# School and District Accountability: School and District Accreditation and the Request to Reconsider Process

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# Today's Objectives

- 2019 School and District Accountability
  - DPFs/SPFs: Brief Overview

- Overview of the District and School Accreditation Process
  - Online accreditation system

- Overview of the Request to Reconsider process
  - Data criteria for a request to reconsider
  - Request to Reconsider Template
  - Reviewing a Request to Reconsider Submission

- Next Steps

# 2019 SPFs and DPFs: Brief Overview



**Note: a webinar covering the basics of DPFs/SPFs and changes to the frameworks for the 2019 release will be held on August 29th from 1:00-2:30. To join the webinar use this link: https://enetlearning.adobeconnect.com/dpfspf2019/**

# Colorado Educational Accountability: Performance Frameworks

## Based on Colorado statutory requirements…..

- CDE annually evaluates districts and schools based on student performance outcomes and provides a common framework through which to understand performance and focus improvement efforts.

- All districts receive a District Performance Framework (DPF). This determines their accreditation rating.

- All schools receive a School Performance Framework (SPF). This determines their school plan types.

# School and District Performance Framework Ratings

## Ratings

**SCHOOL PLAN TYPES**

- PERFORMANCE PLAN
- IMPROVEMENT PLAN
- PRIORITY IMPROVEMENT PLAN
- TURNAROUND PLAN
- INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
- INSUFFICIENT STATE DATA: LOW PARTICIPATION**

**DISTRICT ACCREDITATION RATINGS**

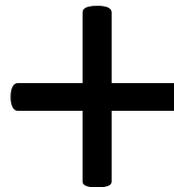- ACCREDITED WITH DISTINCTION
- ACCREDITED
- ACCREDITED WITH IMPROVEMENT PLAN
- ACCREDITED WITH PRIORITY IMPROVEMENT PLAN
- ACCREDITED WITH TURNAROUND PLAN
- INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
- INSUFFICIENT STATE DATA: LOW PARTICIPATION**

**+**

## Descriptors

***Meets Participation***

Above 95% participation rate in 2 or more content areas

**Low Participation**

Below 95% participation rate in 2 or more content areas

**Decreased Due to Participation**

Below 95% participation, once parent excuses are removed, in 2 or more content areas

# District & School Performance Frameworks: Indicator Ratings & Overall Rating

- Districts/Schools receive a rating on each of the performance indicators:

  - Exceeds (4 pts), Meets (3), Approaching (2), Does Not Meet (1)

- The ratings roll up to an overall evaluation of the school's performance, which determines the school plan type rating:

  - Performance, Improvement, Priority Improvement, Turnaround

- If a public school is required to implement a priority improvement plan or turnaround plan for 5 consecutive school years, the state board must recommend that the public school's school district or the institute take one of several actions specified in statute with regard to the public school.

