



CMAS PARCC 2015 Achievement Results

This PDF includes the state level 2015 achievement information by test and disaggregated groups. Information within individual performance levels is reported when the number of students within a category is sufficient. Some of the disaggregated results are not reported or are collapsed in order to ensure that identifiable student information is protected. This file also includes a participation rate, calculated based on the test (not the grade).

Reference information concerning the participation rates, secondary math options and disaggregated reporting follows.

Participation Rates

Participation rates are included to contextualize the achievement results, by showing what proportions of students are included in those results. Students without a valid score on the CMAS PARCC assessment (including parent refusals) are not counted as participants in the participation rate calculations. With the 2015 accountability hold, there is no state accountability impacted by participation rates. No districts or schools are being held liable through state accountability for these participation rates. Again, the participation rates are provided for the purpose of interpreting the achievement results.

Secondary Math Assessment Options

Grade of Student	Mathematics Assessment Options for 2014-2015
7	<ul style="list-style-type: none"> • 7th grade • Algebra I • Integrated I
8	<ul style="list-style-type: none"> • 8th grade • Algebra I • Integrated I • Geometry • Integrated II
9	<ul style="list-style-type: none"> • Algebra I • Integrated I • Geometry • Integrated II • Algebra II • Integrated III
10	<ul style="list-style-type: none"> • Algebra I • Integrated I • Geometry • Integrated II • Algebra II • Integrated III
11	<ul style="list-style-type: none"> • Geometry • Integrated II • Algebra II • Integrated III



	<ul style="list-style-type: none">• <i>No state assessment for those having completed instruction in the high school mathematics standards, typically through an Algebra II or Integrated III course in the prior year. These students may be engaged in advanced math instruction and take advanced placement or international baccalaureate exams.**</i>
12	<ul style="list-style-type: none">• Algebra II• Integrated III• <i>No state assessment for those not enrolled in a math course addressing content covered in the above assessments. These students may be engaged in advanced math instruction and taking advanced placement or international baccalaureate exams.**</i>

Disaggregated Groups

Data is disaggregated for the following groups of students:

- Gender
 - Female
 - Male
- Race/Ethnicity
 - American Indian or Alaska Native
 - Asian
 - Black
 - Hispanic
 - White
 - Hawaiian/Pacific Islander
 - Two or More Races
 - Unreported (district did not report a race/ethnicity for a student)
- Free/Reduced Lunch
 - Free/Reduced Lunch Eligible (Eligible)
 - Not Eligible for Free/Reduced Lunch (Not Eligible)
- Special Program
 - Students with an Individualized Education Plan (IEP)
 - Students without an Individualized Education Plan (Non-IEP)
 - Students receiving Title I services (Title I)
 - Students not receiving Title I services (Non-Title I)
- Language Proficiency
 - Not English Proficient (NEP)
 - Limited English Proficient (LEP)
 - Fluent English Proficient (FEP)
 - Primary Home Language Other Than English (PHLOTE)
 - Former English Language Learner (FELL)
 - Not Applicable/ Native English Speaker (NA)
 - Unreported (district did not report language proficiency)

CMAS PARCC Spring 2015 Achievement Results

Overall Results

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
English Language Arts Overall								
ELA Grade 03	62,675	19.6%	19.0%	23.2%	34.6%	3.6%	38.2%	95.0%
ELA Grade 04	62,329	11.5%	18.6%	28.2%	33.9%	7.8%	41.7%	94.9%
ELA Grade 05	61,954	11.2%	19.9%	28.4%	37.3%	3.2%	40.5%	94.6%
ELA Grade 06	60,844	11.6%	19.4%	30.0%	33.5%	5.6%	39.1%	92.4%
ELA Grade 07	57,343	15.2%	18.6%	25.2%	29.5%	11.5%	41.0%	88.7%
ELA Grade 08	54,533	15.3%	18.8%	25.0%	33.7%	7.3%	40.9%	85.0%
ELA Grade 09	45,884	16.1%	20.7%	25.4%	30.5%	7.3%	37.8%	70.5%
ELA Grade 10	38,372	23.1%	18.4%	21.1%	27.1%	10.3%	37.4%	61.8%
ELA Grade 11	29,719	17.5%	19.0%	23.7%	29.2%	10.7%	39.9%	50.4%
Mathematics Overall								
Math Grade 03	63,766	14.1%	22.2%	27.0%	31.0%	5.7%	36.7%	95.2%
Math Grade 04	62,329	13.2%	27.1%	29.5%	27.9%	2.3%	30.2%	94.8%
Math Grade 05	61,917	13.6%	26.7%	29.6%	26.3%	3.8%	30.1%	94.6%
Math Grade 06	60,750	12.9%	26.2%	29.2%	28.1%	3.6%	31.7%	92.3%
Math Grade 07	55,346	10.2%	28.6%	33.8%	25.5%	2.0%	27.4%	88.4%
Math Grade 08	40,562	26.0%	29.8%	25.3%	17.8%	1.1%	18.9%	85.4%
Algebra I	41,791	14.7%	29.2%	25.8%	28.6%	1.7%	30.4%	70.6%
Geometry	29,609	9.6%	34.1%	32.4%	22.0%	2.0%	24.0%	61.9%
Algebra II	23,434	27.2%	23.9%	21.1%	26.0%	1.7%	27.8%	50.6%
Integrated I	10,636	22.6%	27.2%	23.9%	23.9%	2.3%	26.2%	78.1%
Integrated II	8,602	18.5%	35.9%	24.9%	17.4%	3.2%	20.7%	68.2%
Integrated III	5,870	35.9%	22.7%	19.4%	20.6%	1.5%	22.1%	57.2%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Gender

