



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Overall Results

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
English Language Arts/Literacy (ELA) Overall												
Grade 03	60,795	96.9	740	41	17.3	18.3	23.2	36.8	4.5	41.3	40.4	0.9
Grade 04	63,257	96.7	745	36	11.8	14.7	25.5	38.4	9.6	48.0	46.1	1.9
Grade 05	65,757	96.2	747	34	9.0	17.0	25.6	42.6	5.8	48.4	47.4	1.0
Grade 06	64,493	94.7	743	33	9.8	18.3	28.3	36.3	7.3	43.6	42.8	0.8
Grade 07	62,642	92.4	745	39	13.3	16.9	23.2	30.9	15.6	46.5	46.6	-0.1
Grade 08	58,807	88.7	745	40	15.0	16.2	21.9	35.6	11.4	46.9	43.8	3.1
Mathematics Overall												
Grade 03	62,560	97.1	740	36	14.3	18.9	25.7	33.0	8.1	41.0	39.1	1.9
Grade 04	64,473	96.9	735	32	14.7	24.4	27.2	30.7	2.9	33.6	33.9	-0.3
Grade 05	65,917	96.4	738	34	13.0	24.3	27.0	28.7	6.9	35.7	35.5	0.2
Grade 06	64,650	94.9	732	31	14.4	27.6	28.4	25.6	4.0	29.5	30.4	-0.9
Grade 07	62,787	92.7	735	29	10.8	26.0	31.6	27.6	4.0	31.6	28.8	2.8
Grade 08	58,862	88.8	736	41	20.2	19.7	23.3	30.7	6.2	36.9	28.2	8.7



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Gender

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 03												
Male	30,933	96.5	736	40	19.8	18.9	23.5	34.5	3.3	37.8	36.5	1.3
Female	29,862	97.4	744	41	14.7	17.6	22.8	39.1	5.8	44.9	44.4	0.5
ELA Grade 04												
Male	32,543	96.6	741	35	14.0	16.1	26.6	36.5	6.9	43.3	40.8	2.5
Female	30,714	96.9	750	36	9.6	13.1	24.3	40.4	12.6	53.0	51.7	1.3
ELA Grade 05												
Male	33,819	95.9	742	33	11.1	19.1	26.5	39.5	3.8	43.3	41.5	1.8
Female	31,938	96.5	752	34	6.8	14.8	24.5	45.8	8.0	53.8	53.5	0.3
ELA Grade 06												
Male	33,137	94.7	738	33	12.7	20.7	29.1	32.6	4.9	37.6	35.8	1.8
Female	31,356	94.7	749	32	6.7	15.7	27.6	40.3	9.7	50.0	50.3	-0.3
ELA Grade 07												
Male	32,378	93.1	737	38	18.2	19.5	23.8	27.6	10.9	38.5	37.2	1.3
Female	30,264	91.8	753	37	8.2	14.0	22.7	34.4	20.7	55.1	56.5	-1.4
ELA Grade 08												
Male	30,436	89.8	736	40	21.1	18.9	22.3	30.2	7.5	37.7	34.0	3.7
Female	28,371	87.6	755	38	8.4	13.2	21.5	41.3	15.5	56.9	54.2	2.7



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Gender

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 03												
Male	31,826	96.7	740	37	14.8	17.8	25.0	33.7	8.8	42.5	40.7	1.8
Female	30,734	97.5	739	36	13.8	20.2	26.5	32.2	7.3	39.5	37.4	2.1
Mathematics Grade 04												
Male	33,141	96.7	736	33	14.8	23.2	26.1	32.5	3.4	35.9	35.8	0.1
Female	31,332	97.0	734	31	14.6	25.8	28.5	28.8	2.4	31.1	31.8	-0.7
Mathematics Grade 05												
Male	33,912	96.2	738	35	13.7	23.2	25.9	29.8	7.4	37.2	36.5	0.7
Female	32,005	96.7	737	33	12.4	25.4	28.2	27.6	6.4	34.0	34.5	-0.5
Mathematics Grade 06												
Male	33,206	94.9	732	32	15.1	27.1	27.6	25.9	4.2	30.1	31.0	-0.9
Female	31,444	94.9	732	30	13.7	28.1	29.2	25.2	3.7	29.0	29.7	-0.7
Mathematics Grade 07												
Male	32,457	93.3	735	30	11.8	26.0	30.5	27.6	4.1	31.7	29.1	2.6
Female	30,330	92.0	735	29	9.8	26.0	32.7	27.6	3.9	31.5	28.5	3.0
Mathematics Grade 08												
Male	30,465	89.9	733	43	23.0	20.0	21.7	28.8	6.4	35.2	26.5	8.7
Female	28,397	87.7	738	39	17.1	19.3	24.9	32.6	6.0	38.6	29.9	8.7



