



Meeting Minutes – Thursday, August 18, 2016 (9:00 am-12:00 pm)

1200 Grant Street, CASB, Longs Peak Room, Denver, Colorado

TAP Members:

Norman Alerta
David Bahna
Linda Barker
Elena-Diaz Bilello (call-in)
Jonathan Dings
Carol Eaton
Grant Guyer
Teresa Hernandez (call-in)
Jacqueline Law
JulieMarie Shepherd Macklin
Dwayne Schmitz

CDE Representatives:

Marie Huchton
Dan Jorgensen
Alyssa Pearson
Josh Perdue (call-in)
Sed Keller

Audience:

Ryan Marks, Charter School Institute

Welcome, New Members, Minutes Approval, Vice-Chair Selection (16-17)

Norman Alerta/Dan Jorgensen

- The meeting was called to order at 9:10. The meeting minutes from 10/22/15, 1/21/16, and 5/19/16 were adopted.
- The chair requested nominees from the floor for the vice-chair position. Dwayne Schmitz recommended Jonathan Dings based on his experience and technical background. No additional nominees were introduced. The TAP unanimously approved Jonathan as the vice-chair.

2016 PARCC Student Growth Percentiles & ACCESS Student Growth Percentiles

Marie Huchton

- Marie Huchton provided a history of PARCC administration along with information regarding math trajectories and computer vs. paper-based test administration concerns.
- A discussion of challenges regarding the use of 2015 scores for growth calculations occurred. For 2016, additional analysis was conducted with support from national experts. The 2016 scale scores were adjusted to account for differences related to method of assessment administration. CDE has the option to include either the unadjusted 2015 results or the adjusted 2015 results for final growth calculations. Dwayne Schmitz motioned to use the adjusted scores. The motion was seconded by David Bahna. All members expressed support for this action.
- A discussion of challenges associated with generating ACCESS growth scores occurred. Three scenarios were presented for consideration (i.e. to adjust for between year differences in scores resultant from test administration mode). The TAP didn't make specific recommendations related to the scenarios but suggested the additional exploration of possibilities along with consultation with national experts.



- Norm Alerta pointed out that we could use a similar methodology as PARCC. However, ACCESS was converted into an online assessment while PARCC was designed for online administration. Thus, this difference may create too much noise and the same adjustments may not provide the same outcomes. A specific approach was not recommended at this point but it is important to have WIDA address the related work.

SPF/DPF 'Decision Tree' Discussion

Josh Perdue

- Alyssa Pearson initiated the discussion by pointing out that since CDE doesn't have three years of data and is not comfortable with using transitional growth we need to figure out what data is to be included within the performance frameworks. The focus was determining how the maximum amount of data may be included.
- Josh Perdue provided an overview of reporting possibilities, in order, they included:
 1. Default report (one year data set) split by level.
 2. One year achievement/growth but combine across EMH levels.
 3. Achievement and growth separate by level but three year postsecondary workforce readiness data.
 4. Multilevel calculations and three year calculations for postsecondary workforce readiness data.
 5. If these alternatives don't work then assigned insufficient data rating.
- CDE pointed out that we may have some insufficient data ratings due to opt out and the resulting lack of data. The legislature doesn't permit the use of alternate assessment data for state tested grades.
- It was mentioned that the request to reconsider process may be used to help reduce issues from the limited availability of data in some cases.

Use of Standard Deviation for Score Interpretation

Dwayne Schmitz

- The need was emphasized for districts to be provided with means and standard deviations in regards to state assessment performance. This data is deemed to be critical for instructional and programmatic planning. CDE notified Dwayne Schmitz that the Assessment office has agreed to provide this data moving forward.

Public Comments, Action Items & Adjourn Meeting

Norman Alerta/Dan Jorgensen

- The opportunity for public comment was provided with no attendees choosing to speak. Additional TAP meetings will be scheduled by use of a Doodle Poll.

Meeting Adjourned at 12:15 p.m.