Mathematics Assessment Options for 2014-2015

The following table displays the possible PARCC mathematics assessments students may take, based on their current grade, in school year 2014-2015. Districts will determine (on an individual basis) which of the options is most appropriate for students to take based on alignment with the content of their instruction. Districts retain control over curricular and course decisions. Except as noted, all students in the identified grades must take one of the assessments listed.

Grade of Student	Mathematics Assessment Options for 2014-2015
3	• 3 rd grade
4	4 th grade
5	5 th grade
6	6 th grade
7	• 7 th grade
8	8 th grade
	Algebra I
	Integrated I
9	Algebra I
	Integrated I
	Geometry
	Integrated II
10	Algebra I
	Integrated I
	Geometry
	Integrated II
	Algebra II*
	Integrated III*
11	Geometry
	Integrated II
	Algebra II*
	Integrated III*
	No state assessment for those having completed instruction in the high
	school mathematics standards, typically through an Algebra II or Integrated
	III course in the prior year. These students may be engaged in advanced
	math instruction and take advanced placement or international
	baccalaureate exams. These students may also be participating in college concurrent enrollment.
12	Algebra II*
	Integrated III*
	No state assessment for those not enrolled in a math course addressing
	content covered in the above assessments. These students may be engaged
	in advanced math instruction and taking advanced placement or
	international baccalaureate exams. These students may also be participating
	in college concurrent enrollment. **
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^{*}These assessments will be comprehensive. Although concentrating on the content reflected in their names, other content considered critical to achieving a college and career ready determination will be included.

^{**}Future years: No state assessment for those having completed instruction in the high school mathematics standards, typically through an Algebra II or Integrated III course in a prior year. These students may be engaged in advanced math instruction and take advanced placement or international baccalaureate exams. These students may also be participating in college concurrent enrollment.