

District and/or school of reference.

The accreditation category or plan type the state has assigned to the district or school based on the data presented in the official report.

The data set and grade level(s) on which this report is based (one-year or two-year).



2023 Preliminary District Performance Framework

(0000) District Framework Report

Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report
Accredited	58.8/100 Points Earned

Total points earned out of total points eligible on the framework.

The three key performance indicators for which districts and schools are held accountable including points, percent of points earned and ratings.

If you have a Priority Improvement or Turnaround Plan Type (in the colored box above), refer to guidance on performance watch labels and progression at: <http://www.cde.state.co.us/accountability/performancewatchlabelsandprogression>.

This bar chart displays the percent of points earned, and the associated scoring rubric.

The total participation rate reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is NOT factored into accountability determinations but is important for interpretation of results.

Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	51.4%	15.4/30	Approaching
Academic Growth	66.7%	26.7/40	Meets
Secondary & Workforce Readiness	55.8%	16.7/30	Approaching

The total participation rate descriptor is now located at the bottom of the page instead of as part of the rating descriptor.

The accountability participation rate is used for accountability determinations. Districts/schools that do not meet the 95% test participation rate for more than one subject area (NOT including parent excusals) are *reduced by one accreditation category or plan type in 2023.*

Indicator	Total Records	Valid Scores	Total Participation Rate		Accountability Participation Rate	Rating
			Rate	Parent Excusals		
Language Arts	3,860	3,708	96.1%	100	99.4%	Meets 95% Participation
Math	3,857	3,724	96.6%	109	99.5%	Meets 95% Participation
Science	1,254	933	74.4%	313	99.1%	Meets 95% Participation

EMH Level	Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	48.0%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	54.9%	22.0/40	Approaching	66.5%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	55.7%	16.7/30	Approaching	63.4%	Accredited

Ratings by EMH level are presented in this section.

The earned points and overall ratings by EMH level are presented here. These ratings are informational only and may not coincide with overall district/school ratings due to different inclusion rules. The official district rating is displayed at the top of the report.

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. English Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA/EBRW.

For more information about the role of participation in state accountability please visit: <http://www.cde.state.co.us/accountability/participationandaccountabilityguide-0>



Count represents number of students for which the district or school is accountable (continuously enrolled students).

Percentile rank reflects the performance of the identified group relative to the performance of all students across schools statewide.

(0000) District Framework Report

Elementary School - (1-Year)

ACADEMIC ACHIEVEMENT

Achievement includes relevant alternate assessment and CSLA results.

Multilingual Learners: include NEP, LEP, and FEP students.

Indicates grade level of report and the data set on which this report is based (one-year or two-year).

One additional bonus point may be assigned for students previously identified for a READ plan when their mean score meets or exceeds the approaching expectations cut-score.

Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
All Students	1,328	98.2%	735.5	41	4.00/8	Approaching
Previously Identified for READ Plan	208	99.1%	701.5	-	0.00/0	-
Free/Reduced-Price Lunch Eligible	621	97.4%	721.3	12	0.25/1	Does Not Meet
Minority Students	796	97.9%	723.0	16	0.50/1	Approaching
Multilingual Learners	633	97.6%	719.2	8	0.25/1	Does Not Meet
Students with Disabilities	105	97.1%	719.2	8	0.25/1	Does Not Meet
All Students	1,331	98.6%	729.3	37	4.00/8	Approaching
Free/Reduced-Price Lunch Eligible	629	98.6%	715.6	9	0.25/1	Does Not Meet
Minority Students	803	98.8%	718.0	13	0.25/1	Does Not Meet
Multilingual Learners	640	99.0%	714.4	8	0.25/1	Does Not Meet
Students with Disabilities	92	97.1%	714.4	8	0.25/1	Does Not Meet
TOTAL	TOTAL				14.25/28	Approaching

A dash ('-') in any cell indicates no data is available for the presented metric.

CMAS science will be excluded in 2023 reports but will be shared for informational purposes in January 2024, with the intention of including science achievement and participation results in fall 2024 frameworks.

ACADEMIC GROWTH

Student with Disabilities: includes students with IEP only (not 504s).

Mean scale score represents the average of valid scores across grades for the identified group.

ELP On-track points are awarded here.

