

2022 District Accreditation and School Plan Type Assignments
Request to Reconsider Summary
Pursuant to the Education Accountability Act of 2009

The Education Accountability Act of 2009 (S.B. 22-137 and H.B. 18-1355), requires the Colorado Department of Education (CDE) to evaluate all districts and schools based on their level of attainment on key performance indicators: academic achievement, academic growth, and postsecondary and workforce readiness. State-identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a district's or a school's performance. For districts, the overall evaluation leads to their accreditation category. For schools, the overall evaluation leads to the type of improvement plan schools will implement. Districts accredit schools, and they may do so using the state's performance framework or using their own more comprehensive or stringent framework, provided it correlates with the plan types assigned by CDE. The results of these evaluations are reported annually through customized district performance framework (DPF) reports and school performance framework (SPF) reports for each district and school.

Prior to finalizing the DPF and SPF reports, districts had the opportunity to indicate if they disagreed with any of CDE's initial district accreditation categories or initial school plan type assignments by September 23, 2022. If, in reviewing the performance of the district overall or the performance of an individual school, a district finds that a different accreditation rating or plan type assignment better describes the performance of students, then the district may engage in the request to reconsider process. The department will only consider requests that meet one or more of the conditions for a request to reconsider, as outlined in [Policy Guidance: Submitting Requests to Reconsider](#). Districts must follow the process outlined in this policy guidance on how to submit a request to reconsider, which includes submitting a statement addressed to the Commissioner and data outlined through the request to reconsider local assessment template, if applicable. A cross-unit CDE team reviews each request to reconsider. CDE staff evaluate the extent to which the requests meet the conditions and data criteria outlined in the policy guidance. The staff then make a recommendation to the Commissioner as to each district's final accreditation category and/or each school's plan type. Final district accreditation categories are determined by the Commissioner and the State Board will consider and adopt final plan type assignments for each school by December 14, 2022. Additional details on this process are described in the [Colorado District Accountability Handbook](#).

The tables that follow summarize the formal requests to reconsider received by the Department by October 25, 2022 and their resolution as approved by the Commissioner. It outlines CDE's initial district accreditation category or initial school plan type assignment based on the DPF or SPF results, the district's alternate requested accreditation category or plan type assignment, and the district's rationale for the request. It then presents the final accreditation and plan type determination made by CDE, and the rationale for the decision. This final accreditation category or school plan type assignment is the one reported on SchoolView.

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Alternative Education Campus Impact on the District Performance Framework (3 requests): To meet expectations for this request type, a site must have (1) met the 90% total participation threshold (set by State Board of Education rule), (2) all Alternative Education Campus(es) in the district must have received Performance plan types, and (3) removing the data for students enrolled in the Alternative Education Campus(es) from the calculations of the District Performance Framework resulted in an improved rating.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0870	Delta County 50(J)	ALL	ALL	05	Accredited: Meets 95% Participation	Accredited with Improvement Plan: Low Participation	Accredited with Improvement Plan: Low Participation to Accredited: Low Participation	The district requested reconsideration of the preliminary district rating based on the impact of the Alternative Education Campuses on their district performance framework rating.	Approve	Accredited: Low Participation	CDE determined Delta County 50(J) met the conditions for the Impact of Alternative Education Campuses on the District Transitional Performance Framework condition (as per SB 13-217 and 1 CCR 301-1) because (1) the district met the 90% total participation threshold (set by State Board of Education rule), (2) all Alternative Education Campus(es) in the district received Performance plan types, and (3) removing the data for students enrolled in the Alternative Education Campus(es) from the calculations of the District Performance Framework resulted in an improved rating. According to CDE calculations, the district would earn an overall rating of Accredited: Low Participation (56.2 overall percent of points earned). This is one level higher than the preliminary rating of Accredited with Improvement: Low Participation. By meeting these criteria, the CDE recommends the State Board of Education adjust the district's rating from Accredited with Improvement: Low Participation to Accredited: Low Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0910	Eagle County RE 50	ALL	ALL	05	Accredited: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation to Accredited: Meets 95% Participation	The district requested reconsideration of the preliminary district rating based on the impact of the Alternative Education Campuses on their district performance framework rating.	Approve	Accredited: Meets 95% Participation	CDE determined Eagle County RE 50 met the conditions for the Impact of Alternative Education Campuses on the District Transitional Performance Framework condition (as per SB 13-217 and 1 CCR 301-1) because (1) the district met the 90% total participation threshold (set by State Board of Education rule), (2) all Alternative Education Campus(es) in the district received Performance plan types, and (3) removing the data for students enrolled in the Alternative Education Campus(es) from the calculations of the District Performance Framework resulted in an improved rating (see attachment labeled "District Performance Framework without AEC"). According to CDE calculations, the district would earn an overall rating of Accredited: Meets 95% Participation (57.2 overall percent of points earned). This is one level higher than the preliminary rating of Improvement: Meets 95% Participation. By meeting these criteria, the CDE recommends the State Board of Education adjust the district's rating from Improvement: Meets 95% Participation to Accredited: Meets 95% Participation.
1000	Fountain 8	ALL	ALL	05	Accredited: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation to Accredited: Meets 95% Participation	The district requested reconsideration of the preliminary district rating based on the impact of the Alternative Education Campuses on their district performance framework rating.	Decline	Accredited with Improvement Plan: Meets 95% Participation	CDE determined Fountain 8 did not meet the conditions for the Impact of Alternative Education Campuses on the District Transitional Performance Framework condition (as per SB 13-217 and 1 CCR 301-1) because removing the data for students enrolled in the Alternative Education Campus(es) from the calculations of the District Performance Framework did not result in an improved rating. According to CDE calculations, the district would earn an overall rating of Accredited with Improvement: Meets 95% Participation, with 53.7 overall percent of points earned. This is the same as the preliminary rating of Accredited with Improvement: Meets 95% Participation, where the district earned 52.1 overall percent of points earned. To meet the conditions for this request, the district had to meet all three components: (1) the district meets the 90% total participation threshold (set by State Board of Education rule), (2) all Alternative Education Campus(es) in the district received Performance plan types, and (3) removing the data for students enrolled in the Alternative Education Campus(es) from the calculations of the District Performance Framework results in an improved rating. Because this criteria was not fully met, the CDE recommends the State Board of Education finalize Fountain 8's preliminary rating of Accredited with Improvement: Meets 95% Participation.