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Race/Ethnicity

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 03												
American Indian or Alaska Native	423	95.1	724	38	28.6	23.2	22.0	--	--	26.2	19.8	6.4
Asian	1868	96.4	752	43	12.5	14.3	20.3	43.6	9.2	52.8	54.3	-1.5
Black	2844	96.7	724	38	28.7	22.8	23.1	24.3	1.1	25.4	27.1	-1.7
Hispanic	19773	97.8	725	38	27.4	23.7	23.3	23.8	1.8	25.6	24.1	1.5
White	32676	96.4	750	39	10.6	14.9	23.3	45.1	6.1	51.2	50.5	0.7
Hawaiian/Pacific Islander	159	97.5	725	38	25.2	22.0	27.0	--	--	25.8	26.9	-1.1
Two or More Races	3048	97.2	746	40	13.1	17.0	22.7	41.4	5.8	47.1	48.1	-1.0
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
ELA Grade 04												
American Indian or Alaska Native	413	96.3	732	34	18.6	20.3	30.8	26.6	3.6	30.3	28.8	1.5
Asian	1,935	97.1	757	36	7.3	9.5	20.9	45.4	16.9	62.3	59.8	2.5
Black	2,973	97.6	731	35	20.0	20.6	27.6	27.6	4.2	31.9	29.0	2.9
Hispanic	21,438	97.7	731	34	19.3	20.9	28.6	27.4	3.8	31.3	30.0	1.3
White	33,416	96.0	754	34	6.7	10.6	23.7	45.7	13.3	59.0	56.7	2.3
Hawaiian/Pacific Islander	169	96.0	738	38	18.9	16.0	25.4	31.4	8.3	39.6	42.9	-3.3
Two or More Races	2,904	96.7	751	35	9.2	12.1	22.8	43.7	12.3	55.9	52.7	3.2
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
ELA Grade 05												
American Indian or Alaska Native	435	94.8	733	33	13.6	29.0	26.9	27.4	3.2	30.6	32.0	-1.4
Asian	2015	97.2	759	34	5.4	10.5	20.3	52.4	11.4	63.8	64.1	-0.3
Black	2982	96.7	733	32	16.2	23.8	28.4	29.8	1.8	31.6	31.8	-0.2
Hispanic	23108	97.1	734	32	14.4	24.6	29.5	29.6	1.9	31.5	31.2	0.3
White	33970	95.5	756	33	5.1	11.8	23.0	51.7	8.4	60.1	58.4	1.7
Hawaiian/Pacific Islander	182	97.3	742	36	12.1	18.7	30.2	33.0	6.0	39.0	42.6	-3.6
Two or More Races	3062	96.1	752	34	6.7	13.5	24.5	47.9	7.4	55.3	53.1	2.2
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Race/Ethnicity

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 06												
American Indian or Alaska Native	434	96.2	729	30	15.9	25.8	32.7	--	--	25.6	26.9	-1.3
Asian	1,980	96.6	758	32	4.8	9.8	21.7	47.9	15.8	63.6	60.0	3.6
Black	2,971	95.7	729	33	18.6	24.8	29.0	24.6	3.0	27.6	26.2	1.4
Hispanic	22,693	96.1	730	31	15.7	25.8	31.9	24.0	2.6	26.6	25.7	0.9
White	33,288	93.4	752	31	5.4	13.2	26.3	44.8	10.3	55.1	54.0	1.1
Hawaiian/Pacific Islander	179	95.7	734	30	11.7	22.9	34.1	--	--	31.3	39.0	-7.7
Two or More Races	2,940	94.8	748	32	8.0	15.0	26.5	42.2	8.3	50.5	49.8	0.7
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
ELA Grade 07												
American Indian or Alaska Native	446	91.0	728	37	24.0	24.9	22.2	22.6	6.3	28.9	33.6	-4.7
Asian	1,985	94.9	764	39	5.5	11.1	17.8	33.0	32.5	65.5	66.7	-1.2
Black	2,761	94.0	729	37	23.3	22.9	23.7	22.9	7.2	30.1	33.0	-2.9
Hispanic	21,693	94.3	731	35	20.6	23.4	26.1	23.1	6.7	29.9	31.2	-1.3
White	32,966	91.1	754	37	8.3	12.6	21.7	36.4	21.0	57.4	56.6	0.8
Hawaiian/Pacific Islander	157	94.0	739	41	19.7	14.6	22.3	31.2	12.1	43.3	32.9	10.4
Two or More Races	2,624	91.1	752	39	10.3	13.2	22.2	34.4	20.0	54.4	54.0	0.4
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
ELA Grade 08												
American Indian or Alaska Native	420	89.4	733	36	20.2	19.0	26.9	29.5	4.3	33.8	24.3	9.5
Asian	2,000	92.3	766	39	6.1	8.7	15.6	45.2	24.5	69.7	64.2	5.5
Black	2,627	89.4	730	39	25.7	19.3	21.5	27.9	5.5	33.4	29.2	4.2
Hispanic	20,847	91.3	730	37	22.7	21.5	24.6	26.5	4.8	31.2	29.3	1.9
White	30,315	86.8	754	39	9.5	12.9	20.5	41.7	15.4	57.1	53.2	3.9
Hawaiian/Pacific Islander	162	90.0	734	40	23.5	17.3	22.8	29.0	7.4	36.4	36.6	-0.2
Two or More Races	2,427	88.2	752	41	11.4	13.3	20.9	38.8	15.6	54.4	48.5	5.9
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Race/Ethnicity

