



COLORADO
Department of Education

2017 School Plan Type Recommendations

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Agenda

- Background and Overview
- Request to Reconsider Process
- 2017 School Recommendations
- Accountability Clock
- Next Steps

Background and Overview

Background

- The Education Accountability Act of 2009 (SB-163, section 22-11-208 and 22-11-210 C.R.S.) requires an annual review of district and school performance.
- All districts annually receive a District Performance Framework (DPF) report. This determines their accreditation rating.
- All schools annually receive a School Performance Framework (SPF) report. This determines their school plan types.
- For districts, the Commissioner makes the final determination of the accreditation ratings. For schools, the department makes a recommendation to the State Board. Today, you will vote on the school plan types.

Purposes

- For all districts and schools, provide a statewide comparison of student performance that highlights areas of success and areas for improvement.
- Identify those districts and schools whose student performance is the lowest-performing in relation to state goals and direct state support and intervention appropriately.
- Identify those districts and schools whose students are the highest-performing, recognize them and learn from their practices.

School Performance Framework Ratings

SCHOOL PLAN TYPES

PERFORMANCE PLAN

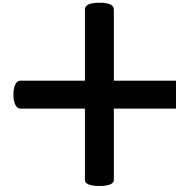
IMPROVEMENT PLAN

PRIORITY IMPROVEMENT PLAN

TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*

INSUFFICIENT STATE DATA: LOW PARTICIPATION**



Descriptors

Meets Participation

above 95% participation rate in 2 or more content areas

Low Participation

below 95% participation rate in 2 or more content areas

Decreased Due to Participation

below 95% participation, once parent excuses are removed, in 2 or more content areas

School & District Performance Frameworks

Performance Indicator	Performance Data	Weight
Academic Achievement	<ul style="list-style-type: none"> • Mean scale score • English language arts, math, and science CMAS assessments. <i>Also, 10th grade PSAT for Evidence Based Reading and Writing (EBRW) and Math, and DLM (alternate assessment).</i> <ul style="list-style-type: none"> • Overall and for disaggregated groups 	40% (EM) 30% (H, districts)
Academic Growth	<ul style="list-style-type: none"> • Median student growth percentile • English language arts and mathematics on CMAS (grades 3-9). • <i>PSAT 10 to SAT growth.</i> <ul style="list-style-type: none"> • Overall and for disaggregated groups 	60% (EM) 40% (H, districts)
Postsecondary and Workforce Readiness	<ul style="list-style-type: none"> • Graduation Rate <ul style="list-style-type: none"> • Overall and for disaggregated groups • Dropout Rate • <i>SAT Mean Scale Scores by content area (EBRW and Math), incorporating DLM results.</i> • Matriculation Rate 	30% (H, districts)

12/12/2017 Individual indicator point assignments have shifted with the inclusion of the PSAT data in HS achievement, but the overall weightings of each indicator will remain the same.



Request to Reconsider Process

Requests to Reconsider Process

- Districts had until October 16th to submit additional evidence for the Commissioner's consideration
 - CDE supported districts by reviewing drafts providing detailed feedback, along with offering individual office hours
 - 30 districts submitted draft requests for 57 schools (compared to 46 districts for 119 schools in 2016)
- Overall, CDE received:
 - 20 district requests (compared to 41 in 2016)
 - 145 school requests (compared to 239 requests in 2016)

Considerations for Requests

1. Body of Evidence
2. Accountability Participation Impact
3. Calculation Error
4. Impact of Alternative Education Campuses on the District Performance Framework rating
5. Retroactive Alternative Education Campus Designation
6. Small districts and schools
7. Districts with a single school
8. Districts with a closed school
9. Insufficient State Data Rating
10. English Language Proficiency Growth data
11. English Learner Newcomers

Request to Reconsider – Recommended Approvals

- Approvals (107) and Partial Approvals (2)
 - 31 based on a body of evidence
 - Supplemental local assessment data for academic achievement, growth, and/or postsecondary and workforce readiness
 - 24 based on miscoding on the state assessment (participation calculations)
 - 12 based on request for Insufficient State Data: Low Participation
 - 40 district requested to lower the rating
 - 2 based on retroactive Alternative Education Campus designation
 - 2 schools in a small district merging into one school code

Requests to Reconsider– Recommended to Not Approve

- Not approved (36)
 - 29 based on fact that additional, supplemental data did not support a higher rating
 - 6 based on miscoding on the state assessment (participation calculations) which did not result in the school meeting the accountability participation rate calculation
 - 1 based on request for insufficient state data
 - 1 based on request for a rating for a closed school

Board Vote

- Does the board have any questions about any of the request to reconsider recommendations?
- Is the board ready to vote on the school plan types?

