

2019 District Accreditation and School Plan Type Assignments

Request to Reconsider Summary

Pursuant to the Education Accountability Act of 2009

The Education Accountability Act of 2009, as amended by HB18-1355, requires the Colorado Department of Education (CDE) to evaluate all districts and schools based on their level of attainment on key performance indicators: academic achievement, academic growth, and postsecondary and workforce readiness. State-identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a district's or a school's performance. For districts, the overall evaluation leads to their accreditation category. For schools, the overall evaluation leads to the type of improvement plan schools will implement. Districts accredit schools, and they may do so using the state's performance framework or using their own more comprehensive or stringent framework, provided it correlates with the plan types assigned by CDE. The results of these evaluations are reported annually through customized district performance framework (DPF) reports and school performance framework (SPF) reports for each district and school.

Prior to finalizing the DPF and SPF reports, districts had the opportunity to indicate if they disagreed with any of CDE's initial district accreditation categories or initial school plan type assignments. If, in reviewing the performance of the district overall or the performance of an individual school, a district finds that a different accreditation rating or plan type assignment better describes the performance of students, then the district may engage in the request to reconsider process. The department will only consider requests that meet one or more of the conditions for a request to reconsider, as outlined in [Policy Guidance: Submitting Requests to Reconsider](#). Districts must follow the process outlined in this policy guidance on how to submit a request to reconsider, which includes submitting a statement addressed to the Commissioner and data outlined through the request to reconsider template, if applicable.

A cross-unit CDE team reviews each request to reconsider. CDE staff evaluate the extent to which the requests meet the conditions and data criteria outlined in the [Policy Guidance: Submitting Requests to Reconsider](#). The staff then make a recommendation to the Commissioner as to each district's final accreditation category and/or each school's plan type. Final district accreditation categories are determined by the Commissioner and the State Board will consider and adopt final plan type assignments for each school by December 11, 2019. Additional details on this process are described in the [Colorado District Accountability Handbook](#).

The tables that follow summarize the formal requests to reconsider received by the Department by October 16, 2019 and their resolution as approved by the Commissioner or the State Board of Education, as applicable. It outlines CDE's initial district accreditation category or initial school plan type assignment based on the DPF or SPF results, the district's alternate requested accreditation category or plan type assignment, and the district's rationale for the request. It then presents the final accreditation and plan type determination made by CDE, and the rationale for the decision. This final accreditation category or school plan type assignment is the one reported on SchoolView.

Glossary of Terms used in Request to Reconsider Summaries

For additional definitions, please refer to the [Colorado District Accountability Handbook](#), Appendix A: Colorado Educational Accountability System Terminology.

<p>Acadience™ Reading K-6 Benchmark Goals and Composite Score</p>	<p>Acadience™ Reading K-6 includes six measures intended to be used as indicators of the essential skills that every child must master to become a proficient reader. An indicator is a brief, efficient index that provides a fair degree of certainty about a larger, more complex system or process. The measures indicate which students are experiencing difficulty acquiring basic early literacy skills so that support can be provided early to prevent later reading difficulties. The measures help teachers identify areas to target with instructional support and can be used to monitor the students while they receive targeted supported. The measures can also be used at the classroom, school, and district level to examine the effectiveness of the system of support. More information about Acadience™ Reading K-6 can be found here.</p>
<p>aimsweb and aimswebPlus™</p>	<p>aimsweb is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment using brief, accurate measures of reading, math, spelling, and writing. aimsweb is the most comprehensive K-12 assessment system that supports Response to Intervention (RTI) and tiered instruction. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention. Results allow educators to effectively allocate limited resources by efficiently identifying students at risk, monitoring progress, and differentiating instruction.</p> <p>aimswebPlus™ is an online assessment, data management, and reporting system that provides national and local performance and growth norms for the screening and progress monitoring of math and reading skills for all students in Kindergarten through Grade 8 (Users can roster Pre-K and High school (9-12) and test off level as well). aimswebPlus uses two types of measures: curriculum-based measures (CBMs)—brief, timed measures of fluency on essential basic skills—and standards-based assessments (SBAs), which are comprehensive measures aligned to current learning standards. By combining these two types of measures, aimswebPlus provides the data that schools need for program planning and evaluation and for tiered assessment (multi-tiered system of supports [MTSS], also known as response to intervention [RTI]). Furthermore, aimswebPlus data provides teachers with the information needed to differentiate instruction and determine who will benefit from intensive intervention. aimswebPlus also provides a Lexile® equivalency for reading and a Quantile® equivalency for math. Reports can be generated at the individual, classroom, school, and district levels in the aimswebPlus online system. aimswebPlus is used for benchmarking, universal screening, diagnosing strengths and weaknesses in Reading and Math, and for progress monitoring.</p> <p>More information about aimsweb and aimswebPlus can be found here.</p>
<p>Colorado Measures of Academic Success (CMAS) - English Language Arts and Mathematics Assessments (PARCC)</p>	<p>In compliance with legislation, Colorado joined the PARCC consortium as a governing member in August 2012. PARCC is a multi-state assessment consortium that is developing shared English language arts/literacy (ELA/L) and mathematics assessments. About 10 states participate in the consortium. As a governing member, Colorado is committed to relying on the PARCC assessment system for grades 3-9. More information about CMAS can be found here.</p>
<p>Colorado Measures of Academic Success (CMAS) - Science and Social Studies Assessments</p>	<p>The Colorado Measures of Academic Success (CMAS): Science and Social Studies assessments are administered in elementary, middle, and high schools. Students in grades 5, 8, and 11 will take the science assessments. The social studies assessments will be administered in grades 4 and 7 on a sampling basis to one-third of the schools. More information about CMAS can be found here.</p>

