April 18, 2023 EANS I Monitoring Office Hours

Merrit, Elena

Awesome. We have a great team over here at CDE for the EANS program and we are very excited about EANS 1 monitoring. So today, we're gonna go over the overview of what monitoring is and what we'll be doing as well as the activities that we will need the assistance from the schools to do.

OK so here is a little agenda so you can kind of see what's upcoming in the upcoming weeks. Like I said today, we're gonna go over the overview and activities next week we'll go a lot more in depth into how to submit the evidence as well as the following week. We will go over the closeout and final narrative report should we have other topics for the other two days, we will make those available to you guys. The topics may come up based on the questions that are asked throughout the next couple of weeks.

So feel free to ask any questions that are needed or if you need some more in depth information on any of our topics, just let us know and we will be happy to create an office hours for that.

So let's get started.

Alright, so as we stated in our emails, monitoring is a collaborative process. Our goal at CDE is to assist the non public schools with understanding the requirements and expectations. Our monitoring mission and vision include identifying and highlighting non public school areas of strength and effective implementation, verifying property percentage or sorry poverty percentages reported in the application, identifying and tagging items that were purchased for the school. And determining the need for the items purchased after the end of the performance period. Uh, the EANS 1 performance period ends September 30th, 2023.

Alright, so to reduce the burden on non public schools, CDE will utilize an existing data for monitoring reviews. The data that we will utilize is the applications for federal funding including the sursa EANS applications.

Application budget and responses to comments, Small Business Administration, PPP, PPP loan data and addition to that, the schools will be required to submit the following the gear rise and EANS closeout. A narrative report, evidence supporting the number of low income students reported in the EANS application, as well as asset tagging. So like I said, there will be some evidence that will need to be submitted by the schools in order to demonstrate compliance. Some of these will be submitted through Smartsheets, others will be submitted through simplicity. We're going to go over today the low income student evidence, the types of evidence that we need from the schools, as well as the information that will need to be completed for asset tagging. And we will go over what the Colorado GEER rise and EANS closeout and final report narrative. So to start, I'm gonna have Delilah go over the student enrollment and low income data.

Collins, DeLilah4:12

Alright, so in the application at a non public schools provided us with a couple of datasets. One of them was the total enrollment of the students in the school as of the 2019-2020 school year and the total number of low income students within the enrollment area. And this was used to determine our ranking system and determine like how we're going to.

Prioritize the funding that was provided underneath the EANS one. Now you may remember that we provided a budget. Each student received $750 and then each low income student. We're seeing an additional $750.00. So what we have to do now is we have to go back and verify that the information that was provided to us is true and accurate, and it meets the requirements underneath the program.

One of the main requirements in the program is that the poverty level that was used to determine the number of low income students did not exceed 185% of the 2020 federal poverty guidelines. And so in the EANS FAQ document that was shared with everyone, we had that information provided as well as the types of data that we would allow to be used to determine poverty of those students. And so that list is here. So we were able to use free reduced price lunch data. cholarship financial assistance data as long as it might 125% of the federal poverty guidelines E rate data, which largely uses free lunch data.

EANS ACS data that American Community Survey data, US Census Bureau, small area income and poverty estimates and promotion proportionality. Data from title one. If you participate in Equitable services with the district, you wouldn't be very familiar with that calculations and other relevant data such as data, the non public school has provided to the state for purposes of state or other local programs.

So in order for us to be able to collect the low income evidence, we will use a system called SYNCPLICITY, which is a secure file transfer to collect the enrollment and poverty data from the 2019-2020 school year. And here's some examples of evidence that we would like to see. So for enrollment data, we would like to see any student October data that was reported to the Colorado Department of Education for the 1920 school year or report from the school's information Student Information system for the 1920 school year.

That list the total enrollment as well as the UM. The total student count, and any other pertinent information. The poverty data that is listed in the bullets below is an example of the poverty data that we will accept, and if there are other examples that are not listed, that's fine. This is not an exhaustive list, just an example of what can be provided.

So we have child nutrition claim forms and that's something if you participate in free reduced lunch program, those claim forms are typically set to CDE with the the child with the number of students that actually ate lunch and qualify for the free reduced lunch program. Any school national student lunch program applications. So if the non public school collected the data from parents, that application would also show us whether or not those students qualify.

