

# 2016 Performance Frameworks

## Understanding the new preliminary draft frameworks for schools and districts



**COLORADO**  
Department of Education

District and School Performance Frameworks are a central piece of Colorado's accountability system outlined in the Education Accountability Act of 2009, (SB 09-163). The frameworks can provide information about how districts and schools performed on the same set of indicators and measures. This information allows parents and communities to see how their schools and districts are performing on consistent statewide measures, and it enables the state to better support districts in their efforts to improve educational achievement.

These frameworks are delivered to every public school and district. High schools are also evaluated on postsecondary and workforce readiness measurements, including high school graduation and college matriculation.

### PLAN TYPES FOR COLORADO SCHOOLS AND DISTRICTS

Every year Schools and Districts receive a plan type according to the metrics on the performance framework.

#### SCHOOL PLAN TYPES

PERFORMANCE PLAN
IMPROVEMENT PLAN
PRIORITY IMPROVEMENT PLAN
TURNAROUND PLAN
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
INSUFFICIENT STATE DATA: LOW PARTICIPATION**

#### DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION
ACCREDITED
ACCREDITED WITH IMPROVEMENT PLAN
ACCREDITED WITH PRIORITY IMPROVEMENT PLAN
ACCREDITED WITH TURNAROUND PLAN
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
INSUFFICIENT STATE DATA: LOW PARTICIPATION**

### DESCRIPTORS

Schools and Districts with low participation will have one of the following added to their plan type.



**LOW PARTICIPATION** will be added to ratings for schools and districts with test participation rates below 95 percent in two or more content areas. The participation rate used for this descriptor includes students as non-participants if their parents formally excused them from taking the tests. Because low participation can impact how well the results reflect the school/district as a whole, it is important to consider low participation in reviewing the results on the frameworks. Participation rates are also reported on the first page of the frameworks, along with the achievement results on the subsequent pages.



**DECREASED DUE TO PARTICIPATION** indicates the plan type, or rating, was lowered one level because assessment participation rates fell below 95 percent in two or more content areas. Parent refusals are excluded from the calculations used for this descriptor. According to a State Board of Education motion, schools and districts will not be held liable for parental excusals.

\* Insufficient State Data: Small Tested Population: will be assigned to small districts and schools with enrollment in grades three through nine (tested grades) that is too small to report data publicly.

\*\* Insufficient State Data: Low Participation: will be given to schools and districts of any size with assessment participation low enough that achievement results could not be reported publicly, in order to protect privacy of student data. Schools and districts with only postsecondary workforce data and no achievement/growth information also received this rating.