# Decision Tree for Official Framework Type
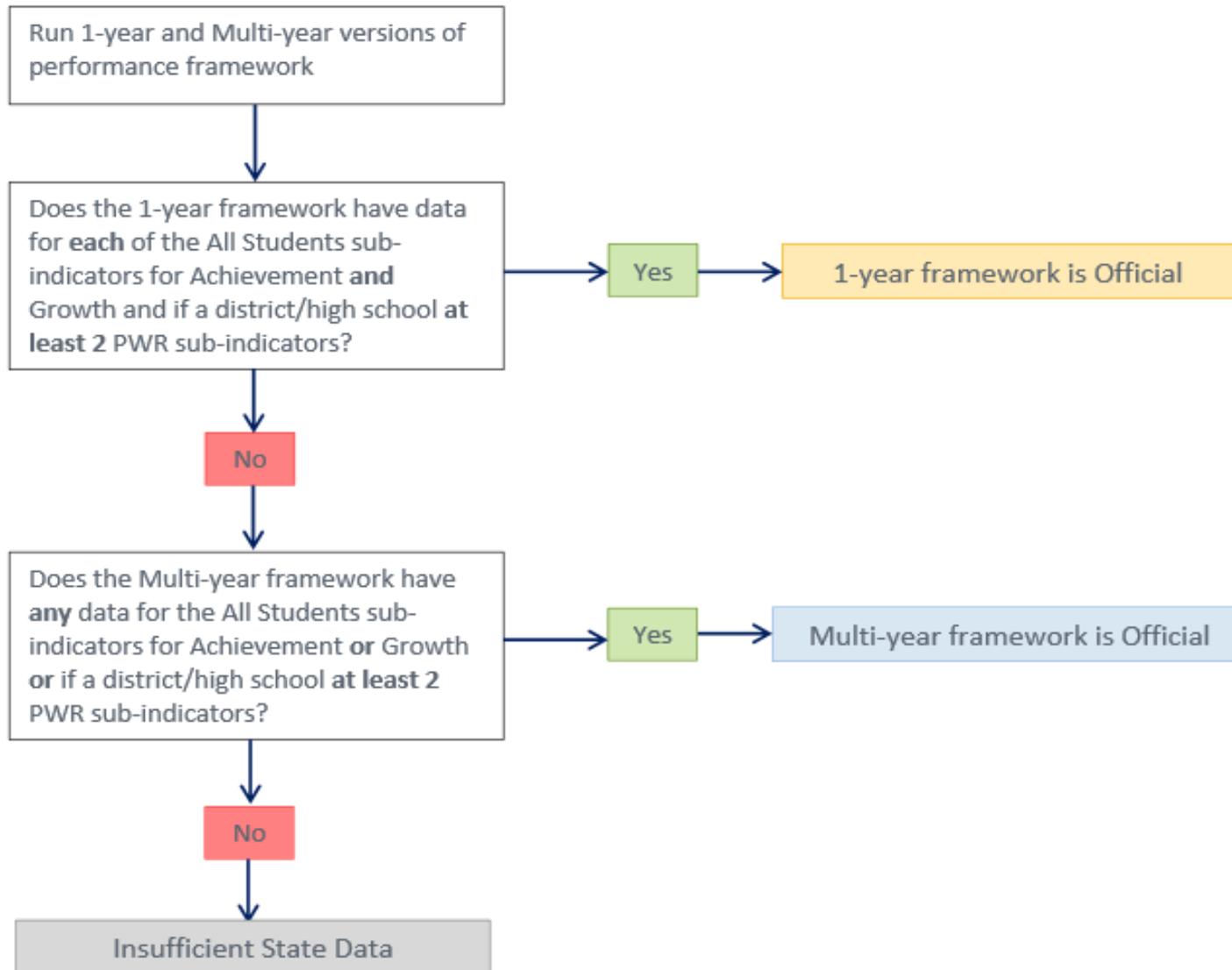
# 2019 Framework Revisions



**Note: a webinar covering the basics of DPFs/SPFs and changes to the frameworks for the 2019 release will be held on August 29th from 1:00-2:30.  To join the webinar use this link: https://enetlearning.adobeconnect.com/dpfspf2019/**

# 2019 Revisions to the Frameworks

- The 2019 changes are based on statutory requirements and technical considerations.

- Changes were informed by CDE analysis and input from various stakeholder groups (Accountability Work Group and the Technical Advisory Panel for Longitudinal Growth) and the Colorado State Board of Education.

- The changes included in the changes document are organized by performance indicators.  The next slide provides a brief overview of the changes.

- For more details on the changes to the framework reports from 2019, please visit the **2019 Performance Framework: Changes Document_(PDF)**

# School & District Performance Frameworks: Changes for 2019

| Performance Indicator | Performance Data |
|---|---|
| Academic Achievement | • PSAT multiyear cut-points will be renormed.<br>• An additional year of PSAT9 data will be included within the multiyear framework reports. |
| Academic Growth | • **CMAS English Language Arts assessment results will not be linked to PSAT/SAT results for the purpose of determining student growth percentiles.** The following grade progressions will be used at the high school level: Grade 9 PSAT to Grade 10 PSAT and Grade 10 PSAT to Grade 11 SAT<br>• Math high school growth calculation pathways will be the same as last year.<br>• EL multiyear median growth percentiles will now reflect two years of data. ELP on track growth will be renormed and included for points. |
| Postsecondary and Workforce Readiness | • ASCENT Students will now be included within the on-time graduation rates (per HB17-1294). Matriculation rate reporting will no longer be delayed for ASCENT students.<br>• SAT and Matriculation cut-points will be renormed.<br>• Disaggregated group results for both SAT-Math, SAT-EBRW, and dropout rates will now be included for points. |
| Participation Rates | • SAT 11 participation rates will be included.<br>• **Multiyear reports will now include three years of participation data (i.e. as opposed to one-year during 2018).** |

For more details on the changes to the framework reports from 2019, please visit the
10 **2019 Performance Framework: Changes Document (PDF)**

# 2019 District and School Accreditation Process

# District and School Accreditation Overview

Districts must submit the **School Accreditation and Request to Reconsider Form** to the Department **by October 16**. The School Accreditation Form includes detailed instructions concerning the required information, including the following components:

✓ An assurance document that supports the submission

✓ A determination of whether the district uses the State's School Performance Framework and school plan types to accredit their schools

✓ A determination from the district regarding whether they accept CDE's recommended plan types or have additional evidence to provide to CDE which would alter CDE's plan type

✓ If the district does not use the State's School Performance Framework and school plan types to accredit schools, a description of the district's accreditation process

✓ The School Accreditation and Request to Reconsider Form is available online at http://www2.cde.state.co.us/scripts/AccreditationForm/

# Online Accreditation System

- The District and School Accreditation and Request to Reconsider Form is available online at http://www2.cde.state.co.us/scripts/AccreditationForm/.

