

2014 District Requests to Reconsider

Summary of Requests and Decisions

Request Type	District	CDE Initial Assignment	District Request	District Rationale	CDE Decision	CDE Rationale
Single school in district	AGATE 300	Insufficient State Data	Accredited	The district requests a reconsideration per State Board Rule 4.02 of the Administration of Statewide Accountability Measures. According to rule 4.02 the state may use the Public School performance evaluation framework described in Section 9.00, for districts with only a Single Public School.	Approve	Per 4.02, CDE may assign the district the accreditation category aligned with the school performance framework plan type of the single school in the district, Agate Elementary School. Agate Elementary School was accredited with a Performance Plan by Agate School District. CDE accredits the district with an Accredited rating.
	MOUNTAIN BOCES	Accredited with Priority Improvement Plan (50.6%)	AEC: Performance	The district requests a reconsideration per State Board Rule 4.02 of the Administration of Statewide Accountability Measures. According to rule 4.02 the state may use the Public School performance evaluation framework described in Section 9.00, for districts with only a Single Public School.	Approve	Per 4.02, CDE assigns Mountain BOCES the accreditation category aligned with the school performance framework plan type of the single school, Yampah Mountain High School. As an alternative education campus, Yampah Mountain High School was assigned an AEC: Performance Plan. Thus, CDE is accrediting Mountain BOCES with an AEC: Performance rating.
	CENTENNIAL R-1	Accredited with Improvement Plan (63.8%)	Accredited	The district requests a reconsideration per State Board Rule 4.02 of the Administration of Statewide Accountability Measures. According to rule 4.02 the state may use the Public School performance evaluation	Approve	The school review committee reviewed the request and determined the schools in the district qualify as a single school. Per 4.02, CDE may assign the district the accreditation category aligned with the school

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				framework described in Section 9.00, for districts with only a Single Public School. The district requests we use the combined school plan (see school requests) for the district rating.		performance framework plan type of the single school in the district. The single school in the district earned a Performance rating. CDE accredits the district with an Accredited rating.
AEC Impact	DOUGLAS COUNTY RE 1	Accredited (77.4%)	Accredited with Distinction	The district requests flexibility per SB 13-217 and 1 CCR 301-1 4.01, where by removing the AEC student results from the DPF, the district moves up one rating and also that the district AEC(s) received an AEC: Performance rating or received an AEC: Improvement rating but the AEC performance indicators demonstrate improvement over time.	Approve	CDE calculated the District Performance Framework for the district with students enrolled in the three Alternative Education Campuses removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, all of the AECs received an AEC: Performance Plan rating for 2014. Thus, the district meets the qualifications set forth under the guidance per SB 13-217 and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.
	ENGLEWOOD 1	Accredited w/Priority Improvement Plan (45.2%)	Accredited with Improvement Plan	The district requests flexibility per SB 13-217 and 1 CCR 301-1 4.01, where by removing the AEC student results from the DPF, the district moves up one rating and also that the district AEC received an AEC: Performance rating or received an AEC: Improvement rating but the AEC performance indicators demonstrate improvement over time.	Approve	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC received an AEC: Performance Plan rating for 2014. Thus, the district

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						meets the qualifications set forth under the guidance per SB 13-217 and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.
	MAPLETON 1	Accredited w/Priority Improvement Plan (46%)	Accredited with Improvement Plan	The district requests flexibility per SB 13-217 and 1 CCR 301-1 4.01, where by removing the AEC student results from the DPF, the district moves up one rating and also that the district AEC received an AEC: Performance rating or received an AEC: Improvement rating but the AEC performance indicators demonstrate improvement over time.	Approve	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC received an AEC: Performance Plan rating for 2014. Thus, the district meets the qualifications set forth under the guidance per SB 13-217 and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.
	MONTE VISTA C-8	Accredited w/Priority Improvement Plan (48.5%)	Accredited with Improvement Plan	The district requests flexibility per SB 13-217 and 1 CCR 301-1 4.01, where by removing the AEC student results from the DPF moves the district up one rating and also that the district AEC received an AEC: Performance rating or received an AEC: Improvement rating but the AEC performance indicators demonstrate improvement over time.	Approve	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC received an AEC: Performance Plan rating for 2014. Thus, the district meets the qualifications set forth under the guidance per SB 13-217 and 1 CCR 301-1 4.01

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						and CDE accepts the district's request for reconsideration.
	PLATEAU VALLEY 50	Accredited with Improvement Plan (52.5%)	Accredited	The district requests flexibility per SB 13-217 and 1 CCR 301-1 4.01, where by removing the AEC student results from the DPF moves the district up one rating and also that the district AEC received an AEC: Performance rating or received an AEC: Improvement rating but the AEC performance indicators demonstrate improvement over time.	Approve	CDE calculated the District Performance Framework for the district with students enrolled in the Alternative Education Campus removed. The total percent of points earned on the DPF increased and improved the rating for the district one accreditation category. Additionally, the AEC received an AEC: Performance Plan rating for 2014. Thus, the district meets the qualifications set forth under the guidance per SB 13-217 and 1 CCR 301-1 4.01 and CDE accepts the district's request for reconsideration.
	SHERIDAN 2	Priority Improvement (48.8%)	Improvement	The district is requesting through SB 13-217 and 1 CCR 301-1 that we consider removing the AEC students from the DPF rating since the AEC, SOAR Academy, received an AEC: Improvement rating. The district submitted supplemental evidence to show change in indicators from 2013 to 2014.	Deny	CDE determined that the district does not meet the criteria set forth in 1 CCR 301-1 4.01 (that the school shows improvements in the AEC Performance Indicators). The data submitted by the district does not show a clear story of improvement. Some indicators show increased performance, and some show decreased performance. Thus, CDE cannot approve the request.
CMAS Science/Social Studies Impact	JOHNSTOWN-MILLIKEN RE-5J	Accredited with Improvement	Accredited	Addition of the CMAS elementary and middle science and social studies achievement data changes	Approve	CDE calculated this impact and supports the inclusion of the additional data.

