

School and district of reference in report. The **plan type** the state has determined for the school based on the data presented in the official report. The data set on which this report is based (1-year or multi-year) along with the grade levels represented.

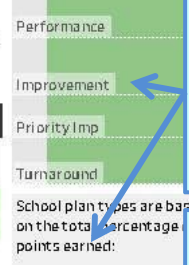
Plan Type **Official Rating Based On: 1-Year SPF Report**

Performance Plan: Meets 95% Participation **81.0/100**

Total points earned out of total points eligible on the school framework.

The year on the accountability clock (if applicable) will be located here. State awards will be located here as well for final frameworks (i.e. John Irwin School of Excellence, Governor's Distinguished Improvement Award, Centers of Excellence Award, or High School Academic Growth Award).

corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



This bar chart displays the percentage of points earned, and the associated scoring rubric.

The key performance indicators for which schools are held accountable including points, percent of points earned and ratings.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	74.6%	29.8/40	Meets
Academic Growth	85.4%	51.2/60	Meets

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%

The **accountability participation rate** is used for accountability determinations. Schools that do not meet the 95% test participation rate for more than one subject area (while removing parent excusals) are reduced one plan type category.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	461	456	98.7%	5	100.0%	Meets 95%
Math	461	455	98.7%	5	99.8%	Meets 95%
Science	149	146	98.0%	3	100.0%	Meets 95%

The **participation rate** reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is not factored into accountability determinations but is important for interpretation.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	70.0%	28.0/40	Meets	71.9%	Performance
	Academic Growth	73.1%	43.9/60	Meets		
Middle	Academic Achievement	79.4%	31.8/40	Meets	91.8%	Performance
	Academic Growth	100.0%	60.0/60	Exceeds		

SAT11 results are excluded from 2018 participation and accountability participation rate calculations for high schools.

(*) Not Applicable; (**) No Reportable Data. For additional information, reference the scoring guide on the last page of this report.
 (*) Schools with insufficient State Data plan type will maintain their previously assigned year on the clock.
 (**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

Ratings by EMH level are presented in this section.

The earned points and overall ratings by EMH levels are presented here as applicable. These ratings are informational only. The official school rating is displayed at the top of the report.

Count represents number of students for which the school is accountable (continuously enrolled students). The **participation rate** reflects the actual percentage of these students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students across schools statewide.



Preliminary 2018 School Performance Framework

0033-Sample School | Sample District 3419

Level: Elementary - (1-Year)

Includes relevant alternate assessment and CSLA results.

English Learners: include NEP, LEP, and FEP students.

Non-English Learners: include primary home language other than English Students (PHLOTE) who are not designated as ELLs. Starting in 2018, this group also includes FELL students.

Indicates grade level of report and the data set on which this report is based (1-year or multi-year).

One additional bonus point may be assigned for students previously identified for a READ plan when their mean score meets or exceeds the approaching expectations cut-score.

Mean scale score represents the average of valid scores across grades for the identified group.

ELP On-track points are not awarded within the 2018 reports. Rating cuts by level are displayed below.

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS-English Language Arts	All Students	230	100.0%	749.6	73	6/8	Meets
	Previously Identified for READ Plan	39	100.0%	711.8	*	0/0	-
	English Learners	47	100.0%	741.4	54	0.75/1	Meets
	Freq/Reduced-Price Lunch Eligible	85	100.0%	744.1	60	0.75/1	Meets
	Minority Students	138	100.0%	748.8	71	0.75/1	Meets
	Students with Disabilities	24	100.0%	699.0	1	0.25/1	Does Not Meet
CMAS- Math	All Students	232	99.6%	741.3	65	6/8	Meets
	English Learners	49	100.0%	738.0	58	0.75/1	Meets
	Freq/Reduced-Price Lunch Eligible	85	100.0%	738.4	58	0.75/1	Meets
	Minority Students	140	100.0%	739.0	60	0.75/1	Meets
	Students with Disabilities	24	96.2%	706.8	2	0.25/1	Does Not Meet
CMAS- Science	All Students	69	100.0%	611.1	57	6/8	Meets
	English Learners	16	100.0%	574.9	35	0.5/1	Approaching
	Freq/Reduced-Price Lunch Eligible	29	100.0%	582.3	38	0.5/1	Approaching
	Minority Students	47	100.0%	588.2	43	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	24.5/35	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth	Pts Earned/Eligible	Rating		
CMAS-English Language Arts	All Students	32	42.5	0.5/1	Approaching		
	English Learners	55	51.0	0.75/1	Meets		
	Freq/Reduced-Price Lunch Eligible	96	49.0	0.5/1	Approaching		
	Minority Students	n < 20	-	0/0	-		
	Students with Disabilities	152	53.0	6/8	Meets		
CMAS- Math	All Students	32	54.0	0.75/1	Meets		
	English Learners	55	53.0	0.75/1	Meets		
	Freq/Reduced-Price Lunch Eligible	96	53.0	0.75/1	Meets		
	Minority Students	n < 20	-	0/0	-		
	Students with Disabilities	60	64.0	3/4	Meets		
ELP	English Language Proficiency (ELP)	60	64.0	3/4	Meets		
	On Track to EL Proficiency	60	90.0%	0/0	Exceeds		
TOTAL		*	*	19/26	Meets		

A dash ('-') indicates no data is available for the presented metric.