A low income survey. So if you are looking to identify those students that are low income and you the non public schools created its own survey that is like. However the Low income survey, the students that can be counted must be meet the 125% of the poverty guidelines at the night of the 2020 Poverty Scholarship or financial assistance data that meets 125% of the federal poverty guidelines. So just giving us a list of students that were.

You just scholarship is not enough. We need to see the criteria that was used to determine whether or not they met 125% of the federal poverty guideline and it it must match that percentage E rate data. If you do participate, E rate the form 471 as actually the form that includes all of the poverty, low income information for.

For each of the schools, and then copies of data from the 1920 school year from the following either US Census Bureau, Small Area Income, Poverty estimates, proportionality data at whatever data you have in your system, or any other relevant data. However, keep in mind that all of these data sources and let's meet 125% of the poverty guidelines for 2020, the National School Lunch Program forms already do that because that's a part. That's the calculation that's used there. Those numbers are already.

Posted on those forms, but the other data that would be in the child nutrition form also because you have to identify those students that actually have free reduced lunch. But all the other forms they have to meet this that 125% of the federal poverty guideline criteria.

Next slide.

You want to go ahead and take over Elena.

Merrit, Elena9:45

Yes. Yep. Thank you so much. Delilah, any questions so far on any of the student enrollment and low income data?

Hollingshead, Jess9:56

There is a question in the chat, umm, from the coal asking if we can send the application information that was originally submitted for the schools.

Merrit, Elena10:09

Yes, I see it. A lot of shaking her head, yes.

Collins, DeLilah10:09

Yes, we can send.

Merrit, Elena10:12

Yes. And Nicolle, if you could just send me an e-mail because I'm not sure what school you're from and just let me know what school you're from. That way I can get that information to you.

OK. And I see we have a hand up.

I don't know who was first. If it was Deb Brook or Deb Roberts.

DB 10:32

It was me, D. So my question is in the one of the first slides, it said 185% of the Popper poverty level for low free and reduced price lunches. And then this. These other two slides at 125%. So are they different percentages or is there a mistake? I just wanna make sure we're getting it right.

Collins, DeLilah10:58

That is a typo. I apologize, it should be 125%.

DB11:02

OK. Thank you.

Merrit, Elena11:03

We will make that update for the one on the website as well. Thank you so much.

DB 11:10

This is D. Did you umm. Do we only have to provide like one like our free and reduced data or?

Umm, the you know the NSLP is. You just need to see one form of that or do you need to see as many as we can.

Show you how to how does that work? So do we upload our free and reduced price lunch data or?

How many forms of documents do you need? I guess is the question I'm asking.

Collins, DeLilah11:41

Yeah, we don't need to see a representation from all of those data sources, just the one that matches the data that was reported in the application. And let me double check that percentage for 100 and 8000 and 25% of the poverty. We may just be all messed up on that one. So just give me a couple of minutes.

Merrit, Elena12:03

OK.

We will go ahead and circle back.

Umm.

While Delilah looks for that, alright, so we're gonna circle to asset tagging. Yes, I will be also including the slides as well.

Into this recorded meeting.

So let's move on to asset tagging. So the asset tagging will be completed through the spreadsheet on some schools did receive a spreadsheet already with items that we purchased. So those are items that that had a purchase order and that we were able to identify all items purchased on behalf of the school must remain in public control. So what this means is that because the items were purchased by CDE, they are technically owned by CDE.

Correct Delilah.

Collins, DeLilah12:54

Yeah, yeah, so everything must remain in local control. It means they're property of the state.

Merrit, Elena12:55

OK.

Thank you. Umm and equipment that was purchased with value greater than $5000 needs to be tracked, maintained and inventoried for federal regulations, and this must be done every two years at least throughout the record retention period.

Umm retention period for items considered highly walkable, non capital such as Chromebooks, laptops, printers and etcetera. We also need to track and inventory those items as well. We will be mailing to different types of asset tags to the school.

One of them you will put on your items that are over $5000 and then the other item, the other tag you will be putting on items that are highly walkable.

It is 5000 per unit, not total purchase.

So if you got, I'm just gonna say a really awesome laptop that was $5000 and you got ten of them. All ten of them would need to be tagged with the $5000 tag.

And now we do know that some items that were reimbursed are also considered highly walkable. We will need those items tagged as well.

Collins, DeLilah14:09

And so really it's any non UM.