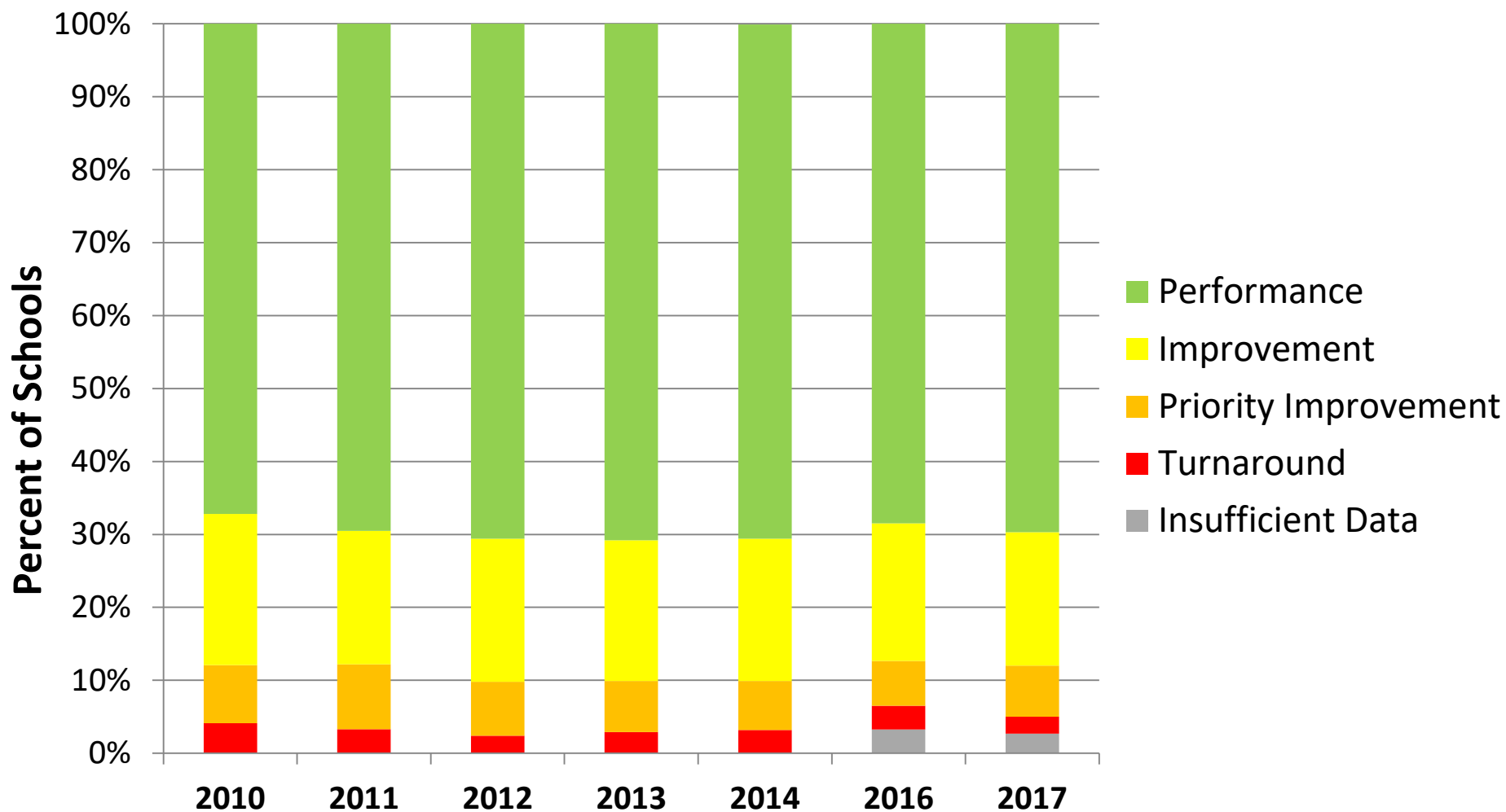
2017 School Recommendation Results

2011 - 2017 School Results

School Plan Type	2011		2012		2013		2014		2016		2017	
	#	%	#	%	#	%	#	%	#	%	#	%
Performance Plan	1144	69.5	1200	70.7	1211	70.9	1198	70.5	1176	68.5	1205	69.7%
Improvement Plan	301	18.3	332	19.6	329	19.3	332	19.5	323	18.8	318	18.3%
