

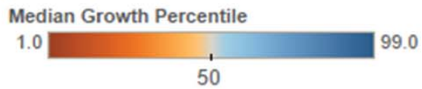
Growth metrics provide another view of the performance of a school, district or group of schools in-between the assessments. Looking at both achievement and growth results provide a more complete picture of student performance.

Growth rates for individual students are calculated by analyzing students' Colorado Growth Assessment scores (ranging from 1 to 99) indicates how a student's performance changed over time, relative to other students in the state. Growth percentiles from individual students, specifically the median (or score in the middle) of the group. Higher median growth percentiles indicate higher growth rates for the typical student in the group (just as likely to have high growth as low growth). As a point of reference, the state median growth percentile is 50.

General Notes:

- The results included in this report are based on student accountability inclusion rules.
- The mode of assessment administration has been accounted for within the displayed median growth percentiles (i.e. the displayed growth results aren't impacted by paper/on-line version).
- Growth percentiles for students twice-accelerated in math aren't available (i.e. students accelerated by two years, e.g. grade six to Algebra I, etc.).
- The number of students reflected in the data should be considered when interpreting results. An interactive growth summary report is forthcoming, it will provide n-size for each group. It will be available at: <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>

Median Growth Percentiles (MGP) for all students within the grades served by the school. their data is not included in the model



		ENGLISH LANGUAGE ARTS			MATH		
		SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
		2016	2016	2016	2016	2016	2016
ALL STUDENTS	All Students	40.0	60.0	50.0	50.0	60.0	50.0
GRADE LEVEL	09	40.0	60.0	50.0	50.0	60.0	50.0
ENGLISH LEARNERS	English Learners (NEP, LEP, FELL)	40.0	60.0	50.0	50.0	60.0	50.0
	Non-English Learners	30.0	60.0	50.0	50.0	60.0	50.0
FREE AND REDUCED LUNCH (FRL)	FRL-Eligible	40.0	60.0	50.0	50.0	50.0	50.0
	Non-FRL		70.0				
GENDER	Male	40.0	60.0	50.0	50.0	60.0	50.0
	Female	40.0	60.0	50.0	50.0	60.0	50.0
GIFTED	Gifted and Talented	60.0	70.0	60.0		60.0	60.0
	Non-Gifted and Talented	30.0	60.0	50.0	50.0	50.0	50.0
INDIVIDUALIZED EDUCATION PLAN (IEP)	On IEP	30.0	50.0	40.0	30.0	40.0	40.0
	Non-IEP	40.0	60.0	50.0	60.0	60.0	50.0
MIGRANT	Migrant						50.0
	Non-Migrant	40.0	60.0	50.0	50.0	60.0	50.0
MINORITY	Minority	40.0	60.0	50.0	50.0	50.0	50.0
	Non-Minority	40.0	60.0	50.0	50.0	60.0	50.0
PERFORMANCE LEVEL	At or Above Benchmark	40.0	60.0	50.0	50.0	50.0	50.0
	Below Benchmark	40.0	60.0	50.0	50.0	60.0	50.0
RACE/ETHNICITY	American Indian or Alaska Native					50.0	40.0
	Asian					70.0	60.0
	Black		60.0	50.0		60.0	50.0
	Hispanic	30.0	60.0	50.0	50.0	50.0	50.0
	White		70.0	50.0		60.0	50.0
	Two or More Races						

English Learners include former ELL students (FELL).

Non-English Learners include primary home language other than English students (PHLOTE)

Median Growth Percentiles (MGP) for the district and state are calculated based on the students for the grade levels that are served by the school only, not for all students in the district/state.

A blank cell indicates that twenty or fewer growth scores are available.

Minority indicates all non-white students.

At or Above Benchmark: reflects students that met or exceeded expectations for the identified assessment.

Below Benchmark: reflects students that did not yet meet or partially met expectations for the identified assessment.

Future reports will include additional growth results (three years) for longitudinal comparisons. The current report doesn't display prior years of data due to the assessment transition (i.e. TCAP to CMAS).