- The online accreditation form is the process by which districts submit school accreditation ratings and note any requests to reconsider submissions. It is due by **October 16th**.

To access the system, you'll need your username and password, which you can find in Syncplicity in the "Prelim_2019_Frameworks" folder via https://my.syncplicity.com

**School Accreditation and Request to Reconsider Form**

Each school year, districts must submit to the Department the accreditation category that the district has assigned to each school and the performance framework used by the district for that accreditation assignment, including evidence of the school's level of attainment on the State's key performance indicators: Academic Achievement, Academic Growth, and Postsecondary and Workforce Readiness. Districts may use the State's school performance framework, in which case the CDE plan type serves as the accreditation category. Alternatively, districts may use their own local, more comprehensive and rigorous framework, in which case it must include the same performance indicators and give the greatest weight to growth and, for high schools, postsecondary and workforce readiness.

In addition, each school year, if a district disagrees with the Department's initial assignment of an accreditation category for the district or if the district disagrees with any of the Department's initial assignments of a school plan type for any of the district's schools, the district may submit additional information for CDE's consideration.

Districts must submit this information using the School Accreditation and Request to Reconsider form by October 16th. The form must be signed by the district superintendent and the local board chair.

**Please log in to complete the School Accreditation and Request to Reconsider Form.**
Your username and passcode will be e-mailed to your superintendent and/or your district's accountability contact each year.

**Please log in:**

| Username: | |
| Passcode: | |

Log In

# District Accreditation

The first section of the online accreditation form lists your district's accreditation rating assigned using the State's District Performance Framework (DPF) report. Please review the CDE accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.

**Steps to take:**

1. Review the accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.

2. If your district **AGREES** with the accreditation rating assigned, click "Yes." Note that this form defaults to "Yes."

3. If your district **DISAGREES** with the accreditation rating assigned, click "No."

4. If you click "No," you must select the accreditation rating you would recommend instead for your district and submit a **Request to Reconsider** as instructed.

| District Name | Accreditation Rating Assigned by CDE | District Agrees? |
|---|---|---|
| ABC COUNTY - 0000 | Accredited with Distinction | Agree?  ⦿ Yes  ○ No |

# School Accreditation

The second section of the online accreditation form lists your school plan type ratings assigned using the State's School Performance Framework (SPF) reports. Please review the CDE school plan type rating and indicate if you agree or disagree with the State's assigned rating.

**Steps to take:**

1. Review the plan type and indicate if you agree or disagree with the State's assigned SPF plan type.

2. If your district **AGREES** with the school plan type assigned, click "Yes." Note that this form defaults to "Yes."

3. If your district **DISAGREES** with the school plan type assigned, click "No."

4. If you click "No," you must select the plan type you would recommend instead for the school and submit a **Request to Reconsider** as instructed, using the templates provided.

5. Complete the remainder of the accreditation form for all your schools.

| School | Plan Type | Agree? |
|---|---|---|
| 0008 - NORTH CHARTER SCHOOL (A) | Turnaround | Yes ● No ○ |
| 0009 - SOUTH ELEMENTARY SCHOOL (E) | Priority Improvement | Yes ● No ○ |
| 0010 - NORTHWEST SCHOOL (E) | Improvement | Yes ● No ○ |

# Special Circumstances

Some schools may not have received a CDE plan type because they are:

- New schools with no state data are labeled with "New School",

- K-2 schools* with no state data are labeled with "Insufficient State Data: No Students at Grade Levels Tested for State Assessments", or

- Small schools* that do not meet the required number of reportable students are labeled with "Insufficient State Data: Small Tested Population".

**You must select a school plan type for each of these schools using the drop-down menu.**
Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance.

| School Name | Plan Type Assigned by CDE | District Agrees? |
|---|---|---|
| 0000 – ABC SCHOOL (H) | Insufficient State Data: Small Tested Population | N/A |

Select the plan type your district would recommend for this school using the drop-down menu below.

Note: Please select the appropriate plan type for your school/district. CDE will update the descriptors (low participation, decreased due to participation, as applicable).

- - Select Plan Type - -

*If the school was currently in priority improvement or turnaround status, the district must submit a request for reconsideration for the school.

