From: Medler, Lisa Sent: Tuesday, February 4, 2025 4:45 PM To: Medler, Lisa <<u>Medler_L@cde.state.co.us</u>> Subject: Accountability Contact Update (February 2025) -- Information Updates/No Required Action Items

Hello Accountability Contacts -- Happy 2025! Looks like Punxsutawney Phil has predicted six more weeks of winter and Flatiron Freddy backed him up - which seems like a "no duh" in Colorado. We hope you have some fun things planned to make it through the next few months of winter. Just a few updates from the team (no action items): Updates to the accountability System, Accreditation Contracts, CDIP data collection, UIP updates and a highlight on the On Track Growth data and resources. Please let me or the team (accountability@cde.state.co.us) know if you have any additional questions. Take care, Lisa Medler and the Accountability & Continuous Improvement Team

Performance Frameworks and State Accountability

As the 2024 performance frameworks process concludes, our team is already preparing for 2025 frameworks. With the release of the <u>1241 Taskforce</u>'s <u>final report</u> in November, we will provide periodic updates on how things are progressing in the policy arena. Currently, an accountability bill is being drafted but it has not yet been introduced by the legislature. We are anticipating that any proposed changes will be phased in over time - in other words, we are not planning on any big changes for the 2025 performance frameworks at this time. However, we will certainly keep you posted if that changes.

Accreditation Contracts

Thank you to all districts that completed their accreditation contracts this winter! We are getting signatures from the Commissioner and State Board President added now and should have contracts available online soon.

Career Development Incentive Program (CDIP) Program Updates Webinar

Just a reminder that the CDIP data collection is where we gather some of our data for the Postsecondary and Workforce Readiness (PWR) indicator in the performance frameworks. CDE and the Colorado Workforce Development Council are offering a webinar about the 2024-2025 CDIP program updates, how it relates to accountability, as well as a review of newly approved certifications, removals and updated guidance on apprenticeships. The webinar will take place Feb. 11 at 2pm. Register for the webinar at <u>this link</u>.

January UIP Review Feedback

Schools and districts on Performance Watch (i.e., Priority Improvement, Turnaround, On Watch, On Hold) or ESSA Comprehensive Support submitted in January are being reviewed by CDE staff. Feedback will be shared with district accountability contacts and will be available in the Collaborate Tab of the plan Online UIP System as it is available. Reach out to the <u>UIP team</u> for support in implementing feedback. Consultation is available now for any sites that would like to discuss their feedback and working on how to address it in their next planning updates.

Proactive Planning and UIP Template Rollover April 15

The Online UIP template will be rolled over on April 15 to support proactive planning for 2025-26. Resources are being updated and will be posted soon for the rollover. Staff are available to support planning processes so schools can be ready to start the school year with an improvement plan in place. Please <u>reach out</u> to talk with a member of the team.

Resource Highlight: On Track Growth

This past fall, we released <u>On Track Growth</u> data in student level data files and the <u>District and</u> <u>School Dashboard</u> for informational purposes. To learn more about how to use this data, we released an <u>On Track Growth webinar series</u> that includes short video modules about the Colorado Growth Model and the On Track Growth measure. The website also includes accompanying resources, like an <u>annotated version of the District and School Dashboard</u>, the <u>Colorado Growth</u> <u>Model Fact Sheet</u> and the <u>2024 Calculation Guidebook</u>. Additional state accountability resources are available on the <u>resource page</u>.