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 03												
American Indian or Alaska Native	419	94.8	722	34	26.5	25.3	25.8	20.8	1.7	22.4	18.1	4.3
Asian	1,898	97.9	758	37	7.1	10.6	21.0	41.5	19.9	61.3	59.3	2.0
Black	2,857	97.2	723	35	27.0	24.1	24.7	21.2	3.0	24.3	24.4	-0.1
Hispanic	21,461	97.9	726	34	22.6	25.1	26.6	22.6	3.1	25.7	24.0	1.7
White	32,708	96.5	749	34	8.2	15.0	25.7	40.2	11.0	51.2	49.3	1.9
Hawaiian/Pacific Islander	161	99.4	729	38	25.5	19.3	21.1	28.6	5.6	34.2	29.2	5.0
Two or More Races	3,052	97.4	744	36	12.0	17.3	24.7	36.2	9.8	46.0	44.7	1.3
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
Mathematics Grade 04												
American Indian or Alaska Native	414	96.1	721	29	23.2	36.2	24.2	--	--	16.4	17.2	-0.8
Asian	1,956	98.1	753	34	6.6	13.6	24.6	45.3	9.8	55.1	55.6	-0.5
Black	2,976	97.6	721	31	25.2	31.3	25.4	17.3	0.9	18.2	17.5	0.7
Hispanic	22,613	97.9	722	29	23.3	32.3	26.0	17.6	0.8	18.4	18.4	0.0
White	33,430	96.1	743	31	8.6	19.2	28.4	39.8	4.0	43.8	44.2	-0.4
Hawaiian/Pacific Islander	170	97.1	727	32	20.0	27.6	27.1	--	--	25.3	34.1	-8.8
Two or More Races	2,905	96.7	740	32	10.8	22.2	28.0	34.7	4.2	38.9	39.3	-0.4
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
Mathematics Grade 05												
American Indian or Alaska Native	432	94.3	723	33	25.2	31.0	22.7	17.6	3.5	21.1	20.6	0.5
Asian	2,036	98.3	758	36	5.1	12.8	23.8	39.3	19.1	58.3	59.7	-1.4
Black	2,994	97.0	723	30	21.4	32.4	26.8	17.5	1.9	19.4	18.3	1.1
Hispanic	23,241	97.7	725	30	20.2	32.2	27.3	18.2	2.1	20.3	20.3	0.0
White	33,964	95.5	746	33	8.0	18.9	27.0	36.2	9.8	46.0	45.8	0.2
Hawaiian/Pacific Islander	181	97.3	735	34	13.8	27.1	26.5	25.4	7.2	32.6	25.1	7.5
Two or More Races	3,066	96.2	742	34	10.0	21.7	27.7	31.8	8.8	40.6	39.7	0.9
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Race/Ethnicity

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 06												
American Indian or Alaska Native	432	96.0	719	27	23.8	37.7	24.5	--	--	13.9	13.1	0.8
Asian	1,999	97.4	751	35	7.8	15.0	23.0	40.6	13.6	54.2	53.3	0.9
Black	2,976	95.9	717	27	27.6	35.3	24.0	12.6	0.6	13.2	11.8	1.4
Hispanic	22,808	96.6	720	28	23.4	35.5	26.3	13.8	1.0	14.8	14.6	0.2
White	33,301	93.5	741	30	7.6	22.4	30.5	34.0	5.6	39.6	40.7	-1.1
Hawaiian/Pacific Islander	179	95.7	721	29	24.6	31.8	27.9	--	--	15.6	22.2	-6.6
Two or More Races	2,947	94.9	736	31	11.9	25.1	30.5	27.3	5.2	32.5	35.1	-2.6
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
Mathematics Grade 07												
American Indian or Alaska Native	449	91.4	721	27	19.2	37.0	28.5	--	--	15.4	15.0	0.4
Asian	1,988	95.1	753	31	4.4	14.1	24.5	43.7	13.3	57.0	51.6	5.4
Black	2,757	93.9	720	28	21.7	37.2	26.5	13.4	1.2	14.6	12.2	2.4
Hispanic	21,833	94.9	723	26	17.4	36.8	30.3	14.4	1.2	15.5	14.0	1.5
White	32,967	91.1	743	28	5.9	18.7	33.5	36.4	5.5	41.9	39.1	2.8
Hawaiian/Pacific Islander	160	95.8	728	28	17.5	24.4	34.4	--	--	23.8	18.5	5.3
Two or More Races	2,623	91.1	739	30	8.7	23.7	29.5	32.1	6.0	38.1	34.5	3.6
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--
Mathematics Grade 08												
American Indian or Alaska Native	420	89.2	718	37	33.1	25.7	20.5	19.0	1.7	20.7	11.9	8.8
Asian	2,003	92.5	763	42	7.3	11.0	17.5	44.6	19.6	64.3	49.0	15.3
Black	2,620	89.2	715	38	37.3	22.8	21.1	16.9	1.9	18.8	16.1	2.7
Hispanic	20,907	91.7	719	36	31.4	25.5	23.2	18.4	1.6	19.9	17.0	2.9
White	30,320	86.8	747	39	11.9	16.0	23.9	39.3	8.8	48.1	37.1	11.0
Hawaiian/Pacific Islander	163	90.6	723	37	27.6	24.5	23.3	22.7	1.8	24.5	19.6	4.9
Two or More Races	2,420	87.9	743	42	15.9	17.0	23.6	34.8	8.7	43.5	32.7	10.8
Not Reported	< 16	--	--	--	--	--	--	--	--	--	--	--

