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Sent: Wednesday, June 28, 2023 3:34 PM
To: Medler, Lisa <Medler_L@cde.state.co.us>
Subject: Accountability Contacts Update (June 28, 2023)

Hello Accountability Contacts,

Welcome to summer! Its been a while since the March 29 communication, so I have saved quite a few items for you on this update. We will be covering: (1) the release of student level data, (2) anticipated 2023 accountability timeline, (3) process for assigning 2023 Accountability Contacts, (4) details on the accreditation form (action required by all districts), (5) advance information on the 2024 TLCC Survey administration, (6) available resources, trainings and supports, and (7) updates on the Task Force to Study K-12 Accountability. As always, let me or the Accountability & Continuous Improvement team (accountability@cde.state.co.us) know if you have any questions or need assistance. Expect to hear from us a little more frequently for the next few months as things really start to cook. -- Lisa Medler & the ACI Team

Upcoming Data Releases

- **Growth Data.** The 2023 ACCESS student growth detail files (including On-Track growth) and individual student reports (ISRs) will be released to District Accountability contacts via Syncplicity in the next week. CMAS/SAT student growth detail files and CMAS individual student reports (ISRs) will be released in August. The student level data files will include student growth percentiles calculated using the cohort and baseline growth methodologies.
- **Performance Framework Source Data.** A number of data files which include the underlying data that is used to calculate the performance framework reports will also be released via Syncplicity. This will include student level achievement (CMAS), matriculation, and participation files.
- **Data Dashboards through Online UIP.** UIP data dashboard updates are anticipated in August. To access the dashboard through the online UIP system, go to the 'Data Narrative-Trend Analysis' tab. This information is password-protected and must be accessed through the Identity Management login. This resource may be used to support staff to build out the data analysis that is needed for improvement planning.

Anticipated 2023 Accountability Timeline

Anticipated Timeframe	Activities/Actions
Late June - Early July	Districts Receive ACCESS Growth Data
Early August	Districts Receive CMAS and P/SAT Growth Data; Performance Framework Source Data Files; Data Dashboards through online UIP available
August 16-17 (SBE Meeting)	Public Release of Colorado Growth Data Results; Alternative Education Campus (AEC) Designations Finalized
Late August	Preliminary Performance Frameworks Released to Districts. Public release 3 days later. ESSA Identifications Released to Districts.
Mid-September	AEC Performance Frameworks Released

September 22	Accreditation Form Submissions Due
October 16	Unified Improvement Plan (UIP) Submissions Due Final Request to Reconsider Materials Due (for participating districts).
November 8-9 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools <i>not</i> participating in request to reconsider
December 13-14 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in request to reconsider
December 31	District Accreditation Contracts Due
January 16	Eligible schools and districts (i.e., newly identified, request to reconsider) submit UIP for CDE review and posting
Late January	Informational reports released to districts with new measures (e.g., On-Track Growth, PWR higher bar measures, science achievement). Measures are expected to be included in the 2024 frameworks for points.

Assigning District Accountability Contacts

Accountability Contacts for the district will now be assigned using the Identity Management (IdM) system. Local Access Managers (LAMs) assign the Accountability Contact role to the superintendent or the superintendent’s designees who will be responsible for

- Submitting the Accreditation Form (described below)
- Receiving performance framework results and related data, including student Personally Identifiable Information (PII) via Syncplicity
- Receiving accountability related communications

If you are interested in receiving accountability-related communications only, contact the Accountability & Continuous Improvement team at accountability@cde.state.co.us. For more information on set-up visit the [webpage user guide](#).

Accreditation and Request to Reconsider

Accreditation (required for all districts): This fall, to begin the finalization process for district/school accreditation types and/or to participate in request to reconsider, all districts must review and verify the district rating and school plan types using the *Accreditation Form* (in the Accreditation Portal within [the ACI/UIP online system](#)) by **September 22**. The form will be available to district accountability contacts once frameworks are released to districts. For Accountability Contacts to access the Accreditation Portal, your district’s LAM will need to modify the ACI/UIP online system login role from “District Admin” or “District User” to “Accountability Contact”, as described in [this guide](#). For additional support, fill out the [assistance request form](#) using your district’s information.