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 03								
Male	32,042	22.7%	20.1%	22.9%	31.9%	2.4%	34.3%	95.1%
Female	30,633	16.4%	17.8%	23.5%	37.5%	4.8%	42.3%	95.0%
ELA Grade 04								
Male	31,881	14.3%	20.3%	28.9%	31.0%	5.5%	36.5%	94.8%
Female	30,448	8.6%	16.8%	27.3%	36.9%	10.3%	47.2%	94.9%
ELA Grade 05								
Male	31,723	13.9%	22.3%	28.9%	32.9%	2.1%	34.9%	94.9%
Female	30,231	8.4%	17.4%	27.9%	41.9%	4.4%	46.3%	94.4%
ELA Grade 06								
Male	31,002	15.2%	22.1%	30.1%	29.0%	3.5%	32.5%	92.5%
Female	29,842	7.7%	16.6%	29.8%	38.2%	7.7%	45.9%	92.4%
ELA Grade 07								
Male	29,587	19.6%	21.2%	26.3%	25.5%	7.5%	33.0%	89.3%
Female	27,756	10.5%	15.8%	24.1%	33.7%	15.9%	49.6%	88.2%
ELA Grade 08								
Male	28,057	20.2%	21.5%	25.5%	28.2%	4.7%	32.9%	86.0%
Female	26,476	10.2%	15.9%	24.5%	39.4%	10.0%	49.5%	84.0%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Gender

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 09								
Male	23,905	21.1%	23.2%	25.1%	26.0%	4.6%	30.6%	71.6%
Female	21,979	10.8%	18.0%	25.7%	35.3%	10.2%	45.6%	69.4%
ELA Grade 10								
Male	20,144	29.0%	19.7%	20.3%	23.3%	7.7%	31.0%	63.7%
Female	18,228	16.7%	16.9%	22.0%	31.3%	13.1%	44.4%	59.8%
ELA Grade 11								
Male	15,436	22.7%	21.3%	23.1%	24.9%	8.0%	33.0%	51.8%
Female	14,283	11.8%	16.6%	24.3%	33.8%	13.5%	47.3%	49.0%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Gender

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 03								
Male	32,590	15.2%	21.9%	25.9%	30.7%	6.3%	37.1%	95.3%
Female	31,176	12.9%	22.6%	28.2%	31.3%	5.0%	36.4%	95.2%
Math Grade 04								
Male	31,900	14.5%	26.8%	27.9%	28.3%	2.5%	30.8%	94.8%
Female	30,429	11.7%	27.5%	31.2%	27.5%	2.0%	29.5%	94.7%
Math Grade 05								
Male	31,699	15.3%	26.9%	27.8%	25.7%	4.2%	29.9%	94.8%
Female	30,218	11.8%	26.5%	31.5%	26.9%	3.3%	30.2%	94.4%
Math Grade 06								
Male	30,951	14.5%	26.2%	27.9%	27.7%	3.8%	31.4%	92.3%
Female	29,799	11.3%	26.1%	30.5%	28.5%	3.5%	32.0%	92.3%
Math Grade 07								
Male	28,467	11.4%	28.8%	33.2%	24.4%	2.2%	26.6%	89.0%
Female	26,879	8.9%	28.4%	34.3%	26.6%	1.7%	28.3%	87.9%
Math Grade 08								
Male	21,042	29.0%	29.3%	23.9%	16.7%	1.1%	17.8%	86.3%
Female	19,520	22.8%	30.3%	26.8%	19.1%	1.0%	20.1%	84.5%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Gender

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Algebra I								
Male	22,111	16.6%	29.7%	24.8%	27.0%	1.9%	28.9%	71.7%
Female	19,680	12.5%	28.6%	26.9%	30.5%	1.5%	32.0%	69.3%
Geometry								
Male	15,271	10.4%	34.1%	31.2%	22.0%	2.2%	24.3%	63.4%
Female	14,338	8.8%	34.0%	33.6%	22.0%	1.7%	23.7%	60.3%
Algebra II								
Male	12,189	28.8%	23.0%	19.8%	26.2%	2.1%	28.3%	52.4%
Female	11,245	25.3%	25.0%	22.6%	25.8%	1.3%	27.1%	48.9%
Integrated I								
Male	5,577	24.5%	27.4%	23.1%	22.3%	2.6%	25.0%	77.6%
Female	5,059	20.6%	26.9%	24.9%	25.6%	2.0%	27.6%	78.8%
Integrated II								
Male	4,430	19.1%	35.5%	24.4%	17.5%	3.4%	21.0%	68.2%
Female	4,172	18.0%	36.3%	25.4%	17.4%	3.0%	20.4%	68.2%
Integrated III								
Male	3,021	38.0%	21.6%	18.6%	19.9%	2.0%	21.9%	58.1%
Female	2,849	33.6%	23.8%	20.2%	21.4%	0.9%	22.4%	56.3%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 03								
American Indian or Alaska Native	456	33.1%	26.3%	21.7%	*	*	18.9%	91.8%
Asian	1,930	14.5%	14.0%	21.5%	*	*	50.0%	97.3%
Black	2,903	32.1%	24.2%	20.9%	*	*	22.7%	95.8%
Hispanic	20,491	30.7%	25.1%	22.7%	*	*	21.6%	96.5%
White	34,219	12.3%	15.2%	23.9%	*	*	48.6%	94.2%
Hawaiian/Pacific Islander	144	15.3%	20.1%	30.6%	*	*	34.0%	91.7%
Two or More Races	2,476	16.7%	16.1%	21.6%	*	*	45.5%	95.0%
Unreported	56	26.8%	19.6%	32.1%	*	*	21.4%	50.5%
ELA Grade 04								
American Indian or Alaska Native	465	19.1%	28.4%	24.7%	*	*	27.7%	93.4%
Asian	2,038	7.9%	11.8%	23.1%	*	*	57.2%	96.3%
Black	2,895	20.7%	24.8%	30.1%	*	*	24.4%	95.8%
Hispanic	21,413	18.9%	26.7%	30.1%	*	*	24.3%	96.8%
White	32,982	6.3%	13.3%	27.2%	*	*	53.2%	93.6%
Hawaiian/Pacific Islander	136	11.8%	21.3%	28.7%	*	*	38.2%	92.5%
Two or More Races	2,367	8.1%	14.9%	26.2%	*	*	50.8%	94.8%
Unreported	33	*	18.2%	42.4%	*	*	33.3%	47.8%
ELA Grade 05								
American Indian or Alaska Native	494	22.7%	26.5%	27.1%	*	*	23.7%	93.7%
Asian	2,000	7.9%	11.6%	23.7%	*	*	56.9%	96.1%
Black	2,806	19.0%	26.1%	29.0%	*	*	25.9%	95.9%
Hispanic	21,238	18.5%	28.3%	30.3%	*	*	23.0%	97.0%
White	32,961	6.2%	14.6%	27.2%	*	*	52.0%	93.1%
Hawaiian/Pacific Islander	142	10.6%	22.5%	32.4%	*	*	34.5%	92.8%
Two or More Races	2,160	7.8%	16.0%	30.4%	*	*	45.8%	94.2%
Unreported	153	9.8%	14.4%	37.3%	*	*	38.6%	80.5%