District Body of Evidence Reviews (4 requests): To meet expectations for this request type, a site must have (1) met the 90% total participation threshold (set by State Board of Education rule), (2) submitted supplementary data (e.g. nationally normed local data) that resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.

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3030	Akron R-1	ALL	ALL	05	Accredited: Low Participation	Accredited with Improvement Plan: Low Participation	Accredited with Improvement Plan: Low Participation to Insufficient State Data: Low Participation	The district submitted a letter to CDE requesting an Insufficient State Data rating. The district stated: "As a district we encourage participation on the state test, but historically we have had a segment of our students opted-out every year by their parents. This past year we averaged a 15% opt-out rate as a district and had an even higher opt-out rate within certain grade levels in our school. Being a smaller rural district, we know that some of our best performing students are opted out of the state test, which in turn skews our true overall academic rating. It is my understanding that the opted-out students are not included in the participation numbers to give us our rating, but are counted toward our participation rate that falls below the new 90% threshold that is used to qualify a district to submit a request to reconsider. We have recently learned similar sized districts with higher opt-out rates have received an INSUFFICIENT DATA rating. Given the choice, I would take the INSUFFICIENT DATA rating over an IMPROVEMENT rating as I feel the INSUFFICIENT DATA rating would be truer representation given our size and number of opt-outs. The district is not against testing and accountability, but the current system puts us in a 'no win' situation giving us a rating/label that is not an accurate depiction of our school district, students, and staff."	Decline	Accredited with Improvement Plan: Low Participation	This request is declined because, according to 1 CCR 301-1 Section 5.07: "Such request must include an assurance that the District or Institute has complied with requirements for assessment participation policies under section 22-7-1013(8)(c), C.R.S. For the 2022-23 school year, a District or the Institute may only submit a request to reconsider if the District's or Institute's student participation rate on 2021-22 Statewide Assessments was at least 90 percent." This site fell below this participation requirement with 85.4% participation in both English Language Arts and Math on 2022 state assessments. CDE recommends the State Board of Education finalize Akron R-1's preliminary rating of Accredited with Improvement Plan: Low Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	CDE Final Rating	CDE Rationale
2405	Fort Morgan Re-3	ALL	ALL	05	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Priority Improvement Plan: Meets 95% Participation - Year 0	Accredited with Priority Improvement Plan: Meets 95% Participation - Year 0 to Accredited with Improvement Plan: Meets 95% Participation	Fort Morgan Re-3 (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Accredited with Improvement Plan: Meets 95% Participation	CDE determined Fort Morgan Re-3 met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the district's total points earned. Total points earned with supplemental data would be 46.5%. By meeting these criteria, the CDE recommends the State Board of Education adjust the district's rating from Accredited with Priority Improvement Plan: Meets 95% Participation - Year 0 to Accredited with Improvement Plan: Meets 95% Participation.
0123	Sheridan 2	ALL	ALL	05	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Priority Improvement Plan: Low Participation - Year 0	Accredited with Priority Improvement Plan: Low Participation - Year 0 to Accredited with Improvement Plan: Low Participation	Sheridan 2 (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Accredited with Improvement Plan: Low Participation	CDE determined Sheridan 2 met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. With small N counts removed, total points earned with supplemental data would be 44.9%. By meeting these criteria, the CDE recommends the State Board of Education adjust the district's rating from Accredited with Priority Improvement Plan: Low Participation - Year 0 to Accredited with Improvement: Low Participation.
3000	Summit RE-1	ALL	ALL	05	Accredited: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation to Accredited: Meets 95% Participation	Summit RE-1 (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Accredited: Meets 95% Participation	CDE determined Summit RE-1 met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2 in the form of multiple templates, both STAR (K ELA) and iReady (K-2 ELA and Math) data templates show increased ratings. With small N counts removed, using the iReady template, the total points earned with supplemental data would be 56.5%. By meeting these criteria, the CDE recommends the State Board of Education adjust the district's rating from Improvement: Meets 95% Participation to Accredited: Meets 95% Participation.

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School Expedited Clock Adjustment Reviews (62 requests - 65 eligible overall): To meet expectations for this request type, a site must have 1) met the 90% total participation threshold (set by State Board of Education rule) and (2) received a rating of Improvement or higher using 2022 state assessment data. 3 schools were originally eligible for this condition but decided to pursue a Body of Evidence request to request a change in plan type and clock status (see the School Body of Evidence table below).

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0030	Adams County 14	6534	Hanson Elementary School	08	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Hanson Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Hanson Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
0030	Adams County 14	0022	Lester R Arnold High School	08	AEC: Priority Improvement Plan - Year 2	AEC: Improvement Plan - Year 2	Year 2 to Year 2 On Watch	Lester R Arnold High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of AEC: Improvement.	Approve	AEC: Improvement Plan - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Lester R Arnold High School is adjusted from AEC: Improvement Plan - Year 2 On Watch to AEC: Improvement Plan - Year 2 On Watch.
0030	Adams County 14	7500	Rose Hill Elementary School	08	Priority Improvement Plan: Meets 95% Participation - Year 4	Improvement Plan: Meets 95% Participation - Year 4	Year 4 to Year 4 On Watch	Rose Hill Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 4 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Rose Hill Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 4 On Watch to Improvement Plan: Meets 95% Participation - Year 4 On Watch.
0180	Adams-Arapahoe 28J	9140	Virginia Court Elementary School	06	Improvement Plan: Meets 95% Participation - Year 4 On Watch	Improvement Plan: Meets 95% Participation - Year 4 On Watch	Year 4 On Watch to Exit Performance Watch	Virginia Court Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Virginia Court Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 4 On Watch to Improvement Plan: Meets 95% Participation.

