

Turnaround Leadership Development Program Provider Information: 2021-22

Provider Name	New Teacher Center
Contact Person	Nichole Cooley
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Link to Program Information on Provider Website	newteachercenter.org
Provider Contact Required Before Submitting EASI Application?	Yes

Program Overview	The idea that leaders are levers for change and schools are the unit of change is the primary design principle of the NTC Achieving Leaders, Effective Schools (ALES) program. Leaders create the school level conditions that allow isolated excellence in interactions that occur between teachers and students in the classroom to be replicated so that equitable outcomes are the norm. Further, when districts align coherent systems of support to schools and school leaders, including job-embedded learning and peer network routines centered on a problem of practice, consistent levels of achievement across a district becomes possible. With a multi-year capacity-building program, we provide an approach contextualized to the unique characteristics of the district in order to build collective capacity for their school leaders, instructional leadership teams, and key district leaders.—helping to implement integrated and aligned school leader and teacher development systems.
Program Areas of Focus	<ul style="list-style-type: none"> ● Instructional Leadership ● Strategic Planning and Implementation ● Coaching for Results ● Leading and Sustaining Change ● Turnaround Leadership ● Social Emotional Learning and Leading ● System Improvement Practices
Program Location	The program will take place onsite for participating leaders and can be adapted for virtual delivery.
Program Duration	The program is designed to take part over two to three years.
Program Touch Points	<p>Leaders experience a variety of learning experiences that are designed to align with their roles as instructional leaders.</p> <ul style="list-style-type: none"> ● Summer Institute: Two days of face-to-face or virtual professional development where participants begin the process of school improvement by developing their school success plans. ● Network Seminars: 5-6 virtual or face-to-face seminars throughout the school year that serve as professional learning opportunities expanding on the high-impact strategies introduced during the Summer Institute

	<ul style="list-style-type: none"> ● In Field Networks: 1-2 days each year where NTC works side-by-side with districts to visit school sites with cohort participants to observe practice and give and receive feedback on priority focus areas. ● Formative, individual feedback on strategic planning and implementation throughout the year ● Select leaders also receive virtual and/or in-person individual coaching ● System leaders receive consultation to support effective program implementation and coherence with other district initiatives
<p><i>Participants this Program will serve</i></p>	<p> <input type="checkbox"/>Teachers <input checked="" type="checkbox"/>Aspiring Leaders <input checked="" type="checkbox"/>Current Principals <input type="checkbox"/>District Staff <input checked="" type="checkbox"/>Principal Supervisors <input type="checkbox"/>Other: </p>
<p><i>Number of Seats Available summer or fall 2021</i></p>	<p>Our program is based on a cohort model. We can work with up to 40 participating leaders from a district. Depending on the district needs and context, principals, assistant principals, and other instructional leaders can participate in this program.</p>
<p><i>Cost per Participant</i></p>	<p>NTC's cost per participant varies depending on the number of leaders in the cohort and desired level of services. Costs at the district level start at approximately \$3,500 per year per participant depending on the number of participants.</p>
<p><i>Application Process, Timeline, Due Dates</i></p>	<p>We work with district partners to develop an implementation timeline based on district needs. Ideally, we engage in pre-implementation work in the spring and launch in the summer with site leaders.</p>
<p><i>Credential Issued (if any)</i></p>	<p> <input type="checkbox"/>Master's Degree <input type="checkbox"/>Certificate of Completion <input type="checkbox"/>Type D License <input type="checkbox"/>Other: </p>