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CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 06								
American Indian or Alaska Native	453	17.7%	26.7%	29.4%	*	*	26.3%	89.0%
Asian	2,040	6.7%	12.7%	26.2%	*	*	54.4%	96.0%
Black	2,819	21.6%	25.6%	30.3%	*	*	22.5%	94.4%
Hispanic	20,747	18.9%	26.9%	31.6%	*	*	22.5%	95.2%
White	32,312	6.4%	14.6%	29.2%	*	*	49.8%	90.5%
Hawaiian/Pacific Islander	148	9.5%	20.9%	35.1%	*	*	34.5%	91.9%
Two or More Races	2,153	8.5%	15.7%	28.4%	*	*	47.4%	92.0%
Unreported	172	5.2%	14.0%	34.3%	*	*	46.5%	82.3%
ELA Grade 07								
American Indian or Alaska Native	441	26.1%	25.4%	26.3%	*	*	22.2%	89.1%
Asian	2,006	9.3%	10.8%	21.5%	*	*	58.3%	92.9%
Black	2,746	26.0%	23.6%	24.8%	*	*	25.6%	92.3%
Hispanic	19,735	24.3%	24.8%	26.3%	*	*	24.7%	92.9%
White	30,097	8.8%	14.6%	24.9%	*	*	51.7%	85.7%
Hawaiian/Pacific Islander	119	14.3%	21.0%	25.2%	*	*	39.5%	90.8%
Two or More Races	1,962	10.4%	16.2%	24.4%	*	*	49.0%	88.2%
Unreported	237	9.7%	13.1%	27.4%	*	*	49.8%	87.8%
ELA Grade 08								
American Indian or Alaska Native	433	26.1%	24.9%	22.9%	*	*	26.1%	83.1%
Asian	1,812	9.8%	11.2%	18.9%	*	*	60.1%	89.3%
Black	2,687	25.1%	24.3%	24.6%	*	*	25.9%	90.4%
Hispanic	18,986	24.0%	24.8%	25.9%	*	*	25.3%	90.8%
White	28,356	9.1%	14.8%	24.9%	*	*	51.2%	81.1%
Hawaiian/Pacific Islander	127	18.1%	18.9%	22.0%	*	*	40.9%	83.6%
Two or More Races	1,844	11.3%	15.6%	25.5%	*	*	47.6%	81.9%
Unreported	288	6.6%	10.4%	19.1%	*	*	63.9%	85.7%