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0480	Boulder Valley Re 2	7592	Alicia Sanchez International School	02	Priority Improvement Plan: Meets 95% Participation - Year 2	Performance Plan: Meets 95% Participation - Year 2	Year 2 to Year 2 On Watch	Alicia Sanchez International School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Alicia Sanchez International School is adjusted from Performance Plan: Meets 95% Participation - Year 2 to Performance Plan: Meets 95% Participation - Year 2 On Watch.
8001	Charter School Institute	7278	Ricardo Flores Magon Academy	08	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Ricardo Flores Magon Academy met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Ricardo Flores Magon Academy is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.
0130	Cherry Creek 5	3988	Highline Community Elementary School	06	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Low Participation - Year 1	Year 1 to Exit Performance Watch	Highline Community Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Highline Community Elementary School is adjusted from Improvement Plan: Low Participation - Year 1 to Improvement Plan: Low Participation.
0880	Denver County 1	2994	5280 High School	01	Turnaround Plan: Meets 95% Participation - Year 1	AEC: Improvement Plan - Year 1	Year 1 to Exit Performance Watch	5280 High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of AEC: Improvement.	Approve	AEC: Improvement Plan	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for 5280 High School is adjusted from AEC: Improvement Plan - Year 1 to AEC: Improvement Plan.
0880	Denver County 1	0067	AUL Denver	01	AEC: Improvement Plan - Year 3 On Watch	AEC: Improvement Plan - Year 3 On Watch	Year 3 On Watch to Exit Performance Watch	AUL Denver met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of AEC: Improvement.	Approve	AEC: Improvement Plan	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for AUL Denver is adjusted from AEC: Improvement Plan - Year 3 On Watch to AEC: Improvement Plan.
0880	Denver County 1	2223	DSST: Cole Middle School	01	Turnaround Plan: Meets 95% Participation - Year 2	Performance Plan: Low Participation - Year 2	Year 2 to Year 2 On Watch	DSST: Cole Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Low Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for DSST: Cole Middle School is adjusted from Performance Plan: Low Participation - Year 2 to Performance Plan: Low Participation - Year 2 On Watch.
0880	Denver County 1	4140	Farrell B. Howell ECE-8 School	01	Turnaround Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Farrell B. Howell ECE-8 School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Farrell B. Howell ECE-8 School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.

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0880	Denver County 1	3540	Girls Athletic Leadership School High School	01	Turnaround Plan: Meets 95% Participation - Year 2	Improvement Plan: Meets 95% Participation - Year 2	Year 2 to Year 2 On Watch	Girls Athletic Leadership School High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Girls Athletic Leadership School High School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 to Improvement Plan: Meets 95% Participation - Year 2 On Watch.
0880	Denver County 1	4049	Highline Academy Northeast	01	Priority Improvement Plan: Meets 95% Participation - Year 2	Improvement Plan: Low Participation - Year 2	Year 2 to Year 2 On Watch	Highline Academy Northeast met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Highline Academy Northeast is adjusted from Improvement Plan: Low Participation - Year 2 to Improvement Plan: Low Participation - Year 2 On Watch.
0880	Denver County 1	4500	KIPP Northeast Elementary	01	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	KIPP Northeast Elementary met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for KIPP Northeast Elementary is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
0880	Denver County 1	5255	Lake Middle School	01	Turnaround Plan: Meets 95% Participation - Year 3	Improvement Plan: Meets 95% Participation - Year 3	Year 3 to Year 3 On Watch	Lake Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 3 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Lake Middle School is adjusted from Improvement Plan: Meets 95% Participation - Year 3 to Improvement Plan: Meets 95% Participation - Year 3 On Watch.
0880	Denver County 1	7471	Rocky Mountain Prep: Southwest	01	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Low Participation - Year 1	Year 1 to Exit Performance Watch	Rocky Mountain Prep: Southwest met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Low Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Rocky Mountain Prep: Southwest is adjusted from Performance Plan: Low Participation - Year 1 to Performance Plan: Low Participation.
0880	Denver County 1	9730	STRIVE Prep - Green Valley Ranch	01	Turnaround Plan: Meets 95% Participation - Year 2	Performance Plan: Meets 95% Participation - Year 2	Year 2 to Year 2 On Watch	STRIVE Prep - Green Valley Ranch met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for STRIVE Prep - Green Valley Ranch is adjusted from Performance Plan: Meets 95% Participation - Year 2 to Performance Plan: Meets 95% Participation - Year 2 On Watch.
0880	Denver County 1	9639	STRIVE Prep - Smart Academy	01	Priority Improvement Plan: Meets 95% Participation - Year 3	Improvement Plan: Low Participation - Year 3	Year 3 to Year 3 On Watch	STRIVE Prep - Smart Academy met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation - Year 3 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for STRIVE Prep - Smart Academy is adjusted from Improvement Plan: Low Participation - Year 3 to Improvement Plan: Low Participation - Year 3 On Watch.

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0880	Denver County 1	9336	STRIVE Prep - Sunnyside	01	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Low Participation - Year 1	Year 1 to Exit Performance Watch	STRIVE Prep - Sunnyside met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for STRIVE Prep - Sunnyside is adjusted from Improvement Plan: Low Participation - Year 1 to Improvement Plan: Low Participation.
0880	Denver County 1	9389	STRIVE Prep - Westwood	01	Turnaround Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	STRIVE Prep - Westwood met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for STRIVE Prep - Westwood is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
0880	Denver County 1	8232	Stedman Elementary School	01	Priority Improvement Plan: Meets 95% Participation - Year 3	Improvement Plan: Low Participation - Year 3	Year 3 to Year 3 On Watch	Stedman Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation - Year 3 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Stedman Elementary School is adjusted from Improvement Plan: Low Participation - Year 3 to Improvement Plan: Low Participation - Year 3 On Watch.
0880	Denver County 1	8422	Swansea Elementary School	01	Turnaround Plan: Meets 95% Participation - Year 4	Performance Plan: Meets 95% Participation - Year 4	Year 4 to Year 4 On Watch	Swansea Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation - Year 4 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Swansea Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 4 to Performance Plan: Meets 95% Participation - Year 4 On Watch.
0880	Denver County 1	9702	West Middle School	01	Turnaround Plan: Meets 95% Participation - Year 2	Performance Plan: Meets 95% Participation - Year 2	Year 2 to Year 2 On Watch	West Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for West Middle School is adjusted from Performance Plan: Meets 95% Participation - Year 2 to Performance Plan: Meets 95% Participation - Year 2 On Watch.
0120	Englewood 1	9620	Wm E Bishop Elementary School	06	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Performance Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Wm E Bishop Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Wm E Bishop Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 2 On Watch to Performance Plan: Meets 95% Participation.
1000	Fountain 8	4474	Jordahl Elementary School	05	Performance Plan (Revised - RtR Action) - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Jordahl Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Jordahl Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.