16

# Special Circumstances (continued)

**Alternative Education Campuses (AECs)**

- Schools that are designated as AECs will show a plan type of "Pending AEC SPF." CDE will release the AEC SPF with plan types in September. The "District Agrees?" column will default to N/A until those ratings become available.

| 0003 – ALTERNATIVE EDUCATION CAMPUS 1 (H) | Pending AEC Framework | N/A |
|---|---|---|
| 0005 – ALTERNATIVE EDUCATION CAMPUS SITE DEF (H) | Pending AEC Framework | N/A |

**Insufficient State Data Rating:**

- In order to select this as a district's final accreditation rating or school's final plan type, the district or school **participation rate must be below 85%**, and additionally, districts and schools must submit a letter addressed to the commissioner asserting that the data reported on the district and/or school performance framework(s) is not representative of the student population in the district/school and the reasons why.
- Data must be provided to show how the participating students are not representative of the total school/district population.

# Statement of Affirmation and Final Submission

- Once submitted, the form guides users to a print version that must be **printed and signed** by the district superintendent or Institute executive director, as well as the local board chair.

- For charter schools not authorized by CSI, the charter school's board chair must also be consulted, if applicable.

- Submit a scanned copy of your printed form, with the above signatures, to CDE via Syncplicity in the "Prelim_2019_Frameworks" folder via https://my.syncplicity.com by **October 16th**.

- If a district or school is going through the **request to reconsider process**, the online accreditation form must be submitted by **September 18th**, but the signed copy of the online accreditation form does not need to be submitted until **October 16th**.

**Statement of Affirmation**

By clicking "I accept," I affirm that I agree/disagree with the school plan types assigned by CDE to my district's schools, as indicated above. Where I disagree with CDE's school plan type assignment, I have indicated my recommended plan type and will submit a Request to Reconsider as instructed. Where my district has used a school performance framework different from the State's, I have included a description of my local school performance framework and will submit the requested information. I affirm that I have consulted with my local school board and obtained the board chair's signature consenting to the school plan types assigned to my district's schools. I further affirm that, I have consulted with the charter school's board chair(s) regarding the school plan types assigned to my district's charter schools.

☑ I accept

Save & Submit Later | Submit Final Form

Save to submit later

Click when ready to submit

# 2019 Request to Reconsider Process

# What is the Request to Reconsider Process?

- The district should engage in the request to reconsider process if a different accreditation rating or plan type assignment better describes the district's or school's performance.

- The Department will only consider requests that meet one or more of the conditions for a request to reconsider as outlined on the next few slides.

- The Department will consider the request and review it based on criteria outlined in policy.

- All formally reviewed requests are public documents.

- Request to Reconsider Homepage:
  http://www.cde.state.co.us/accountability/requesttoreconsider

# Conditions for a Request to Reconsider

1. Body of Evidence
2. Accountability Participation Impact
3. Calculation Error
4. Impact of Alternative Education Campuses on the District Performance Framework rating
5. Small districts and schools
6. Districts with a single school
7. Districts with a closed school
8. Grade 8 CMAS ELA to 9 PSAT EBRW Growth
9. Insufficient State Data Rating

# Body of Evidence

- *Academic Achievement & Growth*:
    - Student achievement and/or growth and trend analysis on state assessments and/or interim assessments reviewed by CDE (*see request to reconsider template for those assessments*), with a performance standard set on these assessments by CDE in consultation with the vendor.
    - All local assessment data must be representative of the school population (i.e. **95% or more students were tested**).
    - CDE will request and consider disaggregated achievement & growth results and participation results.

- *Postsecondary and Workforce Readiness (high school and districts only):*
    - Trend analysis indicating improved performance over time on additional post-secondary measures will be considered and **95% of the applicable student population was tested**. This includes:
        - AP/IB exams, and/or
        - remediation rates
    - CDE will also consider additional data around matriculation:
        - military enlistment,
        - proof of out-of-country CTE,
        - 2-yr, or 4-yr enrollment,
        - gap year with acceptance letter to higher education institution, and/or
        - verification of death.

**NEW**

Due to the passage of the Education Accountability Rules for 1 CCR 301-1 at the State Board of Education's August Meeting, this condition has been added to **body of evidence** requests in the Request to Reconsider Policy Guidance.

CDE will review supplemental information concerning:

- *Extenuating Circumstances:* The extent to which the District or Institute has been subject to an event that has caused significant disruption during the school year, including but not limited to acts of violence, the death of students or staff, or natural disasters such as fire, flood, earthquake, avalanche or tornado.