Non consumables that would need to be tagged that are also considered highly walkable so.

You know, devices, things that we purchased for you. Now we're not asking you to take hand sanitizer or anything that's consumable or or, you know, paper towels or anything like that. It's the non consumable, highly walkable items that will need to be tagged. So if they have the more than one year of a useful life, that's what we those are the items that need to be tagged.

Merrit, Elena14:41

Also on the spreadsheet there will be a place for schools to provide for those reimbursed items and to provide a serial number. So if you were reimbursed for Chromebooks or Promethean boards or, you know, a floor scrubber, you will need to provide that on the spreadsheet along with the serial number.

And I see we have a couple of questions in the chat. Umm, and I see that Jill also has her hand up. UM.

S, do you mind coming off from you and and elaborating a little bit on how reimbursements been sent? I'm not sure what that question relates to.

SR 15:24

So on the form that we filled out when we were doing this, some of it was PO's that we sent to you that you purchased some of those were things that we purchased and then you were reimbursed. So for example, for us it was the touch it TV's you bought six of them, but we purchased 13, all of which were approved. But I don't think we've ever received the reimbursement for the seven that the school bought.

Merrit, Elena15:51

OK. If you could go ahead and send me an e-mail about that situation, I can look into it further for you. But to kind of answer your question in the sense of asset tagging, those 13 that were reimbursed would need to have A tag as well as the serial numbers would need to be documented on the spreadsheet that you received.

SR 16:11

Correct. So really at this point, you've only purchased six of them. So unless I know that they've been reimbursed, we purchased them I guess. So I will, I'll send you an e-mail with more of the information.

Merrit, Elena16:21

Thank you. Yeah. Yeah. It's a very unique situation. I would like the opportunity to look into it further.

Merrit, Elena16:27

Umm Mordechai answered your question. It's 5000 per unit, not total purchase.

And highly walkable.

I'm not means.

Anything.

Collins, DeLilah16:40

So anything that that can that can like walk away a laptop, a Chromebook.

Uh, microphones, tablets, iPads, things like that. That's that's considered highly walkable. Things that can actually.

Merrit, Elena16:48

A tablet.

Merrit, Elena17:01

K will be entering your question shortly.

Alright. Any other questions? Ohh, I see so many has a hand up. J, go ahead and come off mute.

JG 17:12

Yeah, I was just.

So we've got just, I'm sorry, they're all gonna be kind of individualized, but we've got ventilation systems that technically you could take off of the wall and walk away. So I'm assuming those are not walkable, but I just wanted to clarify. And then there are, they were only about 2000 each, but we spent over $5000 by buying 15 of them. And so just wanted to clarify if those needed asset tagging.

Collins, DeLilah17:42

Yes, those need asset tags. There's two different types of asset tags that you're going to receive, so the state must tag. We don't have a choice. We must tag anything that's has a value greater than $5000. The items that are considered non capital and highly walkable because they are owned by the state. That is a part of our retention. We want to tag those to the grant so that for our auditing purposes, we can go back and say, alright, we have this serial number associated with this item that the non public school received for this grant.

JG 18:23

OK. And then you keep saying over 5000 and that's but they're not individually over 5000, but it's just 5000.

Collins, DeLilah18:31

Correct, that's.

Yeah. So that's the reason why there's two separate types of tags. One of them is a requirement for the state to tag, the other one is a requirement that we're putting on the grant program itself, because we own those items. So we are. Well, it's not a requirement for our state purchasing to tag those. We are imposing that requirement for the grant. So because we have to maintain control of those items, we need to know where they are.

Collins, DeLilah19:04

So it's just two different types of tags. One of them you'll be a different color that will go on the items that are greater than $5000 or more. And then the other ones are smaller and a different color that will go on the any item that is a non, I would call it non capital highly walkable item.

JG 19:23

And this is including stuff that had already been purchased but was in fact reimbursed by you. The same kind of ideas you buying them for us initially and then what? How do we get rid of the things that are going to be tagged? If if it's. If it's worn, it's life.

Collins, DeLilah19:41

Umm. So yeah, if you have items that you fill are outside of their useful life, you need to let us know. And so that's gonna be.

In the next document that we're going to talk about, you're going to be able to tell us about those items and whether or not those you're gonna use them. Can you know going forward or if they're they're not going to be used. So there's another process where we'll be able to identify those.

