



COLORADO

Department of Education

2014 District Accreditation Ratings

State Board of Education Meeting

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November 12, 2014

Agenda

- **Background and overview**
- **Request to Reconsider Process**
- **Overall 2014 Results**
 - By demographics
- **Changes from 2013 to 2014**
- **District Results**
 - Distinction
 - Priority Improvement and Turnaround
- **Accountability Clock**
- **Transition**

Background

- The Education Accountability Act of 2009 (SB-163, section 22-11-208 and 22-11-210 C.R.S.) requires an annual review of district and school performance.
- All districts annually receive a District Performance Framework (DPF) report. This determines their accreditation rating.
- All schools annually receive a School Performance Framework (SPF) report. This determines their school plan types.
- For districts, the Department makes the final determination of the accreditation ratings. For schools, the Department makes a recommendation to the State Board. The State Board will make the final determination of the school plan types in December.



Purposes

- For all districts and schools, provide a statewide comparison of student performance that highlights where they are doing well and where they can improve.
- Identify those districts and schools whose student performance is the lowest-performing in relation to state goals and direct state support and intervention appropriately.
- Identify those districts and schools whose students are the highest-performing and learn from their practices and reward them.

Accreditation Ratings & Plan Types

- Accreditation ratings for districts:
 - Accredited with Distinction
 - Accredited
 - Accredited with Improvement Plan
 - Accredited with Priority Improvement Plan
 - Accredited with Turnaround Plan

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Requests to Reconsider / Appeal to SBE

- **Districts had until Oct. 15 to submit additional evidence for the Commissioner's consideration.**
 - CDE supported districts by reviewing drafts submitted by October 1st and providing detailed feedback
 - 19 districts submitted requests
- **Local board of education may submit appeal to the State Board of Education**
 - Within 10 days of final notification from CDE
 - State board office coordinates with local school board to schedule the hearing

Request to Reconsider - Approvals

■ Approvals (16)

- 5 based on the impact of AEC students on the DPF rating
 - AEC received AEC: Performance
 - District rating increased when AEC students were removed
- 3 based on using the single school rating for the district
- 4 based on inclusion of CMAS science and social studies results
- 2 based on the impact of closing low-performing on-line schools
- 1 based on test participation due to mis-administrations
- 1 based on a body of evidence

Request to Reconsider - Denials

■ Denials (3)

- 2 based on fact that additional, supplemental data did not support a higher rating
- 1 based on the fact that the AEC impact did not meet requirements of the state board rule

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2010 - 2014 District Results

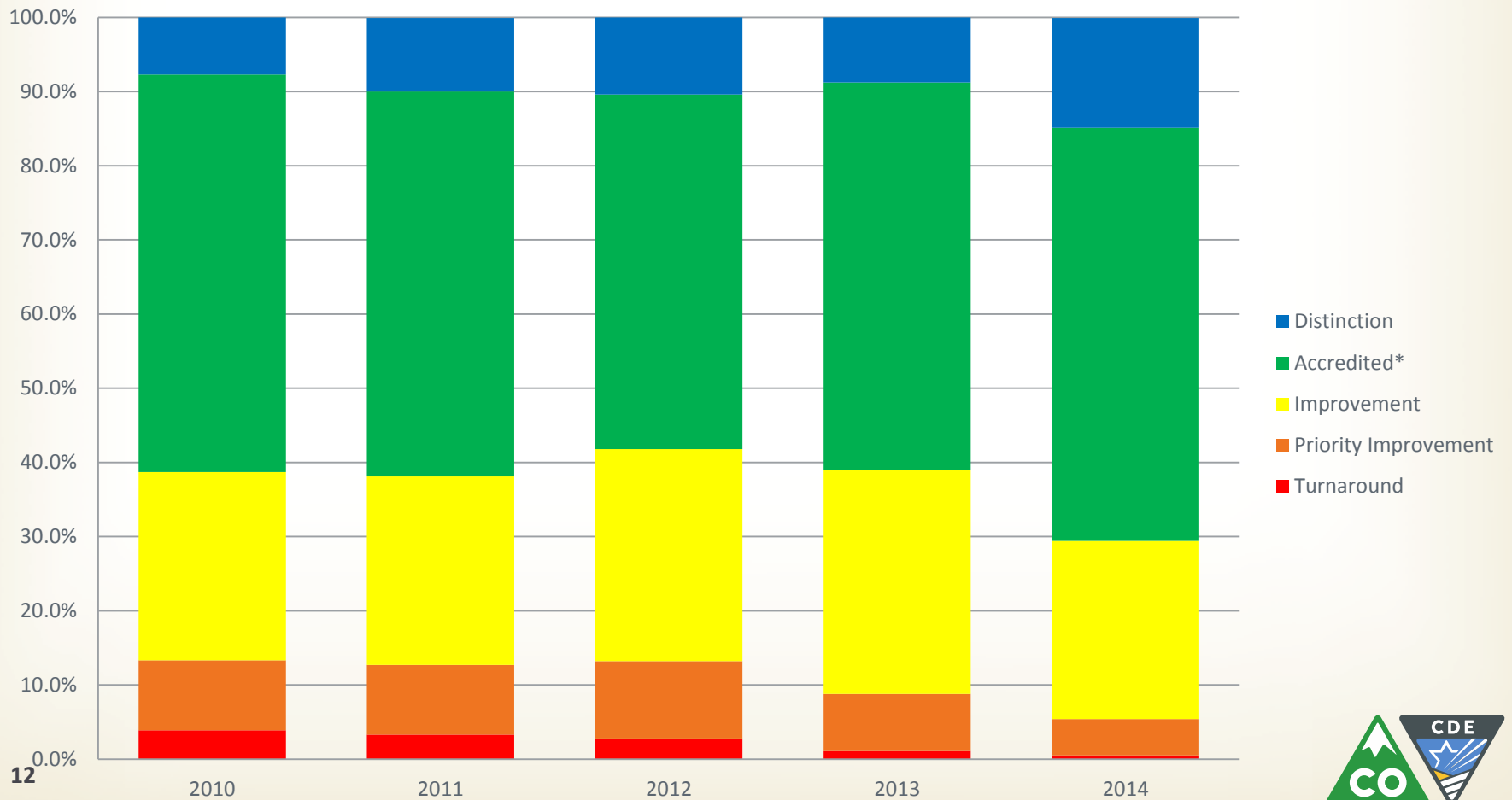
Accreditation Rating	2010		2011		2012		2013		2014	
	#	%	#	%	#	%	#	%	#	%
Distinction	14	7.7%	18	9.9%	19	10.4%	16	8.8%	27	14.8%
Accredited*	97	53.6%	94	51.9%	87	47.8%	95	52.2%	102	55.7%
Improvement	46	25.4%	46	25.4%	52	28.6%	55	30.2%	44	24.0%
Priority Improvement	17	9.4%	17	9.4%	19	10.4%	14	7.7%	9	4.9%
Turnaround	7	3.9%	6	3.3%	5	2.8%	2	1.1%	1	0.5%
Total	181		181		182		182		183	