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CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 09								
American Indian or Alaska Native	382	23.0%	25.9%	25.9%	*	*	25.1%	66.9%
Asian	1,523	12.1%	12.2%	24.2%	*	*	51.5%	73.4%
Black	2,462	27.2%	24.5%	24.7%	*	*	23.6%	75.3%
Hispanic	16,743	23.8%	27.1%	26.0%	*	*	23.1%	79.2%
White	22,900	10.0%	16.3%	25.0%	*	*	48.6%	64.9%
Hawaiian/Pacific Islander	120	16.7%	26.7%	27.5%	*	*	29.2%	62.5%
Two or More Races	1,394	11.3%	18.9%	24.8%	*	*	45.1%	67.4%
Unreported	360	5.8%	14.4%	25.0%	*	*	54.7%	76.8%
ELA Grade 10								
American Indian or Alaska Native	311	31.2%	22.2%	21.9%	*	*	24.8%	58.3%
Asian	1,227	16.9%	12.8%	18.3%	*	*	52.0%	64.4%
Black	2,125	36.0%	20.9%	19.7%	*	*	23.5%	69.6%
Hispanic	14,023	31.9%	22.7%	22.2%	*	*	23.2%	71.8%
White	19,116	16.0%	15.5%	20.7%	*	*	47.9%	55.5%
Hawaiian/Pacific Islander	114	22.8%	12.3%	26.3%	*	*	38.6%	63.3%
Two or More Races	1,138	16.8%	16.3%	21.8%	*	*	45.1%	57.3%
Unreported	318	16.0%	12.9%	20.1%	*	*	50.9%	67.4%
ELA Grade 11								
American Indian or Alaska Native	198	19.2%	28.3%	25.3%	*	*	27.3%	43.3%
Asian	1,048	13.9%	14.6%	18.9%	*	*	52.6%	52.6%
Black	1,585	27.9%	23.5%	22.6%	*	*	25.9%	55.0%
Hispanic	10,811	24.0%	24.0%	26.3%	*	*	25.7%	61.4%
White	14,983	12.2%	15.2%	22.3%	*	*	50.3%	44.5%
Hawaiian/Pacific Islander	91	15.4%	17.6%	24.2%	*	*	42.9%	54.2%
Two or More Races	834	13.3%	17.0%	20.3%	*	*	49.4%	45.9%
Unreported	169	8.9%	23.1%	29.6%	*	*	38.5%	49.4%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 03								
American Indian or Alaska Native	461	26.5%	29.7%	28.4%	*	*	15.4%	92.2%
Asian	1,932	7.7%	14.6%	20.8%	*	*	56.9%	97.4%
Black	2,894	27.0%	29.0%	25.5%	*	*	18.5%	95.7%
Hispanic	21,622	22.1%	30.0%	27.2%	*	*	20.7%	97.0%
White	34,182	8.2%	17.3%	27.3%	*	*	47.2%	94.1%
Hawaiian/Pacific Islander	146	10.3%	26.7%	27.4%	*	*	35.6%	93.0%
Two or More Races	2,473	11.9%	19.6%	27.1%	*	*	41.4%	94.9%
Unreported	56	26.8%	23.2%	26.8%	*	*	23.2%	58.3%
Math Grade 04								
American Indian or Alaska Native	463	22.9%	36.3%	27.4%	*	*	13.4%	93.2%
Asian	2,034	6.6%	15.2%	27.1%	*	*	51.1%	96.1%
Black	2,891	24.5%	34.8%	26.6%	*	*	14.1%	95.7%
Hispanic	21,482	20.8%	35.9%	28.2%	*	*	15.2%	96.8%
White	32,926	7.7%	21.6%	30.8%	*	*	40.0%	93.5%
Hawaiian/Pacific Islander	137	13.1%	27.0%	37.2%	*	*	22.6%	93.8%
Two or More Races	2,363	10.0%	24.4%	29.9%	*	*	35.7%	94.7%
Unreported	33	18.2%	33.3%	33.3%	*	*	15.2%	45.2%
Math Grade 05								
American Indian or Alaska Native	496	28.0%	35.5%	23.0%	*	*	13.5%	94.1%
Asian	2,001	6.4%	15.1%	26.7%	*	*	51.7%	96.2%
Black	2,814	25.9%	32.8%	27.0%	*	*	14.2%	96.2%
Hispanic	21,229	21.1%	35.0%	28.4%	*	*	15.6%	97.0%
White	32,921	8.1%	21.6%	30.9%	*	*	39.5%	93.0%
Hawaiian/Pacific Islander	143	14.0%	29.4%	27.3%	*	*	29.4%	93.5%
Two or More Races	2,161	10.9%	24.0%	31.2%	*	*	34.0%	94.2%
Unreported	152	10.5%	31.6%	31.6%	*	*	26.3%	80.4%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 06								
American Indian or Alaska Native	451	22.8%	34.1%	25.5%	*	*	17.5%	88.4%
Asian	2,037	6.3%	14.9%	26.2%	*	*	52.6%	95.9%
Black	2,813	25.9%	32.9%	27.1%	*	*	14.1%	94.1%
Hispanic	20,720	20.4%	35.6%	28.0%	*	*	16.1%	95.1%
White	32,244	7.4%	20.3%	30.4%	*	*	41.9%	90.3%
Hawaiian/Pacific Islander	147	15.6%	22.4%	34.7%	*	*	27.2%	91.3%
Two or More Races	2,165	10.3%	24.0%	29.4%	*	*	36.3%	92.4%
Unreported	173	11.0%	26.0%	33.5%	*	*	29.5%	82.0%
Math Grade 07								
American Indian or Alaska Native	436	17.9%	42.9%	27.1%	*	*	12.2%	88.4%
Asian	1,828	5.7%	15.6%	30.1%	*	*	48.6%	92.8%
Black	2,734	18.9%	37.9%	29.4%	*	*	13.8%	92.3%
Hispanic	19,613	15.8%	38.5%	31.7%	*	*	14.0%	93.0%
White	28,560	5.8%	21.9%	35.9%	*	*	36.4%	85.0%
Hawaiian/Pacific Islander	116	7.8%	28.4%	40.5%	*	*	23.3%	90.6%
Two or More Races	1,877	7.9%	25.0%	33.8%	*	*	33.3%	88.0%
Unreported	182	8.8%	20.3%	37.4%	*	*	33.5%	84.7%
Math Grade 08								
American Indian or Alaska Native	373	37.3%	33.8%	16.9%	*	*	12.1%	84.0%
Asian	1,022	18.1%	22.7%	22.3%	*	*	36.9%	90.0%
Black	2,378	38.3%	30.8%	20.1%	*	*	10.8%	89.6%
Hispanic	16,544	33.8%	32.9%	21.8%	*	*	11.5%	90.9%
White	18,659	18.0%	27.6%	29.2%	*	*	25.2%	80.7%
Hawaiian/Pacific Islander	94	33.0%	25.5%	23.4%	*	*	18.1%	82.5%
Two or More Races	1,314	23.4%	25.5%	28.2%	*	*	22.9%	82.4%
Unreported	178	14.6%	20.2%	25.8%	*	*	39.3%	79.5%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Algebra I								
American Indian or Alaska Native	350	20.0%	43.7%	21.4%	*	*	14.9%	65.1%
Asian	1,338	6.6%	15.7%	21.8%	*	*	55.9%	78.6%
Black	1,849	27.0%	38.6%	21.3%	*	*	13.1%	69.7%
Hispanic	14,006	21.1%	39.3%	24.9%	*	*	14.7%	76.2%
White	22,455	10.4%	22.8%	27.0%	*	*	39.8%	67.4%
Hawaiian/Pacific Islander	107	12.1%	34.6%	26.2%	*	*	27.1%	60.5%
Two or More Races	1,345	10.0%	28.0%	25.3%	*	*	36.7%	67.6%
Unreported	341	10.6%	21.7%	28.7%	*	*	39.0%	77.5%
Geometry								
American Indian or Alaska Native	201	11.4%	39.3%	32.8%	*	*	16.4%	54.5%
Asian	955	4.0%	17.7%	32.8%	*	*	45.5%	67.8%
Black	1,391	19.0%	48.6%	24.7%	*	*	7.8%	65.3%
Hispanic	10,066	14.5%	46.2%	29.3%	*	*	10.0%	70.0%
White	15,729	6.2%	26.5%	34.9%	*	*	32.4%	57.3%
Hawaiian/Pacific Islander	91	11.0%	46.2%	28.6%	*	*	14.3%	60.7%
Two or More Races	938	7.6%	28.5%	32.6%	*	*	31.3%	57.2%
Unreported	238	2.5%	14.3%	37.0%	*	*	46.2%	68.8%
Algebra II								
American Indian or Alaska Native	130	40.8%	30.0%	20.0%	*	*	9.2%	44.1%
Asian	896	16.1%	13.7%	21.0%	*	*	49.2%	51.7%
Black	938	46.8%	25.7%	17.5%	*	*	10.0%	51.4%
Hispanic	7,130	42.1%	29.3%	17.3%	*	*	11.3%	60.8%
White	13,125	18.9%	21.8%	23.4%	*	*	35.9%	46.2%
Hawaiian/Pacific Islander	56	26.8%	32.1%	19.6%	*	*	21.4%	42.7%
Two or More Races	812	20.3%	22.0%	21.8%	*	*	35.8%	48.5%
Unreported	347	17.3%	19.0%	25.1%	*	*	38.6%	73.2%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Integrated I								
American Indian or Alaska Native	103	35.9%	23.3%	22.3%	*	*	18.4%	66.9%
Asian	430	15.3%	17.9%	19.1%	*	*	47.7%	93.5%
Black	789	28.8%	31.9%	22.3%	*	*	17.0%	82.5%
Hispanic	4,794	29.2%	33.2%	22.4%	*	*	15.2%	81.4%
White	4,186	14.7%	20.4%	26.4%	*	*	38.5%	73.7%
Hawaiian/Pacific Islander	34	20.6%	32.4%	23.5%	*	*	23.5%	75.6%
Two or More Races	246	19.5%	23.6%	24.4%	*	*	32.5%	78.8%
Unreported	54	16.7%	40.7%	35.2%	*	*	7.4%	47.4%
Integrated II								
American Indian or Alaska Native	73	13.7%	42.5%	30.1%	*	*	13.7%	65.8%
Asian	361	12.7%	25.5%	23.3%	*	*	38.5%	82.2%
Black	641	27.6%	40.7%	20.1%	*	*	11.5%	74.4%
Hispanic	3,649	23.3%	45.1%	22.2%	*	*	9.4%	74.1%
White	3,673	12.9%	27.0%	28.5%	*	*	31.7%	62.5%
Hawaiian/Pacific Islander	18	33.3%	27.8%	*	*	*	*	62.1%
Two or More Races	178	16.9%	32.6%	24.7%	*	*	25.8%	64.3%
Unreported	n < 16	*	*	*	*	*	*	*
Integrated III								
American Indian or Alaska Native	50	36.0%	34.0%	12.0%	*	*	18.0%	57.5%
Asian	300	24.0%	20.0%	19.7%	*	*	36.3%	65.6%
Black	507	49.3%	20.9%	16.8%	*	*	13.0%	62.3%
Hispanic	2,437	45.3%	26.3%	16.3%	*	*	12.1%	65.6%
White	2,431	25.4%	19.5%	23.2%	*	*	32.0%	50.5%
Hawaiian/Pacific Islander	17	35.3%	29.4%	*	*	*	35.3%	44.7%
Two or More Races	125	29.6%	21.6%	20.0%	*	*	28.8%	50.2%
Unreported	n < 16	*	*	*	*	*	*	*