Merrit, Elena20:10

Absolutely. And E, I see that you have a question as well. We'll someone be available to help decide which items will need to be tagged if there is anything in a great area between consumable and not walkable. Do you have any specific examples?

If it's consumable and something you can throw away, I wouldn't consider it highly walkable, but if it's a electronic, tangible, someone can easily put it in a bag.

I would consider that a bit more highly walkable.

EH 20:40

Yeah, I'm not sure I I would have to go back and look at the list we submitted, but I'm just anticipating that situation.

Merrit, Elena20:47

Absolutely. And I will make sure to include that next week. We'll be going over submitting evidence. So I will see if I can come up with a list of comparison for a more in depth list.

EH 21:00

OK. Thanks.

Merrit, Elena21:01

Absolutely.

Alright and to answer.

Merrit, Elena21:06

It's OK, K, when should we expect the spreadsheets and simplicity information?

Soon.

It it takes some time to send out those emails, so just give me some time on that. But you guys should be getting it soon.

Go ahead, Delilah, what was your question?

Collins, DeLilah21:22

Lord Johnstone has a question in the chat in regards of the useful life of items. A time set for exploration like a Chromebook. You know the manufacturer has a useful life.

On on their websites specifically for Chromebooks, they're saying anywhere from three to five years.

Umm, so that's the that's the timeline that we would be using as well.

Merrit, Elena21:50

If there are no more questions about asset tagging, we'll move forward and Sandy, we will get to your question very soon.

Merrit, Elena21:59

OK, so the other document that we will need your assistance with is the Colorado GEER rise and EANS closeout and narrative form. This form is to be collected through smartsheet. This report will provide CDE with insight into the non public schools, accomplishments, collaborations, impact and further, I'm sorry in future item in future for items purchased with EANS activities to kind of show you guys what this form.

Looks like I will go ahead and open it.

It just asks some questions, so just be prepared to answer what are the goals of this project and detail describe in detail the work performed during the life of the project. So this is more just to provide CDE with some feedback as to how the items that were purchased with the emergency funds have benefited your school.

Just so you know, Smartsheets is not automatically saved, so we have provided a planning document that you can find on our website. We will also show you what our website looks like.

OK, so this is where you can find umm some of our planning documents. We'll have some instructions for asset tagging. Umm, but this is where you can find any resources that you need.

And then also there will be some documents that you need to upload as the EANS certification form. It is in a Word document. So please save it and upload it.

Umm, as needed when you will need it and then if applicable we will need the inventory and equipment inventory form and the residual supplies form. Both of these are Excel spreadsheets. Umm, so do you wanna go more in depth as to what those would be used for?

You're on mute.

Collins, DeLilah24:02

The gear rise EANS report first of all, going back to the name of that report, there are a couple of programs named in that report that had nothing to do with your grant program. You are only required to fill out the your YOUR program is EANS, but we're using the same report that the governor's office uses for a couple of other grants because it it just makes sense to have them all wrapped up in one. You will see questions that relate to the games program when you go through the smart sheet.

Collins, DeLilah24:33

Umm. And you will not see questions that relate to the gear program at the very top of the smart sheet. There are some instructions that'll tell you this is a form that we're using for multiple purposes and the very first thing that you're going to do is you're going to use the drop down and say we're looking at the Enes grant program. And so that's going to tailor the rest of the questions in the in the report, so that you do not need to go in and answer everything. So if you jumped down and you start looking at the question you're like, well, I don't know anything about gear.

That's because you're not supposed to really see that question until you answer that first question in the actual report, there are a couple of questions at the bottom that are asking you about the future need of the items that were purchased and asking you to inventory those items. And so there is a right to rise EANS equipment inventory form. And so you will be using that form to identify any of the.

Items that were purchased the name of the item when it was acquired on the cost, the uses usage status, or if it's currently being used, or if it is not being used. The condition that it's in the description of the item serial number. You know the funding source which would be in.

And then the whether or not the project is going to be continued after the end of the performance period and so this is where we're going to identify those items that you know are no longer being used are either broken or, you know, whatever once we get this information back from you, the district, excuse me, the school, then we will be able to go on to the next step to determine how we're going to dispose of items because you just cannot get rid of them because they don't belong to you.

The state has to get rid of them if we need to dispose them.