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18 unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(* Not Applicable; (-) No Reportable Data

Total growth performance by elementary level including points earned and points eligible along with final indicator rating.

ELP On Track- Elementary School	
• at or above 86.2%	Exceeds
• at or above 77.5% but below 86.2%	Meets
• at or above 68.8% but below 77.5%	Approaching
• below 68.8%	Does Not Meet
ELP On Track- Middle School	
• at or above 73.1%	Exceeds
• at or above 56.5% but below 73.1%	Meets
• at or above 43.1% but below 56.5%	Approaching
• below 43.1%	Does Not Meet
ELP On Track- High School	
• at or above 71.8%	Exceeds
• at or above 52.0% but below 71.8%	Meets
• at or above 39.7% but below 52.0%	Approaching
• below 39.7%	Does Not Meet

Count represents number of students for which the school is accountable (continuously enrolled students). The **participation rate** reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students across schools statewide.

0050-Sample School | 2410 - Sample District
 Level: Middle - (1-Year)

Indicates grade level of report and the data set on which this report is based (1-year or multi-year).

Includes relevant alternate assessment and results.

English Learners: include NEP, LEP, and FEP students.

Non-English Learners: include primary home language other than English Students (PHLOTE) who are not designated as ELLs. Starting in 2018, this group also includes FELL students.

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS- English Language Arts	All Students	207	97.3%	758.9	88	8/8	Exceeds
	English Learners	47	100.0%	751.8	78	0.75/1	Meets
	Freq/Reduced-Price Lunch Eligible	76	95.3%	759.6	89	1/1	Exceeds
	Minority Students	147	96.2%	759.8	90	1/1	Exceeds
	Students with Disabilities	17	100.0%	707.5	1	0.25/1	Does Not Meet
CMAS- Math	All Students	212	97.7%	744.8	81	6/8	Meets
	English Learners	51	100.0%	741.6	75	0.75/1	Meets
	Freq/Reduced-Price Lunch Eligible	80	96.5%	742.4	77	0.75/1	Meets
	Minority Students	152	96.9%	744.2	80	0.75/1	Meets
	Students with Disabilities	17	100.0%	695.8	1	0.25/1	Does Not Meet
CMAS- Science	All Students	73	96.1%	632.8	77	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Freq/Reduced-Price Lunch Eligible	31	96.9%	616.0	65	0.75/1	Meets
	Minority Students	54	94.7%	624.4	71	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	27/34	Meets

Mean scale score represents the average of valid scores across grades for the identified group.

Subject	Student Group	Count	Median Growth Percentile/Date	Pts Earned/ Eligible	Rating
CMAS- English Language Arts	All Students	207	79.0	8/8	Exceeds
	English Learners	47	79.0	1/1	Exceeds
	Freq/Reduced-Price Lunch Eligible	76	81.0	1/1	Exceeds
	Minority Students	147	76.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS- Math	All Students	201	74.0	8/8	Exceeds
	English Learners	49	74.0	1/1	Exceeds
	Freq/Reduced-Price Lunch Eligible	76	74.5	1/1	Exceeds
	Minority Students	141	74.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	22/22	Exceeds

A dash ('-') indicates no data is available for the presented metric.

ELP On-track points are not awarded within the 2018 reports. Rating cuts by level are displayed below.

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on English Language Arts. English Language Proficiency growth results for 2018 are included for points. The data reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and end of this document.

(*) Not Applicable; (-) No Reportable Data

ELP On Track- Elementary School	
• at or above 86.2%	Exceeds
• at or above 77.5% but below 86.2%	Meets
• at or above 68.8% but below 77.5%	Approaching
• below 68.8%	Does Not Meet
ELP On Track- Middle School	
• at or above 73.1%	Exceeds
• at or above 56.5% but below 73.1%	Meets
• at or above 43.1% but below 56.5%	Approaching
• below 43.1%	Does Not Meet
ELP On Track- High School	
• at or above 71.8%	Exceeds
• at or above 52.0% but below 71.8%	Meets
• at or above 39.7% but below 52.0%	Approaching
• below 39.7%	Does Not Meet

Total growth performance by middle school level including points earned and points eligible along with final indicator rating.

Additional performance frameworks resources are available at: <http://www.cde.state.co.us/accountability/performanceframeworksresources>