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CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Free/Reduced Lunch

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 03								
Free/Reduced Lunch Eligible	27,684	31.1%	24.7%	22.9%	*	*	21.3%	96.0%
Not Free/Reduced Lunch Eligible	34,991	10.5%	14.4%	23.5%	*	*	51.6%	94.3%
ELA Grade 04								
Free/Reduced Lunch Eligible	27,761	19.2%	26.5%	30.5%	*	*	23.8%	96.2%
Not Free/Reduced Lunch Eligible	34,568	5.3%	12.3%	26.3%	*	*	56.2%	93.8%
ELA Grade 05								
Free/Reduced Lunch Eligible	27,174	19.1%	28.4%	30.2%	*	*	22.3%	96.3%
Not Free/Reduced Lunch Eligible	34,780	5.1%	13.3%	26.9%	*	*	54.7%	93.4%
ELA Grade 06								
Free/Reduced Lunch Eligible	26,384	19.5%	27.3%	31.5%	*	*	21.8%	94.3%
Not Free/Reduced Lunch Eligible	34,460	5.5%	13.3%	28.8%	*	*	52.3%	91.1%
ELA Grade 07								
Free/Reduced Lunch Eligible	24,951	24.8%	24.9%	26.6%	*	*	23.7%	91.5%
Not Free/Reduced Lunch Eligible	32,392	7.8%	13.7%	24.2%	*	*	54.3%	86.7%
ELA Grade 08								
Free/Reduced Lunch Eligible	22,970	24.4%	25.0%	26.1%	*	*	24.5%	89.0%
Not Free/Reduced Lunch Eligible	31,563	8.7%	14.2%	24.1%	*	*	52.9%	82.3%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Free/Reduced Lunch

