Grade 5



CMAS English Language Arts Task Models

Literary Analysis Task

| ELA Task Model | Measured Writing Standards | Assessed Reading Standards |
|---|-------------------------------|----------------------------|
| Model 5A1 | Measures all writing claims | RL 1, 2, 3, 5 and 6 |
| Task Focus: Influence of narrator's or speaker's point of view | | |
| 1 Long Literature Text | | |
| 1 Short Literature Text | | |
| Model 5A2 | Measures all writing claims | RL 1, 2, 3, and 5 |
| Task Focus: Central idea/lesson of literature 1 Long Literature Text | | |
| 1 Short Literature Text | | |
| Model 5A3 | Measures all writing claims | RL 1, 2, 3 and 5 |
| Task Focus: Comparison of character(s), setting(s), or event(s) | | |
| 1 Long Literature Text | | |
| 1 Short Literature Text | | |
| Model 5A4 | Measures all writing claims | RL 1, 2, 3, 5 and 9 |
| Task Focus: Comparing themes and topics | | |
| 1 Long Literature Text | | |
| 1 Short Literature Text | | |
| Model 5A5 | Measures all writing claims | RL 1, 2, 3 and 7 |
| Task Focus: Analysis of visual and multimedia elements | | |
| 1 Long Literature Text | | |
| 1 Short Literature Text | | |

Research Simulation Task

| ELA Task Model | Measured Writing Standards | Assessed Reading Standards |
|---|-------------------------------|------------------------------|
| Model 5B1 | Measures all writing claims | RI 1, 2, 3, 5, 6, 8 and 9 |
| Task Focus: Analyzing the relationship between a series of concepts | | |
| 1 Long Informational Text | | |
| 2 Short Informational Texts | | |
| Model 5B2 | Measures all writing claims | RI 1, 2, 3, 5, 6, 7, 8 and 9 |
| Task Focus: Analyzing the role of illustrations | | |
| 1 Long Informational Text | | |
| 2 Short Informational Texts | | |
| Model 5B3 | Measures all writing claims | RI 1, 2, 3, 5, 6, 7, 8 and 9 |
| Task Focus: Analyzing multiple accounts | | |
| 1 Long Informational Text | | |
| 2 Short Informational Texts | | |
| Model 5B4 | Measures all writing claims | RI 1, 2, 3, 5 and 8 |
| Task Focus: Analyzing authors' use of evidence | | |
| 1 Long Informational Text | | |
| 2 Short Informational Texts | | |

| Narrative Task | | | |
|--|-------------------------------|---|--|
| ELA Task Model | Measured Writing Standards | Assessed Reading Standards | |
| Model 5C1 Task Focus: Narrative Story • 1 Short Literature Text | Measures all writing claims | Any combination of RL standards 1, 2, 3, 4, 5, 7 and 9 | |
| Model 5C2 Task Focus: Narrative Description • 1 Short Informational Text | Measures all writing claims | Any combination of RI standards 1, 2, 3, 4, 5, 7 and 9 | |