A request to reconsider may be made for the impact of not meeting the 95% accountability participation rate in two or more content areas, resulting in a label of "decreased due to participation" based on the following conditions..

a) If a district or school has attained 95% accountability participation rates, **historically**, CDE may make an exception for the most recent year by requesting to use the multi-year accountability participation rate

b) If a district or school has met 95% accountability participation rates in the **most recent year**, CDE may make an exception for the multi-year rate by requesting to use the one-year accountability participation rate

c) CDE will consider issues of **N count** (i.e. exception for smaller districts/schools)

d) If due to **test misadministrations** the district and school has a clear and justified reason why students did not count as participants, and a plan to ensure participation improves in the future

*Notes:*
1. *Requests **will not** be considered around the actual participation rate and the "low participation" or "met participation" descriptors on the ratings; or*
2. *Requests **will not** be considered if there are data submission and verification concerns after the completion of the Student Biographical Data (SBD) collection or failure to participate in SBD which resulted in uncorrected errors on the district/school performance framework(s).*

# Impact of Alternative Education Campuses on the District Performance Framework rating - REVISED

Due to the passage of the Education Accountability Rules for 1 CCR 301-1 at the State Board of Education's August Meeting, this condition has been revised in the Request to Reconsider Policy Guidance.

CDE may re-evaluate the accreditation category assigned to districts through the District Performance Framework (DPF) for districts that serve a significant number of students in **Alternative Education Campuses (AECs)** if it meets the following criteria:

- 4.01 (D)(1) removing the data for students enrolled in the Alternative Education Campus(es) from the calculations of the District's or Institute's performance on the Performance Indicators would otherwise cause **the District or Institute to receive a higher Accreditation rating**; and

- 4.01(D)(2) (a) the Alternative Education Campus(es) has/have been assigned by the State Board to implement a **School Performance Plan**; or (b) the Alternative Education Campus(es)no longer serves students.

*Note: CDE staff will calculate the impact data on a district's DPF and will notify potentially eligible districts. AEC SPF ratings will not be available until after the release of the preliminary performance frameworks in mid-September, so once those are completed, CDE will identify and reach out to those districts who are eligible for this request.*

<u>Decision</u>: CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles.

<u>Rationale</u>: CMAS English language arts (ELA) and PSAT measure the Colorado Academic Standards (CAS) in different ways. CMAS requires students to engage in direct writing, while PSAT does not. The resulting correlation between these two tests is below 0.80, a target that is appropriate for this high stakes use and which is met by the other assessments included in the frameworks. Given the two assessment approaches to measuring the CAS, to improve the interpretation of growth scores, ELA CMAS grade 8 to PSAT 9 growth scores will not be included in the 2019 performance frameworks.

<u>Request for Reconsider Condition</u>: By August 30, 2019, CDE will calculate ELA CMAS grade 8 to PSAT 9 growth for all districts and schools. **CDE will contact those districts** where the district or school performance framework was lowered an accreditation rating or school plan type due to exclusion of these growth data and will provide instructions for those districts to complete an expedited request to reconsider.

*<u>Note</u>: this condition will only be available for the 2019 Frameworks.*

# Insufficient State Data

Due to some districts and schools experiencing low levels of participation on state assessments, CDE has added an option on the accreditation form which allows districts and schools to request "insufficient state data" as an overall accreditation rating or school plan type. **This option is available only to schools or districts with state assessment participation rates at or below 85%.** In order to select this as a district's final accreditation rating or school's final plan type, the following information needs to be submitted through the request to reconsider process:

- **a letter addressed to the commissioner** of the department of education signed by the superintendent asserting that due to high-levels of parent excuses/ non-tested students on the state assessment the data reported on the district and/or school performance framework(s) is not representative of the student population in the district/school and the reasons why.

- **Data must be provided** to show how the participating students are not representative of the total school/district population (a template is available here for your use).

# Additional Conditions

- **Calculation Error**: Mathematical calculation error based on the data presented. This generally excludes data submission and verification concerns.

- **Small districts and schools**: Data submitted through the body of evidence may be weighed more heavily, as state data may not be fully representative or may not be able to be reviewed due to small N size.

- **Districts with a single school**: Districts may elect to use the school performance rating as the district accreditation rating, when there is only one public school in a district,

- **Districts with a closed school**: Districts that have closed a school may request a reconsideration for re-calculating the DPF with the closed school removed.

