

The report header identifies the district/school and growth results (CMAS or PSAT/SAT) reflected in the report.

**General Notes:**

- The 2019 PSAT/SAT reports include growth results for 9<sup>th</sup> to 11<sup>th</sup> grades. For 2019, 8<sup>th</sup> grade CMAS to PSAT9 EBRW growth results are not included. So, prior year results reflect this exclusion to allow for longitudinal comparison of results. The results included in this report are based on student accountability inclusion rules, the same rules as are used for the school and district performance frameworks.
- Median Growth Percentiles (MGP) for the district and state in this report are calculated based only on the grade levels that are served by the school not for all students in the district/state.
- The number of students reflected in the data should be considered when interpreting results. Also, growth summary data including student counts is available at: <http://www.cde.state.co.us/schoolview/datafiles>

**English Learners:**

includes former ELL students (FELL) within the 2017 results. Former ELL (FELL) students are excluded from 2018 & 2019 growth calculations.

**Non-English Learners:**

includes primary home language other than English students (PHLOTE) who are not designated as ELLs. Starting with 2018, this group also includes FELL students.

**Minority:**

reflects all non-white students.

	EVIDENCE-BASED READING AND WRITING									MATH								
	School			District			State			School			District			State		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
All Students	46.0	34.0	42.0	46.0	39.0	45.0	49.0	50.0	50.0	38.0	43.0	46.0	39.0	46.0	51.0	50.0	50.0	50.0
09											43.0	41.5		47.0	52.0			50.0
10		31.0	44.0		35.5	50.0		51.0	50.0		42.0	47.0		44.0	53.0			50.0
11	46.0	37.0	38.0	46.0	41.0	41.0	49.0	50.0	49.0	38.0	43.0	51.0	39.0	49.0	47.0	50.0	50.0	50.0
English Learners	46.5	32.0	37.0	45.0	34.0	39.0	44.0	40.0	40.0	34.0	41.0	45.0	36.0	44.0	48.0	41.0	43.0	43.0
Non-English Learners	45.0	35.0	46.0	49.0	41.0	50.0	51.0	52.0	51.0	47.0	44.0	46.0	43.0	49.0	52.5	52.0	52.0	52.0
FRL Eligible	45.0	33.0	42.0	44.0	37.0	44.0	43.0	42.0	43.0	38.5	43.0	47.0	36.0	46.0	50.0	41.0	45.0	45.0
Non-FRL	53.0	40.0	38.0	52.0	41.0	47.0	53.0	55.0	52.0	38.0	37.0	40.0	46.0	48.0	53.0	54.0	53.0	53.0
Female	44.0	31.0	45.0	44.0	34.0	48.0	48.0	45.0	51.0	39.0	43.0	47.0	39.0	45.0	51.0	48.0	48.0	48.0
Male	50.0	40.0	38.0	49.0	43.0	42.0	51.0	56.0	47.0	37.5	42.0	44.0	39.0	47.0	51.0	50.0	50.0	53.0
Gifted and Talented	54.5	41.0	56.0	57.0	49.5	60.0	60.0	63.0	58.0	52.0	45.0	54.0	59.0	55.0	55.5	58.0	59.0	59.0
Non-Gifted and Talented	45.0	34.0	42.0	45.0	38.0	44.0	48.0	49.0	48.0	38.0	42.0	45.0	37.0	46.0	50.0	48.0	50.0	51.0
On IEP	34.0	43.5	26.0	26.0	40.5	29.0	32.0	42.0	36.0	22.0	24.0	31.0	17.0	32.0	44.0	28.0	38.0	38.0
Non-IEP	47.0	33.0	43.0	49.0	38.0	47.0	51.0	51.0	51.0	40.5	44.0	47.0	41.0	48.0	52.0	51.0	51.0	51.0
Migrant						25.0	39.0	43.0	32.5					48.0	52.0	52.0	48.0	48.0
Non-Migrant	46.0	35.0	42.0	46.0	38.0	45.0	49.0	50.0	50.0	38.0	43.0	46.0	39.0	46.0	51.0	50.0	50.0	50.0
Minority	45.0	34.0	42.0	46.0	37.0	45.0	46.0	44.0	46.0	38.0	42.0	46.0	38.0	46.0	50.0	45.0	47.0	47.0
Non-Minority	57.0	37.0	37.0	53.0	49.5	51.0	53.0	56.0	52.0	48.5	51.0	42.5	50.0	52.0	57.0	54.0	54.0	54.0
American Indian or Alaska Native					30.0		44.5	42.0	49.0					41.0	61.5	41.0	46.0	46.0
Asian		23.0	65.0	39.0	29.0	53.0	54.0	51.0	58.0		43.0	60.0	43.0	50.0	59.0	56.0	56.0	56.0
Black	42.5	34.0	36.0	49.0	38.0	44.0	47.0	40.0	46.0	45.0	41.0	45.0	39.0	46.0	52.5	43.0	44.0	44.0
Hispanic	46.0	35.0	42.0	46.0	36.0	44.0	44.0	43.0	44.0	36.0	43.0	46.0	36.0	45.0	49.0	43.0	46.0	46.0
White	57.0	37.0	37.0	53.0	49.5	51.0	53.0	56.0	52.0	48.5	51.0	42.5	50.0	52.0	57.0	54.0	54.0	54.0
Hawaiian/Pacific Islander					40.5		45.0	45.0	50.0					46.0	45.0	45.0	49.0	51.0
Two or More Races				39.0	51.0	43.0	48.0	52.0	51.0		27.0	71.5	41.0	50.0	51.0	51.0	50.0	52.0

Median Growth Percentiles (MGP) for all students within the grades served by the school for the identified assessment and year.

A blank cell indicates that less than 20 student growth percentiles were available to calculate a median for the group.