Priority Improvement Plan	147	8.9	126	7.4	119	7.0	114	6.7	105	6.1	120	6.9%
Turnaround Plan	55	3.3	40	2.4	49	2.9	55	3.2	56	3.3	39	2.3%
Insufficient State Data									56	3.3	46	2.7%
Total	1647		1698		1708		1699		1716		1728	

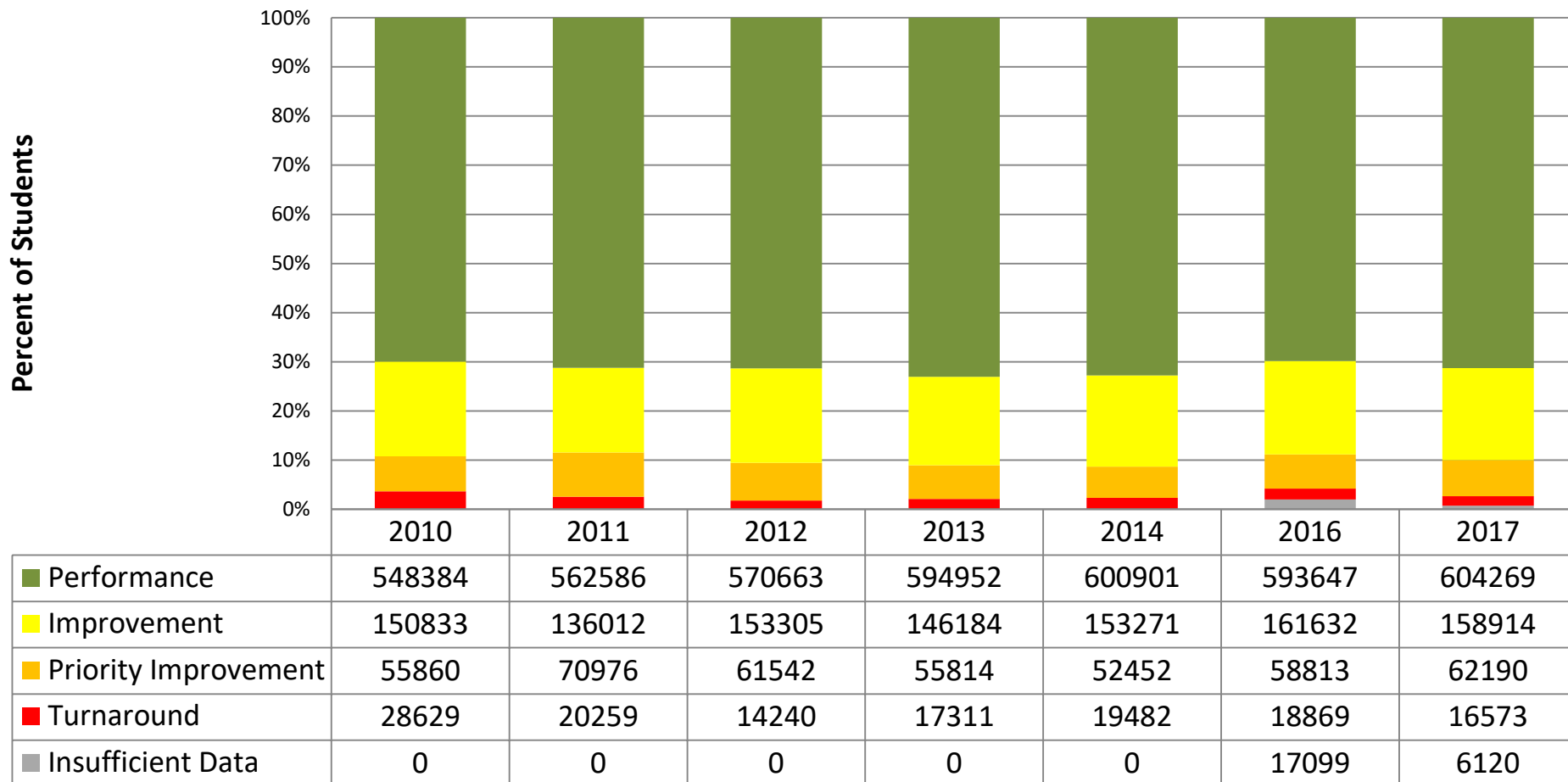
Does not include Alternative Education Campuses.