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Free/Reduced Lunch Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 03												
Free/Reduced Lunch Eligible	26,075	97.3	723	37	28.3	24.0	23.6	22.8	1.4	24.1	23.6	0.5
Not Free/Reduced Lunch Eligible	34,720	96.6	753	39	9.0	14.0	22.8	47.3	6.9	54.2	53.6	0.6
ELA Grade 04												
Free/Reduced Lunch Eligible	27,472	97.3	730	34	20.1	21.4	28.5	26.6	3.4	30.0	28.4	1.6
Not Free/Reduced Lunch Eligible	35,785	96.3	757	33	5.5	9.5	23.1	47.5	14.4	61.9	60.1	1.8
ELA Grade 05												
Free/Reduced Lunch Eligible	28,982	96.8	733	32	14.9	24.9	29.5	29.0	1.7	30.7	29.9	0.8
Not Free/Reduced Lunch Eligible	36,775	95.7	758	32	4.4	10.8	22.5	53.3	9.1	62.4	61.4	1.0
ELA Grade 06												
Free/Reduced Lunch Eligible	27,842	95.5	729	30	16.7	26.6	31.5	23.2	2.0	25.2	24.6	0.6
Not Free/Reduced Lunch Eligible	36,651	94.0	754	31	4.6	11.9	26.0	46.3	11.2	57.5	56.9	0.6
ELA Grade 07												
Free/Reduced Lunch Eligible	26,209	93.6	729	35	21.7	23.7	25.9	22.6	6.0	28.6	29.7	-1.1
Not Free/Reduced Lunch Eligible	36,433	91.6	756	37	7.3	11.9	21.3	36.9	22.5	59.4	59.2	0.2
ELA Grade 08												
Free/Reduced Lunch Eligible	24,156	90.7	729	37	23.7	21.9	24.4	25.9	4.1	30.0	27.0	3.0
Not Free/Reduced Lunch Eligible	34,651	87.4	756	39	8.9	12.2	20.2	42.3	16.4	58.7	55.6	3.1



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Free/Reduced Lunch Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 03												
Free/Reduced Lunch Eligible	27,651	97.5	725	34	23.4	25.6	26.5	21.8	2.7	24.5	23.1	1.4
Not Free/Reduced Lunch Eligible	34,909	96.8	751	34	7.1	13.7	25.1	41.8	12.3	54.1	52.4	1.7
Mathematics Grade 04												
Free/Reduced Lunch Eligible	28,514	97.4	721	29	23.9	32.7	25.8	16.8	0.7	17.5	17.5	0.0
Not Free/Reduced Lunch Eligible	35,959	96.4	746	31	7.4	17.9	28.4	41.7	4.6	46.3	47.3	-1.0
Mathematics Grade 05												
Free/Reduced Lunch Eligible	29,071	97.2	724	30	20.6	32.6	27.3	17.5	2.0	19.5	19.1	0.4
Not Free/Reduced Lunch Eligible	36,846	95.9	748	33	7.1	17.7	26.8	37.6	10.9	48.4	48.7	-0.3
Mathematics Grade 06												
Free/Reduced Lunch Eligible	27,927	95.8	719	27	24.0	36.4	26.1	12.8	0.7	13.5	13.4	0.1
Not Free/Reduced Lunch Eligible	36,723	94.2	743	30	7.2	21.0	30.1	35.3	6.4	41.8	43.4	-1.6
Mathematics Grade 07												
Free/Reduced Lunch Eligible	26,297	93.9	722	26	18.1	36.9	30.5	13.6	0.9	14.5	13.0	1.5
Not Free/Reduced Lunch Eligible	36,490	91.8	744	28	5.6	18.2	32.4	37.6	6.3	43.9	41.0	2.9
Mathematics Grade 08												
Free/Reduced Lunch Eligible	24,161	90.7	717	36	32.5	25.6	23.2	17.4	1.4	18.7	16.2	2.5
Not Free/Reduced Lunch Eligible	34,701	87.6	749	40	11.6	15.6	23.3	39.9	9.6	49.5	38.6	10.9



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Special Programs Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 03												
IEP	6,790	90.8	701	36	55.8	20.6	12.8	10.2	0.6	10.8	9.5	1.3
No IEP	54,005	97.7	745	39	12.4	18.0	24.5	40.1	5.0	45.1	44.1	1.0
Title I	23,606	97.8	725	38	26.9	23.2	23.5	24.6	1.8	26.4	25.9	0.5
Not Title I	37,189	96.3	749	40	11.1	15.2	23.0	44.5	6.2	50.7	49.3	1.4
ELA Grade 04												
IEP	7,235	91.6	705	32	48.8	24.6	16.1	9.6	0.9	10.5	8.9	1.6
No IEP	56,022	97.4	750	33	7.1	13.4	26.7	42.1	10.8	52.9	50.6	2.3
Title I	24,767	97.8	732	35	19.0	20.7	28.1	27.8	4.4	32.2	30.4	1.8
Not Title I	38,490	96.0	754	34	7.2	10.8	23.7	45.2	13.0	58.2	55.8	2.4
ELA Grade 05												
IEP	7,535	91.4	711	28	36.3	36.0	18.0	9.3	0.4	9.8	9.5	0.3
No IEP	58,222	96.8	751	32	5.5	14.6	26.5	46.9	6.5	53.4	52.0	1.4
Title I	26,054	97.4	735	32	14.0	24.0	28.5	31.0	2.4	33.4	31.7	1.7
Not Title I	39,703	95.4	755	33	5.7	12.4	23.6	50.2	8.0	58.2	57.2	1.0
ELA Grade 06												
IEP	6,762	90.0	707	28	41.2	33.5	17.9	6.8	0.5	7.3	6.6	0.7
No IEP	57,731	95.2	747	31	6.1	16.5	29.6	39.8	8.0	47.8	47.1	0.7
Title I	14,367	97.2	729	31	17.6	26.1	31.1	22.7	2.6	25.2	25.5	-0.3
Not Title I	50,126	94.0	747	32	7.6	16.0	27.5	40.3	8.6	48.8	47.9	0.9
ELA Grade 07												
IEP	6,305	88.5	704	30	48.0	28.7	15.3	7.0	1.1	8.1	7.2	0.9
No IEP	56,337	92.9	750	37	9.5	15.6	24.1	33.6	17.3	50.8	51.0	-0.2
Title I	12,776	96.3	729	36	22.2	23.8	25.2	22.2	6.6	28.7	31.2	-2.5
Not Title I	49,866	91.5	749	38	11.1	15.1	22.7	33.1	18.0	51.1	50.7	0.4
ELA Grade 08												
IEP	5,665	85.2	703	30	50.0	27.7	15.1	6.4	0.8	7.2	6.1	1.1
No IEP	53,142	89.1	749	39	11.2	15.0	22.6	38.7	12.5	51.2	47.8	3.4
Title I	12,506	94.8	730	38	24.2	21.1	23.9	25.7	5.1	30.8	29.3	1.5
Not Title I	46,301	87.2	749	40	12.5	14.9	21.4	38.2	13.1	51.3	47.7	3.6



