

2017 Performance Frameworks

Understanding the preliminary draft frameworks for schools and districts



COLORADO
Department of Education

District and School Performance Frameworks are a central piece of Colorado's accountability system outlined in the Education Accountability Act of 2009, (SB 09-163). The frameworks can provide information about how districts and schools performed on the same set of indicators and measures, and they enable the state to better support districts in their efforts to improve educational achievement. These frameworks are delivered to every public school and district. High schools are also evaluated on postsecondary and workforce readiness measurements, including high school graduation and college matriculation.

PLAN TYPES FOR COLORADO SCHOOLS AND DISTRICTS

Every year schools and districts receive a plan type according to the metrics on the performance framework.

DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION

ACCREDITED

ACCREDITED WITH IMPROVEMENT PLAN

ACCREDITED WITH PRIORITY IMPROVEMENT PLAN

ACCREDITED WITH TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*

INSUFFICIENT STATE DATA: LOW PARTICIPATION**

SCHOOL PLAN TYPES

PERFORMANCE PLAN

IMPROVEMENT PLAN

PRIORITY IMPROVEMENT PLAN

TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*

INSUFFICIENT STATE DATA: LOW PARTICIPATION**

DESCRIPTORS

Schools and Districts will have one of the following descriptors added to their plan type. Because participation rates can impact how well the results reflect the school/district as a whole, it is important to consider participation in reviewing the results on the frameworks.



MEETS PARTICIPATION will be added to ratings for schools and districts with participation rates above 95 percent in two or more content areas. This is the actual participation rate including parent excusals in the calculations.



LOW PARTICIPATION will be added to ratings for schools and districts with test participation rates below 95 percent in two or more content areas. The participation rate used for this descriptor includes students as non-participants even when their parents formally excused them from taking the tests.



DECREASED DUE TO PARTICIPATION indicates the plan type, or rating, was lowered one level because accountability participation rates fell below 95 percent in two or more content areas. Parent excusals are excluded from the calculations used for this descriptor. According to a State Board of Education motion, schools and districts will not be held liable for parental excusals.

* Insufficient State Data: Small Tested Population: will be assigned to small districts and schools with enrollment in grades three through nine (tested grades) that is too small to report data publicly.** Insufficient State Data: Low Participation: will be given to schools and districts with assessment participation low enough that achievement results could not be reported publicly, in order to protect privacy of student data. Schools and districts with only postsecondary workforce data and no achievement/growth information also received this rating.