On the residual inventory or the residual supplies and inventory form, depending on how you answer those questions is whether or not you need to fill out one or both of these Excel documents. It does the same thing. It kind of gives us a list of you list out the items of the supplies that you have or residual supply of umm, you tell us the acquisition, you tell us the condition if it's new or used or whatever the case may be and provide us with your contact information again once we get that list.

And we will review it and determine whether or not there's something there that we need to either come and get or ask you to return or that we will provide disposal instructions for you if it truly is outside of its useful life.

Merrit, Elena27:19

Thank you to Lilah.

Collins, DeLilah27:21

And there's a hand up.

BB 27:26

That's me.

Merrit, Elena27:26

B, go ahead.

BB 27:27

I know when we initially did this application, there was conversation about whether we would need to return assets at the end of the grant period, and I and I know that there was kind of a sense of we'll see. Do we know yet whether we're able to what? I know you're asking are we will. Are we wanting to keep them? Can I say yes? I want to keep them. Or do I still have to say that they're for another federal program which we don't have any other federal programs?

Collins, DeLilah27:39

Right.

Yes you can.

Right. You can say yes, you want to keep them in, continue to use them for the EANS program.

Collins, DeLilah27:57

That is correct.

BB 27:58

Fabulous. OK. Thank you.

Merrit, Elena28:03

It looked like we have a question in the chat. What if we have already disposed of something that was purchased with EANS funds?

Collins, DeLilah28:05

Yeah.

What it depends on what it was. So we're gonna need more information on what was disposed of.

Merrit, Elena28:19

So, N, if you could just send us an e-mail on that and we can provide more information and see where it goes, what, what where this journey is taking us?

All right.

Now you have done all of those things. You have done your upload to simplicity. You've done your asset tagging, you have completed all of the other required forms. The closeout and narrative. We have created a EANS monitoring evidence completion form. So this is a notification. This you will complete at the end once you have completed all of the steps. This is a smart sheets collection.

Form, you'll let us know what the date is. Your name, your e-mail, your school. You'll indicate that you have uploaded the student evidence into simplicity. And this is where you will add the asset tagging spreadsheet. You will add the equipment inventory form the residual form, the certifications, anything that you needed to come. You needed to provide to us. That is a non simplicity or smartsheet.

Do you will submit this to us and this will come to us and notify us that you are ready for a review and some of you were asking what the timeline of the review process will be like I stated you'll upload all the evidence and the gear rise closeout narrative report with the attachments on the EANS 1 monitoring evidence completion form.

Umm, all evidence. We were looking to have it complete. Have you guys submitted by May 31st 2023? So you have roughly a month in a couple of weeks and this will allow our staff approximately 30 business days, six weeks to review and provide comments now should you receive a comment back that doesn't mean that you did something wrong. It doesn't mean that you provided an accurate information. It just means that we need more information, this is a.

Back and forth a collaborative process.

Umm, we are working together in this.

And.

Collins, DeLilah30:37

Excuse me and before we move on, I just want to reiterate on that EANS monitoring evidence completion form. Please do not upload any student level data to that form and must go through syncplicity because that is considered personally identifying information and we need that to come through a secure file transfer. So the only thing that you should be uploading to this EANS monitoring evidence completion form is the asset tagging sheet.

Merrit, Elena31:17

Any questions?

Collins, DeLilah31:25

And S, I see your your comment in the chat, if you wouldn't mind reaching out to us directly and we can kind of work through work with you over the next few weeks to see what we can get addressed before the end of May. I understand that you know this is the end of the school year, things get a little hectic, but we wanna be able to write you whatever support you need and it really is going to depend on you know really how extensive your budget was and it exactly what it was that was purchased.

On your behalf or what was actually reimbursed to you as to how much data that you're gonna need to report back to us.

Merrit, Elena32:06

J, go ahead.

JG 32:09

Just to confirm.

So if we had.

If we find that the iPads have just a three-year life and we know that as we're doing this, they're past that three-year life, you still want us to upload so that you can verify and to tell us.

KE 32:14

Sweet.

JG 32:28

That it's no longer or it's passed as I just.

If if we find as we're doing this, that it's passed its use life, do you still want the information?

Collins, DeLilah32:37

Yes, because again, that equipment doesn't belong to the school. It belongs to CDE. So we have to be able to track it. We need to know where it is and if it's still being used then it's not past. It's useful life if it's broken and you give, it cannot be repaired. And you did not try to get it repaired during the the performance period of the grant, then we'll we'll we'll cross that bridge when we get there and figure out what to do with those broken items.