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Special Programs Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 03												
IEP	6,963	91.2	707	36	46.5	24.0	16.3	11.5	1.7	13.2	11.4	1.8
No IEP	55,597	97.9	744	34	10.3	18.3	26.9	35.7	8.9	44.5	42.5	2.0
Title I	25,206	97.9	727	35	21.9	24.9	26.4	23.4	3.4	26.7	25.6	1.1
Not Title I	37,354	96.5	748	35	9.1	14.9	25.3	39.4	11.2	50.7	48.0	2.7
Mathematics Grade 04												
IEP	7,376	92.0	706	28	47.0	31.9	12.8	7.9	0.4	8.3	7.5	0.8
No IEP	57,097	97.5	739	31	10.5	23.5	29.1	33.6	3.2	36.9	37.1	-0.2
Title I	25,892	98.0	723	30	23.0	31.6	26.0	18.5	0.9	19.4	19.3	0.1
Not Title I	38,581	96.1	743	32	9.1	19.6	28.1	38.9	4.3	43.2	43.3	-0.1
Mathematics Grade 05												
IEP	7,557	91.7	707	27	42.0	36.2	14.6	6.4	0.8	7.2	7.0	0.2
No IEP	58,360	97.1	742	33	9.3	22.7	28.6	31.6	7.7	39.4	39.0	0.4
Title I	26,174	97.9	726	31	19.7	31.6	27.3	18.9	2.6	21.4	21.3	0.1
Not Title I	39,743	95.5	745	34	8.7	19.4	26.9	35.2	9.8	45.1	44.5	0.6
Mathematics Grade 06												
IEP	6,774	90.2	702	25	49.0	35.4	11.2	4.1	0.4	4.5	5.3	-0.8
No IEP	57,876	95.5	736	30	10.4	26.7	30.4	28.1	4.4	32.5	33.3	-0.8
Title I	14,416	97.5	719	28	24.6	35.9	25.7	12.9	0.9	13.8	13.2	0.6
Not Title I	50,234	94.2	736	31	11.5	25.3	29.2	29.2	4.8	34.1	35.4	-1.3
Mathematics Grade 07												
IEP	6,318	88.7	707	24	37.3	43.2	14.5	4.7	0.3	5.0	4.8	0.2
No IEP	56,469	93.1	738	28	7.9	24.1	33.5	30.1	4.4	34.6	31.6	3.0
Title I	12,855	96.9	721	26	19.6	37.3	29.3	12.9	0.9	13.9	13.9	0.0
Not Title I	49,932	91.6	739	29	8.6	23.1	32.1	31.4	4.8	36.2	32.9	3.3
Mathematics Grade 08												
IEP	5,658	85.1	694	31	61.8	23.1	9.8	4.8	0.5	5.4	4.8	0.6
No IEP	53,204	89.3	740	40	15.8	19.3	24.7	33.4	6.8	40.2	31.1	9.1
Title I	12,537	95.2	717	37	34.3	25.0	22.0	17.2	1.5	18.8	18.1	0.7
Not Title I	46,325	87.3	741	41	16.4	18.2	23.6	34.3	7.5	41.8	31.4	10.4