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	859	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	377	48.0	0.50/1	Approaching
	Minority Students	483	46.0	0.50/1	Approaching
	Multilingual Learners	381	47.0	0.50/1	Approaching
CMAS - Math	All Students	859	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	377	48.0	0.50/1	Approaching
	Minority Students	555	43.0	0.50/1	Approaching
	Multilingual Learners	453	45.0	0.50/1	Approaching
Students with Disabilities	Students with Disabilities	92	29.0	0.25/1	Does Not Meet
	English Language Proficiency	675	52.0	1.50/2	Meets
English Language Proficiency	On Track to EL Proficiency	680	71.9%	1.00/2	Approaching
	TOTAL	TOTAL	*	*	14.25/28

All growth data included in the performance framework reports is based on the cohort-referenced growth methodology. Student growth participation is now omitted as it was intended as a single-year measure to represent participation changes due to the skip-year assessment administration in 2021.

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

Total growth performance by elementary level including points earned and points eligible along with final indicator rating.

"English Learners" has changed to Multilingual Learners. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

Unique annotations are only presented here for high school grade level. See page two for annotations applicable across all grade levels of the framework report.

(0000) District Framework Report

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	970	95.6%	743.5	59	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	399	95.2%	723.9	14	0.25/1	Does Not Meet
	Minority Students	535	95.6%	727.2	21	0.50/1	Approaching
	Multilingual Learners	410	95.2%	720.4	9	0.25/1	Does Not Meet
	Students with Disabilities	96	95.2%	706.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	984	97.0%	733.8	58	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	407	97.3%	717.3	17	0.50/1	Approaching
	Minority Students	552	98.3%	718.6	19	0.50/1	Approaching
	Multilingual Learners	426	98.2%	714.5	11	0.25/1	Does Not Meet
	Students with Disabilities	93	94.1%	702.3	1	0.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	*	19.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	924	56.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	375	51.0	0.75/1	Meets
	Minority Students	515	53.0	0.75/1	Meets
	Multilingual Learners	394	52.0	0.75/1	Meets
	Students with Disabilities	88	49.0	0.50/1	Approaching
CMAS - Math	All Students	932	59.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	384	56.5	0.75/1	Meets
	Minority Students	527	56.0	0.75/1	Meets
	Multilingual Learners	405	55.0	0.75/1	Meets
	Students with Disabilities	86	52.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	153	54.0	1.50/2	Meets
	On Track to EL Proficiency	153	43.8%	1.50/2	Meets
TOTAL	TOTAL	*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Total growth performance by middle level including points earned and points eligible along with final indicator rating.

"English Learners" has changed to "Multilingual Learners." Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



Unique annotations are only presented here for high school grade level. See page two for annotations applicable across all grade levels of the framework report.

(0000) District Framework Report

High School - (1-Year)

CO PSAT calculations include relevant alternate assessment results.

High school EBRW growth includes PSAT9 to PSAT10, and PSAT10 to SAT.

High school growth for math includes CMAS Gr 8 to PSAT9, PSAT9 to PSAT10, and PSAT10 to SAT.

ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading and Writing	All Students	896	94.8%	468.2	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	259	91.1%	420.2	12	0.25/1	Does Not Meet
	Minority Students	466	93.4%	428.4	17	0.50/1	Approaching
	Multilingual Learners	222	90.4%	383.3	1	0.25/1	Does Not Meet
	Students with Disabilities	80	93.1%	397.7	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	898	94.8%	464.7	66	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	260	91.1%	431.9	32	0.50/1	Approaching
	Minority Students	468	93.4%	436.1	37	0.50/1	Approaching
	Multilingual Learners	224	90.4%	402.9	9	0.25/1	Does Not Meet
	Students with Disabilities	80	93.1%	401.8	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.50/35	Approaching

GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading and Writing	All Students	817	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	230	53.0	0.75/1	Meets
	Minority Students	445	53.0	0.75/1	Meets
	Multilingual Learners	185	43.0	0.50/1	Approaching
	Students with Disabilities	74	43.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	1,152	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	349	56.0	0.75/1	Meets
	Minority Students	629	55.0	0.75/1	Meets
	Multilingual Learners	297	52.0	0.75/1	Meets
	Students with Disabilities	101	54.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	165	69.0	2.00/2	Exceeds
	On Track to EL Proficiency	175	52.0%	1.50/2	Meets
TOTAL		*	*	21.00/28	Meets

This table displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent participants.

Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Total growth performance by high school level including points earned and eligible along with final indicator rating.

"English Learners" has changed to Multilingual Learners. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

The Postsecondary and Workforce Readiness indicator is applicable to the district and high school frameworks only.

(0000) District Framework Report

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
Colorado SAT - Evidence Base Reading & Writing	All Students	403	*	499.5	92.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	71	*	428.5	80.2%	0.25/1	Does Not Meet
	Minority Students	214	*	445.4	88.7%	0.25/1	Does Not Meet
	Multilingual Learners	79	*	389.5	78.5%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	418.8	88.6%	0.25/1	Does Not Meet
Colorado SAT - Math	All Students	405	*	490.7	92.2%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	71	*	424.5	80.2%	0.25/1	Does Not Meet
	Minority Students	216	*	442.9	88.7%	0.50/1	Approaching
	Multilingual Learners	81	*	390.7	78.5%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	408.3	88.6%	0.25/1	Does Not Meet
Dropout Rate	All Students	3,021	*	1.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	873	*	2.9%	*	1.00/2	Approaching
	Minority Students	1,719	*	2.9%	*	1.00/2	Approaching
	Multilingual Learners	553	*	5.8%	*	0.50/2	Does Not Meet
	Students with Disabilities	317	*	1.6%	*	1.50/2	Meets
Matriculation Rate	All Students	472	*	63.3%	*	3.00/4	Meets
	2-Year Higher Education Institution	*	*	1.1%	*	0.00/0	Does Not Meet
	4-Year Higher Education Institution	*	*	59.5%	*	0.00/0	Does Not Meet
	Career & Technical Education	*	*	1.3%	*	0.00/0	Does Not Meet
	Military Enlistment	*	*	2.3%	*	0.00/0	Does Not Meet
Graduation Rate	All Students	468	6yr	89.5%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	220	6yr	84.5%	*	1.00/2	Approaching
	Minority Students	256	6yr	85.2%	*	1.50/2	Meets
	Multilingual Learners	112	6yr	73.2%	*	0.50/2	Does Not Meet
	Students with Disabilities	53	6yr	88.7%	*	1.50/2	Meets
TOTAL	TOTAL	*	*	*	*	30.75/52	Approaching

ASCENT students are included within the on-time (4-year) grad rate.

Points are assigned at the 'all students' level only for matriculation. Individual pathways are presented for information only.

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	86.2%	86.4%	89.5%	88.6%	89.5%
Free/Reduced-Price Lunch Eligible	77.6%	81.6%	84.5%	81.9%	84.5%
Minority Students	79.4%	80.2%	85.2%	82.6%	85.2%
Multilingual Learners	64.7%	69.3%	73.2%	63.0%	73.2%
Students with Disabilities	81.8%	79.6%	88.7%	86.5%	88.7%

The 'best of' graduation rate is used for point determinations.

PWR sub indicator definitions are located here.

Student groups; participation rates count parent excusals as non-participants.
 Calculations are based on the 2022 End of Year (EOY) data submission.
Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

Total performance on PWR indicator including points earned and points eligible along with the final indicator rating.

For additional information, visit <http://www.cde.state.co.us/accountability/pwr>

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), Limited English Bilingual (LEB), Non-English Proficient (NEP), Limited English Proficient (LEP), Limited English Bilingual (LEB), Non-English Proficient (NEP), Limited English Proficient (LEP), Limited English Bilingual (LEB).

Related performance frameworks resources, including an annual changes document (that reflects additional changes) are available at: <http://www.cde.state.co.us/accountability/performanceframeworksresources>

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
			All Students	Each Disaggregated Group	ELP On Track Growth	
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values					
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMA5 ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 3.0% but above 2.0%	Approaching	4	1.0		
	• above 3.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 73.8%	Exceeds	4			
	• at or above 61.1% but below 73.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
			0.5			

All cut scores are consistent with those used last year except for on track ELP growth which has been re-normed.

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Indicator	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement;	• at or above 87.5%	Exceeds
Growth;	• at or above 62.5% but below 87.5%	Meets
Postsecondary	• at or above 37.5% but below 62.5%	Approaching
Readiness	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	33.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMA5 & CoAlt ELA & Math (g3-8), 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10), 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).