District Performance Framework (DPF)	The framework used by the state to provide information to stakeholders about each district's performance on four key performance indicators: student achievement, student academic growth, growth gaps, and postsecondary readiness. Districts are assigned an accreditation category based on their performance across all of the indicator areas, as well as participation rates and financial and safety assurances. The district's results on the district performance framework are summarized in the district performance framework (DPF) report. More information about the performance frameworks can be found here .
Formative Assessment System for Teachers (FAST)	FAST is a suite of highly efficient, instructionally relevant screening, progress monitoring, and data reporting tools for reading (English, K-12; Spanish, K-6), math (K-8), behavior (K-12), and early development (K). FAST offers schools both Curriculum-Based Measurement (CBM) tools and Computer Adaptive Tests (CAT) to help identify and support all students' needs. Highly reliable and valid, FAST's CCSS-aligned assessments help identify students at-risk for not meeting state standards and grade-level learning goals. Students of concern may be frequently monitored through FAST to track progress and measure instructional efficacy. All FAST assessments include some computer-based components, including both measures that students complete directly using a computer as well as online forms that teachers use to score and enter student responses in real time. All FAST assessments are recorded in our online data system which provides dynamic reports of student performance at the individual, class, grade, school, and district levels. More information about FAST can be found here .
Galileo	Galileo K-12 Online includes an integrated comprehensive assessment system aligned to state standards in a variety of content areas including Common Core State Standards and Colorado Assessment Standards. Galileo assessments and item types (including technology-enhanced item types) are designed to reflect the guidelines released by statewide assessment consortia such as Partnership for Assessment of Readiness for College and Careers (PARCC). Galileo provides the capability to administer (online, offline, and via handheld wireless devices) multiple types of prebuilt and customized district, school, and classroom assessments (e.g., interim benchmark, pretest/posttest, placement, end-of-course) in a wide variety of content areas (e.g., English language arts, math, writing, science, social studies, art, music). This description focuses on Galileo pre-built and customized interim benchmark assessments. Galileo interim benchmark assessments are designed to provide information about student standards mastery, to support the measurement of student growth, and to predict student performance on the statewide test. More information about Galileo can be found here .
Indicadores Dinámicos del Éxito en la Lectura (IDEL)	IDEL is a research based formative assessment series designed to measure the basic early literacy skills of children learning to read in Spanish. IDEL measures are intended to be used as indicators of the essential skills that children must master in their development of early Spanish Literacy Skills. An indicator is a brief, efficient index that provides a fair degree of certainty about a larger, more complex system or process. The measures indicate which students are experiencing difficulty acquiring basic early Spanish literacy skills so that support can be provided early to prevent later reading difficulties. The measures help teachers identify areas to target with instructional support and can be used to monitor the students while they receive targeted support. The measures also can be used at the classroom, school, and district level to examine the effectiveness of the system of support.
i-Ready® Diagnostic	i-Ready® is a web-based adaptive diagnostic assessment and instruction program. i-Ready assesses students' reading skills to the sub-domain level, prescribing differentiated Common Core instruction so learners of all abilities can achieve success. The diagnostic assessment identifies which students are experiencing difficulties with specific skills, providing real-time, actionable data and reports to guide teachers in effective intervention. In addition, i-Ready provides intuitive resources for targeted instructional support, including downloadable, teacher-directed lesson plans (included with purchase of i-Ready Diagnostic), and highly engaging online lesson modules in i-Ready Instruction (optional). The assessment can also be leveraged at the classroom, school, and district levels to evaluate the effectiveness of the instruction or intervention measures. More information about i-Ready can be found here .

<p>ISIP ER, Math, and ISIP Español Lectura Temprana</p>	<p>ISIP ER and ISIP Español Lectura Temprana is designed to: 1. Identify children at risk for reading difficulties; 2. Provide automatic continuous progress monitoring of skills that are predictors of later reading success; and 3. Provide immediate and automatic linkage of assessment data to student learning needs, which facilitates differentiated instruction. More information about Istation can be found here.</p>
<p>Median Growth Percentile (MGP)</p>	<p>Summarizes student growth by district, school, grade-level, or other group of interest. It is calculated by taking the individual Student Growth Percentiles of the students in the group of interest and calculating the median. More information about student growth can be found here.</p>
<p>Northwest Evaluation Association Measures of Academic Progress (NWEA MAP)</p>	<p>Measures of Academic Progress (MAP®) MAP Assessments for grades K-12 are available aligned to the Colorado Academic Standards (CAS). MAP Mathematics, Reading, and Language Usage tests are appropriate for students in grades 2-12. NWEA also offers MAP in mathematics and reading for students in grades K-2, and MAP for Science for grades 3-9. Note: NWEA also offers MAP for Common Core State Standards (CCSS), among other standards. These assessments share the same stable RIT scales which are consistent from previous versions of the instruments. The tables included in this document reference only the Colorado Academic Standards aligned MAP assessments. More information about NWEA MAP can be found here.</p>
<p>Phonological Awareness Literacy Screening (PALS) and Phonological Awareness Literacy Screening in Spanish (PALS español)</p>	<p>The Phonological Awareness Literacy Screening (PALS) is a research-based screening, diagnostic, and progress monitoring tool. Teachers can use PALS to identify students at risk of developing reading difficulties, diagnose students' knowledge of literacy fundamentals, monitor progress, and plan instruction that targets students' needs. PALS measures children's knowledge of several important literacy fundamentals: phonological awareness, alphabet recognition, concept of word, knowledge of letter sounds and spelling. It provides a direct means of matching literacy instruction to specific literacy needs and provides a means for identifying those children who are relatively behind in their acquisition of these fundamental literacy skills. PALS Plus is used with children in grades 1-8 to identify students at risk of reading difficulties. It is designed to measure student knowledge of important literacy fundamentals and can be used as a diagnostic tool to provide teachers with explicit information to help guide their teaching. PALS Plus is a leveled instrument that is used to (a) screen and identify students in need of additional instruction based on their Entry Level task scores, and (b) diagnose specific skill deficits in students whose Entry Level scores do not meet a benchmark that represents minimum grade-level criteria.</p> <p>The Phonological Awareness Literacy Screening in Spanish (PALS español) measures children's developing knowledge of the fundamental components of Spanish literacy in kindergarten through third grade. PALS español tasks are parallel to English PALS tasks, but are NOT translations. The goal of PALS español is to provide Spanish-speaking children in the United States equal access to an effective, research-based literacy assessment and intervention.</p> <p>More information on PALS and PALS español can be found here.</p>
<p>PSAT</p>	<p>The PSAT 10 tests the same skills and knowledge as the SAT in a way that makes sense for 10th-graders. It builds on the Partnership for Assessment of Readiness for College and Careers (PARCC) tests in literacy and mathematics and the Colorado Measures of Academic Success (CMAS) tests in science and social studies. The PSAT 10 also aligns with Colorado Academic Standards (CAS) and with the SAT that students will take in 11th grade. The PSAT focuses on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success. In addition to helping sophomores practice for the SAT, it can identify student's potential for success in advanced course work. It provides more data than ever before about academic strengths and weaknesses as well as access to millions of dollars in scholarships. More information on PSAT can be found here.</p>