More details located here:
http://www.cde.state.co.us/accountability/requesttoreconsider

# Data Criteria for Request to Reconsider Submissions

The additional data submitted **should**:

- ✓ supplement, not supplant, state data;
- ✓ be representative of the student population of the district or school (95% or higher participation);
- ✓ make a compelling case to change a district's accreditation category or a school's plan type;
- ✓ be transparent, valid, and reliable;
- ✓ make a clear case for why the district or school is submitting these data to show improvements and must be analyzed by the district or school itself;
- ✓ use a minimum N that protects student privacy; and
- ✓ be submitted via the Request to Reconsider excel template.

The additional data submitted **should not**:

×   use exclusion rules different from those used in the State's performance frameworks;

×   use the exact same (and no additional) data as used in the State's performance frameworks;

×   supplant local data with state data;

×   require the Department to seek out additional data to support any claims made; or

×   be a request to change individual performance indicator ratings or data points.

# Note on Alternative Education Campuses

Every spring, Alternative Education Campuses (AECs) are invited to participate in the **Selection of Measures** process, which includes participation in the AEC Actual Measures and Data Pipeline Collection. This is currently the process whereby CDE accepts and incorporates local measure data directly into the Alternative Education Campus School Performance Frameworks (AEC SPFs).

**AECs and Request to Reconsider**

- The inclusion of local data or measures **is not an option** for districts to submit for the AEC SPF for the body of evidence condition through the Request to Reconsider process.

- Submission of local AEC measures for inclusion in the AEC SPF must occur **before** the frameworks are generated during the Selection of Measures process annually each spring.

# The Request to Reconsider Template

Results

# Development of the Request to Reconsider Template

- Annually, CDE discusses the appropriate measures, metrics, and cut points with vendors for each of these assessments.

- The Request to Reconsider Template indicates the levels of success expected by each vendor for the assessments for accountability.

- Those cut points are often indicated by "50th percentile" for both academic achievement and growth.

- If your district or school's aggregate scores are lower than the vendor recommended cut points, your data cells will turn red.

- If your district or school's aggregate scores are higher than the vendor recommended cut points, your data cells will turn green.

34

# Request to Reconsider Template

- Beginning in the 2013-14 school year, and revised annually, CDE creates templates in Microsoft Excel for a more systematic way to present supplemental data for review in their Request to Reconsider submission. The intention for these templates is to ease the level of effort required when submitting additional data to CDE, as well as assist with data integrity and consistency amongst common interim or formative assessments.

- You may access the template here: http://www.cde.state.co.us/accountability/requesttoreconsider

**BEGIN ENTERING DATA BELOW AND ACROSS**

**ALL STUDENTS**

**2018-19 Data**

| Number of Students during fall test window: | | | | Number of Students during spring test window: | | |
|---|---|---|---|---|---|---|
| Number of Students Tested: | | | | Number of Students Tested: | | |
| Percent of Students Tested: | | #DIV/0! | | Percent of Students Tested: | | #DIV/0! |

| | READING | | | | | | |
|---|---|---|---|---|---|---|---|
| | Achievement | | | | | | Growth |
| | Fall Scale Scores | | | Spring Scale Scores | | | Diagnostic Scale Score Increases |
| Grade | # of Students Tested | Mean Scale Score (Starting/Fall Scale Score) | 50th Percentile Scale Score | # of Students Tested | Mean Scale Score (Final/Spring Scale Score) | 50th Percentile Scale Score | One Year's Growth Target | One Year's Growth School Mean |
| K | | - | 349 | | - | 402 | 47 | #VALUE! |
| 1 | | - | 405 | | - | 463 | 47 | #VALUE! |
| 2 | | - | 466 | | - | 508 | 34 | #VALUE! |
| 3 | | | 507 | | | 535 | 24 | #VALUE! |
| 4 | | | 530 | | | 552 | 19 | #VALUE! |
| 5 | | | 557 | | | 575 | 15 | #VALUE! |
| 6 | | | 579 | | | 594 | 12 | #VALUE! |
| 7 | | | 592 | | | 604 | 9 | #VALUE! |
| 8 | | | 605 | | | 617 | 8 | #VALUE! |

# Local Assessments Included in Request to Reconsider Template

- CDE has the following assessments included in the request to reconsider template:

| Acadience Reading K-6 | Galileo | ISP ER/ Math/ español | Scantron |
|---|---|---|---|
| AIMS Web/ AIMS Web Plus | IDEL | NWEA | STAR |
| FAST | iReady | PALS/ PALS español | |

- For more information on these local assessments, please visit: http://www.cde.state.co.us/uip/assessment_instrument_descriptions

- There are multiple uses for the request to reconsider template that go beyond the request to reconsider process. It is appropriate to use the template for the following ways:
  - To describe Trends, Target Setting, and Implementation Benchmarks on the UIP; and
  - To compare your district level targets with state-level and national norms.

