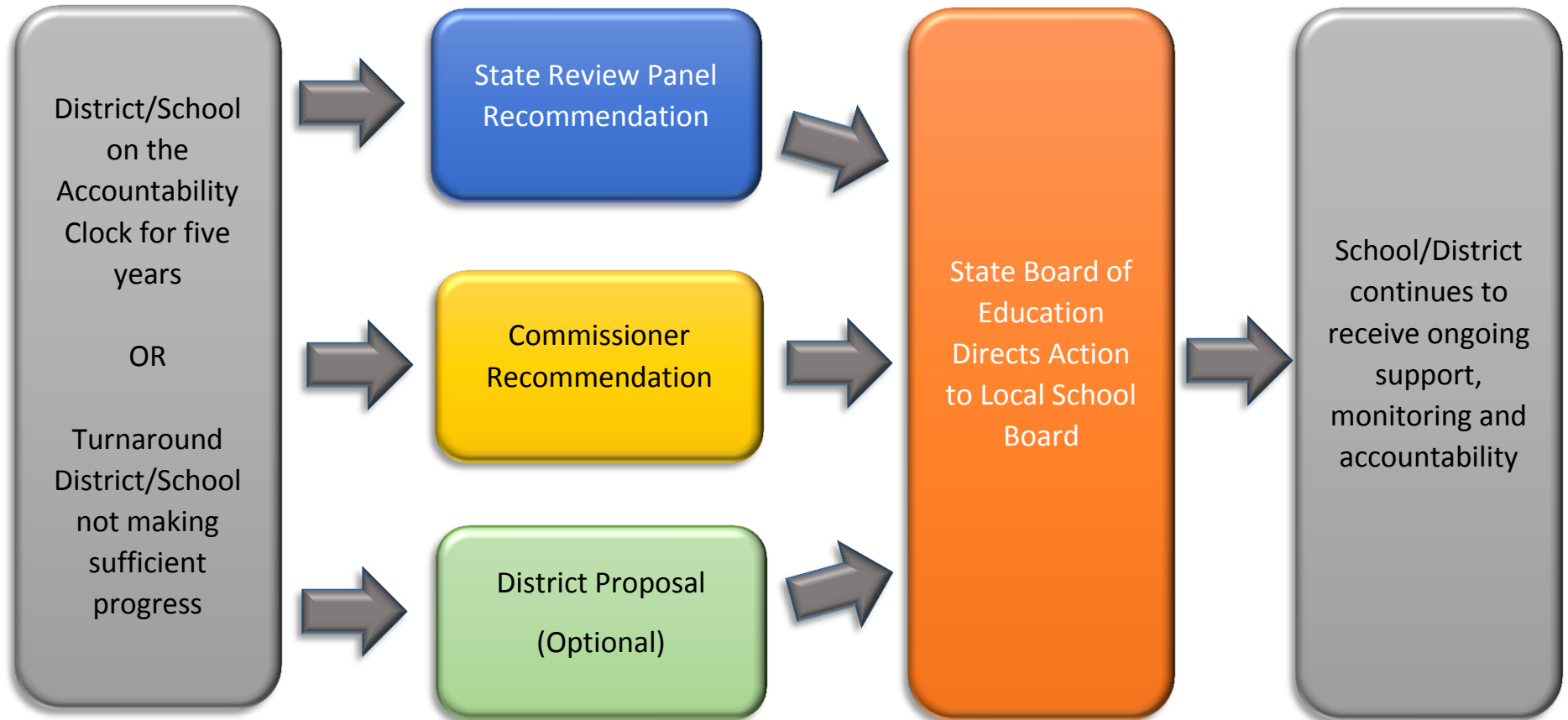


## Colorado Accountability Clock Process



## Sequence of Events for Accountability Clock

	Pre-Recommendation	Recommendation Process	<b>State Board of Education Directs Action to Local Board</b>	Post-Directed Action
<b>State Review Panel</b>	Evidence gathering occurs through: <ul style="list-style-type: none"> <li>• Document Review</li> <li>• Site Visit</li> </ul>	Final Recommendation Report written by State Review Panelists is sent to the Commissioner of Education by SchoolWorks. Commissioner shares reports with the State Board of Education and districts.		Panel will be available for follow-up document reviews on submitted plans. Site visits may be possible dependent upon available funds.
<b>Commissioner Recommendation</b>	CDE provides recommendations to Commissioner based upon: <ul style="list-style-type: none"> <li>• Cross-CDE review of support and engagement</li> <li>• CDE’s review of district proposals (if shared with CDE staff)</li> <li>• Use of pathway guidance documents and tools</li> </ul>	Commissioner provides recommendation to State Board based on work of CDE staff consisting of quantitative and qualitative analyses.		Commissioner requests that State Board formalizes progress checks for each district and school.  CDE continues to offer ongoing support and monitoring of progress.
<b>District Proposal (Optional)</b>	Locally-determined process based on unique challenges and needs. District is encouraged to: <ul style="list-style-type: none"> <li>• Vet their proposal through CDE</li> <li>• Use CDE pathway guidance documents and tools</li> <li>• Frame proposal by statutory pathways (Innovation status, conversion to charter school, management change, school closure, or district reorganization)</li> </ul>	District submits locally-adopted proposal to the State Board of Education.		District/school implements approved plan. Periodic check-ins can occur, if arranged, with State Board of Education.