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3120	Greeley 6	5412	Madison Elementary School	08	Improvement Plan (Revised - RtR Action) - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Madison Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Madison Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
3120	Greeley 6	5752	Meeker Elementary School	08	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Meeker Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Meeker Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
3120	Greeley 6	7814	Shawsheen Elementary School	08	Improvement Plan (Revised - RtR Action) - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Shawsheen Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Shawsheen Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.
0980	Harrison 2	1306	Carmel Community School	05	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Carmel Community School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Carmel Community School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
0980	Harrison 2	6018	Monterey Elementary School	05	Performance Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Monterey Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Monterey Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
1540	Ignacio 11 JT	4252	Ignacio Elementary School	03	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Ignacio Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Ignacio Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
1420	Jefferson County R-1	0109	Arvada K-8	07	Priority Improvement Plan: Meets 95% Participation - Year 4	Improvement Plan: Meets 95% Participation - Year 4	Year 4 to Year 4 On Watch	Arvada K-8 met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 4 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Arvada K-8 is adjusted from Improvement Plan: Meets 95% Participation - Year 4 to Improvement Plan: Meets 95% Participation - Year 4 On Watch.

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1420	Jefferson County R-1	2496	Edgewater Elementary School	07	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Edgewater Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Edgewater Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.
1420	Jefferson County R-1	6090	Moore Middle School	07	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Moore Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Moore Middle School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.
1420	Jefferson County R-1	9342	Welchster Elementary School	07	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Welchster Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Welchster Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
1510	Lake County R-1	4901	Lake County Intermediate School	07	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Low Participation - Year 1	Year 1 to Exit Performance Watch	Lake County Intermediate School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Low Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Lake County Intermediate School is adjusted from Performance Plan: Low Participation - Year 1 to Performance Plan: Low Participation.
0290	Las Animas RE-1	4990	Las Animas High School	04	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Las Animas High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Las Animas High School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
2000	Mesa County Valley 51	0900	Bookcliff Middle School	03	Priority Improvement Plan: Low Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Bookcliff Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Bookcliff Middle School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
2000	Mesa County Valley 51	1520	Chatfield Elementary School	03	Performance Plan (Revised - RtR Action) - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Chatfield Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Chatfield Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.

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2000	Mesa County Valley 51	2224	Dos Rios Elementary School	03	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Dos Rios Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Dos Rios Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.
2000	Mesa County Valley 51	6264	Nisley Elementary School	08	Priority Improvement Plan: Meets 95% Participation - Year 3	Improvement Plan: Meets 95% Participation - Year 3	Year 3 to Year 3 On Watch	Nisley Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 3 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Nisley Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 3 to Improvement Plan: Meets 95% Participation - Year 3 On Watch.
2000	Mesa County Valley 51	0363	Pear Park Elementary School	03	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Pear Park Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Pear Park Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
2000	Mesa County Valley 51	9406	West Middle School	03	Priority Improvement Plan: Low Participation - Year 1	Performance Plan: Low Participation - Year 1	Year 1 to Exit Performance Watch	West Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Low Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for West Middle School is adjusted from Performance Plan: Low Participation - Year 1 to Performance Plan: Low Participation.
2740	Monte Vista C-8	6036	Bill Metz Elementary School	03	Performance Plan (Revised - RtR Action) - Year 5	Performance Plan: Meets 95% Participation - Year 5	Year 5 to Year 5 On Watch	Bill Metz Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation - Year 5 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Bill Metz Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 5 to Performance Plan: Meets 95% Participation - Year 5 On Watch.
2180	Montrose County RE-1J	6366	Northside Elementary School	03	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Improvement Plan: Meets 95% Participation - Year 2 On Watch	Year 2 On Watch to Exit Performance Watch	Northside Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Northside Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 On Watch to Improvement Plan: Meets 95% Participation.
2690	Pueblo City 60	1454	Central High School	03	Priority Improvement Plan: Meets 95% Participation - Year 5	Improvement Plan: Low Participation - Year 5	Year 5 to Year 5 On Watch	Central High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation - Year 5 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Central High School is adjusted from Improvement Plan: Low Participation - Year 5 to Improvement Plan: Low Participation - Year 5 On Watch.

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2690	Pueblo City 60	0756	Franklin School of Innovation	03	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Franklin School of Innovation met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Franklin School of Innovation is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
2690	Pueblo City 60	3924	Heritage Elementary School	03	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Heritage Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Heritage Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
2690	Pueblo City 60	4302	Irving Elementary School	03	Turnaround Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Irving Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Irving Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
2690	Pueblo City 60	5916	Minnequa Elementary School	03	Improvement Plan: Meets 95% Participation - Year 6 On Watch	Performance Plan: Meets 95% Participation - Year 6 On Watch	Year 6 On Watch to Exit Performance Watch	Minnequa Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Minnequa Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 6 On Watch to Performance Plan: Meets 95% Participation.
1180	Roaring Fork RE-1	0560	Basalt Elementary School	03	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Basalt Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Basalt Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
1180	Roaring Fork RE-1	2063	Crystal River Elementary School	03	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Crystal River Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Crystal River Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.
0040	School District 27J	6395	Northeast Elementary School	08	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Northeast Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Northeast Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.