# Reviewing a Request to Reconsider

# Request to Reconsider Review Process

**Step 1**
- CDE Receives District and School Accreditation and Request to Reconsider Form for all districts and schools going through the request to reconsider process no later than September 18
- CDE Receives Draft Request to Reconsider Submissions no later than September 18

**Step 2**
- CDE staff reviews draft submissions to the extent to which the request meets the conditions and data criteria outlined in policy
- Draft submissions will receive written feedback from CDE two weeks prior to the request to reconsider deadline

**Step 3**
- CDE Receives Final Request to Reconsider Submissions including statement and accompanying documentation and/or data no later than October 16

**Step 4**
- Cross-unit CDE team evaluates the extent to which the request meets the conditions and data criteria outlined in policy and whether the additional evidence supports a different rating
- CDE staff make a recommendation to the Commissioner and CDE Executive Team

**Step 5**
- The Commissioner and CDE Executive Team review staff recommendations and determines final district accreditation ratings and recommendations of school plan types for the State Board of Education

**Step 6**
- At the December State Board of Education Meeting, the Commissioner assigns district accreditation ratings and the State Board of Education votes on school plan types for districts and schools going through the request to reconsider process

# Receiving Feedback from CDE: Draft Process

Requests submitted by **October 16, 2019** are considered final, if a district would like feedback from CDE, the district is encouraged to participate in the draft request to reconsider process by **September 18, 2019**:

✓ All draft submissions should be as complete as possible and all materials must be submitted including:

 ✓ Electronic submission of the District and School Accreditation and Request to Reconsider Form
 ✓ A statement addressed to the Commissioner
 ✓ Submission of local data through the request to reconsider template (if submitting local data)

✓ All draft submissions will receive written feedback from CDE via Syncplicity on their request **no later than two weeks prior** to the request to reconsider deadline of October 16, 2019.

✓ If a district chooses to **rescind their draft request** after receiving feedback from CDE they may do so in writing via [accountability@cde.state.co.us](mailto:accountability@cde.state.co.us) along with updating the District and School Accreditation and Request to Reconsider Form by October 16, 2019 and the request will no longer be part of public record.

✓ If a district does not wish to make any changes on their draft submission after receiving feedback from CDE, their draft submission will become their final submission and no additional submission is necessary *as long as the request has been signed by the superintendent and local board president*.

✓ All changes made to a draft request to reconsider submission must be submitted in final form via Syncplicity by October 16, 2019. No additional changes will be accepted after that date.

# Materials for Final Submission

The following components are required for complete submission of a request to reconsider:

1. The District and School Accreditation and Request to Reconsider Form. This form must be **submitted electronically by September 18, 2019** signaling an intent to submit a request to reconsider. This form **must be signed** by the superintendent and local board chair and submitted along with the remaining request to reconsider submission documents by **October 16. 2019**.

2. **A statement** addressed to the Commissioner that presents the district's rationale for why the district disagrees with the state's District or School Performance Framework, and why the district would propose a different accreditation rating or school plan type.

3. **Submission of local data** through the Request to Reconsider excel template  (only required if submitting local assessment data).

# Decision Making Considerations

- **Requests for reconsideration <u>will only</u> be considered if the request is to change the district accreditation rating or school plan type.**

- Requests **will not** be considered if the request is to change individual performance indicator ratings or data points within the frameworks.

- Requests **will not** be considered if the request is to change the year on the accountability clock or performance watch status (for example, it is not applicable to submit a request to remove the "on watch" identifier).

- CDE will **recalculate the impact\*** on the overall accreditation rating/school plan type assignment for requests for reconsideration concerning:
  - accountability participation rate impact,
  - calculation errors,
  - the impact of Alternative Education Campuses,
  - ELA CMAS grade 8 to PSAT 9 growth,
  - districts with a single school, and
  - districts with a closed school.

*\*Note: Although CDE will make recalculations during the request to reconsider process to determine if a higher rating is appropriate, final official framework points will not change.*

# Decision Making Considerations Continued

**The percent of state-tested grades:** Schools with a small percentage of their students included in the performance data in the SPFs (i.e. K-3 schools), data submitted through the body of evidence will be weighed more heavily, as limited grades are tested with state assessments.

**Assessments tested for Achievement at each grade level:**

| Grade/ Subject | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ELA | No | No | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Math | No | No | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Science | No | No | No | No | No | Yes | No | No | Yes | No | No | Yes | No |

**Assessments tested for Growth at each grade level:**

| Grade/ Subject | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ELA | No | No | No | No | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | No |
| Math | No | No | No | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Science | No | No | No | No | No | No | No | No | No | No | No | No | No |

# Decision Making Considerations Continued

- **Small schools and districts**: For smaller schools and districts, data submitted through the body of evidence *may be weighed more heavily*, as state data may not be fully representative.