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Language Proficiency

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	*2018	*Change
ELA Grade 03												
English Learner (EL)	8,807	97.4	712	34	38.6	27.0	20.9	13.0	0.5	13.4	NA	NA
Not English Learner (Not EL)	51,988	96.8	745	40	13.6	16.8	23.5	40.8	5.2	46.0	NA	NA
EL: NEP (Not English Proficient)	1,926	91.8	686	26	73.7	17.8	6.4	--	--	2.1	1.7	0.4
EL: LEP (Limited English Proficient)	6,881	99.0	719	32	28.8	29.6	24.9	--	--	16.6	17.7	-1.1
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	1,444	99.0	759	32	2.3	10.7	25.7	54.8	6.4	61.3	NA	NA
Not EL: PHLOTE, NA, Not Reported	50,544	96.8	744	40	14.0	17.0	23.5	40.4	5.2	45.6	NA	NA
ELA Grade 04												
English Learner (EL)	8,363	97.4	715	29	31.1	29.1	27.9	11.5	0.3	11.8	NA	NA
Not English Learner (Not EL)	54,894	96.6	750	35	8.9	12.5	25.1	42.5	11.1	53.5	NA	NA
EL: NEP (Not English Proficient)	1,582	91.7	690	25	69.2	20.5	8.2	--	--	2.1	3.2	-1.1
EL: LEP (Limited English Proficient)	6,781	98.9	721	27	22.3	31.1	32.5	--	--	14.1	14.6	-0.5
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	3,203	99.4	758	26	1.6	6.2	28.4	54.0	9.8	63.8	NA	NA
Not EL: PHLOTE, NA, Not Reported	51,691	96.5	749	35	9.4	12.9	24.9	41.8	11.1	52.9	NA	NA
ELA Grade 05												
English Learner (EL)	8,085	96.2	716	26	26.2	36.5	27.8	9.4	0.0	9.5	NA	NA
Not English Learner (Not EL)	57,672	96.2	751	33	6.6	14.3	25.2	47.2	6.6	53.9	NA	NA
EL: NEP (Not English Proficient)	1,068	82.6	700	24	52.8	33.1	10.2	--	--	3.9	4.3	-0.4
EL: LEP (Limited English Proficient)	7,017	98.7	718	25	22.1	37.0	30.5	--	--	10.3	10.9	-0.6
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	5,225	99.1	754	26	2.4	10.6	30.4	51.8	4.8	56.7	NA	NA
Not EL: PHLOTE, NA, Not Reported	52,447	95.9	751	33	7.0	14.7	24.7	46.8	6.8	53.6	NA	NA

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* NA = Not Available



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Language Proficiency

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	*2018	*Change
ELA Grade 06												
English Learner (EL)	6,402	95.1	710	25	33.3	37.1	24.1	5.4	0.1	5.6	NA	NA
Not English Learner (Not EL)	58,091	94.6	747	32	7.2	16.2	28.8	39.7	8.0	47.8	NA	NA
EL: NEP (Not English Proficient)	899	81.3	695	24	63.3	24.5	10.1	--	--	2.1	1.8	0.3
EL: LEP (Limited English Proficient)	5,503	97.8	713	25	28.4	39.1	26.4	--	--	6.1	6.8	-0.7
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	6,799	98.2	745	26	3.9	16.6	36.9	37.7	4.9	42.6	NA	NA
Not EL: PHLOTE, NA, Not Reported	51,292	94.2	747	32	7.7	16.1	27.7	40.0	8.5	48.5	NA	NA
ELA Grade 07												
English Learner (EL)	6,166	94.0	709	28	39.3	32.3	20.8	7.2	0.3	7.6	NA	NA
Not English Learner (Not EL)	56,476	92.3	749	37	10.5	15.2	23.5	33.5	17.3	50.8	NA	NA
EL: NEP (Not English Proficient)	1,137	83.3	692	25	66.4	23.8	6.4	--	--	3.3	3.1	0.2
EL: LEP (Limited English Proficient)	5,029	96.8	712	27	33.2	34.2	24.0	--	--	8.5	9.8	-1.3
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	6,884	96.5	748	32	6.6	16.0	29.9	34.8	12.7	47.5	NA	NA
Not EL: PHLOTE, NA, Not Reported	49,592	91.7	749	38	11.1	15.1	22.6	33.3	18.0	51.2	NA	NA
ELA Grade 08												
English Learner (EL)	5,493	92.6	705	28	44.7	29.9	19.5	5.8	0.1	5.9	NA	NA
Not English Learner (Not EL)	53,314	88.4	749	39	11.9	14.8	22.2	38.6	12.5	51.2	NA	NA
EL: NEP (Not English Proficient)	1,120	85.2	688	24	72.4	20.0	6.3	--	--	1.3	3.4	-2.1
EL: LEP (Limited English Proficient)	4,373	94.7	709	27	37.6	32.5	22.9	--	--	7.0	7.5	-0.5
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	7,154	94.7	748	34	8.6	15.3	27.3	40.1	8.7	48.8	NA	NA
Not EL: PHLOTE, NA, Not Reported	46,160	87.4	749	40	12.4	14.7	21.4	38.4	13.1	51.5	NA	NA

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Language Proficiency

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	*2018	*Change
Mathematics Grade 03												
English Learner (EL)	10,587	98.3	719	33	28.2	27.9	25.0	17.3	1.5	18.9	NA	NA
Not English Learner (Not EL)	51,973	96.8	744	36	11.5	17.1	25.9	36.2	9.4	45.5	NA	NA
EL: NEP (Not English Proficient)	2,726	96.7	699	31	53.7	26.4	13.5	6.0	0.4	6.4	4.9	1.5
EL: LEP (Limited English Proficient)	7,861	98.9	727	31	19.3	28.5	29.0	21.3	1.9	23.2	23.1	0.1
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	1,445	99.1	760	30	2.1	8.9	25.0	48.7	15.4	64.0	NA	NA
Not EL: PHLOTE, NA, Not Reported	50,528	96.8	743	36	11.7	17.3	25.9	35.8	9.2	45.0	NA	NA
Mathematics Grade 04												
English Learner (EL)	9,591	98.3	713	26	32.2	37.5	21.6	8.5	0.2	8.8	NA	NA
Not English Learner (Not EL)	54,882	96.6	739	32	11.6	22.2	28.2	34.6	3.4	37.9	NA	NA
EL: NEP (Not English Proficient)	2,110	96.1	699	24	56.9	29.5	10.0	--	--	3.6	4.6	-1.0
EL: LEP (Limited English Proficient)	7,481	98.9	717	25	25.2	39.7	24.8	--	--	10.2	11.2	-1.0
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	3,199	99.3	746	28	3.9	18.6	34.2	39.4	3.9	43.3	NA	NA
Not EL: PHLOTE, NA, Not Reported	51,683	96.5	738	32	12.1	22.4	27.9	34.3	3.3	37.6	NA	NA
Mathematics Grade 05												
English Learner (EL)	8,248	98.2	713	25	30.1	39.9	21.9	7.7	0.4	8.1	NA	NA
Not English Learner (Not EL)	57,669	96.2	741	34	10.6	22.0	27.7	31.8	7.9	39.6	NA	NA
EL: NEP (Not English Proficient)	1,228	95.0	703	24	47.9	34.9	13.6	3.4	0.2	3.7	4.9	-1.2
EL: LEP (Limited English Proficient)	7,020	98.8	715	25	27.0	40.8	23.4	8.4	0.5	8.9	7.7	1.2
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	5,229	99.2	743	30	6.0	20.3	33.6	33.6	6.4	40.0	NA	NA
Not EL: PHLOTE, NA, Not Reported	52,440	95.9	741	34	11.1	22.2	27.2	31.6	8.0	39.6	NA	NA