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0580	South Conejos RE-10	0252	Antonito High School	03	Priority Improvement Plan: Decreased due to Participation - Year 3	Improvement Plan: Low Participation - Year 3	Year 3 to Year 3 On Watch	Antonito High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Low Participation - Year 3 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Antonito High School is adjusted from Improvement Plan: Low Participation - Year 3 to Improvement Plan: Low Participation - Year 3 On Watch.
0470	St Vrain Valley RE1J	7464	Rocky Mountain Elementary School	02	Improvement Plan (Revised - RtR Action) - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Rocky Mountain Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Rocky Mountain Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
0470	St Vrain Valley RE1J	6010	Timberline PK-8	02	Priority Improvement Plan: Meets 95% Participation - Year 2	Improvement Plan: Meets 95% Participation - Year 2	Year 2 to Year 2 On Watch	Timberline PK-8 met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Timberline PK-8 is adjusted from Improvement Plan: Meets 95% Participation - Year 2 to Improvement Plan: Meets 95% Participation - Year 2 On Watch.
1560	Thompson R2-J	9228	Walt Clark Middle School	04	Priority Improvement Plan: Meets 95% Participation - Year 2	Performance Plan: Low Participation - Year 2	Year 2 to Year 2 On Watch	Walt Clark Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Low Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Walt Clark Middle School is adjusted from Performance Plan: Low Participation - Year 2 to Performance Plan: Low Participation - Year 2 On Watch.
1580	Trinidad 1	2944	Fisher's Peak Elementary School	03	Priority Improvement Plan: Meets 95% Participation - Year 2	Improvement Plan: Meets 95% Participation - Year 2	Year 2 to Year 2 On Watch	Fisher's Peak Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation - Year 2 On Watch	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Fisher's Peak Elementary School is adjusted from Improvement Plan: Meets 95% Participation - Year 2 to Improvement Plan: Meets 95% Participation - Year 2 On Watch.
0070	Westminster Public Schools	7860	Sherrelwood Elementary School	08	Priority Improvement Plan: Meets 95% Participation - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Sherrelwood Elementary School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Sherrelwood Elementary School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
0070	Westminster Public Schools	8798	Tennyson Knolls Preparatory School	08	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Tennyson Knolls Preparatory School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Tennyson Knolls Preparatory School is adjusted from Improvement Plan: Meets 95% Participation - Year 1 to Improvement Plan: Meets 95% Participation.

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0070	Westminster Public Schools	9466	Westminster High School	08	Improvement Plan: Meets 95% Participation - Year 3 On Watch	Improvement Plan: Meets 95% Participation - Year 3 On Watch	Year 3 On Watch to Exit Performance Watch	Westminster High School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Improvement.	Approve	Improvement Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Westminster High School is adjusted from Improvement Plan: Meets 95% Participation - Year 3 On Watch to Improvement Plan: Meets 95% Participation.
2515	Wiggins RE-50(J)	9263	Wiggins Middle School	04	Improvement Plan (Revised - RtR Action) - Year 1	Performance Plan: Meets 95% Participation - Year 1	Year 1 to Exit Performance Watch	Wiggins Middle School met the requirements for this request because the school (1) met 90% total participation and (2) received a rating of Performance.	Approve	Performance Plan: Meets 95% Participation	By meeting the criteria for an Expedited Clock Adjustment, the CDE is recommending the clock status for Wiggins Middle School is adjusted from Performance Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.

School Body of Evidence Reviews (37 requests): To meet expectations for this request type, a site must have (1) met the 90% total participation threshold (set by State Board of Education rule), (2) submitted supplementary data (e.g., nationally normed local data) that resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process. 3 schools (listed below) were also eligible for an Expedited Clock Adjustment request but decided to pursue this request type in order to request a change in both rating and clock status.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0480	Boulder Valley Re 2	1725	Coal Creek Elementary School	02	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation	Coal Creek Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation	CDE determined Coal Creek Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. Total points earned with supplemental data would be 55.5%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation.
1140	Canon City RE-1	3802	Harrison School	07	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Harrison School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Harrison School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. Total points earned with supplemental data would be 45.0%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.

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0130	Cherry Creek 5	9108	Village East Community Elementary School	06	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Low Participation - Year 0	Priority Improvement Plan: Low Participation - Year 0 to Improvement Plan: Low Participation	Village East Community Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Low Participation	CDE determined Village East Community Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 45.7%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Low Participation - Year 0 to Improvement Plan: Low Participation.
0130	Cherry Creek 5	2428	Eastridge Community Elementary School	06	Priority Improvement Plan: Meets 95% Participation - Year 1	Priority Improvement Plan: Low Participation - Year 1	Priority Improvement Plan: Low Participation - Year 1 to Improvement Plan: Low Participation	Eastridge Community Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Low Participation	Eastridge Community Elementary School was originally eligible for an Expedited Clock Adjustment request but decided to pursue this request type instead. CDE determined Eastridge Community Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 43.7%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Low Participation - Year 1 to Improvement Plan: Low Participation.
3010	Cripple Creek-Victor RE-1	9080	Cresson Elementary School	07	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation	Cresson Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation	CDE determined Cresson Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2 and Math data for students in grades 1 and 2. Total points earned with supplemental data would be 60.5%. By meeting these criteria, CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation.

