

The report header identifies the district/school and growth results (CMAS or PSAT/SAT) reflected in the report.

SCHOOL CMAS GROWTH

Growth metrics provide another view of student performance, an indication of what happens in-between...

Growth rates for individual student's growth percentile (ranging from 1.0 to 99.0) and district growth rates are determined by comparing student Percentiles (MGP) are calculated for groups. Please note that growth rates are based on the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly.

General Notes:

- The 2018 CMAS growth results presented below reflect 4th to 8th grade median growth percentiles for CMAS Math and English Language Arts where applicable. Prior year results also include 9th grade CMAS growth results. The PSAT/SAT reports include growth results for 9th to 11th grades. The 2018 8th grade CMAS to PSAT9 results are included in the PSAT/SAT growth reports only (i.e. not with the CMAS 2018 results).
- The results included in this report are based on student accountability inclusion rules, the same as are used for the school and district performance frameworks.
- Median Growth Percentiles (MGP) for the district and state in this report are calculated based only on the grade levels that are served by the school not for all students in the district/state.
- The number of students reflected in the data should be considered when interpreting results. Also, growth summary data including student counts is available at: <http://www.cde.state.co.us/accountability/growthmodelssummarydata>

English Learners: include former ELL students (FELL) within the 2016 and 2017 results. Former ELL (FELL) students are excluded from 2018 growth calculations.

Non-English Learners: include primary home language other than English students (PHLOTE) who are not designated as ELLS. Starting in 2018, this group also includes FELL students.

Minority: reflects all non-white students.

		ENGLISH LANGUAGE ARTS									MATH								
		School			District			State			School			District			State		
		2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
ALL STUDENTS	All Students	58.0	55.0	55.0	51.0	52.0	52.0	50.0	50.0	50.0	58.0	58.0	58.0	50.0	49.0	49.0	50.0	50.0	50.0
GRADE LEVEL	04	59.0	63.0	63.0	54.0	52.0	52.0	50.0	50.0	50.0	71.0	70.5	70.5	55.0	49.0	49.0	50.0	50.0	50.0
	05	58.0	47.0	47.0	49.0	52.0	52.0	50.0	50.0	50.0	54.0	18.0	18.0	45.0	49.0	49.0	50.0	50.0	50.0
ENGLISH LEARNERS	English Learners				56.0	57.0	57.0	49.0	50.0	50.0				57.5	50.5	50.5	47.0	49.0	49.0
	Non-English Learners	58.0	54.0	54.0	51.0	52.0	52.0	50.0	50.0	50.0	57.5	58.0	58.0	50.0	49.0	49.0	51.0	50.0	50.0
FREE AND REDUCED LUNCH (FRL)	FRL Eligible	46.0	48.5	48.5	43.0	49.0	49.0	47.0	47.0	47.0	64.0			42.0	41.5	41.5	46.0	46.0	46.0
	Non-FRL	63.0	55.0	55.0	53.0	52.0	52.0	53.0	53.0	53.0	57.5	59.0	59.0	52.0	51.0	51.0	53.0	53.0	53.0
GENDER	Female	63.0	62.0	62.0	55.0	55.0	55.0	54.0	53.0	53.0	71.5	58.0	58.0	50.0	48.5	48.5	51.0	49.0	49.0
	Male	55.5	44.0	44.0	49.0	47.0	47.0	46.0	47.0	47.0	49.0	58.0	58.0	50.0	50.0	50.0	49.0	51.0	51.0
GIFTED	Gifted and Talented				62.0	61.0	61.0	61.0	62.0	62.0				56.0	56.0	56.0	60.0	60.0	60.0
	Non-Gifted and Talented	58.0	53.0	53.0	50.0	51.0	51.0	49.0	49.0	49.0	61.0	58.0	58.0	49.0	49.0	49.0	49.0	49.0	49.0
INDIVIDUALIZED EDUCATION PLAN	On IEP				41.0	44.5	44.5	36.0	38.0	38.0				51.0	41.5	41.5	41.0	42.0	42.0
	Non-IEP	58.0	62.0	62.0	52.0	52.0	52.0	52.0	51.0	51.0	58.0	58.0	58.0	50.0	50.0	50.0	51.0	51.0	51.0
MIGRANT	Migrant							45.0	45.0	45.0							42.0	48.0	48.0
	Non-Migrant	58.0	55.0	55.0	51.0	52.0	52.0	50.0	50.0	50.0	58.0	58.0	58.0	50.0	49.0	49.0	50.0	50.0	50.0
MINORITY	Minority	53.5	61.0	61.0	52.0	51.0	51.0	48.0	48.0	48.0	54.0	58.0	58.0	51.0	51.0	51.0	47.0	48.0	48.0
	Non-Minority	63.0	54.0	54.0	51.0	52.0	52.0	51.0	52.0	52.0	67.0	61.0	61.0	50.0	49.0	49.0	52.0	52.0	52.0
PERFORMANCE LEVEL	At or Above Benchmark	59.0	62.0	62.0	50.0	51.0	51.0	50.0	50.0	50.0	65.5	62.5	62.5	46.0	46.0	46.0	50.0	50.0	50.0
	Below Benchmark	54.5	39.0	39.0	52.0	53.0	53.0	50.0	50.0	50.0	57.0	33.0	33.0	54.0	52.0	52.0	50.0	50.0	50.0
RACE/ETHNICITY	American Indian or Alaska Native							47.0	43.5	43.5							45.0	41.0	41.0
	Asian				62.0	55.0	55.0	59.0	58.0	58.0				62.0	56.0	56.0	60.0	59.0	59.0
	Black				56.0	59.0	59.0	48.0	47.0	47.0				59.0	51.0	51.0	45.0	44.0	44.0
	Hispanic				49.0	48.0	48.0	47.0	47.0	47.0				46.0	51.0	51.0	46.0	47.0	47.0
	White	63.0	54.0	54.0	51.0	52.0	52.0	51.0	52.0	52.0	67.0	61.0	61.0	50.0	49.0	49.0	52.0	52.0	52.0
	Hawaiian/Pacific Islander							52.0	50.0	50.0				58.0	51.0	51.0			

Median Growth Percentiles (MGP) for all students within the grades served by the school for the identified assessment and year.

A blank cell indicates that less than 20 student growth percentiles were available to calculate a median for the group.

Below Benchmark: reflects students that did not yet meet, partially meet, or approached grade level expectations (during the prior year) for the identified CMAS assessment. This category is not reflected on PSAT/SAT growth reports.

At or Above Benchmark: reflects students that meet or exceed grade level expectations (during the prior year) for the identified CMAS assessment. This category is not reflected on PSAT/SAT growth reports.