<p>SAT</p>	<p>The SAT is closely aligned to challenging classroom work of Colorado schools and focuses on the key skills and concepts that evidence shows matter most for college and career readiness, including:</p> <ul style="list-style-type: none"> • Mathematical concepts, skills, and practices important for success in career training programs. • Reading, comprehending, and writing high-quality essays supported by evidence. <p>The SAT also serves as an admission test and is accepted by every college in the United States. At the time of testing, students can send their scores to up to four colleges for free. The SAT essay can also be taken as part of the Colorado school day SAT administration. The SAT essay is optional and voluntary and can be added at no cost to students.</p> <p>Tenth graders attending public schools in Colorado began taking PSAT 10 in the spring 2016 and public school 11th graders began taking the SAT in spring, 2017. The CO PSAT 10 and CO SAT will be given each spring for the following five years. More information on SAT can be found here.</p>
<p>Scantron Performance Series[®]</p>	<p>Performance Series is a research-based, criterion-referenced computer-adaptive test that lets K-12 educators quickly pinpoint the instructional level of students across a range of subjects, capture immediate results, and produce standards-based reports including suggested learning objectives, on a scaled score. Performance Series is a fully-integrated computer adaptive diagnostic assessment ideal for predicting performance on the state tests, as well as tracking student growth over time Performance Series enables educators to quickly pinpoint the proficiency levels of students corresponding to state specific standards. This information then allows teachers to more accurately place students, diagnose instructional needs – including instructional adjustments – and measure student gains. More information about Scantron can be found here.</p>
<p>School Performance Framework (SPF)</p>	<p>The framework used by the state to provide information to stakeholders about each school’s performance on four key performance indicators: student achievement, student academic growth, growth gaps, and postsecondary readiness. Schools are assigned to a type of improvement plan based on their performance across all of the indicator areas, as well as participation rates. The school’s results on the performance framework are summarized in the school performance framework (SPF) report. More information about the performance frameworks can be found here.</p>
<p>STAR Early Learning, STAR Early Literacy Enterprise™, STAR Reading Enterprise™, and STAR Math Enterprise™</p>	<p>STAR Early Learning is comprised of two computer adaptive tests: STAR Early Literacy and STAR Reading. STAR Early Literacy assesses the early literacy skills of young learners in grades pre-kindergarten through 3. STAR Reading assesses reading comprehension of independent readers in grades K-3. Together, these assessments provide accurate data along the continuum of skill development from pre-reading through independent reading. STAR Early Learning assessments can be used for a number of purposes, including screening, standards benchmarking, and progress monitoring. Skills-based reports, accessible immediately after students complete an assessment, help teachers plan instruction. The Core Progress learning progression for reading, shared by both STAR Early Literacy and STAR Reading, connects educators with instructional resources that can be used to differentiate instruction for all students. Like the Colorado state test, STAR Early Literacy and STAR Reading report student growth percentile (SGP), developed in consultation with Dr. Damian Betebenner.</p> <p>STAR Reading is a student-based, computer adaptive assessment for measuring student achievement in reading. STAR fulfills a variety of assessment purposes, including interim assessment, screening, standards benchmarking, skills-based reporting and instructional planning, and progress monitoring. STAR Reading is by far the most widely used reading assessment in K12 schools. Educators get valid, reliable, actionable data in about 15 minutes.</p> <p>STAR Math is a student-based, computer adaptive assessment for measuring student achievement in math. STAR fulfills a variety of assessment purposes, including interim assessment, screening, standards benchmarking, skills-based reporting and instructional planning, and progress monitoring.</p> <p>More information about STAR Early Learning, STAR Early Literacy Enterprise™, STAR Reading Enterprise™, and STAR Math Enterprise™ can be found here.</p>

2019 District Requests to Reconsider

Summary of Requests and Decisions

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
0960	Agate 300	4	Accredited: Small Tested Population	Insufficient State Data	Accredited: Small Tested Population	Districts with a single school type	The district requests a reconsideration per State Board Rule 5.05 of the Administration of Statewide Accountability Measures. According to rule 5.05 the state may use the Public School performance evaluation framework described in Section 8.02, for districts with only a Single Public School. Colorado Department of Education has determined rule 5.05 can be applied to a district that authorizes only two schools, both of which have a small tested population.	Approve	Accredited: Small Tested Population	Per 5.05, CDE assigns the district the accreditation category aligned with the school performance framework plan types of the two schools in the district. Agate Elementary School and Agate Junior Senior High School were accredited with Performance Plans by Agate School District. Thus, CDE is accrediting the district with an Accredited: Small Tested Population rating.
0220	Archuleta County 50 JT	3	Accredited: Meets 95% Participation	Accredited with Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Impact	The district requested that the district rating is not lowered one level due to the accountability participation rate.	Approve	Accredited: Low Participation	A district or school may request to use the multi-year accountability participation rate on the district or school performance framework for a request to reconsider if the one year framework is official, and the one year accountability participation rate was not met but the multi-year participation rate was met. Since the district has attained 95% accountability participation rates on the multi-year framework, CDE will make an exception for the most recent year.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
1750	Branson Reorganized 82	4	Accredited: Low Participation	Accredited with Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Impact	The district requested that the district rating is not lowered one level due to the accountability participation rate.	Approve	Accredited: Low Participation	A district or school may request to use the multi-year accountability participation rate on the district or school performance framework for a request to reconsider if the one year framework is official, and the one year accountability participation rate was not met but the multi-year participation rate was met. Since the district has attained 95% accountability participation rates on the multi-year framework, CDE will make an exception for the most recent year.
9035	Centennial BOCES	4	Accredited with AEC Improvement: Meets 95% Participation	Accredited with Turnaround Plan: Low Participation	Accredited with AEC Improvement: Low Participation	Districts with a single school type	The district requests a reconsideration per State Board Rule 5.05 of the Administration of Statewide Accountability Measures. According to rule 5.05 the state may use the Public School performance evaluation framework described in Section 8.02, for districts with only a Single Public School. Colorado Department of Education has determined rule 5.05 can be applied to a district that authorizes only two schools, both of which are alternative education campuses.	Approve	Accredited with AEC Improvement: Low Participation	Per 5.05, CDE assigns Centennial BOCES the accreditation category aligned with the school performance framework plan types of the two alternative education campuses (AECs) in the district. CDE applied the combined AEC school performance framework that has been applied to both iConnect Alternative High School and Centennial BOCES Alternative High School, both which received an AEC: Improvement rating, in assigning an accreditation rating for CBOCES. Thus, CDE is accrediting Centennial BOCES, the authorizer for the schools, with Accredited with AEC Improvement: Low Participation.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
9175	Colorado River BOCES	3	Accredited with AEC Performance: Meets 95% Participation	Accredited with Priority Improvement Plan: Meets 95% Participation	Accredited with AEC Performance: Meets 95% Participation	Districts with a single school type	The district requests a reconsideration per State Board Rule 5.05 of the Administration of Statewide Accountability Measures. According to rule 5.05 the state may use the Public School performance evaluation framework described in Section 8.02, for districts with only a Single Public School.	Approve	Accredited with AEC Performance: Meets 95% Participation	Per 5.05, CDE assigns Colorado River BOCES the accreditation category aligned with the school performance framework plan type of the single school, Yampah Mountain School. As an alternative education campus, Yampah Mountain School was assigned an AEC: Performance Plan. Thus, CDE is accrediting Colorado River BOCES, the authorizer for the school, with Accredited with AEC Performance: Meets 95% Participation.
1110	District 49	5, 7	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Low Participation	Accredited: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance".	Approve	Accredited: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AECs in the district received AEC: Performance Plan ratings. Thus, the district meets the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6) and CDE approves the district's request for reconsideration.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
1120	Edison 54 JT	5	Accredited: Decreased due to Participation	Accredited: Decreased due to Participation	Accredited with Distinction: Low Participation	Accountability Participation Impact	The district requested that the district rating is not lowered one level due to the accountability participation rate.	Approve	Accredited with Distinction: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. Since the district has attained 95% accountability participation rates in the most recent year, CDE will make an exception for the multi-year participation rate.
9170	Education reEnvisioned BOCES	3, 5, 6, 7	Accredited with Turnaround Plan: Decreased due to Participation	Accredited with Priority Improvement Plan: Low Participation	Accredited with Improvement Plan: Low Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance".	Approve	Accredited with Improvement Plan: Low Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating. Thus, the district meets the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6) and CDE approves the district's request for reconsideration.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
0120	Englewood 1	1	Accredited with Improvement Plan: Low Participation	Accredited with Priority Improvement Plan: Low Participation	Accredited with Improvement Plan: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance".	Approve	Accredited with Improvement Plan: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating. Thus, the district meets the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6) and CDE approves the district's request for reconsideration.
2670	Holly RE-3	4	Accredited: Meets 95% Participation	Accredited with Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Impact	The district requested that the district rating is not lowered one level due to the accountability participation rate.	Approve	Accredited: Low Participation	A district or school may request to use the multi-year accountability participation rate on the district or school performance framework for a request to reconsider if the one year framework is official, and the one year accountability participation rate was not met but the multi-year participation rate was met. Since the district has attained 95% accountability participation rates on the multi-year framework, CDE will make an exception for the most recent year.