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		Plan (63.7%)		the district's rating from Improvement to Accredited.		
	MESA COUNTY VALLEY 51	Accredited with Improvement Plan (63.9%)	Accredited	Addition of the CMAS elementary and middle science and social studies achievement data changes the district's rating from Improvement to Accredited.	Approve	CDE calculated this impact and supports the inclusion of the additional data.
	ROARING FORK RE-1	Accredited with Improvement Plan (63.9%)	Accredited	Addition of the CMAS elementary and middle science and social studies achievement data changes the district's rating from Improvement to Accredited.	Approve	CDE calculated this impact and supports the inclusion of the additional data.
	WEST END RE-2	Accredited with Priority Improvement Plan (51.5%)	Accredited with Improvement Plan	Addition of the CMAS elementary and middle science and social studies achievement data changes the district's rating from Priority Improvement to Improvement.	Approve	CDE calculated this impact and supports the inclusion of the additional data.
Impact of Closed Schools	KARVAL RE-23	Accredited with Turnaround Plan (40.1%)-Year 6	Accredited with Distinction	By removing the results of the closed online school, the district would receive an Accredited with Distinction rating on the 3 year framework. The district has worked to transition students from the online school into other educational settings.	Approve	CDE has calculated this impact and confirms the change in rating. Based on the district closing the low-performing on-line school at the end of 2013-14 school year, and ensuring students transferred into other educational settings, CDE approves this request to remove the results of the closed school's students from the District Performance Framework.
	VILAS RE-5	Accredited with Priority Improvement Plan (48%)-Year 6	Accredited	By removing the lagging graduation and dropout rates of the closed online school, the district would receive an Accredited rating. The district has worked to transition students from the online school into other educational settings.	Approve	CDE has calculated this impact and confirms the change in rating. Based on the district closing the low-performing on-line school at the end of 2012-13 school year, and ensuring students transferred into other

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						educational settings, CDE approves this request to remove the results of the closed school's students from the District Performance Framework.
Test Mis-administration	LA VETA RE-2	Accredited (82.9%)	Accredited with Distinction	Due to two instances of test misadministration, the district's rating was lowered one level. The district has a small number of students tested and these few non-participants caused the district to fall below 95% participation.	Approve	CDE reviewed the request and recognized that this is an anomaly for the district. In the past 3 years, the district has consistently made their participation rates on the DPF. CDE recognizes that due to the small number of students in the district, a misadministration adversely affects this district more than larger districts. CDE will use the 3 year participation rating from the DPF as the official participation rating and accredit the district with Distinction.
Body of Evidence	PUEBLO COUNTY 70	Accredited with Improvement Plan (63.3%)	Accredited	The district provided three data points for increasing the accreditation rating for the district: 1. The district made gains from the 2013 DPF to the 2014 DPF; 2. The district requested retroactive AEC status for a newly approved AEC in the 2014-15 school year, 70 Online, and would like these data excluded from the DPF, if applicable; and 3. NWEA and DIBELS data for the K-3 students support academic achievement and growth gains and should be included in the district total.	Approve	To address point #1: CDE recognizes the upwards trend for the district, improving 3.8% from 2013 to 2014 on the DPF. Although this is significant, alone, this is not enough to improve the district to Accredited. For point #2: CDE ran the new district AEC, 70 Online, with an AEC SPF and the school received an AEC: Performance rating. However, removing these students from the DPF would not change the district rating overall, but would raise the total points earned,

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						but not enough to move the district to Accredited. For point #3: the district submitted NWEA and DIBELS data which showed strong student performance. After weighing the impact of the interim assessment data for the K-3 grades, particularly the NWEA Math results, the district would move to the Accredited category.
	EAST GRAND 2	Accredited (78.6%)	Accredited with Distinction	The district showed that they are on an upwards trend towards achieving a distinction rating, improving 5.1% of total points on the DPF since 2011. The district also submitted DIBELS data to show achievement and growth for the K-3 students in the district.	Deny	CDE recognizes the upwards student performance trend in the district. DIBELS data was submitted, but the mixed performance on this additional data was not enough to move the district to Distinction.
	IGNACIO 11 JT	Priority Improvement (43.2%)	Improvement	The district provided three considerations in its request for reconsideration of its DPF rating: 1. The district decision to close a school and reconfigure grade levels; 2. Progress on implementation benchmarks and action steps on the UIP; and 3. Trends in academic achievement and growth through TCAP and local data (DIBELS and STAR).	Deny	CDE recognizes the efforts the district is making to improve the district as a whole. Namely, the reconfiguration of the district schools and grade levels and the success on completing several implementation benchmarks and action steps. However, these changes and improvements have not translated to student performance as total points earned at the district level has declined from 2013 (46.3) to 2014 (43.2). Upon review of the DIBELS and STAR data, the results were mixed. Based on some of the data, CDE could

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						<p>award additional points in the elementary section of the DPF for achievement and growth in reading and growth in math. The district earned 43.2% of framework points this year, just above the cut-point for Turnaround (42%) and the cut-point for Improvement is 52%. While supplemental data shows some higher performance, and implementation benchmarks are being met, it is not enough to raise the district to an Improvement Plan rating.</p>