

Colorado Department of Education School Redesign RFI Evaluation Rubric 2019-20:
Continuation Submission

- Organization name: **WestEd**
- Organization type:
- Charter
 - **Turnaround Leadership**
 - Management Partner

Does the organization want to add new service type(s)? If so, please list (note: new types require their own rubric): **Yes; Stakeholder (rubric included)**

Summary of 2019 Updates

Program Updates: WestEd is currently serving two schools in Aurora and one in Adams 14 with professional development focused on research-based teaching practices. Job-embedded coaching is provided as a follow up for teachers who receive training. Coaching is also available around other topics such as building capacity in school leaders to observe and debrief classroom instruction, as well as lesson planning.

Evidence Updates: Though WestEd's work in Colorado is too new to have an evidence base, it does provide evidence of school improvement in other schools it has worked with (in New York and California), including schools being released from receivership. WestEd currently self-assesses as having a Tier 4 evidence base for its work.

Has the organization fulfilled the expectations to remain on the Advisory List? • **Yes** • No

Colorado Department of Education School Redesign RFI Evaluation Rubric 2019-20:
Stakeholder Engagement Specialist - New Submission

Organization name: **WestEd**

Overall Recommendation: **Approved as a school redesign provider in the following areas: Stakeholder Engagement**

Summary
WestEd has been engaged in providing technical assistance and professional development to schools and districts for over 20 years. It has extensive experience working with traditionally underserved and disadvantaged populations, including rural areas, Native American communities and inner-city neighborhoods.

Question	Quality of Response? (Strong, Adequate, Developing)	CDE Description of Response
Describe your organization’s experience working with schools and districts to increase and improve stakeholder engagement.	Adequate	WestEd describes working with schools and districts to increase stakeholder engagement. Most of the examples provided relate to engaging parents and community members in a strategic planning process.
What engagement models or strategies do you use in your work with schools and districts?	Adequate	WestEd uses its Comprehensive Needs Assessment (CNA) process to collect data from all stakeholders in a school community about what the school should focus on to improve outcomes for students.
What specific services and support could you provide to Colorado schools and districts?	Adequate	In addition to the CNA, West Ed can offer additional diagnostic services, including its Comprehensive Assessment of Leadership for

		Learning (CALL) survey; interviews and focus groups; and identification of strengths and challenges. WestEd’s stakeholder engagement services, again, appear targeted at strategic planning rather than ongoing engagement.
Specifically address your experience working with historically underserved populations and communities. If possible, provide a specific example of when your organization helped increase and improve engagement for minority, socioeconomically disadvantaged or non-English speaking stakeholders.	Strong	WestEd provided several examples, including a case study of its work in the Greeley-Evans school district to develop a District Master Plan for English Language Learner Success. The process involved collaboration with multiple stakeholder groups.
Capacity: Does your organization currently have the capacity to serve additional schools and districts in Colorado? If yes, indicate how many new schools or districts your current capacity would allow for. If no, explain what additional capacity you would need to put in place, and any other constraints such as timelines or minimum participating schools or districts.	Adequate	Reviewers did not note any concerns about capacity.
Evidence of Track Record of Improved Student and School Outcomes: Describe your organization’s track record in dramatically improving schools or districts and radically increasing outcomes for targeted groups of students. Include a description of the criteria and the data that you use to determine the impact of your work. Highlight the context and location of where this work has occurred. Formal research studies are preferred, if available. Note: To receive a “strong” rating, this response must include evidence tied directly to the program or service for which the organization is applying. To receive this rating, the response must also go beyond perception or process data to include concrete outcomes, such as improved teacher retention rates or improved student achievement data on state assessments or valid, normed interim assessments.	Developing-Adequate	WestEd self-assesses as having a Tier 4 evidence base. It provides several examples of improved outcomes in schools it has supported, however, these are primarily related to academic and instructional work rather than stakeholder engagement work.

<p>Evidence-Based Intervention: Self-assess the evidence base for the interventions your organization provides using the following Evidence-Based Intervention (EBI) tiers. Which EBI tier best describes your work, and why?</p>	<p>Developing-Adequate</p>	<p>WestEd self-assesses as having a Tier 4 evidence base. It provides several examples of improved outcomes in schools it has supported, however, these are primarily related to academic and instructional work rather than stakeholder engagement work.</p>
<p>Tier 1 – Strong Evidence Supported by one or more well-designed and well-implemented randomized control experimental studies.</p>		
<p>Tier 2 – Moderate Evidence Supported by one or more well-designed and well-implemented quasi-experimental studies.</p>		
<p>Tier 3 – Promising Evidence Supported by one or more well-designed and well implemented correlational studies (with statistical controls for selection bias).</p>		
<p>Tier 4 – Demonstrates a Rationale Practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by an SEA, LEA, or outside research organization to determine their effectiveness.</p>		

<p>References</p>	
<p>Are there three references listed?</p>	<p>Yes</p>

Comments about references	N/A - continuation submission
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Reviewers Comments about Best-Fit Schools and Districts