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 09								
Free/Reduced Lunch Eligible	19,278	24.6%	26.7%	25.8%	*	*	22.9%	77.4%
Not Free/Reduced Lunch Eligible	26,606	10.0%	16.4%	25.0%	*	*	48.5%	66.2%
ELA Grade 10								
Free/Reduced Lunch Eligible	15,592	33.0%	22.4%	21.5%	*	*	23.1%	70.2%
Not Free/Reduced Lunch Eligible	22,780	16.4%	15.6%	20.9%	*	*	47.1%	57.1%
ELA Grade 11								
Free/Reduced Lunch Eligible	11,670	24.1%	23.8%	25.6%	*	*	26.5%	60.3%
Not Free/Reduced Lunch Eligible	18,049	13.2%	15.9%	22.4%	*	*	48.5%	45.6%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 03								
Free/Reduced Lunch Eligible	28,777	22.7%	29.8%	27.4%	*	*	20.1%	96.4%
Not Free/Reduced Lunch Eligible	34,989	6.9%	16.0%	26.7%	*	*	50.4%	94.2%
Math Grade 04								
Free/Reduced Lunch Eligible	27,805	21.2%	35.9%	28.0%	*	*	14.9%	96.2%
Not Free/Reduced Lunch Eligible	34,524	6.7%	20.0%	30.8%	*	*	42.5%	93.7%
Math Grade 05								
Free/Reduced Lunch Eligible	27,162	22.0%	35.0%	28.0%	*	*	14.9%	96.3%
Not Free/Reduced Lunch Eligible	34,755	7.0%	20.2%	30.9%	*	*	41.9%	93.3%
Math Grade 06								
Free/Reduced Lunch Eligible	26,366	21.4%	35.5%	27.9%	*	*	15.2%	94.2%
Not Free/Reduced Lunch Eligible	34,384	6.4%	19.1%	30.2%	*	*	44.3%	90.9%
Math Grade 07								
Free/Reduced Lunch Eligible	24,740	16.4%	38.5%	31.6%	*	*	13.4%	91.4%
Not Free/Reduced Lunch Eligible	30,606	5.2%	20.6%	35.5%	*	*	38.7%	86.2%
Math Grade 08								
Free/Reduced Lunch Eligible	20,060	34.3%	32.6%	21.8%	*	*	11.3%	89.0%
Not Free/Reduced Lunch Eligible	20,502	17.9%	27.0%	28.7%	*	*	26.3%	82.2%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Algebra I								
Free/Reduced Lunch Eligible	16,802	22.2%	39.1%	24.4%	*	*	14.4%	74.6%
Not Free/Reduced Lunch Eligible	24,989	9.6%	22.5%	26.7%	*	*	41.1%	68.1%
Geometry								
Free/Reduced Lunch Eligible	11,239	15.1%	46.6%	29.1%	*	*	9.2%	68.4%
Not Free/Reduced Lunch Eligible	18,370	6.2%	26.4%	34.3%	*	*	33.0%	58.4%
Algebra II								
Free/Reduced Lunch Eligible	7,680	42.1%	28.7%	17.7%	*	*	11.5%	59.9%
Not Free/Reduced Lunch Eligible	15,754	19.8%	21.6%	22.8%	*	*	35.7%	47.1%
Integrated I								
Free/Reduced Lunch Eligible	5,282	27.6%	32.7%	23.3%	*	*	16.4%	79.8%
Not Free/Reduced Lunch Eligible	5,354	17.8%	21.7%	24.6%	*	*	35.9%	76.6%
Integrated II								
Free/Reduced Lunch Eligible	3,737	23.2%	44.4%	22.6%	*	*	9.7%	72.6%
Not Free/Reduced Lunch Eligible	4,865	14.9%	29.3%	26.7%	*	*	29.1%	65.1%
Integrated III								
Free/Reduced Lunch Eligible	2,452	43.5%	24.5%	18.5%	*	*	13.5%	62.7%
Not Free/Reduced Lunch Eligible	3,418	30.4%	21.4%	20.0%	*	*	28.3%	53.9%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 03								
IEP	6,148	61.9%	18.2%	11.5%	*	*	8.4%	91.9%
Non-IEP	56,527	15.0%	19.0%	24.5%	*	*	41.5%	95.4%
Title I	23,568	29.8%	23.7%	22.4%	*	*	24.1%	95.7%
Non-Title I	39,107	13.5%	16.1%	23.7%	*	*	46.7%	94.7%
ELA Grade 04								
IEP	6,550	48.9%	27.1%	15.8%	*	*	8.2%	92.6%
Non-IEP	55,779	7.1%	17.6%	29.6%	*	*	45.7%	95.1%
Title I	24,260	18.6%	25.6%	29.7%	*	*	26.1%	96.1%
Non-Title I	38,069	7.0%	14.2%	27.2%	*	*	51.7%	94.1%
ELA Grade 05								
IEP	6,648	46.1%	32.6%	14.6%	*	*	6.7%	92.7%
Non-IEP	55,306	7.0%	18.4%	30.0%	*	*	44.6%	94.9%
Title I	22,979	18.7%	27.3%	29.3%	*	*	24.6%	96.0%
Non-Title I	38,975	6.8%	15.5%	27.8%	*	*	49.9%	93.8%
ELA Grade 06								
IEP	6,395	49.3%	30.3%	14.8%	*	*	5.6%	90.8%
Non-IEP	54,449	7.1%	18.1%	31.7%	*	*	43.0%	92.6%
Title I	12,658	20.4%	27.2%	30.4%	*	*	22.1%	95.9%
Non-Title I	48,186	9.3%	17.3%	29.8%	*	*	43.6%	91.6%
ELA Grade 07								
IEP	5,808	55.7%	24.8%	13.4%	*	*	6.1%	87.1%
Non-IEP	51,535	10.6%	17.9%	26.6%	*	*	45.0%	88.9%
Title I	10,549	28.2%	25.7%	24.5%	*	*	21.6%	94.9%
Non-Title I	46,794	12.2%	16.9%	25.4%	*	*	45.4%	87.5%

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CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 08								
IEP	5,430	56.9%	25.6%	11.2%	*	*	6.2%	84.8%
Non-IEP	49,103	10.7%	18.0%	26.5%	*	*	44.8%	85.0%
Title I	10,478	27.9%	25.1%	24.8%	*	*	22.3%	93.6%
Non-Title I	44,055	12.3%	17.3%	25.0%	*	*	45.4%	83.2%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 09								
IEP	4,306	52.7%	28.4%	12.8%	*	*	6.1%	70.4%
Non-IEP	41,578	12.4%	20.0%	26.7%	*	*	41.0%	70.5%
Title I	4,827	26.9%	25.0%	23.9%	*	*	24.2%	85.9%
Non-Title I	41,057	14.9%	20.2%	25.5%	*	*	39.3%	69.0%
ELA Grade 10								
IEP	3,555	62.7%	19.6%	10.7%	*	*	7.1%	65.2%
Non-IEP	34,817	19.1%	18.2%	22.2%	*	*	40.5%	61.4%
Title I	4,375	34.2%	22.4%	20.8%	*	*	22.7%	82.8%
Non-Title I	33,997	21.7%	17.9%	21.2%	*	*	39.3%	59.8%
ELA Grade 11								
IEP	2,568	48.0%	28.1%	16.9%	*	*	7.0%	53.7%
Non-IEP	27,151	14.6%	18.2%	24.3%	*	*	43.0%	50.1%
Title I	3,580	24.8%	23.1%	25.6%	*	*	26.5%	74.7%
Non-Title I	26,139	16.5%	18.5%	23.4%	*	*	41.7%	48.3%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 03								
IEP	6,283	47.0%	27.4%	15.7%	*	*	9.9%	92.4%
Non-IEP	57,483	10.5%	21.7%	28.2%	*	*	39.7%	95.5%
Title I	24,623	21.4%	28.5%	27.4%	*	*	22.7%	96.1%
Non-Title I	39,143	9.4%	18.3%	26.7%	*	*	45.6%	94.7%
Math Grade 04								
IEP	6,557	46.3%	33.8%	13.3%	*	*	6.6%	92.7%
Non-IEP	55,772	9.3%	26.3%	31.4%	*	*	32.9%	95.0%
Title I	24,298	20.4%	34.6%	28.1%	*	*	16.9%	96.1%
Non-Title I	38,031	8.6%	22.3%	30.4%	*	*	38.7%	94.0%
Math Grade 05								
IEP	6,672	47.9%	33.8%	12.6%	*	*	5.7%	93.1%
Non-IEP	55,245	9.5%	25.8%	31.7%	*	*	33.0%	94.8%
Title I	22,974	21.1%	33.8%	28.1%	*	*	17.0%	96.0%
Non-Title I	38,943	9.2%	22.5%	30.5%	*	*	37.8%	93.8%
Math Grade 06								
IEP	6,373	48.1%	34.8%	11.8%	*	*	5.3%	90.5%
Non-IEP	54,377	8.8%	25.2%	31.2%	*	*	34.8%	92.5%
Title I	12,571	22.6%	35.1%	26.8%	*	*	15.5%	95.2%
Non-Title I	48,179	10.4%	23.9%	29.8%	*	*	35.9%	91.6%
Math Grade 07								
IEP	5,796	38.8%	41.7%	14.8%	*	*	4.7%	87.1%
Non-IEP	49,550	6.8%	27.1%	36.0%	*	*	30.1%	88.6%
Title I	10,500	18.8%	39.4%	29.6%	*	*	12.1%	94.6%
Non-Title I	44,846	8.1%	26.1%	34.7%	*	*	31.0%	87.1%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 08								
IEP	5,249	60.6%	25.9%	9.1%	*	*	4.3%	84.9%
Non-IEP	35,313	20.9%	30.4%	27.7%	*	*	21.1%	85.5%
Title I	9,506	35.7%	31.5%	20.5%	*	*	12.4%	93.1%
Non-Title I	31,056	23.1%	29.3%	26.8%	*	*	20.9%	83.3%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Algebra I								
IEP	4,443	38.8%	45.5%	11.6%	*	*	4.1%	66.5%
Non-IEP	37,348	11.8%	27.2%	27.5%	*	*	33.5%	71.1%
Title I	4,905	23.4%	37.7%	24.5%	*	*	14.5%	84.6%
Non-Title I	36,886	13.5%	28.1%	26.0%	*	*	32.5%	69.0%
Geometry								
IEP	2,249	28.9%	52.4%	13.9%	*	*	4.8%	59.2%
Non-IEP	27,360	8.0%	32.6%	33.9%	*	*	25.6%	62.1%
Title I	3,648	18.3%	48.9%	24.6%	*	*	8.3%	82.6%
Non-Title I	25,961	8.4%	32.0%	33.5%	*	*	26.2%	59.8%
Algebra II								
IEP	1,202	63.1%	21.3%	9.3%	*	*	6.2%	54.2%
Non-IEP	22,232	25.2%	24.1%	21.8%	*	*	28.9%	50.4%
Title I	2,720	47.8%	28.3%	15.6%	*	*	8.3%	75.0%
Non-Title I	20,714	24.4%	23.4%	21.9%	*	*	30.3%	48.6%
Integrated I								
IEP	1,250	52.5%	33.5%	9.7%	*	*	4.3%	72.6%
Non-IEP	9,386	18.7%	26.3%	25.8%	*	*	29.1%	78.9%
Title I	849	14.1%	23.3%	26.6%	*	*	35.9%	87.5%
Non-Title I	9,787	23.4%	27.5%	23.7%	*	*	25.4%	77.4%
Integrated II								
IEP	754	38.7%	45.8%	12.1%	*	*	3.4%	63.3%
Non-IEP	7,848	16.6%	34.9%	26.1%	*	*	22.3%	68.7%
Title I	459	13.5%	37.7%	27.2%	*	*	21.6%	86.4%
Non-Title I	8,143	18.8%	35.8%	24.8%	*	*	20.6%	67.4%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Special Program

