCESS for ELLs	Alternate ACCESS
4.0 Overall and 4.0 Literacy	P1 Overall and P1 Literacy

- If a district wishes and can apply a standardized BOE of grade level success in reading and grade level success in writing, they are permitted to do so*.
- Window of opportunity when in-person instruction resumes to confirm/refute
- Student October Count is the first time this code is used – can wait until then to make determination
- Closely monitor FEP M1 students in the 2020-2021 school year

*A complete ACCESS/Alternate ACCESS score is required even with a BOE



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