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2862	Julesburg Re-1	4	Accredited with Improvement Plan: Low Participation	Accredited with Priority Improvement Plan: Decreased due to Participation	Accredited with Improvement Plan: Low Participation	Accountability Participation Impact	The district requested that the district rating is not lowered one level due to the accountability participation rate.	Approve	Accredited with Improvement Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. Since the district has attained 95% accountability participation rates in the most recent year, CDE will make an exception for the multi-year participation rate.
2035	Montezuma-Cortez RE-1	3	Accredited with Priority Improvement Plan: Meets 95% Participation	Accredited with Priority Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance". The district also requested we consider the improvement trends across the other schools within the district.	Deny	Accredited with Priority Improvement Plan: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category, however, the AEC in the district received an AEC: Priority Improvement Plan rating. Thus, the district does not meet the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6). The improvements of the other schools within the district themselves are not enough to warrant a higher rating as the DPF is a calculation of the student level data within the district. Therefore, CDE does not approve the district's request for reconsideration.

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2180	Montrose County RE-1J	3	Accredited with Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Accredited: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance".	Approve	Accredited: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating. Thus, the district meets the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6) and CDE approves the district's request for reconsideration.
1990	Plateau Valley 50	3	Accredited: Low Participation	Accredited with Improvement Plan: Low Participation	Accredited: Low Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance".	Approve	Accredited: Low Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating. Thus, the district meets the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6) and CDE approves the district's request for reconsideration.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
0500	Salida R-32	5	Accredited: Meets 95% Participation	Accredited: Meets 95% Participation	Accredited with Distinction: Meets 95% Participation	Impact of AEC SPF on DPF	The district requests special consideration pursuant to 1 CCR 301-1, section 5.08(6), based on the facts that: (1) removing data for the AEC students from the DPF would otherwise cause the district to receive a higher rating and (2) the district's AEC(s) received a rating of "AEC: Performance".	Approve	Accredited with Distinction: Meets 95% Participation	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC in the district received an AEC: Performance Plan rating. Thus, the district meets the qualifications set forth under the guidance per 1 CCR 301-1 5.08(6) and CDE approves the district's request for reconsideration.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
0123	Sheridan 2	1	Accredited with Priority Improvement Plan: Meets 95% Participation	Accredited with Priority Improvement Plan: Meets 95% Participation	Accredited with Improvement Plan: Meets 95% Participation	Body of Evidence	The district submitted local iReady assessment data from Alice Terry, the elementary school serving grades K-2 in the district, as well as 3rd grade growth data from Fort Logan Northgate.	Approve	Accredited with Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the district performance framework. iReady is a local interim assessment reviewed by CDE and therefore these data were considered for this request. For districts on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data enhances the state assessment data reported on the district performance framework, as well as positive trend data, and therefore recommends approval of this request.

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
2820	Silverton 1	3	Accredited: Low Participation	Accredited with Priority Improvement Plan: Decreased due to Participation	Accredited: Low Participation	Accountability Participation Impact, Small districts and schools	The district requested that the district rating is not lowered one level due to not meeting the accountability participation rate to increase the rating to Accredited with Improvement Plan: Low Participation. The district submitted a second request for CDE to reconsider the accountability participation rate based on an exception for smaller districts/schools to increase the district performance framework rating to Accredited: Low Participation.	Approve	Accredited: Low Participation	<p>A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. Since the district has attained 95% accountability participation rates in the most recent year, CDE will make an exception for the multi-year participation rate.</p> <p>Per CDE guidance, CDE will consider issues of N count (i.e., exception for smaller districts/schools) in reviewing Requests to Reconsider based on participation rates. The participation rate for the district included two students who had left the district in the fall but were counted as non-participants in the accountability participation rate. Due to the inclusion of these two students in the accountability participation rate, the district's participation rate was more greatly affected than it normally would have for a larger district and thus, with the impact of only two students taken into consideration, the district would meet the 95% participation rate. Therefore, CDE recommends approval of the district's request to improve the district's rating to Accredited: Low Participation.</p>

District Code	District Name	Congressional District	2018 Accreditation Rating	2019 Preliminary Rating	District Rating Request	Request Type	District Rationale	CDE Decision	CDE Final Rating	CDE Rationale
1340	West Grand 1-JT	2	Accredited: Low Participation	Accredited with Improvement Plan: Low Participation	Accredited: Low Participation	ELA CMAS grade 8 to PSAT 9 growth	The district requested a reconsideration of the preliminary district performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	Accredited: Low Participation	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The district was one of the districts lowered an accreditation rating and therefore CDE approves the request for reconsideration of the district accreditation rating.

2019 School Requests to Reconsider

Summary of Requests and Decisions

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1040	Academy 20	0110	Village High School	5	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates in the most recent year. Therefore, the request is recommended for approval.
0180	Adams-Arapahoe 28J	4270	Iowa Elementary School	6	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted iReady ELA and math and PALS ELA data for review to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Approve	Performance Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady and PALS are local interim assessments reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data enhances the state assessment data reported on the school performance framework and therefore recommends approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0180	Adams-Arapahoe 28J	7558	Sable Elementary School	6	Priority Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted iReady ELA and math and PALS ELA data for review to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Approve	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady and PALS are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data enhances the state assessment data reported on the school performance framework, as well as positive trend data, and therefore recommends approval of this request.
0180	Adams-Arapahoe 28J	9125	Vista Peak 9-12 Preparatory	6	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Improvement Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0180	Adams-Arapahoe 28J	9083	Vista Peak P-8 Exploratory	6	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted iReady ELA and math and PALS ELA data to demonstrate how the school has performed on the state’s key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Approve	Performance Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady and PALS are local interim assessments reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data enhances the state assessment data reported on the school performance framework and therefore recommends approval of this request.
0180	Adams-Arapahoe 28J	9514	Wheeling Elementary School	6	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted iReady ELA and math and PALS ELA data to demonstrate how the school has performed on the state’s key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Approve	Performance Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady and PALS are local interim assessments reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data enhances the state assessment data reported on the school performance framework and therefore recommends approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0220	Archuleta County 50 Jt	6652	Pagosa Springs Elementary School	3	Performance Plan: Meets 95% Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.
0220	Archuleta County 50 Jt	6657	Pagosa Springs Middle School	3	Performance Plan: Meets 95% Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1750	Branson Reorganized 82	0948	Branson School Online	4	Improvement Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating is not lowered one level due to not meeting the accountability participation rate due to two students having difficulty registering for the SAT exam using vouchers on the College Board website.	Approve	Performance Plan: Low Participation	<p>Per 1 CCR 301-46 3.05, "vendor-provided vouchers for payment for the college entrance exam will be issued for Department-approved students." Two students at the school reported that they experienced trouble with the registration process and were unable to redeem their vouchers. The school contacted the assessment vendor on behalf of these two students to help resolve the issue. The Department confirmed that the assessment vendor has record of the school contacting them regarding this event and registered the students for the national test day administration without a voucher. Because their registrations were not processed using a voucher, their scores were not included with the scores of students who participated as part of the state-sponsored administration; therefore, these two students were counted as non-participants in the state accountability administration.</p> <p>Due to the district's good-faith effort to resolve this issue at the time of registration, CDE will consider those two students as participants for the purposes of accountability participation calculations. After including those two students in participation calculations, the school's participation rate will be above 95% participation. Therefore, CDE recommends approval of this request.</p>