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0880	Denver County 1	1319	Career Education Center Early College	01	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation	The district submitted a request for reconsideration using postsecondary measures, such as postsecondary course enrollment, to request an improved plan type.	Decline	Improvement Plan: Meets 95% Participation	CDE determined Career Education Center Early College did not meet the criteria for the Body of Evidence condition because(1) the postsecondary data submitted through the request process does not support an improved plan type, (2) CDE cannot verify that the data submitted is representative of 95% of the total student population, (3) concurrent enrollment data may be duplicative of data captured in the matriculation rates in the performance frameworks (i.e. degrees conferred during high school), and (4) the data submitted does not include the required trend analysis indicating improved performance over time on post-secondary measures. First, the school received 48.3% of points earned on the performance framework. The data provided is not sufficient to close the gap for an improved plan type should the full amount of possible points be added to the current matriculation rate sub indicator. Second, the guidance specifies that 95% of the population is required for submission through this process (p. 14), CDE staff could not verify that the data included in this submission represented 95% of the graduating student population. Third, CDE staff could not verify that the data submitted did not include duplicated student counts, particularly for students that are already reported within the matriculation measure (e.g., degrees earned, CTE enrollment). Lastly, the guidance specifies that trend analysis should be submitted through the Postsecondary and Workforce Readiness pathway (p. 14). The higher bar data submitted through this request included only single year data, which does not provide sufficient evidence of improved performance over time. Because this criteria was not fully met, CDE recommends the State Board of Education finalize the preliminary rating of Improvement Plan: Meets 95% Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0880	Denver County 1	1785	Cole Arts and Science Academy	01	Turnaround Plan: Meets 95% Participation - Year 3	Improvement Plan: Meets 95% Participation - Year 3	Improvement Plan: Meets 95% Participation - Year 3 to Performance Plan: Meets 95% Participation - Year 3 On Watch	Cole Arts and Science Academy (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation - Year 3 On Watch	Cole Arts and Science Academy was originally eligible for an Expedited Clock Adjustment request but decided to pursue this request type instead. CDE determined Cole Arts and Science Academy met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 53.5%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation - Year 3 to Performance Plan: Meets 95% Participation - Year 3 On Watch.
0880	Denver County 1	1788	College View Elementary School	01	Priority Improvement Plan: Meets 95% Participation - Year 1	Turnaround Plan: Meets 95% Participation - Year 1	Turnaround Plan: Meets 95% Participation - Year 1 to Priority Improvement Plan: Meets 95% Participation - Year 1	College View Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Priority Improvement Plan: Meets 95% Participation - Year 1	CDE determined College View Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 36.6%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Turnaround Plan: Meets 95% Participation - Year 1 to Priority Improvement Plan: Meets 95% Participation - Year 1.
0880	Denver County 1	3512	Goldrick Elementary School	01	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation	Goldrick Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation	CDE determined Goldrick Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission and ratings manually calculated for metrics with adequate N size that were not auto-calculated by the tool, total points earned with supplemental data would be 58.1%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation.
0880	Denver County 1	3641	Green Valley Elementary School	01	Performance Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	Green Valley Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Low Participation	CDE determined Green Valley Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 54.6%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Low Participation to Performance Plan: Low Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0880	Denver County 1	4730	KIPP Denver Collegiate High School	01	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation	The district submitted a request for reconsideration using postsecondary measures, such as postsecondary course enrollment, to request an improved plan type.	Decline	Improvement Plan: Meets 95% Participation	CDE determined KIPP Denver Collegiate High School did not meet the criteria for the Body of Evidence condition because(1) the postsecondary data submitted through the request process does not support an improved plan type, (2) CDE cannot verify that the data submitted is representative of 95% of the total student population, (3) concurrent enrollment data may be duplicative of data captured in the matriculation rates in the performance frameworks (i.e. degrees conferred during high school), and (4) the data submitted does not include the required trend analysis indicating improved performance over time on post-secondary measures. First, the school received 49.6% of points earned on the performance framework. The data provided is not sufficient to close the gap for an improved plan type should the full amount of possible points be added to the current matriculation rate sub indicator. Second, the guidance specifies that 95% of the population is required for submission through this process (p. 14), CDE staff could not verify that the data included in this submission represented 95% of the graduating student population. Third, CDE staff could not verify that the data submitted did not include duplicated student counts, particularly for students that are already reported within the matriculation measure (e.g., degrees earned, CTE enrollment). Lastly, the guidance specifies that trend analysis should be submitted through the Postsecondary and Workforce Readiness pathway (p. 14). The higher bar data submitted through this request included only single year data, which does not provide sufficient evidence of improved performance over time. Because this criteria was not fully met, CDE recommends the State Board of Education finalize the preliminary rating of Improvement Plan: Meets 95% Participation.
0880	Denver County 1	0220	John H. Amesse Elementary	01	Improvement Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	John H. Amesse Elementary (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Low Participation	CDE determined John H. Amesse Elementary met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 55.6%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Low Participation to Performance Plan: Low Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0880	Denver County 1	5448	Manual High School	01	Turnaround Plan: Meets 95% Participation - Year 6	Priority Improvement Plan: Low Participation - Year 6	Priority Improvement Plan: Low Participation - Year 6 to Improvement Plan: Low Participation - Year 6 On Watch	The district submitted a request for reconsideration using postsecondary measures, such as postsecondary course enrollment, to request an improved plan type.	Decline	Priority Improvement Plan: Low Participation - Year 6	CDE determined Manual High School did not meet the criteria for the Body of Evidence condition because(1) the postsecondary data submitted through the request process does not support an improved plan type, (2) CDE cannot verify that the data submitted is representative of 95% of the total student population, (3) concurrent enrollment data may be duplicative of data captured in the matriculation rates in the performance frameworks (i.e. degrees conferred during high school), and (4) the data submitted does not include the required trend analysis indicating improved performance over time on post-secondary measures. First, the school received 34.8% of points earned on the performance framework. The data provided is not sufficient to close the gap for an improved plan type should the full amount of possible points be added to the current matriculation rate sub indicator. Second, the guidance specifies that 95% of the population is required for submission through this process (p. 14), CDE staff could not verify that the data included in this submission represented 95% of the graduating student population. Third, CDE staff could not verify that the data submitted did not include duplicated student counts, particularly for students that are already reported within the matriculation measure (e.g., degrees earned, CTE enrollment). Lastly, the guidance specifies that trend analysis should be submitted through the Postsecondary and Workforce Readiness pathway (p. 14). The higher bar data submitted through this request included only single year data, which does not provide sufficient evidence of improved performance over time. Because this criteria was not fully met, CDE recommends the State Board of Education finalize the preliminary rating of Priority Improvement Plan: Low Participation - Year 6.
0880	Denver County 1	4450	Johnson Elementary School	01	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Johnson Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Johnson Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 48.2%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0880	Denver County 1	4795	Kunsmiller Creative Arts Academy	01	Improvement Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	Kunsmiller Creative Arts Academy (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Low Participation	CDE determined Kunsmiller Creative Arts Academy met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 54.5%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Low Participation to Performance Plan: Low Participation.
0880	Denver County 1	3647	Marie L. Greenwood Academy	01	Priority Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1	Improvement Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation	Marie L. Greenwood Academy (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation	CDE determined Marie L. Greenwood Academy met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 55.8%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation - Year 1 to Performance Plan: Meets 95% Participation.
0880	Denver County 1	5685	McGlone Academy	01	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation - Year 0	Turnaround Plan: Meets 95% Participation - Year 0 to Priority Improvement Plan: Meets 95% Participation - Year 0	McGlone Academy (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Priority Improvement Plan: Meets 95% Participation - Year 0	CDE determined McGlone Academy met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 36.9%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Turnaround Plan: Meets 95% Participation - Year 0 to Priority Improvement Plan: Meets 95% Participation - Year 0.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0880	Denver County 1	7973	STRIVE Prep - Rise	01	Improvement Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	The district submitted a request for reconsideration using postsecondary measures, such as postsecondary course enrollment, to request an improved plan type.	Decline	Improvement Plan: Low Participation	CDE determined STRIVE Prep - Rise did not meet the criteria for the Body of Evidence condition because(1) the postsecondary data submitted through the request process does not support an improved plan type, (2) CDE cannot verify that the data submitted is representative of 95% of the total student population, (3) concurrent enrollment data may be duplicative of data captured in the matriculation rates in the performance frameworks (i.e. degrees conferred during high school), and (4) the data submitted does not include the required trend analysis indicating improved performance over time on post-secondary measures. First, the school received 46.2% of points earned on the performance framework. The data provided is not sufficient to close the gap for an improved plan type should the full amount of possible points be added to the current matriculation rate sub indicator. Second, the guidance specifies that 95% of the population is required for submission through this process (p. 14), CDE staff could not verify that the data included in this submission represented 95% of the graduating student population. Third, CDE staff could not verify that the data submitted did not include duplicated student counts, particularly for students that are already reported within the matriculation measure (e.g., degrees earned, CTE enrollment). Lastly, the guidance specifies that trend analysis should be submitted through the Postsecondary and Workforce Readiness pathway (p. 14). The higher bar data submitted through this request included only single year data, which does not provide sufficient evidence of improved performance over time. Because this criteria was not fully met, CDE recommends the State Board of Education finalize the preliminary rating of Improvement Plan: Low Participation.