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Integrated III								
IEP	322	82.0%	10.9%	1.6%	*	*	5.6%	56.8%
Non-IEP	5,548	33.2%	23.4%	20.4%	*	*	23.1%	57.3%
Title I	325	26.8%	26.8%	22.8%	*	*	23.7%	85.3%
Non-Title I	5,545	36.4%	22.4%	19.2%	*	*	22.0%	56.2%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 03								
Not English Proficient	1,384	79.3%	13.7%	4.7%	*	*	2.3%	92.0%
Limited English Proficient	9,744	31.2%	28.2%	24.4%	*	*	16.1%	97.7%
Fluent English Proficient	906	2.2%	7.3%	21.1%	*	*	69.4%	98.2%
PHLOTE/FELL/NA	50,641	16.1%	17.5%	23.5%	*	*	42.9%	94.6%
ELA Grade 04								
Not English Proficient	995	65.5%	22.0%	10.6%	*	*	1.9%	89.4%
Limited English Proficient	7,826	27.9%	37.3%	26.6%	*	*	8.2%	98.5%
Fluent English Proficient	4,143	1.6%	12.9%	38.1%	*	*	47.4%	99.0%
PHLOTE/FELL/NA	49,365	8.6%	16.0%	27.9%	*	*	47.4%	94.1%
ELA Grade 05								
Not English Proficient	931	63.8%	24.8%	9.2%	*	*	2.1%	93.5%
Limited English Proficient	6,577	31.5%	41.1%	22.3%	*	*	5.2%	98.3%
Fluent English Proficient	5,221	2.1%	15.9%	39.5%	*	*	42.5%	98.8%
PHLOTE/FELL/NA	49,225	8.5%	17.4%	28.4%	*	*	45.7%	93.8%
ELA Grade 06								
Not English Proficient	908	76.8%	15.6%	6.2%	*	*	1.4%	92.5%
Limited English Proficient	5,858	32.3%	40.7%	22.2%	*	*	4.7%	97.4%
Fluent English Proficient	5,705	2.8%	16.6%	41.8%	*	*	38.7%	97.9%
PHLOTE/FELL/NA	48,373	8.9%	17.2%	29.9%	*	*	44.0%	91.3%
ELA Grade 07								
Not English Proficient	882	83.7%	10.9%	3.7%	*	*	1.7%	90.6%
Limited English Proficient	5,923	39.6%	35.4%	20.5%	*	*	4.5%	96.3%
Fluent English Proficient	5,135	4.5%	15.6%	33.8%	*	*	46.1%	96.1%
PHLOTE/FELL/NA	45,403	11.9%	16.8%	25.3%	*	*	46.0%	87.1%

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CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 08								
Not English Proficient	797	84.3%	9.4%	5.3%	*	*	1.0%	90.7%
Limited English Proficient	5,408	38.7%	35.5%	20.6%	*	*	5.3%	95.3%
Fluent English Proficient	4,943	5.0%	16.0%	31.8%	*	*	47.2%	94.9%
PHLOTE/FELL/NA	43,385	12.3%	17.2%	25.1%	*	*	45.4%	82.8%