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Language Proficiency

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	*2018	*Change
Mathematics Grade 06												
English Learner (EL)	6,557	97.3	704	23	43.0	39.3	14.4	3.2	0.1	3.3	NA	NA
Not English Learner (Not EL)	58,093	94.6	736	30	11.2	26.3	30.0	28.1	4.4	32.5	NA	NA
EL: NEP (Not English Proficient)	1,057	95.5	696	23	61.4	26.3	9.8	--	--	2.5	--	--
EL: LEP (Limited English Proficient)	5,500	97.6	706	22	39.5	41.8	15.3	--	--	3.4	3.1	0.3
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	6,803	98.3	733	27	9.8	30.1	33.5	23.9	2.7	26.6	NA	NA
Not EL: PHLOTE, NA, Not Reported	51,290	94.2	736	31	11.4	25.8	29.5	28.7	4.6	33.3	NA	NA
Mathematics Grade 07												
English Learner (EL)	6,329	96.5	709	22	29.8	47.1	19.9	3.2	0.1	3.2	NA	NA
Not English Learner (Not EL)	56,458	92.3	738	29	8.7	23.7	32.9	30.3	4.5	34.8	NA	NA
EL: NEP (Not English Proficient)	1,305	95.6	701	22	44.6	42.8	10.3	--	--	2.2	2.1	0.1
EL: LEP (Limited English Proficient)	5,024	96.8	711	22	26.0	48.2	22.3	--	--	3.5	3.5	0.0
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	6,881	96.5	736	26	7.1	26.4	38.1	25.1	3.3	28.4	NA	NA
Not EL: PHLOTE, NA, Not Reported	49,577	91.7	738	29	8.9	23.3	32.2	31.0	4.6	35.7	NA	NA
Mathematics Grade 08												
English Learner (EL)	5,612	94.7	698	29	54.6	27.6	13.3	4.3	0.2	4.4	NA	NA
Not English Learner (Not EL)	53,250	88.3	740	40	16.6	18.8	24.3	33.5	6.8	40.3	NA	NA
EL: NEP (Not English Proficient)	1,242	94.7	686	26	72.8	18.7	6.4	--	--	2.1	3.4	-1.3
EL: LEP (Limited English Proficient)	4,370	94.7	701	28	49.4	30.2	15.3	--	--	5.1	4.6	0.5
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	7,125	94.4	736	35	14.4	22.2	29.8	29.6	4.0	33.6	NA	NA
Not EL: PHLOTE, NA, Not Reported	46,125	87.4	740	41	16.9	18.3	23.5	34.1	7.3	41.3	NA	NA

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* NA = Not Available



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Migrant Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 03												
Migrant	214	94.7	709	32	40.7	28.0	21.5	--	--	9.8	16.0	-6.2
Not Migrant	60,581	96.9	740	41	17.2	18.3	23.2	--	--	41.4	40.4	1.0
ELA Grade 04												
Migrant	214	92.2	714	34	38.3	23.8	22.9	--	--	15.0	11.7	3.3
Not Migrant	63,043	96.8	745	36	11.8	14.6	25.5	--	--	48.1	46.2	1.9
ELA Grade 05												
Migrant	201	91.8	720	29	24.9	29.9	29.9	--	--	15.4	13.7	1.7
Not Migrant	65,556	96.2	747	34	9.0	17.0	25.5	--	--	48.5	47.5	1.0
ELA Grade 06												
Migrant	202	91.4	716	29	31.2	27.7	27.7	--	--	13.4	12.6	0.8
Not Migrant	64,291	94.7	743	33	9.7	18.2	28.3	--	--	43.7	42.9	0.8
ELA Grade 07												
Migrant	179	90.9	718	35	33.0	23.5	25.1	--	--	18.4	20.5	-2.1
Not Migrant	62,463	92.4	745	39	13.3	16.9	23.2	--	--	46.6	46.6	0.0
ELA Grade 08												
Migrant	162	92.0	713	36	43.2	20.4	19.8	14.2	2.5	16.7	10.9	5.8
Not Migrant	58,645	88.7	745	40	14.9	16.2	21.9	35.6	11.4	47.0	43.9	3.1

