



COLORADO

Department of Education

2016 District Accreditation Ratings

State Board of Education Meeting

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Agenda

- **Background and Overview**
- **Request to Reconsider Process**
- **2016 District Results**
- **Accountability Clock**
- **Next Steps**

Background and Overview



Background

- The Education Accountability Act of 2009 (SB-163, section 22-11-208 and 22-11-210 C.R.S.) requires an annual review of district and school performance.
- All districts annually receive a District Performance Framework (DPF) report. This determines their accreditation rating.
- All schools annually receive a School Performance Framework (SPF) report. This determines their school plan types.
- For districts, the Commissioner makes the final determination of the accreditation ratings. For schools, the department makes a recommendation to the State Board. The State Board will make the final determination of the school plan types in Jan/Feb.



Purposes

- For all districts and schools, provide a statewide comparison of student performance that highlights areas of success and areas for improvement.
- Identify those districts and schools whose student performance is the lowest-performing in relation to state goals and direct state support and intervention appropriately.
- Identify those districts and schools whose students are the highest-performing, recognize them and learn from their practices.

Ratings and Explanatory Notes

DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION

ACCREDITED

ACCREDITED WITH IMPROVEMENT PLAN

ACCREDITED WITH PRIORITY IMPROVEMENT PLAN

ACCREDITED WITH TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*

INSUFFICIENT STATE DATA: LOW PARTICIPATION**



Descriptors

Low Participation

below 95% participation rate in 2 or more content areas

Decreased Due to Participation

below 95% participation, once parent excuses are removed, in 2 or more content areas

School and District Performance Frameworks

Performance Indicator	Performance Data	Weight
Academic Achievement	<ul style="list-style-type: none"> • Mean scale score • English language arts, math, and science CMAS assessments <ul style="list-style-type: none"> • Overall and for disaggregated groups 	40% (EM) 30% (H, districts)
Academic Growth	<ul style="list-style-type: none"> • Median student growth percentile • English language arts and mathematics on CMAS <ul style="list-style-type: none"> • Overall and for disaggregated groups • ACCESS (English language proficiency) 	60% (EM) 40% (H, districts)
Postsecondary and Workforce Readiness	<ul style="list-style-type: none"> • Graduation Rate <ul style="list-style-type: none"> • Overall and for disaggregated groups • Dropout Rate • Average Colorado ACT Composite Score • Matriculation Rate 	30% (H, districts)



Request to Reconsider Process



Requests to Reconsider Process

- **Districts had until Nov. 7 to submit additional evidence for the Commissioner's consideration**
 - CDE supported districts by reviewing drafts submitted by October 17th and providing detailed feedback, along with offering individual office hours
 - 57 districts submitted draft requests (compared to 19 in 2014)
- **CDE received a record breaking number of requests**
 - 41 district requests
 - About 230 school requests (+ 49 schools DPS requested to lower)

Considerations for Requests

- **Body of Evidence**
- **Participation Rates**
- **Calculation Error**
- **Impact of Alternative Education Campuses on the District Performance Framework rating**
- **Small districts and schools**
- **Districts with a single school**
- **Districts with a closed school**
- **Test Type**
- **Insufficient Data Rating**
- **WiDA ACCESS Data**

Request to Reconsider - Approvals

- **Approvals (25) and Partial Approvals (3)**
 - 5 based on the impact of AEC students on the DPF rating
 - District rating increased when AEC students were removed
 - AEC received AEC: Performance or AEC: Improvement and has improved since 2014
 - 2 based on using the single school rating for the district
 - 17 based on miscoding on the state assessment (participation calculations)
 - 4 based on a body of evidence
 - 4 based on request for insufficient state data

Requests to Reconsider – Not Approved

- **Not approved (13)**

- 9 based on fact that additional, supplemental data did not support a higher rating
- 2 based on the fact that the AEC impact did not meet requirements of the state board rule
- 2 based on miscoding on the state assessment
- 3 based on removal of low participation flag

District Appeals of Ratings

- **If the district receives a Priority Improvement or Turnaround rating, the local board of education may submit an appeal to the State Board of Education**
 - Within 10 days of final notification from CDE
 - State board office coordinates with local school board to schedule the hearing