Collins, DeLilah33:05

But yeah, we we still need to know where it is and needs to be tracked and needs to be tagged. And we need to know.

Collins, DeLilah33:11

What the school is planning on doing next?

Merrit, Elena33:19

To answer your question, K. Ohh.

Yes, these record these office hours will be recorded in the PowerPoints will be available on our website. We do strongly encourage you guys to come in person just because you can ask your questions and live time and if there are any questions that come up while you're viewing the PowerPoints and recordings, please feel free to e-mail them to us.

And then D, well, we will you be sending the recording for this zoom call, we will be providing it on our website and we will provide that to you via e-mail as well.

Sometimes it's a little hard to send a whole meeting through a a recording through an e-mail, so it's a lot easier to post it on our website.

OK, have a hand raised. Go ahead air K.

KE 34:17

Yep. And so with the continuation of this. So I'm I'm looking to be moving this summer to a different school.

From handing this off and so I'm just kind of gathering some of this information for the next person as well.

Umm, so you have all this on file and it it that file is there.

Until we either figure out how to give it back to the state or dispose of it, and then there's a review of this every two years. Is that what I heard?

Merrit, Elena34:47

I'm a bit confused. Are you talking about the the items? I'm I'm a bit confused on your question.

KE 34:51

I don't. And then just everything, the items and then along with.

Just the information on the items that you all have.

Collins, DeLilah35:01

Yeah. So we have a lot of information on the items. If we purchase them because we we actually bought, if we provided a reimbursement, we have some of that information, we should have the supporting documents that you know the receipts for the purchase.

Umm, but they you know the items still need to be tagged and we need serial numbers cause not all of the receipts actually had serial numbers listed on them, so that would be some information that school would have to provide to us.

So it's both this, you know, your organization should have some of this information and really should have all of this information on file because that's a record retention retention requirement under the federal programs. But we also have some information on file. So if it once you do.

Once you do leave and you're passing this on, it would be helpful if you could provide a you know, a folder where everything is being kept.

You know all of the documents that have been sent to you by CDE. I'll have that in a folder so that your predecessor can have access to those documents, any emails, notifications, things like that. So they have that information on file. So when they do come in, they're not starting from, you know, scratch asking us for all the backup information. That is something that you should have made available to anyone in your organization.

And then as far as the evaluating every two years, I'm not sure where that's listed, but we will.

Umm for example the the performance period for this grant ends in September of 2023. Now there may be some folks, some schools out there that are still receiving services from above and beyond or whatever on a monthly basis all the way up until September of 2023. So we will need to go back and ask for additional information after the end of the performance period for in certain circumstances and we will identify those. But monitoring you know is a.

Yeah, it's not a one time event it we will come out and look at things and if we need to come out again, we'll come out and look at things again.

Umm, if you are receiving ARP EANS funds is going to be a process that you will be going through for those funds so.

Umm, you know, there were a number of non public schools that received both engines CRRSA EANS one and ARP EANS too. So it may feel like you're in a monitoring cycle for more than one year.

But it's two different programs we have to monitor and then separately. So that may be where the two years is coming in.

Merrit, Elena37:41

And for those schools that are also participating in gains, we will also be having some sort of monitoring for that as well.

Any more questions?

Merrit, Elena38:00

OK.

I think I got all the questions that are in the chat.

And I see the Lilah shaking her head.

Merrit, Elena38:10

Awesome. So if you guys have any questions or you think of something later on, uh, feel free to e-mail me all of you should have my e-mail by now, but if not, it's on the screen and I can pop it in the chat.

And my name's Elena Merrit. And I am your EANS representative here at CDE.

And if there are no other questions, umm, that is the information we have for you today. Next week on the 25th, we will be having another office hours. At the same time, same place. Well, we will be going more in depth on submitting evidence into simplicity and then shortly after that meeting you guys will be receiving your links and stuff to get into simplicity. But we wanted to provide you with some navigation on how to get there and what to expect.

We will post it in the in the chat as well. The reason you can't.

Get it on the screen is because it's a. It's a I'm sharing my screen so it's not a live link, but we will go ahead and pop that link into the chat as well.

And and if you have any questions, feel free to stick around. If not, you guys have a great rest of your day.