CMAS PARCC Spring 2015 Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
ELA Grade 09								
Not English Proficient	794	82.6%	13.1%	3.3%	*	*	1.0%	79.8%
Limited English Proficient	4,274	40.9%	37.0%	17.9%	*	*	4.2%	85.0%
Fluent English Proficient	4,709	7.4%	19.8%	34.1%	*	*	38.7%	85.4%
PHLOTE/FELL/NA	36,107	12.9%	19.1%	25.6%	*	*	42.4%	67.4%
ELA Grade 10								
Not English Proficient	539	90.9%	6.7%	1.7%	*	*	0.7%	76.1%
Limited English Proficient	2,572	59.6%	26.4%	11.4%	*	*	2.6%	78.7%
Fluent English Proficient	4,872	15.6%	22.6%	28.1%	*	*	33.7%	78.5%
PHLOTE/FELL/NA	30,389	20.0%	17.2%	21.2%	*	*	41.6%	58.5%
ELA Grade 11								
Not English Proficient	397	78.3%	17.1%	*	*	*	*	69.3%
Limited English Proficient	1,720	47.4%	33.7%	15.8%	*	*	3.1%	67.5%
Fluent English Proficient	4,133	13.8%	21.2%	30.8%	*	*	34.2%	66.7%
PHLOTE/FELL/NA	23,469	14.9%	17.6%	23.3%	*	*	44.2%	47.3%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 03								
Not English Proficient	1,508	58.8%	26.9%	10.0%	*	*	4.3%	94.4%
Limited English Proficient	10,745	20.3%	32.9%	28.6%	*	*	18.2%	98.3%
Fluent English Proficient	903	1.6%	6.4%	25.5%	*	*	66.6%	97.8%
PHLOTE/FELL/NA	50,610	11.6%	20.1%	27.2%	*	*	41.1%	94.6%
Math Grade 04								
Not English Proficient	1,067	53.1%	31.8%	12.4%	*	*	2.7%	92.7%
Limited English Proficient	7,844	28.4%	42.7%	22.4%	*	*	6.6%	98.4%
Fluent English Proficient	4,129	3.3%	24.6%	38.4%	*	*	33.6%	98.7%
PHLOTE/FELL/NA	49,289	10.7%	24.8%	30.3%	*	*	34.2%	94.0%
Math Grade 05								
Not English Proficient	940	53.4%	33.5%	10.0%	*	*	3.1%	94.3%
Limited English Proficient	6,580	31.6%	42.9%	20.7%	*	*	4.9%	98.4%
Fluent English Proficient	5,222	4.6%	23.7%	39.3%	*	*	32.4%	98.8%
PHLOTE/FELL/NA	49,175	11.4%	24.7%	30.2%	*	*	33.7%	93.7%
Math Grade 06								
Not English Proficient	908	59.5%	30.1%	8.3%	*	*	2.2%	92.7%
Limited English Proficient	5,827	32.7%	45.5%	17.8%	*	*	4.1%	96.9%
Fluent English Proficient	5,709	4.6%	26.3%	38.9%	*	*	30.2%	98.0%
PHLOTE/FELL/NA	48,306	10.6%	23.8%	29.8%	*	*	35.8%	91.1%
Math Grade 07								
Not English Proficient	893	51.0%	37.3%	9.1%	*	*	2.7%	92.0%
Limited English Proficient	5,947	24.7%	50.5%	22.0%	*	*	2.8%	96.8%
Fluent English Proficient	5,001	3.3%	24.3%	42.8%	*	*	29.6%	95.9%
PHLOTE/FELL/NA	43,505	8.1%	26.0%	34.9%	*	*	31.0%	86.6%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Math Grade 08								
Not English Proficient	800	72.4%	19.6%	5.6%	*	*	2.4%	92.6%
Limited English Proficient	5,268	44.5%	36.3%	15.3%	*	*	3.9%	95.7%
Fluent English Proficient	3,721	12.4%	29.8%	31.4%	*	*	26.3%	94.9%
PHLOTE/FELL/NA	30,773	23.3%	28.9%	26.8%	*	*	21.0%	82.7%

CMAS PARCC Spring 2015 Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Algebra I								
Not English Proficient	648	43.7%	44.9%	9.1%	*	*	2.3%	78.2%
Limited English Proficient	3,180	30.3%	48.1%	17.5%	*	*	4.2%	80.8%
Fluent English Proficient	3,347	10.0%	28.2%	32.6%	*	*	29.1%	83.0%
PHLOTE/FELL/NA	34,616	13.1%	27.2%	26.2%	*	*	33.4%	68.7%
Geometry								
Not English Proficient	286	38.8%	51.4%	7.7%	*	*	2.1%	73.1%
Limited English Proficient	1,651	26.6%	56.3%	14.9%	*	*	2.2%	75.6%
Fluent English Proficient	3,297	8.6%	40.1%	35.9%	*	*	15.5%	75.9%
PHLOTE/FELL/NA	24,375	8.2%	31.5%	33.4%	*	*	26.9%	59.5%
Algebra II								
Not English Proficient	155	78.1%	14.8%	4.5%	*	*	2.6%	66.8%
Limited English Proficient	937	71.4%	20.1%	6.5%	*	*	2.0%	69.6%
Fluent English Proficient	2,880	34.4%	30.6%	19.5%	*	*	15.6%	67.4%
PHLOTE/FELL/NA	19,462	23.5%	23.2%	22.2%	*	*	31.0%	48.1%
Integrated I								
Not English Proficient	396	63.6%	28.0%	*	*	*	*	82.2%
Limited English Proficient	1,599	38.3%	42.0%	16.6%	*	*	3.1%	86.2%
Fluent English Proficient	1,528	9.9%	23.1%	31.6%	*	*	35.3%	87.8%
PHLOTE/FELL/NA	7,113	19.6%	24.7%	24.9%	*	*	30.9%	74.6%
Integrated II								
Not English Proficient	170	45.3%	42.4%	*	*	*	*	70.2%
Limited English Proficient	843	33.2%	54.7%	11.0%	*	*	1.1%	79.2%
Fluent English Proficient	1,568	15.4%	37.6%	30.5%	*	*	16.6%	81.2%
PHLOTE/FELL/NA	6,021	16.5%	32.6%	25.8%	*	*	25.1%	64.2%

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CMAS PARCC Spring 2015 Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Performance Level					2015 % Met or Exceeded Expectations	2015 Participation Rate
		% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations		
Integrated III								
Not English Proficient	69	78.3%	14.5%	*	*	*	*	68.3%
Limited English Proficient	410	76.1%	19.0%	3.4%	*	*	1.5%	66.0%
Fluent English Proficient	1,361	31.6%	28.7%	21.2%	*	*	18.5%	70.8%
PHLOTE/FELL/NA	4,030	32.5%	21.2%	20.6%	*	*	25.7%	52.9%