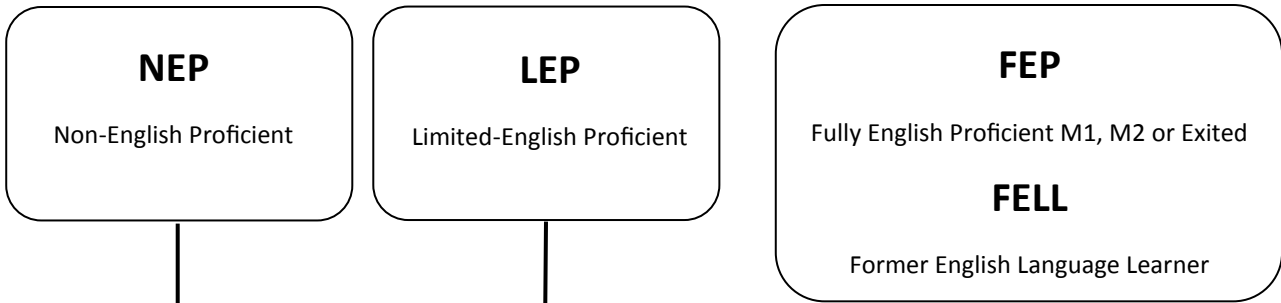


Decision Making Flowchart — Use of CMAS Spanish Assessments



Math, Science, Social Studies, and CSLA in place of ELA



Has the student received instruction in Spanish in the assessed content area within the last nine months¹ (e.g., Spanish language arts for CSLA)?

Yes

No

Note: 5 years does not include Pre-School or Kindergarten.

How long has the student had instruction in an English Language Development program?

5 Years or less

More than 5 years

Eligible for the Spanish language version of the content area assessment²

Districts must determine the best fit for the student to access content on the assessment:

Math, Science, and Social Studies

- Translated Spanish version
- English version with linguistic accommodations
- Locally translated CoAlt: Science, Social Studies, or DLM Math assessment

Spanish Language Arts

- CSLA in grade 3 or 4
- CMAS ELA with linguistic accommodations
- Locally translated CoAlt: DLM ELA assessment

Student is not eligible for the Spanish version of the content area assessment.

Student MUST participate in CMAS:ELA or CoAlt with or without accommodations.

Standard and linguistic accommodations are available on CMAS and CoAlt to provide access to content on the assessment.

¹DACs contact CDE with questions.

²District assessment leadership should collaborate with EL staff to evaluate appropriateness and eligibility of students to take the Spanish version of the assessment.