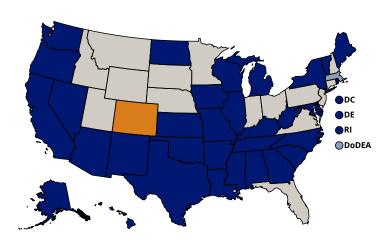


Overall Results

Iurisdictions

- In 2019, the average score of fourth-grade students in Colorado was 225. This was higher than the average score of 219 for students in the nation.
- The average score for students in Colorado in 2019 (225) was not significantly different from their average score in 2017 (225) and was higher than their average score in 1998 (220).
- The percentage of students in Colorado who performed at or above the NAEP Proficient level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (40 percent) and was higher than that in 1998 (33
- The percentage of students in Colorado who performed at or above the NAEP Basic level was 71 percent in 2019. This percentage was not significantly different from that in 2017 (71 percent) and in 1998 (67 percent).

Compare the Average Score in 2019 to Other States/



In 2019, the average score in Colorado (225) was

lower than those in 2 states/jurisdictions

higher than those in 34 states/jurisdictions

not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2019

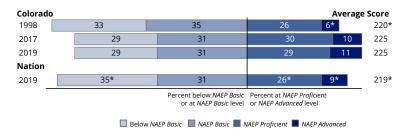
	Percentage of	Avg.	Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	53	235	82	50	15
Black	4	212	58	25	4
Hispanic	33	208	54	23	4
Asian	4	231	72	48	17
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	232	77	49	14
Gender					
Male	51	221	67	37	10
Female	49	229	75	43	12
National School Lunch Program					
Eligible	44	208	54	22	4
Not eligible	54	238	84	54	17
# Dounds to zero					

Rounds to zero

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

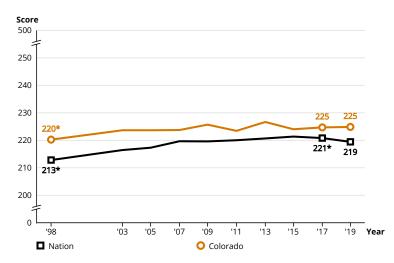
NAEP Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from state's results in 2019. Significance tests were performed using

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2019, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (26 points).
- In 2019, female students in Colorado had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (26 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2019 Reading