

Standards, Prepared Graduate Competencies and Grade Level Expectations CMAS Social Studies Grade 4	
1	History
PGC 1	Develop an understanding of how people view, construct, and interpret history
GLE 1	Organize and sequence events to understand the concepts of chronology and cause and effect in the history of Colorado
PGC 2	Analyze key historical periods and patterns of change over time within and across nations and cultures
GLE 2	The historical eras, individuals, groups, ideas and themes in Colorado history and their relationships to key events in the United States
2	Geography
PGC1	Develop spatial understanding, perspectives, and personal connections to the world
GLE 1	Use several types of geographic tools to answer questions about the geography of Colorado
PGC 2	Examine places and regions and the connections among them
GLE 2	Connections within and across human and physical systems are developed
3	Economics
PGC 1	Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy
GLE 1	People respond to positive and negative incentives
PGC 2	Acquire the knowledge and economic reasoning skills to make sound financial decisions (PFL)
GLE 2	The relationship between choice and opportunity cost (PFL)
4	Civics
PGC 1	Analyze and practice rights, roles, and responsibilities of citizens
GLE 1	Analyze and debate multiple perspectives on an issue
PGC 2	Analyze the origins, structure, and functions of governments and their impacts on societies and citizens
GLE 2:	The origins, structure, and functions of the Colorado government

Standards, Prepared Graduate Competencies and Grade Level Expectations CMAS Social Studies Grade 7	
1	History
PGC 1	Develop an understanding of how people view, construct, and interpret history
GLE 1	Seek and evaluate multiple historical sources with different points of view to investigate a historical question and to formulate and defend a thesis with evidence
PGC 2	Analyze key historical periods and patterns of change over time within and across nations and cultures
GLE 2	The historical eras, individuals, groups, ideas and themes within regions of the Eastern Hemisphere and their relationships with one another
2	Geography
PGC 1	Develop spatial understanding, perspectives, and personal connections to the world
GLE 1	Use geographic tools to gather data and make geographic inferences and predictions
PGC 2	Examine places and regions and connections among them
GLE 2	Regions have different issues and perspectives
3	Economics
PGC 1	Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy
GLE 1	Supply and demand influence price and profit in a market economy
PGC 2	Acquire the knowledge and economic reasoning skills to make sound financial decisions (PFL)
GLE 2	The distribution of resources influences economic production and individual choices (PFL)
4	Civics
PGC 1	Analyze and practice rights, roles, and responsibilities of citizens
GLE 1	Compare how various nations define the rights, responsibilities, and roles of citizens
PGC 2	Analyze the origins, structure, and functions of governments and their impacts on societies and citizens
GLE 2	Different forms of government and international organizations and their influence in the world community