

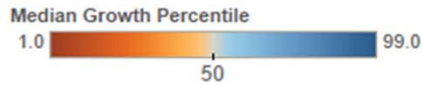
Growth metrics provide another view of the performance of a school, district or group of students in-between the assessments. Looking at both achievement and growth results provides a more complete picture of student performance.

Growth rates for individual students are calculated by analyzing students' Colorado Measure of Academic Progress (CMAS) scores (ranging from 1 to 99) indicates how a student's performance changed over time, relative to percentiles from individual students, specifically the median (or score in the middle) student groups. Higher median growth percentiles indicate higher growth rates for the typical student (just as likely to have high growth as low growth). As a point of reference, the state median growth percentile is 50.

Missing data in the table reflect fewer than 20 students in the group; their data is not shown. For more information go to: [www.cde.state.co.us/accountability/coloradogrowthmodel](http://www.cde.state.co.us/accountability/coloradogrowthmodel)

**General Notes:**

- The results included in this report are based on student accountability inclusion rules.
- The mode of assessment administration has been accounted for within the displayed median growth percentiles (i.e. the displayed growth results aren't impacted by paper/on-line version).
- Growth percentiles for students twice-accelerated in math aren't available (i.e. students accelerated by two years, e.g. grade six to Algebra I, etc.).
- The number of students reflected in the data should be considered when interpreting results. An interactive growth summary report is forthcoming, it will provide n-size for each group. It will be available at: <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>



		ENGLISH LANGUAGE ARTS		MATH	
		DISTRICT	STATE	DISTRICT	STATE
		2016	2016	2016	2016
ALL STUDENTS	All Students	56.0	50.0	51.0	50.0
GRADE LEVEL	04	54.0	50.0	51.0	50.0
	05	56.0	50.0	52.0	50.0
	06			46.0	50.0
	07			52.0	50.0
	08	57.0	50.0	54.0	50.0
ENGLISH LEARNERS	English Learners (NEP, LEP, FEP)	59.0	50.0	55.0	49.0
	Non-English Learners	57.0	50.0	54.0	51.0
FREE AND REDUCED LUNCH (FRL)	FRL-Eligible	52.0	47.0	47.0	46.0
	Non-FRL	64.0	52.0	61.0	53.0
GENDER	Female	60.0	55.0	53.0	51.0
	Male	51.0	45.0	50.0	48.0
GIFTED	Gifted and Talented	67.0			
	Non-Gifted and Talented	53.0	49.0	49.0	49.0
INDIVIDUALIZED EDUCATION PLAN (IEP)	On IEP	38.0	38.0	38.0	40.0
	Non-IEP	58.0	51.0	53.0	51.0
MIGRANT	Migrant	40.5	45.0	47.0	42.0
	Non-Migrant			51.0	50.0
MINORITY	Minority			48.0	47.0
	Non-Minority	65.0	51.0	63.0	53.0
PERFORMANCE LEVEL	At or Above Benchmark			55.0	50.0
	Below Benchmark			50.0	50.0
RACE/ETHNICITY	American Indian or Alaska Native	55.0	47.0	47.5	46.0
	Asian			63.0	59.0
	Black			47.0	46.0
	Hispanic	52.0	48.0	47.0	46.0
	White				
	Hawaiian/Pacific Islander				
	Two or More Races				

Median Growth Percentiles (MGP) for all students within the grades served by the district.

English Learners include former ELL students (FELL).

Non-English Learners include primary home language other than English students (PHLOTE)

A blank cell indicates that twenty or fewer growth scores are available.

Minority indicates all non-white students.

At or Above Benchmark: reflects students that met or exceeded expectations for the identified assessment.

Below Benchmark: reflects students that did not yet meet or partially met expectations for the identified assessment.

Future reports will include additional growth results (three years) for longitudinal comparisons. The current report doesn't display prior years of data due to the assessment transition (i.e. TCAP to CMAS).