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
3146	Briggsdale RE-10	1008	Briggsdale Elementary School	4	Insufficient State Data: Low Participation	Priority Improvement Plan: Low Participation	Insufficient State Data: Low Participation	The district submitted the request on the grounds that participation on the state assessments was less than 85% and not representative of the population of students in the school. Local data was provided to show how the participating students were not representative of the total school population.	Approve	Insufficient State Data: Low Participation	CDE reviewed the district's request for reconsideration and, given the lack of representation of students in the school who participated in the state assessment, the department recommends approval of the request to change the school's rating to Insufficient State Data: Low Participation.
0490	Buena Vista R-31	1130	Buena Vista High School	5	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	If a school has attained 95% accountability participation rates, historically, CDE may make an exception for the most recent year. A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0190	Byers 32J	2356	Astravo Academy High School	7	Priority Improvement Plan: Low Participation	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Improvement Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates in the most recent year. Therefore, the request is recommended for approval.
0190	Byers 32J	1752	Colorado Virtual Academy (COVA)	7	Insufficient State Data: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates in the most recent year. Therefore, the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0190	Byers 32J	2801	Elevate Academy Elementary School	7	Turnaround Plan: Meets 95% Participation	Priority Improvement Plan: Low Participation	School Closed	The district states the school was closed at the end of the 2018-19 school year and requests the school's data be stricken from public record and removed from the District Performance Framework.	Deny	Priority Improvement Plan: Low Participation	<p>In order for CDE to close an existing school, a district or BOCES must submit a school code "Request for Closing a School" via the online form on the CDE website and also in writing, signed by the superintendent or BOCES executive director by June 30th of the current year. CDE did not receive the "Request for Closing a School" from the district prior to the June 30th deadline. All school code changes must be handled prior to the deadline of June 30th to ensure proper reporting across all units at CDE.</p> <p>The request to reconsider process does not have a condition allowing for districts to close a school during the reconsideration process and therefore does not meet the criteria for a request for reconsideration. Requests for reconsideration will only be considered if the request is to change the district accreditation rating or school plan type. Additionally, under SB19-129, signed into law this spring, an online school that is on performance watch and reconstitutes in one of a variety of ways, will remain on performance watch. As such, since Elevate Academy Elementary School is currently on Performance Watch, their rating will be retained in spite of the school's current closure. CDE therefore recommends the final rating of "Priority Improvement: Low Participation".</p>