2016 Results



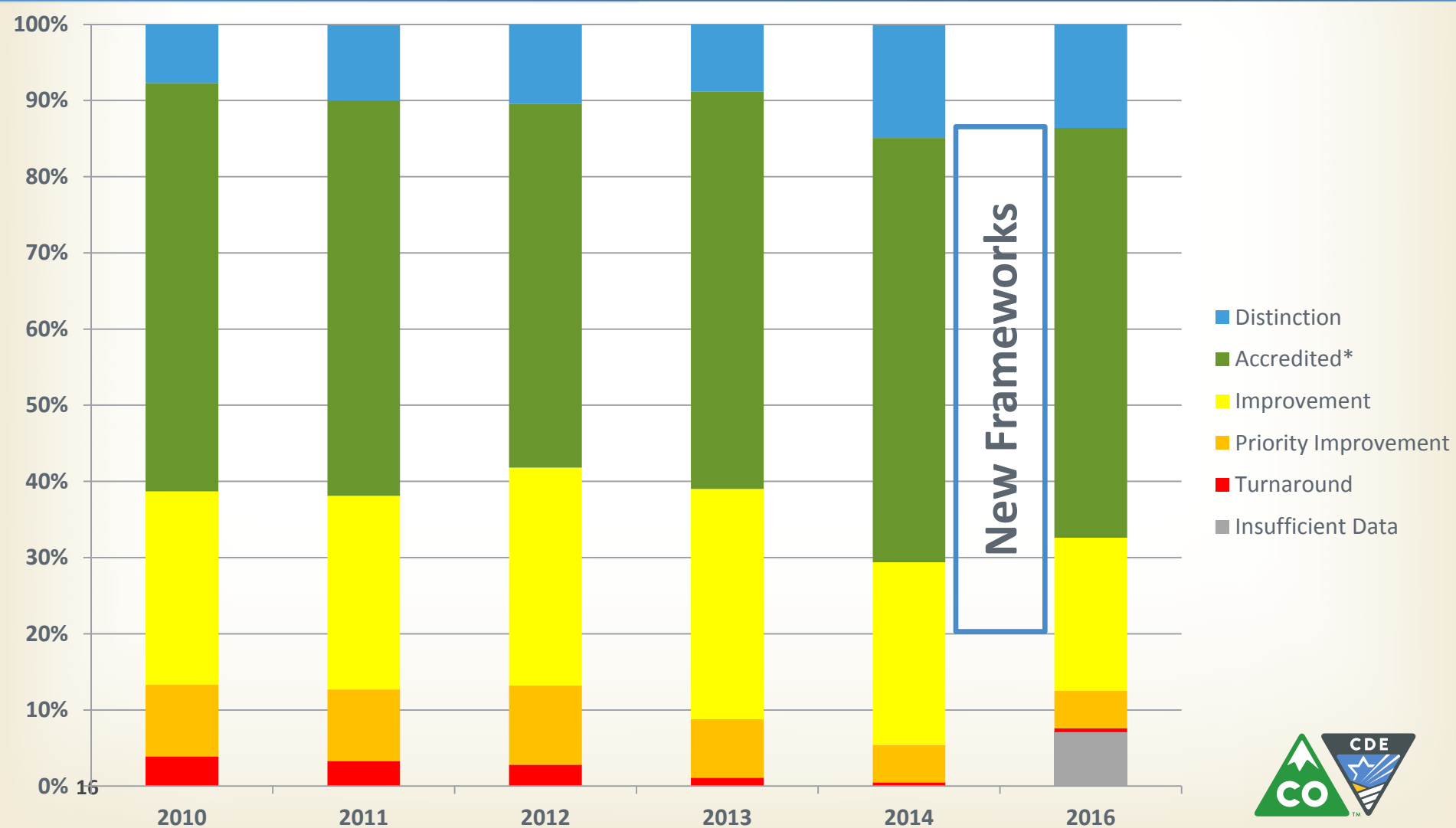
2010 - 2016 District Results

Accreditation Rating	2010		2011		2012		2013		2014		2016	
	#	%	#	%	#	%	#	%	#	%	#	%
Distinction	14	7.7%	18	9.9%	19	10.4%	16	8.8%	27	14.8%	25	13.6%
Accredited*	97	53.6%	94	51.9%	87	47.8%	95	52.2%	102	55.7%	99	53.8%
Improvement	46	25.4%	46	25.4%	52	28.6%	55	30.2%	44	24.0%	37	20.1%
Priority Improvement	17	9.4%	17	9.4%	19	10.4%	14	7.7%	9	4.9%	9	4.9%
Turnaround	7	3.9%	6	3.3%	5	2.8%	2	1.1%	1	0.5%	1	0.5%
Insuff. Data											13	7.1%
Total	181		181		182		182		183		184	

* Includes BOCES Accredited with AEC: Performance Plan.