School Plan Types 2010-2017



Does not include students enrolled in Alternative Education Campuses.

2010-2017 Student Enrollment by School Plan Type



Does not include students enrolled in Alternative Education Campuses or pre-K programs.

Participation Impact

- 23 schools with Insufficient State Data: Low Participation ratings
- 32 schools whose final ratings were decreased due to accountability participation rate below 95% in two or more content areas
- 525 schools receiving plan ratings with “low participation” description, due to participation rates below 95% in two or more content areas

2017 On-Line School Outcomes

Plan Type	Non-Online School		On-line School	
	#	%	#	%
Performance	1,194	70.0%	11	27.5%
Improvement	311	18.2%	7	17.5%
Priority Improvement	113	6.6%	7	17.5%
Turnaround	39	2.3%	0	0.0%
Insufficient Data	36	2.1%	10	25.0%
Closed	12	0.7%	5	12.5%
Total	1,705		40	

2017 Charter School Outcomes

Plan Type	Non-Charter School		Charter School	
	#	%	#	%
Performance	1,031	68.1%	174	75.0%
Improvement	290	19.2%	28	12.1%
Priority Improvement	106	7.0%	14	6.1%
Turnaround	35	2.3%	4	1.7%
Insufficient Data	37	2.4%	9	3.9%
Closed	14	0.9%	3	1.3%
Total	1,513		232	

2016 to 2017 SPF Changes

- 67.1% of schools (1131 schools) received the same plan type in 2017 as they did in 2016.
- 14.4% of schools (245) increased at least one level (7 of those as a result of request to reconsider decisions)

Change in Plan Type Rating from 2016 to 2017

	# of schools	% of schools
Moved up 3 levels	11	0.6%
Moved up 2 levels	52	3.1%
Moved up 1 level	182	10.7%
Stayed the same	1131	66.6%
Moved down 1 level	197	11.6%
Moved down 2 levels	39	2.3%
Moved down 3 levels	6	0.6%
Moved to or stayed at Insufficient State Data	38	2.2%
Moved from Insufficient State Data	41	2.4%
Total	1697	

2011 through 2017 Alternative Education Campus (AEC) Results

School Plan Types	2011		2012		2013		2014		2016		2017	
	#	%	#	%	#	%	#	%	#	%	#	%
AEC: Performance Plan	25	33.3	28	36.8	30	38.5	34	40.5	41	45.6	42	46.7%
AEC: Improvement Plan	19	25.3	23	30.3	26	33.3	29	34.5	33	36.7	37	41.1%
AEC: Priority Improvement Plan	17	22.7	14	18.4	12	15.4	13	15.5	12	13.3	9	10.0%
AEC: Turnaround Plan	11	14.7	11	14.5	10	12.8	8	9.5	4	4.4	1	1.1%
Total	72		76		78		84		90		90	

School and District Performance Frameworks

<http://www.schoolview.org/>

District and School Performance Frameworks will be available on the [Performance Framework Reports and Improvement Plans](#) page

Performance Framework Reports and Improvement Plans

The district and school performance frameworks provide a snapshot of the district or school's level of attainment on academic achievement, growth, growth gaps and postsecondary readiness.