Request to Reconsider: Details on the 2023 request to reconsider process for schools and districts will be posted on the [request to reconsider website](#) in the next week. Final request to reconsider materials are due **October 16**. There is not a state assessment participation eligibility requirement to participate in request to reconsider in 2023 (unless specified by the request condition).

Teaching and Learning Conditions Colorado (TLCC) 2024 Administration

The next administration of the biennial TLCC survey will take place in January 2024. The survey is made available to all educators, school leaders, education support professionals and special service providers. The purpose of the survey is to amplify staff voice, deepen improvement planning, and strengthen research and policy. New for 2024, the existing TLCC survey questions will be administered by Panorama Education. While questions remain the same, CDE intends to leverage the expertise of Panorama Education to connect to nationwide comparison data, professional development databases, and allow for enhanced public survey reporting. District accountability contacts and HR contacts will be asked to confirm staff head counts in fall 2023. We will share out more information soon.

Resources and Supports

Resources: The department has developed a variety of self-serve resources to help understand 2023 accountability processes. These include:

- [Summary Accountability and Improvement Planning Changes for 2023 \(PDF\)](#) - This document describes the changes related to accountability and improvement planning for 2023.
- [2023 Participation and Accountability Guide \(DOC\)](#) - This resource describes assessment participation requirements and the role of participation in both state and federal accountability.
- [Anticipated Framework Changes \(PDF\)](#) - The state is gearing up to include a few new measures (e.g., On-Track Growth, two new additions to the Postsecondary and Workforce Readiness indicator and science achievement) within the performance frameworks in alignment with state statute. The informational release of results is planned for January 2024. The new measures are anticipated to be included in the frameworks for points in fall 2024.

Upcoming Trainings: The department is hosting a series of trainings and webinars to support districts and schools with the release of state assessment and performance framework data. These include:

- **2023 Accountability Updates Webinar:** July 18th from 1:00-2:00pm, register [here](#).
- **Growth 101 Webinar:** August 7th from 1:00-2:00pm, register [here](#).
- **Accreditation and Request to Reconsider Webinar:** August 17th from 1:00-2:00pm, register [here](#).
- **District Accountability Committees - District Administrator Networking:** September 7th, 10-11:30am, register [here](#).
- **Regional In-Person Training:** A series of in-person sessions will be offered this fall. Sessions will have options for supported work time and consultation and will include the following:
 - Accountability and Planning Overview-the basics of the accountability and improvement planning process for those new in their role.
 - Updates, Changes and New Resources-For those interested in updates to policy, UIP template changes and new reporting tools and features
 - Performance Watch Support- for district and school staff with priority improvement or turnaround plan types to understand identifications, planning requirements, and supports include grant opportunities (EASI).

Future training opportunities will be posted here:

<https://www.cde.state.co.us/accountability/accountabilitytrainingtechnicalassistance>. For additional support, contact accountability@cde.state.co.us.

Task Force to Study K-12 Accountability

In accordance with H.B. 23-1241, the state is launching a representative task force to study the K-12 accountability system and make recommendations. Note that the taskforce will be meeting at the same time that we are implementing our current accountability and accreditation system.

- CDE website: Details about the task force and updates on meetings and materials will be made available here at <https://www.cde.state.co.us/accountability/accountability-task-force>
- Link to Bill: <https://leg.colorado.gov/bills/hb23-1241>
- Purpose: Creates a representative task force of 26-members to study academic opportunities, inequities, promising practices in schools, and improvements to the accountability and accreditation system. It builds upon the [Accountability Audit](#) and the [Local Accountability System Grant](#).
- Timeline:
 - July 1, 2023: Task force members appointed
 - August 15, 2023: Department contracts with a facilitator
 - No later than September 1, 2023: Convene first meeting
 - March 1, 2024: Interim report
 - November 15, 2024: Final report reflecting findings and recommendations to the education committees of the house of representatives and senate, the governor, the state board, the commissioner of education and the department.