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
8001	Charter School Institute	3326	Colorado International Language Academy	5	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Improvement Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.
0130	Cherry Creek 5	2428	Eastridge Community Elementary School	6	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted iReady ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady is a local interim assessment reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0130	Cherry Creek 5	3988	Highline Community Elementary School	6	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted iReady ELA data to demonstrate how the school has performed on the state’s key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady is a local interim assessment reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.
0130	Cherry Creek 5	7102	Polton Community Elementary School	6	Improvement Plan: Meets 95% Participation	Improvement Plan: Low Participation	Performance Plan: Low Participation	The district submitted iReady ELA data to demonstrate how the school has performed on the state’s key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Low Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady is a local interim assessment reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0130	Cherry Creek 5	7116	Ponderosa Elementary School	6	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted iReady ELA data to demonstrate how the school has performed on the state’s key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. iReady is a local interim assessment reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.
1010	Colorado Springs 11	2202	Doherty High School	5	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	Performance Plan: Meets 95% Participation	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1010	Colorado Springs 11	1625	McAuliffe Elementary	5	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted Acadience ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience is a local interim assessment reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.
1010	Colorado Springs 11	5576	Twain Elementary School	5	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted Acadience ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience is a local interim assessment reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0170	Deer Trail 26J	2140	Deer Trail Junior-Senior High School	4	Priority Improvement Plan: Decreased due to Participation	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Improvement Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates in the most recent year. Therefore, the request is recommended for approval.
0870	Delta County 50(J)	6295	North Fork School of Integrated Studies	3	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district submitted a request for CDE to reconsider the accountability participation rate based on an exception for smaller districts/schools.	Approve	Performance Plan: Low Participation	Per CDE guidance, CDE will consider issues of N count (i.e., exception for smaller districts/schools) in reviewing Requests to Reconsider based on participation rates. The participation rate for the school included two students who received parent excusals on the state assessment but were not coded correctly by the district. Due to the inclusion of these two students in the accountability participation rate, the school's participation rate was more greatly affected than it normally would have for a larger school and thus, with the impact of only two students taken into consideration, the school would meet the 95% participation rate on the multi-year performance framework. As a small system, the school's multi-year performance framework is the official framework. Therefore, CDE recommends approval of the district's request to improve the school's rating to Performance Plan: Low Participation based on an exception for small systems.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	0010	Abraham Lincoln High School	1	Priority Improvement Plan: Low Participation	Priority Improvement Plan: Low Participation	Improvement Plan: Low Participation	<p>The district has submitted a request for reconsideration of the preliminary plan type for the school based on the following criteria:</p> <ul style="list-style-type: none"> the difference in the CO PSAT/SAT- EBRW MGPs for Students with Disabilities is within 1 student of Meeting Expectations, academic growth in PSAT/SAT MGPs for all disaggregated groups, enrollment of students in AP or college courses and pass rates for those courses, and remediation rates. 	Deny	Priority Improvement Plan: Low Participation	<p>CDE reviewed the request and responds to the following criteria</p> <ol style="list-style-type: none"> Proximity to the cut-point for CO PSAT/SAT-EBRW MGPs for Students with Disabilities is not sufficient for changing assigned points. The cut-points for each indicator are determined by the State Board of Education annually. PSAT/SAT growth is already reflected in the growth indicator and included in the framework calculations. Additional data for review for a request for reconsideration cannot be the same data as used in the State’s performance frameworks. CDE will consider performance on AP exams if 95% of the applicable student population was tested, however, the school reported a 68% participation rate, which is below the required 95% participation rate to consider the provided scores as supplemental data. According to the 2019 legislative report was prepared by the Colorado Department of Higher Education (CDHE) pursuant to C.R.S. 23-1-113 and C.R.S. 23-1-113.3, approximately 35% of the class of 2017 who enrolled in college in state were placed in developmental education (i.e. needing remediation). The percentage of students in the class of 2017 at the school needing development education (remediation) was approximately 52%, higher than the state average. Additionally, no participation rates were submitted to show 95% of the applicable student population were tested. Therefore, this additional element of consideration did not enhance the postsecondary and workforce readiness measures on the school performance framework. Based on the review of supplemental information submitted to the department, CDE does not recommend approval of this request for reconsideration.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	6397	Academia Ana Marie Sandoval	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	0099	Academy 360	1	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted ISIP ER ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER is a local interim assessment reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	0388	Asbury Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	0650	Beach Court Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	1077	Bear Valley International School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	1076	Brown International Academy	1	Improvement Plan: Low Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	1319	Career Education Center Early College	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	1528	Cheltenham Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	1785	Cole Arts and Science Academy	1	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Turnaround Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	1788	College View Elementary School	1	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.
0880	Denver County 1	1295	Collegiate Preparatory Academy	1	Turnaround Plan: Low Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	1939	Compass Academy	1	Turnaround Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	1928	Cowell Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	2205	DCIS at Ford	1	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	2209	DCIS at Montbello	1	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Low Participation	Priority Improvement Plan: Low Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Low Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	2183	Denver Center for International Studies	1	Priority Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	2129	Denver Center for International Studies at Fairmon	1	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	2227	Denver Discovery School	1	Priority Improvement Plan: Low Participation	Priority Improvement Plan: Decreased due to Participation	Turnaround Plan: Low Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Low Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	2167	Denver Montessori Junior/Senior High School	1	Priority Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	6509	Denver Online High School	1	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	Performance Plan: Low Participation	The district submitted NWEA MAP ELA and math data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for the 9-11 grade levels.	Deny	Improvement Plan: Low Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. NWEA MAP is a local interim assessment reviewed by CDE and therefore these data were considered for this request. Although grade levels 9-11 were submitted for both achievement and growth, only 9th grade growth could be reviewed as it is not currently represented in the school performance framework. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.
0880	Denver County 1	2241	Denver School of Innovation and Sustainable Design	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	2258	Doull Elementary School	1	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.
0880	Denver County 1	2175	DSST: Cole High School	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	2223	DSST: Cole Middle School	1	Turnaround Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	8132	Early College of Denver	1	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district requested a reconsideration of the preliminary performance framework plan type for the school based on small N sizes and trends in academic performance.	Deny	Improvement Plan: Meets 95% Participation	CDE reviewed the request and, although the school is smaller than many in the state, as evidenced by the multi-year framework as the official report, the school had a large enough N size to have measures in all three indicators on the multi-year framework, unlike much smaller systems which receive a rating of Insufficient State Data: Small Tested Population. Additionally, CDE has conducted analyses on the appropriate N sizes which allow for meaningful data aggregation, but which still protect data privacy of schools and districts. These N sizes are 16 students for Academic Achievement and Postsecondary Workforce Readiness measures and 20 students for Academic Growth measures. Early College of Denver meets these N size requirements for most measures on the multi-year School Performance Framework. Therefore this request falls outside the consideration for small systems and CDE does not recommend this request for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	2398	East High School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	2506	Edison Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	2652	Ellis Elementary School	1	Priority Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	2880	Fairview Elementary School	1	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted ISIP ER ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER is a local interim assessment reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.
0880	Denver County 1	3296	Garden Place Academy	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	3540	Girls Athletic Leadership School High School	1	Turnaround Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	3639	Girls Athletic Leadership School Middle School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	3512	Goldrick Elementary School	1	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	4782	Hallett Academy	1	Turnaround Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	3746	Hamilton Middle School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Low Participation	Improvement Plan: Low Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Low Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	4049	Highline Academy Northeast	1	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	3990	Hill Campus of Arts and Sciences	1	Performance Plan: Low Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	4213	Isabella Bird Community School	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	4383	Joe Shoemaker School	1	Priority Improvement Plan: Low Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	4444	John F Kennedy High School	1	Turnaround Plan: Decreased due to Participation	Priority Improvement Plan: Decreased due to Participation	Turnaround Plan: Low Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Low Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	0220	John H. Amesse Elementary	1	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	4513	Kepner Beacon Middle School	1	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district is requesting a reconsideration of the preliminary plan type rating for the school based on the district's local accreditation rating for the school.	Deny	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. The local accreditation rating for the school is higher than the preliminary plan type assigned to the school by the state and therefore falls outside of the parameter of C.R.S. 22-11-307(2). With no considerations to review, CDE does not recommend approval of this request for reconsideration.
0880	Denver County 1	4730	KIPP Denver Collegiate High School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	4507	KIPP Northeast Denver Middle School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	4500	KIPP Northeast Elementary	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	4795	Kunsmiller Creative Arts Academy	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	5255	Lake Middle School	1	Turnaround Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	5158	Lincoln Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	5342	Lowry Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	5448	Manual High School	1	Priority Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	5973	McAuliffe Manual Middle School	1	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	5685	McGlone Academy	1	Turnaround Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	5826	Merrill Middle School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	5621	Monarch Montessori	1	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	6098	Morey Middle School	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	6188	Munroe Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	6239	Noel Community Arts School	1	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	6368	Northfield High School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	6508	Omar D Blair Charter School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	6676	Palmer Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	7243	Reach Charter School	1	Turnaround Plan: Small Tested Population	Turnaround Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	The district submitted Acadience ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Turnaround Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience is a local interim assessment reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	7471	Rocky Mountain Prep: Southwest	1	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	7578	Samuels Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	7698	Schmitt Elementary School	1	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	7942	Skinner Middle School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	8086	South High School	1	Priority Improvement Plan: Low Participation	Improvement Plan: Decreased due to Participation	Priority Improvement Plan: Low Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Low Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	8138	Southmoor Elementary School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	8232	Stedman Elementary School	1	Turnaround Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	8347	STRIVE Prep - Excel	1	Turnaround Plan: Decreased due to Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	9730	STRIVE Prep - Green Valley Ranch	1	Priority Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	9390	STRIVE Prep - Lake	1	Priority Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	9735	STRIVE Prep - Montbello	5	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	7973	STRIVE Prep - Rise	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	9639	STRIVE Prep - Smart Academy	1	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	9336	STRIVE Prep - Sunnyside	1	Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Priority Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	8422	Swansea Elementary School	1	Priority Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	The district submitted ISIP ER and ISIP Español ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Deny	Turnaround Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. ISIP ER and ISIP Español are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.
0880	Denver County 1	8787	The Boys School of Denver	1	Turnaround Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	8822	Thomas Jefferson High School	1	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	8970	University Park Elementary School	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