Please Note: The state Performance Framework reports listed below are available for the three latest years of framework results. The 2012 reports are highlighted in green, and are the latest results released in December 2012.

Improvement plans provide information on the district or school's data trends, root causes and targets, and identify strategies and resources the district or school will use to improve student academic outcomes. Plans are submitted to the Department for publication each year on April 15. As planning is an ongoing process, these documents reflect a "point in time" plan submission."

Click on a district or school name to view its performance framework reports and improvement plans:

District:	School:	Reports:
1040 - Academy 20 0020 - Adams 12 Five Star Schools 0030 - Adams County 14 0180 - Adams-Arapahoe 28J 0950 - Agate 300 1620 - Aguilar Reorganized 5 3030 - Aisen R-1 0100 - Alamosa R-11J 0220 - Archuleta County 50 JT 3040 - Arizona R-2 1450 - Arriba-Flagler C-20 2640 - Aspen 1 3145 - Asst-Highland RE-8 1530 - Bayfield 10 JT R	+ 0017 - Academy Endeavour Elementary School + 0019 - Academy International Elementary School + 0110 - Academy Online High School + 0076 - Air Academy High School + 0249 - Amalopa Trail Elementary School + 0209 - Aspen Valley High School + 0074 - Challenger Middle School + 1615 - Chinook Trail Elementary School + 2185 - Discovery Canyon Campus	1040 - Academy 20 District Report Improvement Plan 2012 - 1 Year DPP Report 2012 - 3 Year DPP Report 2011 - 1 Year DPP Report 2011 - 3 Year DPP Report 2010 - 1 Year DPP Report 2010 - 3 Year DPP Report School Report No School Selected

Public Data Access- Dashboard Tools

District & School Dashboard (DISH)

<http://www.schoolview.org/>



District and School Dashboard

View state data for district and school staff to support effective systems analysis and improvement planning.

SCHOOL INFO DEMOGRAPHICS ACHIEVEMENT GROWTH POSTSECONDARY ACCOUNTABILITY

SCHOOL

ACADEMY 20 (1040): AIR ACADEMY HIGH SCHOOL (0076)

