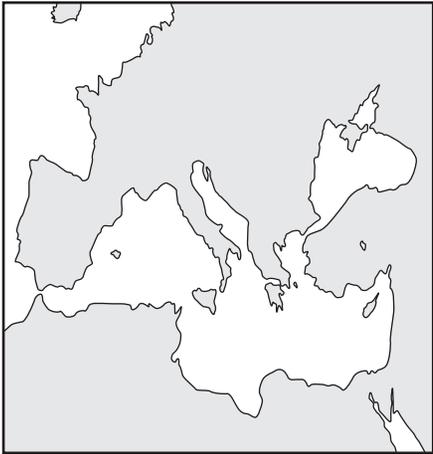


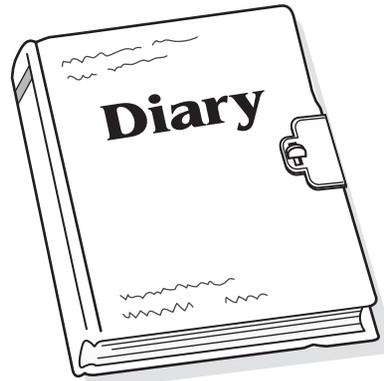
**Item 00:**

|   |           |
|---|-----------|
| <p>Present the primary prompt to the student. Read the following prompt exactly as it appears below.</p> <p>Primary Prompt:<br/><b>In 1215, the people in England created the Magna Carta, an outline for government. Which source should a student use to find out what a person in England in 1215 thought about the Magna Carta?</b></p> <p>Point to and read each answer option aloud:<br/><b>Map, Diary, Encyclopedia</b><br/><b>Choose your answer.</b></p> <p>The student receives a score of 4 for a correct response.<br/>If the student does not respond, repeat the primary prompt and answer options <i>only once</i>, exactly as they appear.<br/>If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.<br/>If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.</p> | <b>4</b>  |
| <p>Turn the page and present the additional prompt to the student.<br/>Present the primary prompt and answer options again, exactly as they appear above.<br/>The student receives a score of 3 for a correct response.<br/>If the student does not respond or responds incorrectly, move to Level 2.</p>   | <b>3</b>  |
| <p>Point to the correct answer and read aloud:<br/><b>A diary is a source a student should use to find information about what a person in England in 1215 thought about the Magna Carta.</b></p> <p>Present the primary prompt and answer options again, exactly as they appear above.<br/>The student receives a score of 2 for a correct response.<br/>If the student does not respond or responds incorrectly, move to Level 1.</p>  | <b>2</b>  |
| <p>If the student responds incorrectly at Level 2, the student receives a score of 1.</p>   | <b>1</b>  |
| <p>If the student does not respond at Level 2, the student receives a score of No Response (NR).</p>  | <b>NR</b> |

**Correct answer:** Diary



**Map**



**Diary**



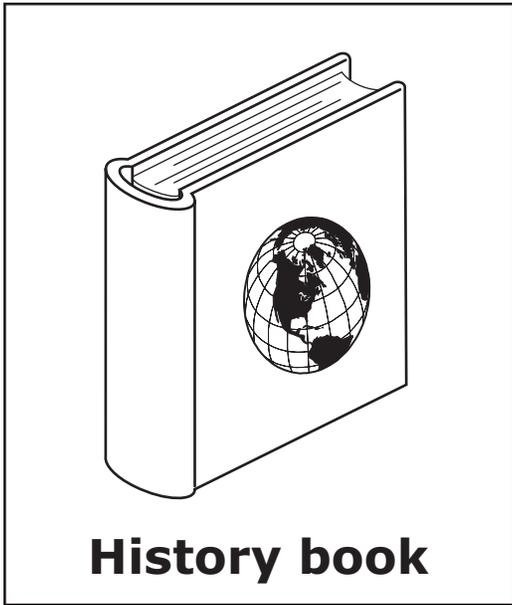
**Encyclopedia**

Present the additional prompt to the student. Point to the answer on the student-facing page and read the additional prompt exactly as it appears below.

Additional Prompt:

**This is an example. A student can find information about the Middle Ages in a history book.**

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



**History book**