0880	Denver County 1	6957	University Prep - Steele St.	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	9050	Valverde Elementary School	1	Improvement Plan: Meets 95% Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate because of a misadministration experienced on the state math assessment.	Approve	Performance Plan: Low Participation	If the 95% accountability participation rate requirement has not been met due to reasons other than parent refusals, such as test misadministrations, the district and school has a clear and justified reason why students did not count as participants, and a plan to ensure participation improves in the future, CDE may consider a request to reconsider. The district reported, as verified through the Assessment office at CDE, that a misadministration was experienced by a test administrator accidentally offering students extra time on the math assessment, thus deeming the classroom of 18 students' tests invalid. After review, the school has historically met the 95% accountability participation rate on state assessments in 2017 and 2018. Additionally, the district acknowledges the errors in these misadministrations and has made changes to ensure these errors do not happen in the future stating that the school has taken proper steps in training and additional support of test administrators to ensure this does not happen again. Therefore, CDE recommends approval of this request.
0880	Denver County 1	9702	West Leadership Academy	1	Turnaround Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Turnaround Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Turnaround Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0880	Denver County 1	9548	Whittier ECE-8 School	1	Performance Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	As per C.R.S. 22-11-307(2), local school boards "may choose to be more rigorous in expectations" when using measures to accredit schools authorized by the district. For this school, the district requested a lower rating based on the district's own performance framework.	Approve	Improvement Plan: Meets 95% Participation	CDE defers to the district's decision to lower a school rating, based on the district's standardized criteria.
1110	District 49	2877	Springs Studio for Academic Excellence	5	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1520	Durango 9-R	4384	The Juniper School	3	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted Acadience, Lucy Caulkins Units of Study, and Teaching Strategies Gold ELA data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments. Lastly, the district requested the department consider the small size of the school during the review of the request.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience is a local interim assessment reviewed by CDE and therefore these data were considered for this request. Lucy Caulkins Units of Study and Teaching Strategies Gold are not approved as assessments to submit for a request to reconsider. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. CDE reviewed the request and, compared to the rest of the state, the school is not especially small as evidenced by the 1 year framework as the official report. The school had a large enough N size to have measures in both achievement and growth indicators on the 1 year framework in the most recent year of data, unlike much smaller systems which can only be measured through the use of the multi-year framework as the official report. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1120	Edison 54 JT	2526	Edison Junior-Senior High School	5	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates in the most recent year. Therefore, the request is recommended for approval.
9170	Education reEnvisioned BOCES	1550	Colorado Preparatory Academy High School	5	Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	Performance Plan: Low Participation	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	Performance Plan: Low Participation	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1000	Fountain 8	4474	Jordahl Elementary School	5	Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted Acadience ELA and Scantron ELA and math data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience and Scantron are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state assessments was reviewed, as no local assessment trend data was received. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.
1195	Garfield Re-2	7360	Rifle High School	3	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	Performance Plan: Low Participation	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1195	Garfield Re-2	7356	Rifle Middle School	3	Improvement Plan: Low Participation	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Improvement Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.
1195	Garfield Re-2	7388	Riverside School	3	Improvement Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate because of a coding error. The district requests CDE consider the multi-year participation rate.	Deny	Improvement Plan: Decreased due to Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the criteria have not been met because the multi-year framework does not show a participation rate of 95% or higher. The district also requested CDE consider the coding error that resulted in the participation rate falling below 95%. The request for reconsideration process does not allow for data submission and verification concerns after the completion of the Student Biographical Data (SBD) collection or failure to participate in SBD which resulted in uncorrected errors on the district/school performance framework(s). Therefore, this request is not recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
3120	Greeley 6	3173	Fred Tjardes School of Innovation	4	Turnaround Plan: Low Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted Acadience ELA and STAR math data to demonstrate how the school has performed on the state’s key performance indicators (achievement and growth) overall for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments. Lastly, the district requested the department consider the small size of the school during the review of the request.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience and STAR are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local interim assessments were reviewed. CDE reviewed the request and, compared to the rest of the state, the school is not especially small as evidenced by the 1 year framework as the official report. The school had a large enough N size to have measures in both achievement and growth indicators on the 1 year framework, unlike much smaller systems which can only be measured through the use of the multi-year framework as the official report. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
3120	Greeley 6	4425	Jefferson Junior/Senior High	4	AEC: Improvement Plan	AEC: Priority Improvement	AEC: Improvement Plan	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	AEC: Improvement Plan	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating.
1420	Jefferson County R-1	0965	Brady Exploration School	7	AEC: Improvement Plan	AEC: Priority Improvement	AEC: Improvement Plan	The district made the request under calculation error based on the data presented. The district cited varying levels of precision in rounding throughout the AEC School Performance Framework and the district believes that with a different rounding methodology the school would reach the threshold for an AEC: Improvement Plan rating.	Deny	AEC: Priority Improvement	The district has made the request to advocate for a policy change regarding how the data is calculated but no miscalculation was made by the department regarding the school's framework data as presented. While the department can certainly explore options related to the rounding procedures currently in use on the AEC SPF, given that the rounding was done correctly as per current policy, there appears to be no basis for using this condition as a request to reconsider in this case and therefore CDE does not recommend approval of the district's request for reconsideration.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1420	Jefferson County R-1	9342	Welchester Elementary School	7	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted Acadience ELA and NWEA MAP ELA and math data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Deny	Priority Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience and NWEA MAP are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state assessments was reviewed, as no local assessment trend data was received. After review, CDE determined the supplemental local interim assessment data does not enhance the state assessment data reported on the school performance framework, as well as a lack of positive trend data, and therefore does not recommend approval of this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1420	Jefferson County R-1	9412	Westgate Elementary School	7	Performance Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted Acadience ELA and NWEA MAP ELA and math data to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework.	Approve	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience and NWEA MAP are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state assessments was reviewed, as no local assessment trend data was received. After review, CDE determined the supplemental local interim assessment data does enhance the state assessment data reported on the school performance framework, including positive trend data, and therefore recommends approval of this request.
2862	Julesburg Re-1	4492	Julesburg High School	4	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district or school may request to use the one-year accountability participation rate on the district or school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. CDE has determined the school has met 95% accountability participation rates in the most recent year and therefore the criteria has been met and the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1030	Manitou Springs 14	5460	Manitou Springs Elementary School	5	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.
1030	Manitou Springs 14	5464	Manitou Springs Middle School	5	Performance Plan: Low Participation	Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested that the school rating not be lowered one level due to the accountability participation rate.	Approve	Performance Plan: Low Participation	A district can request to use the multi-year accountability participation rate on the school performance framework for a request to reconsider if the one year accountability participation rate was not met. In this case, the district may request that the school rating is not lowered one level due to not meeting the one year accountability participation rate when the multi-year accountability participation rate was met. CDE has verified the school has met this criteria by meeting 95% accountability participation rates on the multi-year framework. Therefore, the request is recommended for approval.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0010	Mapleton 1	1796	Colorado Connections Academy	6	Priority Improvement Plan: Decreased due to Participation	Improvement Plan: Low Participation	Performance Plan: Low Participation	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	Performance Plan: Low Participation	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating.
2740	Monte Vista C-8	6520	Monte Vista On-Line Academy	3	Insufficient State Data: Low Participation	Priority Improvement Plan: Decreased due to Participation	Insufficient State Data: Low Participation	The district submitted the request on the grounds that participation on the state assessments was less than 85% and not representative of the population of students in the school. Local data was provided to show how the participating students were not representative of the total school population.	Approve	Insufficient State Data: Low Participation	CDE reviewed the district's request for reconsideration and, given the lack of representation of students in the school who participated in the state assessment, the department recommends approval of the request to change the school's rating to Insufficient State Data: Low Participation.
2690	Pueblo City 60	2394	East High School	3	Improvement Plan: Low Participation	Priority Improvement Plan: Low Participation	Improvement Plan: Low Participation	The district is requesting a reconsideration of the preliminary plan type rating based on matriculation rate requesting inclusion of seven students that matriculated to a branch of the military.	Approve	Improvement Plan: Low Participation	CDE will consider additional data around matriculation that may have not been captured with this postsecondary and workforce readiness measure or included in HB15-1170, including military enlistment. CDE reviewed the additional data submitted and the seven additional students provided were eligible for inclusion into matriculation calculations. The inclusion of these students moves the matriculation subindicator to "meets" and those additional points would raise the school's rating to "Improvement Plan: Low Participation". Therefore, CDE recommends approval for this request.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
2690	Pueblo City 60	5916	Minnequa Elementary School	3	Priority Improvement Plan: Meets 95% Participation	Priority Improvement Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	The district submitted Acadience ELA and iReady ELA and math for review to demonstrate how the school has performed on the state's key performance indicators (achievement and growth) overall and for individual disaggregated groups for grade levels not represented on the school performance framework. The district also submitted trend analysis to show performance over time on local interim assessments.	Approve	Improvement Plan: Meets 95% Participation	Per CDE guidance, student achievement and growth on local interim assessments reviewed by CDE, with a performance standard set on these assessments by CDE in consultation with the vendor, may be reviewed for a request to reconsider for grade levels not represented on the school performance framework. Acadience and iReady are local interim assessments reviewed by CDE and therefore these data were considered for this request. For schools on the accountability clock (i.e. priority improvement or turnaround) or on performance watch, trend analysis (increases observed each year) to show performance over time on state and local assessments were reviewed. After review, CDE determined the supplemental local interim assessment data does enhance the state assessment data reported on the school performance framework, including positive trend data, and therefore recommends approval of this request.
1180	Roaring Fork RE-1	1006	Bridges	3	AEC: Improvement Plan	AEC: Improvement Plan	AEC: Performance Plan	The district made the request under calculation error based on the data presented. The district cited varying levels of precision in rounding throughout the AEC School Performance Framework and the district believes that with a different rounding methodology the school would reach the threshold for an AEC: Performance Plan rating.	Deny	AEC: Improvement Plan	The district has made the request to advocate for a policy change regarding how the data is calculated but no miscalculation was made by the department regarding the school's framework data as presented. While the department can certainly explore options related to the rounding procedures currently in use on the AEC SPF, given that the rounding was done correctly as per current policy, there appears to be no basis for using this condition as a request to reconsider in this case and therefore CDE does not recommend approval of the district's request for reconsideration.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
2820	Silverton 1	7904	Silverton High School	3	Performance Plan: Small Tested Population	Priority Improvement Plan: Decreased due to Participation	Performance Plan: Low Participation	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data to increase the school plan type to Improvement Plan: Decreased due to Participation. The district submitted a second request for CDE to reconsider the accountability participation rate based on an exception for smaller districts/schools to increase the school plan type to Performance Plan: Low Participation.	Approve	Performance Plan: Low Participation	<p>CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating to improve to Improvement Plan: Decreased due to Participation.</p> <p>CDE will consider issues of N count (i.e., exception for smaller districts/schools) in reviewing Requests to Reconsider based on participation rates. The participation rate for the school included two students who had left the district in the fall but were counted as non-participants in the accountability participation rate. Due to the inclusion of these two students in the accountability participation rate, the school's participation rate was more greatly affected than it would have for a larger school and thus, with the impact of only two students taken into consideration, the school would meet the 95% participation rate on the one-year performance framework.</p> <p>As a small system, the school's multi-year performance framework is the official framework. A school may request to use the one-year accountability participation rate on the school performance framework for a request to reconsider if the multi-year framework is official, and the multi-year accountability participation rate was not met but the one-year participation rate was met. With the exclusion of those two students as mentioned above from the accountability participation rate, the district attained 95% accountability participation rates in the most recent year, CDE will make an exception for the multi-year participation rate.</p> <p>Therefore, CDE recommends approval of the district's request to improve the school's rating to Performance Plan: Low Participation.</p>

