

# Study Group Assignments

Ed First prioritized member preferences, aiming for each member to have their top choice.

Frameworks				
1. Impact of n-size and participation rates on SPF ratings	2. Recognition of trends between groups of students (demographic, other categories)	3. Assessments used for accountability ratings	4. Measures sufficient for high school	5. Measures sufficient for early grades
<ul style="list-style-type: none"> <li>▪ <b>Tomi</b> Amos</li> <li>▪ <b>Brenda</b> Dickhoner</li> <li>▪ <b>Erin</b> Kane</li> <li>▪ <b>Tony</b> May</li> <li>▪ <b>James</b> Parr</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Amie</b> Baca-Oehlert</li> <li>▪ <b>Wendy</b> Birhanzel</li> <li>▪ <b>Pam</b> Bisceglia</li> <li>▪ <b>Don</b> Haddad</li> <li>▪ <b>Dan</b> Schaller</li> <li>▪ <b>Jen</b> Walmer</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Kathleen</b> Duran</li> <li>▪ <b>Rhonda</b> Haniford</li> <li>▪ <b>Ted</b> Johnson</li> <li>▪ <b>Rebecca</b> McClellan</li> <li>▪ <b>Ryan</b> Marks</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Rob</b> Anderson</li> <li>▪ <b>Alison</b> Griffin</li> <li>▪ <b>Tammi</b> Hiler</li> <li>▪ <b>Anne</b> Keke</li> <li>▪ <b>Robert</b> Mitchell</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Lindsey</b> Gish</li> <li>▪ <b>Nicholas</b> Martinez</li> <li>▪ <b>Catie</b> Santos de la Rosa</li> <li>▪ <b>Mark</b> Sass</li> <li>▪ <b>Lisa</b> Yates</li> </ul>
<i>5 members</i>	<i>6 members</i>	<i>5 members</i>	<i>5 members</i>	<i>5 members</i>