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Migrant Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 03												
Migrant	234	97.1	716	32	29.5	34.2	21.8	13.2	1.3	14.5	16.7	-2.2
Not Migrant	62,326	97.1	740	36	14.2	18.9	25.7	33.0	8.1	41.1	39.2	1.9
Mathematics Grade 04												
Migrant	232	95.9	712	27	35.3	34.1	21.6	--	--	9.1	7.6	1.5
Not Migrant	64,241	96.9	735	32	14.6	24.4	27.3	--	--	33.7	33.9	-0.2
Mathematics Grade 05												
Migrant	210	95.9	716	25	27.1	34.8	28.1	--	--	10.0	9.5	0.5
Not Migrant	65,707	96.4	738	34	13.0	24.2	27.0	--	--	35.8	35.6	0.2
Mathematics Grade 06												
Migrant	209	94.6	708	25	35.4	41.6	16.7	--	--	6.2	8.2	-2.0
Not Migrant	64,441	94.9	733	31	14.4	27.6	28.4	--	--	29.6	30.4	-0.8
Mathematics Grade 07												
Migrant	181	91.9	716	24	23.8	40.3	26.0	--	--	9.9	--	--
Not Migrant	62,606	92.7	735	29	10.8	26.0	31.6	--	--	31.7	--	--
Mathematics Grade 08												
Migrant	166	94.3	706	34	47.6	21.1	22.3	--	--	9.0	8.7	0.3
Not Migrant	58,696	88.8	736	41	20.1	19.7	23.3	--	--	37.0	28.2	8.8

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2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

English Language Arts Results by Gifted and Talented Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
ELA Grade 03												
Gifted and Talented	4,183	98.8	789	32	1.0	2.1	7.0	63.7	26.3	90.0	90.4	-0.4
Not Gifted and Talented	56,612	96.8	736	39	18.5	19.5	24.4	34.8	2.9	37.7	37.2	0.5
ELA Grade 04												
Gifted and Talented	5,206	98.3	787	26	0.4	0.7	5.6	49.2	44.1	93.3	92.4	0.9
Not Gifted and Talented	58,051	96.6	742	34	12.9	15.9	27.2	37.4	6.5	44.0	41.8	2.2
ELA Grade 05												
Gifted and Talented	6,717	98.1	787	24	0.3	0.7	4.7	64.4	30.0	94.4	92.2	2.2
Not Gifted and Talented	59,040	96.0	742	32	10.0	18.9	27.9	40.1	3.1	43.2	42.4	0.8
ELA Grade 06												
Gifted and Talented	7,064	96.8	780	24	0.3	1.4	7.9	54.9	35.4	90.4	90.6	-0.2
Not Gifted and Talented	57,429	94.4	738	31	11.0	20.3	30.9	34.0	3.8	37.8	37.4	0.4
ELA Grade 07												
Gifted and Talented	6,874	95.0	789	29	0.5	1.5	6.4	34.2	57.3	91.6	90.3	1.3
Not Gifted and Talented	55,768	92.1	740	36	14.9	18.8	25.3	30.5	10.5	41.0	40.6	0.4
ELA Grade 08												
Gifted and Talented	7,262	92.1	787	32	1.1	2.1	7.9	46.1	42.8	88.9	86.3	2.6
Not Gifted and Talented	51,545	88.3	739	38	16.9	18.2	23.9	34.1	6.9	41.0	37.5	3.5



2019 CMAS State Achievement Results English Language Arts/Literacy and Mathematics

Mathematics Results by Gifted and Talented Status

Report Category	Participation Information		Score Information		Performance Level Information							
	Number of Valid Scores	Participation Rate	Mean Scale Score	Standard Deviation	Percent Did Not Yet Meet Expectations	Percent Partially Met Expectations	Percent Approached Expectations	Percent Met Expectations	Percent Exceeded Expectations	Percent Met or Exceeded Expectations		
										2019	2018	Change
Mathematics Grade 03												
Gifted and Talented	4,201	98.9	788	27	0.5	1.0	5.5	45.2	47.8	93.0	92.5	0.5
Not Gifted and Talented	58,359	96.9	736	35	15.3	20.2	27.2	32.1	5.2	37.3	35.8	1.5
Mathematics Grade 04												
Gifted and Talented	5,227	98.3	780	23	0.3	1.6	6.9	68.3	22.9	91.1	91.0	0.1
Not Gifted and Talented	59,246	96.7	731	30	16.0	26.5	29.0	27.4	1.1	28.5	28.7	-0.2
Mathematics Grade 05												
Gifted and Talented	6,722	98.2	784	26	0.3	1.6	7.4	49.4	41.3	90.7	90.4	0.3
Not Gifted and Talented	59,195	96.2	732	31	14.5	26.8	29.2	26.4	3.0	29.4	29.5	-0.1
Mathematics Grade 06												
Gifted and Talented	7,061	96.8	775	24	0.3	2.2	10.7	60.0	26.9	86.9	88.4	-1.5
Not Gifted and Talented	57,589	94.7	727	28	16.2	30.8	30.6	21.4	1.2	22.5	23.7	-1.2
Mathematics Grade 07												
Gifted and Talented	6,873	95.0	773	21	0.3	1.5	9.9	63.3	25.1	88.4	82.3	6.1
Not Gifted and Talented	55,914	92.4	730	27	12.1	29.0	34.2	23.2	1.4	24.6	22.2	2.4
Mathematics Grade 08												
Gifted and Talented	7,253	91.9	786	32	0.9	3.1	9.2	53.9	32.8	86.7	80.8	5.9
Not Gifted and Talented	51,609	88.4	729	37	22.9	22.0	25.2	27.4	2.5	29.9	23.3	6.6