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
0470	St Vrain Valley RE1J	5282	Longmont High School	4	Performance Plan: Meets 95% Participation	Improvement Plan: Meets 95% Participation	Performance Plan: Meets 95% Participation	The district is requesting a reconsideration of the preliminary plan type rating based on matriculation rate requesting inclusion of five additional students that matriculated to a branch of the military, 2-yr, or 4-yr enrollment, or gap year.	Deny	Improvement Plan: Meets 95% Participation	CDE will consider additional data around matriculation that may have not been captured with this postsecondary and workforce readiness measure or included in HB15-1170, including military enlistment, 2-yr, or 4-yr enrollment, or gap year. CDE reviewed the additional data submitted and four of the five additional students provided were eligible for inclusion into matriculation calculations. The inclusion of these students moves the matriculation subindicator to "meets", however, those additional points would not raise the school's rating to "Performance Plan: Meets 95% Participation". Therefore, CDE does not recommend approval for this request.
0470	St Vrain Valley RE1J	7565	St. Vrain Community Montessori School	4	Insufficient State Data: Low Participation	Improvement Plan: Decreased due to Participation	Insufficient State Data: Low Participation	The district submitted the request on the grounds that participation on the state assessments was less than 85% and not representative of the population of students in the school. Local data was provided to show how the participating students were not representative of the total school population.	Approve	Insufficient State Data: Low Participation	CDE reviewed the district's request for reconsideration and, given the lack of representation of students in the school who participated in the state assessment, the department recommends approval of the request to change the school's rating to Insufficient State Data: Low Participation.

District Code	District Name	School Code	School Name	Congressional District	2018 Final Rating	2019 Preliminary Rating	2019 Requested Rating	District Rationale	CDE Recommendation	CDE Recommended Plan Type	CDE Rationale
1560	Thompson R2-J	6163	Mountain View High School	2	Improvement Plan: Low Participation	Improvement Plan: Low Participation	Performance Plan: Low Participation	The district requested a reconsideration of the preliminary school performance framework rating based on the exclusion of ELA CMAS grade 8 to PSAT 9 growth 2019 state assessment data.	Approve	Performance Plan: Low Participation	CMAS English Language Arts assessment results will no longer be linked to PSAT/SAT results in determining student growth percentiles. CDE calculated ELA CMAS grade 8 to PSAT 9 growth for all districts and schools where the district or school performance framework was lowered an accreditation rating or school plan type. The school was one of the schools lowered a plan type rating and therefore CDE approves the request for reconsideration of the school plan type rating.