- **Distance to State Targets**: If the additional supplemental data is positive, it will be *factored into the weighting* for that indicator. If the rating for a particular indicator or sub-indicator is *close to the cut-point*, the district or school is more likely to advance a rating than a district or school that is further from the cut-point.

- **Local assessment alignment with Colorado Academic Standards**: Colorado Content Collaboratives and/or READ Act Approved Assessments.

# Recommendations and Results

# Recommendations for a Successful Body of Evidence Submission

A successful case for a request to reconsider based on a **body of evidence**, at a minimum, will include:

- **Representative (at least 95% minimum participation)** student achievement and growth data on select local interim assessments reviewed by CDE (in the request to reconsider template) or PWR metrics. *Note: CDE will not review local data with less than 95% participation rates.*

- **1 year of data** for requests based on a 1-year school performance framework

- **3 years of data** for requests based on a multi-year framework or for districts and schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch

- For multi-year requests or districts or schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, **trend analysis** (increases observed each year) conducted over a 3-year period should be included indicating improved performance on:
  - *state assessments,*
  - *local interim assessments, and/or*
  - *post-secondary metrics.*

*Note: for small systems, it is recommended to aggregate or combine data among grades, school levels or years to create larger N-sizes that provide meaningful patterns and can be publicly reported.*

# Prior Year's Request to Reconsider Results

In 2018, CDE received 22 district requests, compared to 40 in 2017 and 164 school requests compared to 140 in 2017:

## 2018 District Requests to Reconsider

*Of the 22 district requests, 17 were approved or partially approved (77%).*

| Type of Request | Approval or Partial Approval* | Denial | Total |
|---|---|---|---|
| Body of Evidence | 4 | 3 | 7 |
| Accountability Participation Rate Impact | 4 | 0 | 4 |
| AEC Impact | 4 | 2 | 6 |
| Insufficient State Data | 3 | 0 | 3 |
| Districts with a Single School | 4 | 0 | 4 |
| Small District | 0 | 1 | 1 |

## 2018 School Requests to Reconsider

*Of the 164 school requests, 119 were approved or partially approved (73%).*

| Type of Request | Approval or Partial Approval* | Denial | Total |
|---|---|---|---|
| Body of Evidence | 18 | 31 | 49 |
| Accountability Participation Rate Impact | 25 | 6 | 31 |
| Insufficient State Data | 11 | 7 | 18 |
| District requested to lower rating | 60 | 0 | 60 |
| Small System Consideration | 1 | 3 | 4 |
| Retroactive AEC Designation | 5 | 0 | 5 |

*Note:* *A detailed summary of CDE's decisions on approving and denying requests to reconsider submissions from 2018 and years prior are available on the Request to Reconsider Website.*

# Next Steps

# Accountability Timelines

| Anticipated Timeframe | Activities/Actions |
|---|---|
| July 12th | ACCESS growth data released |
| Mid August | Districts will receive their student level growth percentiles |
| August SBE Meeting | Public Release of Colorado Growth Data Results |
| Late August | Preliminary Performance Frameworks Released to Districts |
| September 18th | Drafts of Request to Reconsider Submissions Due |
| Mid-September | AEC Frameworks Released to Districts |
| October 16th | Accreditation Form & Request to Reconsider Submissions Due |
| November SBE Meeting | District Accreditation Ratings & School Plan Types final for Districts/Schools <u>not</u> going through Request to Reconsider |
| December SBE Meeting | District Accreditation Ratings & School Plan Types final for Districts/Schools going through Request to Reconsider |

*Note: All dates are subject to change based on data availability.*

# Resources

- Request to Reconsider Homepage
  - http://www.cde.state.co.us/accountability/requesttoreconsider
- Changes to the 2019 School and District Performance Frameworks
  - https://www.cde.state.co.us/accountability/2019-framework-revisions-final_july-2019
- 2019 School and District Performance Framework Scoring Guide
  - https://www.cde.state.co.us/accountability/2019-framework-scoring-guide_080319
- Additional SPF/DPF resources
  - http://www.cde.state.co.us/accountability/performanceframeworksresources
- Additional trainings and webinars this fall will be announced in the Scoop newsletter and
  - http://www.cde.state.co.us/cdeprofessionaldevelopment

**Request to Reconsider Office Hours**

*Tues & Thurs throughout August, September, & October*

*register here:*

https://www.signupgenius.com/go/4090D4DAEAD2FA3FF2-request4

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