INTRODUCTION

LAST UPDATED: 12/01/2017

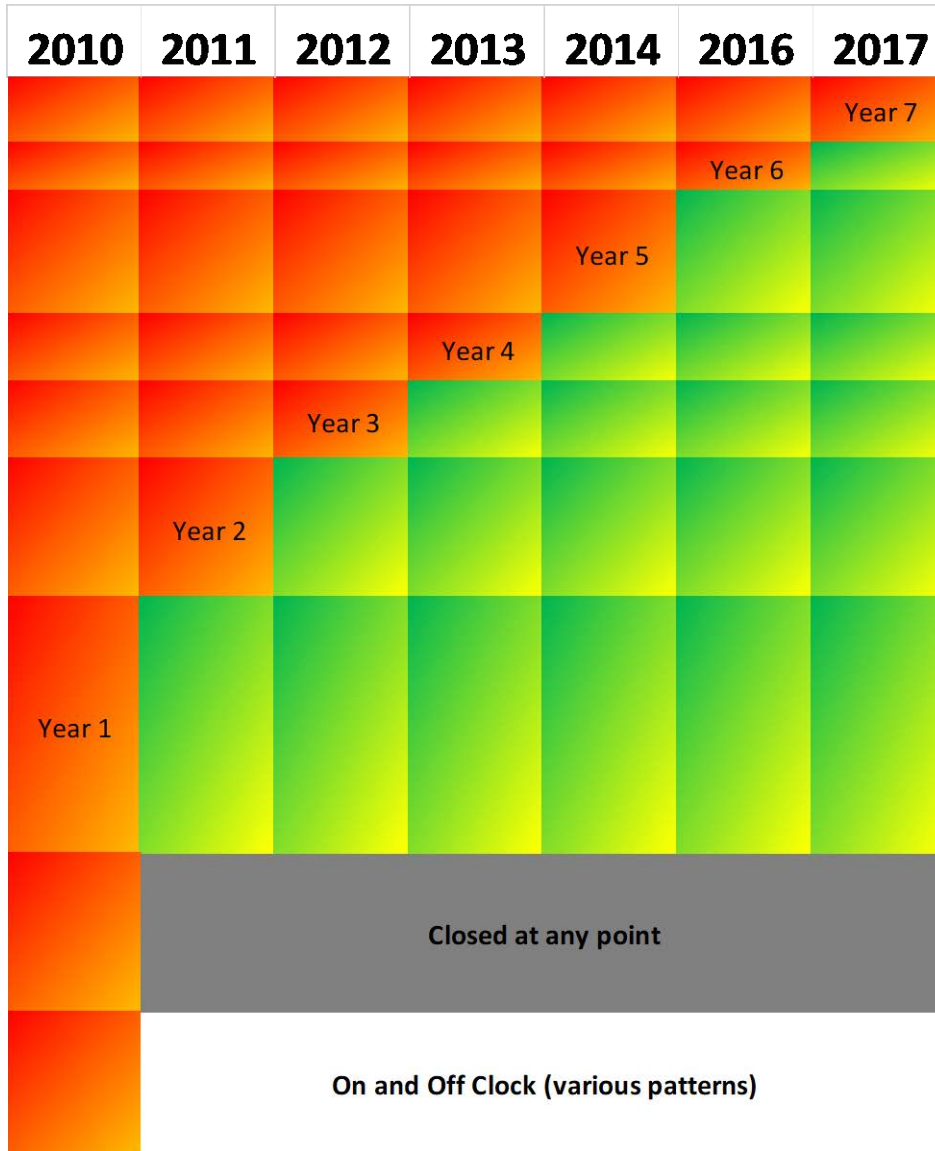
This dashboard has been designed to provide district staff and other stakeholders (e.g., District Accountability Committees, local boards) with data to support effective systems analysis and improvement planning. It is organized by tabs across the top of the screen. Additional information related to the data can be found by hovering the cursor over report elements. Data is only populated where available.

SCHOOL INFORMATION

District Number	District Name	School Number	School Name	Phone Number
1040	ACADEMY 20	0076	AIR ACADEMY HIGH SCHOOL	719-234-2400

Accountability Clock

Accountability Clock from 2010-2017



AEC schools not included in counts.

Of the 204 schools identified for Priority Improvement or Turnaround in 2010:

- Only 9 (about 4%) were identified for 7 consecutive years
- 69 (34%) have earned their way off and stayed off
- 76 (37%) have different patterns of on/off the clock
- 45 (22%) were closed at some point
- 1 received an Insufficient State Data: Low Participation rating in 2016

School Recognition | Exited from Years 3-6 in 2017

The following schools earned an Improvement or Performance plan type in 2017 and exited from Years 3 through 6 of the accountability clock:

Exited from Year 6

- Destinations Career Academy of Colorado
- Franklin MS
- Peakview School

Exited from Year 5

- Brighton Heritage Academy
- Contemporary Learning Academy
- Denver Justice HS
- Greenlee ES
- New America School – Thornton

Exited from Year 4

- Castro ES
- Justice High Charter School

Exited from Year 3

- Amesse ES
- Crowley County Elementary K-6
- Pennington ES
- Oakland Elementary
- Sable ES
- Union Colony ES
- Wheeling ES

School Recognition | Exited from Year 2 in 2017

The following schools earned an Improvement or Performance plan type in 2017 and exited from Year 2 of the accountability clock:

- Alsup ES
- Beach Court ES
- Excel Academy
- Fletcher Community School
- International Academy of Denver at Harrington
- June Creek ES
- Juniper Ridge Community School
- Naturita ES
- Schmitt ES
- Sixth Avenue ES
- South MS
- Vaughn ES

School Recognition | Exited from Year 1 in 2017

The following schools earned an Improvement or Performance plan type in 2017 and exited the accountability clock:

Achieve Academy	Eagleton ES	Lincoln ES	Salida Montessori
Adams City MS	East MS	Lincoln Orchard Mesa ES	Charter School
Addenbrooke Classical	Edgewater ES	Lumberg ES	Shaw Heights MS
Grammar School	Everitt MS	Marrama ES	Skyline HS
APS Online School	Flynn ES	McKinley-Thatcher ES	Slater ES
Avon ES	Grant Ranch ECE-8	Meadow View ES	Southwest Open Charter
Axl Academy	School	Molholm ES	School
Bea Underwood ES	Gypsum ES	Montessori Del Mundo	Springfield ES
Bennet HS	Harris Park ES	Charter School	St. Vrain Global Online
Centennial Elementary	Highland Park ES	Namqua ES	Academy
Chatfield Elementary	Hill Campus of Arts and	New America School –	Stratton MS
Clear Creek MS	Sciences	Lowry	Truscott ES
Columbian ES	James Madison Charter	New Legacy Charter	University Prep – Steele
Columbine MS	Academy School	School	St.
Coronado HS	John Mall HS	Newlon ES	Vista Peak 9-12
Cowell ES	Johnson ES	Olathe MS	Preparatory
Dartmouth ES	Lake County HS	Pathways Future Center	Wamsley ES
DCIS at Fairmont	Laredo ES	Putnam ES	Winona ES
Dolores HS	Legacy Options HS	Roots Elementary	
Dos Rios ES	Letford ES	Salida Del Sol Academy	

2017 Priority Improvement & Turnaround Schools

Priority Improvement and Turnaround schools range from entering Year 1 to entering Year 7 on July 1, 2018.

# of Years On the Clock	Number of Schools			
	Priority Improvement	Turnaround	Insufficient State Data	Total
Year 1	75	20	0	95
Year 2	24	11	0	35
Year 3	13	3	0	16
Year 4	7	1	0	8
Year 5	3	1	1	5
Year 6	1	1	0	2
Year 7	7	2	0	9

Accountability Clock | Schools Entering Year 7

Schools that will enter Year 7 of the Accountability Clock on July 1, 2018

District Name	School Name
PUEBLO CITY 60	RISLEY INTERNATIONAL ACADEMY OF INNOVATION
ADAMS COUNTY 14	ADAMS CITY HS
ADAMS-ARAPAHOE 28J	AURORA CENTRAL HS
AGUILAR REORGANIZED 6	AGUILAR JUNIOR-SENIOR HS
DOUGLAS COUNTY RE 1	HOPE ONLINE LEARNING ACADEMY MS
DOUGLAS COUNTY RE 1	HOPE ONLINE LEARNING ACADEMY ELEMENTARY
PUEBLO CITY 60	BESSEMER ES
PUEBLO CITY 60	HEROES MS
GREELEY 6	PRAIRIE HEIGHTS MS

Priority
Improvement

Turnaround

Accountability Clock | Schools Entering Year 6

Schools that will enter Year 6 of the Accountability Clock on July 1, 2018

District Name	School Name
MONTEZUMA-CORTEZ RE-1	MANAUGH ES
GREELEY 6	MARTINEZ ES

Priority Improvement	Turnaround
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- 2 schools entering Year 6 on July 1, 2018
- Accountability hearings will take place between March and June 2018
- State Board of Education must direct action for the local board to take before June 30, 2018

Accountability Clock | Schools Entering Year 5

Schools that will enter Year 5 of the Accountability Clock on July 1, 2018

District Name	School Name
PUBELO COUNTY 60	MINNEQUA ES
ADAMS COUNTY 14	CENTRAL ES
ADAMS-ARAPAHOE 28J	PARIS ES
DENVER COUNTY 1	KEPNER MS
DOUGLAS COUNTY RE 1	EDCSD: COLORADO CYBER SCHOOL (Clock held at Year 5 - Insufficient State Data: Low Participation)

Priority Improvement
Turnaround

- 4 schools entering Year 5 on July 1, 2018; 1 school held at Year 5 with an Insufficient State Data: Low Participation rating
- State Board of Education must direct action for the local board to take before June 30, 2019, if the schools remain on the clock
- The State Review Panel will conduct an evaluation in Spring 2018 for the Year 5 schools