0880	Denver County 1	5716	McMeen Elementary School	01	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Low Participation - Year 0	Priority Improvement Plan: Low Participation - Year 0 to Improvement Plan: Low Participation	McMeen Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Low Participation	CDE determined McMeen Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 46.7%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Low Participation - Year 0 to Improvement Plan: Low Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0880	Denver County 1	8006	Smith Elementary School	01	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation - Year 0	Turnaround Plan: Meets 95% Participation - Year 0 to Priority Improvement Plan: Meets 95% Participation - Year 0	Smith Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Priority Improvement Plan: Meets 95% Participation - Year 0	CDE determined Smith Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 44.0%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Turnaround Plan: Meets 95% Participation - Year 0 to Priority Improvement Plan: Meets 95% Participation - Year 0.
0880	Denver County 1	8401	STRIVE Prep - Ruby Hill	01	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	STRIVE Prep - Ruby Hill (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined STRIVE Prep - Ruby Hill met the conditions for the Body of Evidence condition. The district submitted ELA data for students in grades K-2. With data for low N sizes removed from the submission, total points earned with supplemental data would be 42.6%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.
9170	Education reEnvisioned BOCES	1448	Colorado Preparatory Academy Elementary School	08	Improvement Plan: Low Participation - Year 3 On Watch	Turnaround Plan: Low Participation - Year 3 On Watch	Turnaround Plan: Low Participation - Year 3 On Watch to Priority Improvement Plan: Low Participation - Year 3 On Watch	The BOCES submitted a request to participate in the Body of Evidence condition using the submission of the local K-2 data template. However, due to the state board rule regarding 90% total participation, this site was not eligible to participate in this process. See the BOCES' statement and materials for additional information (submitted to the state board).	Decline	Turnaround Plan: Low Participation - Year 3 On Watch	This request is declined because, according to 1 CCR 301-1 Section 8.07: "Such request must include an assurance that the District or Institute has complied with requirements for assessment participation policies under section 22-7-1013(8)(c), C.R.S. For the 2022-23 school year, a District or the Institute may only submit a request to reconsider if the Public School's student participation rate on 2021-22 Statewide Assessments was at least 90 percent." This site fell below this participation requirement with 32.8% participation in both English Language Arts and Math on 2022 state assessments. CDE recommends the State Board of Education finalize the preliminary rating of Turnaround Plan: Low Participation - Year 3 On Watch.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
2405	Fort Morgan Re-3	1850	Columbine Elementary School	04	Priority Improvement Plan: Meets 95% Participation - Year 2	Priority Improvement Plan: Meets 95% Participation - Year 2	Priority Improvement Plan: Meets 95% Participation - Year 2 to Improvement Plan: Meets 95% Participation - Year 2 On Watch	Columbine Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation - Year 2 On Watch	CDE determined Columbine Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. With data for low N sizes removed from the submission, total points earned with supplemental data would be 49.3%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 2 to Improvement Plan: Meets 95% Participation - Year 2 On Watch.
1000	Fountain 8	3110	Fountain-Fort Carson High School	05	Performance Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	The district requested reconsideration of the preliminary plan type rating based on matriculation rate, requesting inclusion of nineteen students that enlisted in the military.	Approve	Performance Plan: Low Participation	CDE determined Fountain-Fort Carson High School met the conditions for the Body of Evidence condition by (1) meeting the 90% total participation threshold (set by State Board of Education rule), (2) submitting verification of students that enlisted in the military that were not captured in the matriculation percentage reported on the performance framework, (3) demonstrating that these student records, if included, would result in an improved plan type, and (4) providing a district narrative that described this data and included a sufficient rationale for participating in the request process. By meeting these criteria, the CDE recommends the State Board of Education adjust Fountain-Fort Carson High School's rating from Improvement Plan: Low Participation to Performance Plan: Low Participation. Note that this request was recommended for approval due to additional flexibility resulting from the transitional accountability year and because 2022 was the first year military enlistment records were included in the matriculation measure on the performance framework. The approval of this request will be a one-time exception for 2022 due to these unique conditions. In the future, students enlisting in the military during the End Of Year window should be submitted for the End Of Year data collection.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
1195	Garfield Re-2	9231	Wamsley Elementary School	03	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Wamsley Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Wamsley Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. With data for low N sizes removed from the submission, total points earned with supplemental data would be 42.2%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.
1330	Gilpin County RE-1	1632	Gilpin County Elementary School	02	Performance Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	Gilpin County Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Low Participation	CDE determined Gilpin County Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. With data for low N sizes removed from the submission, total points earned with supplemental data would be 60%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Low Participation to Performance Plan: Low Participation.
1420	Jefferson County R-1	7468	Rose Stein International Elementary	07	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Rose Stein International Elementary (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Rose Stein International Elementary met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2 in the form of two templates, one for Acadience ELA and one for NWEA MAP ELA and Math, both show increased ratings. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.
1420	Jefferson County R-1	8090	Deane Elementary School	07	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Deane Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Deane Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. With data for low N sizes removed from the submission, total points earned with supplemental data would be 43.7%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
1420	Jefferson County R-1	5354	Lumberg Elementary School	07	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Lumberg Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Lumberg Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. With data for low N sizes removed from the submission, total points earned with supplemental data would be 49.2%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.
1420	Jefferson County R-1	4478	Sheridan Green Elementary School	07	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Sheridan Green Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Sheridan Green Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2 in the form of two templates, one for Acadience ELA and one for NWEA MAP ELA and Math, both show increased ratings. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.
2690	Pueblo City 60	8082	South High School	03	Improvement Plan: Meets 95% Participation	Improvement Plan: Low Participation	Improvement Plan: Low Participation to Performance Plan: Low Participation	The district requested reconsideration of the preliminary plan type rating based on matriculation rate, requesting inclusion of sixteen students that matriculated through a variety of postsecondary pathways, including college, CTE programs, etc.	Decline	Improvement Plan: Low Participation	CDE determined South High School did not meet the Body of Evidence condition because a change to the matriculation measure was not sufficient to raise the original plan type of Improvement to the Performance cut point of 53%. CDE staff verified 15 out of 16 students were eligible for this request condition. However, while the addition of these students did raise the matriculation rate from Approaching to Meets, this was not sufficient to raise the overall rating to Performance (overall percent of points earned went from 52.0% to 52.6%, but 53.0% is needed for a Performance plan type). To meet the conditions for this request, the district had to meet all four components: (1) meeting the 90% total participation threshold (set by State Board of Education rule), (2) verification of students that were not captured in the matriculation percentage reported on the performance framework, (3) demonstrating that these student records, if included, would result in an improved plan type, and (4) providing a district narrative that described this data and a sufficient rationale for participating in the request process. Because these criteria were not fully met, the CDE recommends the State Board of Education finalize South High School's preliminary rating of Improvement Plan: Low Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
2690	Pueblo City 60	3976	Highland Park Elementary School	03	Priority Improvement Plan: Meets 95% Participation - Year 2	Improvement Plan: Meets 95% Participation - Year 2	Improvement Plan: Meets 95% Participation - Year 2 to Performance Plan: Meets 95% Participation - Year 2 On Watch	Highland Park Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation - Year 2 On Watch	Highland Park Elementary School was originally eligible for an Expedited Clock Adjustment request but decided to pursue this request type instead. CDE determined Highland Park Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. Total points earned with supplemental data would be 59.7%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation - Year 2 to Performance Plan: Meets 95% Participation - Year 2 On Watch.
2690	Pueblo City 60	0860	Beulah Heights Elementary School	03	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Beulah Heights Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Beulah Heights Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. Total points earned with supplemental data would be 53.9%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.
2690	Pueblo City 60	0738	Belmont Elementary School	03	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation	Belmont Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Performance Plan: Meets 95% Participation	CDE determined Belmont Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. Total points earned with supplemental data would be 60.8%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Improvement Plan: Meets 95% Participation to Performance Plan: Meets 95% Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
0123	Sheridan 2	7837	Fort Logan Northgate	06	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	The district requested a reconsideration of the preliminary school performance framework rating based on supplementary 3rd grade growth evidence.	Decline	Priority Improvement Plan: Meets 95% Participation - Year 0	CDE determined Fort Logan Northgate did not meet the conditions for the Body of Evidence condition because the submitted 3rd grade growth results are no longer an allowable data source. The unusual circumstances of 2021 and 2022 have highlighted a core legislative tenet of the frameworks: performance is both achievement and growth, and no indicator should be considered in isolation. After consulting with the Technical Advisory Panel in spring 2022, CDE updated framework calculation policy and state board rule to ensure that ratings will only be published if data for both growth and achievement are available (at all EMH levels served by the school/district). The updated policy requiring both achievement and growth for 2022 has also caused a reconsideration of the previous policy that districts were allowed to include 3rd grade growth data as part of request to reconsider. To ensure consistent interpretation of school and district performance, CDE did not accept growth data from local assessments for any grades tested with state assessments and allowed submissions of only K-2 local data and postsecondary data for the 2022 request process. Growth data must be interpreted alongside achievement data to provide an accurate picture of school and district performance. As there is 2022 achievement data for all grades 3rd-11th on the state assessments, submission of local achievement data would be considered supplanting. Consistent with both previous policy and this year’s calculation methodology, CDE did not accept growth data from local assessments for any grades tested with state assessments and allowed submissions of only K-2 local data and postsecondary workforce readiness data for the 2022 request process. To meet the conditions for a request, the district had to meet all three components: (1) meeting the 90% total participation threshold, (2) submitting a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) providing a district narrative that described this data and included a sufficient rationale for participation. Because this criteria was not fully met, the CDE recommends the State Board of Education finalize Fort Logan Northgate’s preliminary rating of Priority Improvement Plan: Meets 95% Participation.

