

This data was pulled for 2 schools in SVVS to show as a comparison.

School #1 is a Title School and serves a K-8 student population (80% FRL)

	% Students in Calculation	% of student impact on calculation based on student demographics
Title School (Timberline)		
All Students only		67%
1 Disaggregated Group	89%	75%
2 Disaggregated Groups	60%	83%
3 Disaggregated Groups	7%	92%
4 Disaggregated Groups	less than 1 %	100%

School #2 is not a Title school and serves a K-8 population (9% FRL)

	% Students in Calculation	% of student impact on calculation based on student demographics
Non-Title School (Soaring Heights)		
All Students only		67%
1 Disaggregated Group	34%	75%
2 Disaggregated Groups	11%	83%
3 Disaggregated Groups	3%	92%
4 Disaggregated Groups	less than 1%	100%

When you look at the comparison of the % of students who are included in the disaggregated groups, and who historically underperform, especially when students have multiple identifications, it creates a negative starting point for schools who serve high levels of FRL, minority and language learners compared to schools who serve high SES students.