District Accreditation Ratings 2010-2016



2014 to 2016 DPF Changes

- 52.7% of districts (97 districts) received the same plan type in 2016 as they did in 2014.
- 21.7% of districts (40) increased at least one level (5 of those as a result of request to reconsider decisions)

Change in Accreditation Rating from 2014 to 2016		
	# of districts	% of districts
Moved up 1 level	40	21.7%
Stayed the same	98	53.2%
Moved down 1 level	31	16.8%
Moved down 2 levels	2	1.1%
Moved to Insufficient State Data	13	7.1%
Total	184	

Participation Impact

- **11 districts with Insufficient State Data: Low Participation ratings**
- **3 districts whose final ratings were decreased due to accountability participation rate below 95% in two or more content areas**
- **84 districts receiving plan ratings with “low participation” description, due to participation rates below 95% in two or more content areas**

25 Districts Accredited with Distinction for 2016

ACADEMY 20

CHEYENNE MOUNTAIN 12

CREEDE SCHOOL DISTRICT

EDISON 54 JT

HINSDALE COUNTY RE 1

HOEHNE REORGANIZED 3

LEWIS-PALMER 38

LIBERTY J-4

LIMON RE-4J

LITTLETON 6

MEEKER RE1

NORTH CONEJOS RE-1J

OURAY R-1

PAWNEE RE-12

PLATTE CANYON 1

PRAIRIE RE-11

RIDGWAY R-2

SALIDA R-32*

SANFORD 6J

SANGRE DE CRISTO RE-22J

SARGENT RE-33J

SILVERTON 1

STEAMBOAT SPRINGS RE-2

SWINK 33

TELLURIDE R-1

*District reached Accredited with Distinction through request to reconsider process



Accountability Clock



Accountability Clock from 2010 to 2016

Blue boxes indicate the district came off the clock

District Name	2010	2011	2012	2013	2014	2016
Adams County 14	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aguilar Reorganized 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Julesburg Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Westminster 50	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Montezuma-Cortez Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ignacio 11 JT	Year 1	Year 2	Year 3	Year 4	Year 5	
Pueblo City 60	Year 1	Year 2	Year 3	Year 4	Year 5	
Sheridan 2	Year 1	Year 2	Year 3	Year 4	Year 5	
Karval Re-23	Year 2	Year 3	Year 4	Year 5		
Vilas Re-5	Year 2	Year 3	Year 4	Year 5		
Rocky Ford R-2	Year 1	Year 2	Year 3	Year 4		
Charter School Institute	Year 1	Year 2	Year 3			
Denver County 1	Year 1	Year 2	Year 3			
Englewood 1	Year 1	Year 2	Year 3			
Mountain BOCES	Year 2	Year 3	Year 4			
Huerfano Re-1	Year 2	Year 3				Year 1
Center 26 JT	Year 2	Year 3				
Lake County R-1	Year 1		Year 1	Year 2		Year 1
Branson Reorganized 82	Year 1		Year 1			
De Beque 49JT	Year 1					
Fort Morgan Re-3	Year 1					
Las Animas Re-1	Year 1					
Mountain Valley Re 1	Year 1					
South Conejos Re-10	Year 1					

Districts Entering Year 6

Districts that will enter Year 6 of the Accountability Clock on July 1, 2017

District Name	2016 Final District Accreditation Rating
Adams County 14	Accredited with Turnaround Plan
Aguilar Re 6	Accredited with Priority Improvement Plan
Julesburg Re-1	Accredited with Priority Improvement Plan: Low Participation
Montezuma - Cortez	Accredited with Priority Improvement Plan: Low Participation
Westminster 50	Accredited with Priority Improvement Plan



Accountability Clock – Year 6

- 5 districts entering Year 6 on July 1, 2017
- Accountability hearings will take place between February and June 2017
- State Board of Education must direct action for the local board to take before June 30, 2017

Districts Entering Year 5

Districts that will enter Year 5 of the Accountability Clock on July 1, 2017

District Name	2016 Final District Accreditation Rating
Adams-Arapahoe 28J	Accredited with Priority Improvement Plan



Accountability Clock – Year 5

- 1 district entering Year 5 on July 1, 2016
- State Board of Education must direct action for the local board to take before June 30, 2018, if the district remains on the clock
- The State Review Panel will conduct an evaluation based on a site visit and document review in Spring 2017 for the Year 5 district

Next Steps



What's coming?

- **School Plan Types**
 - Coming in January
 - SBE approves school plan types
- **Pilot of Parent Friendly Report**
- **Possible District Appeals**
- **Accountability Clock Hearings**