District Code	District Name	School Code	School Name	Congress District	2021 Accreditation Rating	2022 Preliminary Rating	District Rating Request	Request Rationale	CDE Recommendation	2022 CDE Final Rating	CDE Rationale
1560	Thompson R2-J	3320	Garfield Elementary School	04	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Low Participation - Year 0	Priority Improvement Plan: Low Participation - Year 0 to Improvement Plan: Low Participation	Garfield Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Low Participation	CDE determined Garfield Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. Total points earned with supplemental data would be 47.4%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Low Participation - Year 0 to Improvement Plan: Low Participation.
1560	Thompson R2-J	1385	Centennial Elementary School	04	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation - Year 0	Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation	Centennial Elementary School (1) met the 90% total participation threshold, (2) submitted a complete Local Assessment Tool that demonstrated local K-2 assessment data resulted in an improved rating, and (3) provided a district narrative that described this data and included a sufficient rationale for participating in the request process.	Approve	Improvement Plan: Meets 95% Participation	CDE determined Centennial Elementary School met the conditions for the Body of Evidence condition. The district submitted ELA and Math data for students in grades K-2. The inclusion of math data improved the school's total points earned. Total points earned with supplemental data would be 57.3%. By meeting these criteria, the CDE recommends the State Board of Education adjust the school's rating from Priority Improvement Plan: Meets 95% Participation - Year 0 to Improvement Plan: Meets 95% Participation.