* Includes BOCES Accredited with AEC: Performance Plan.

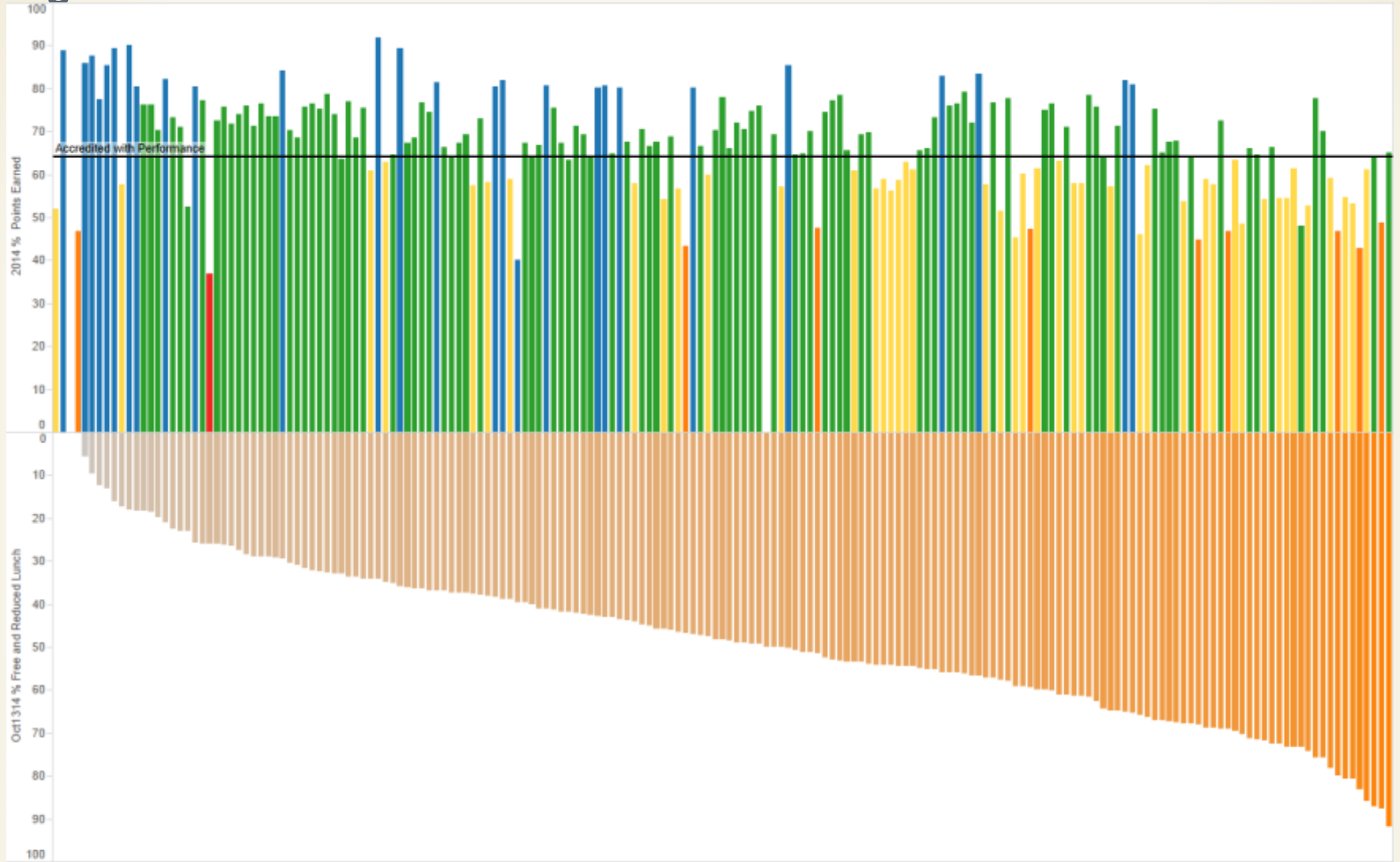


District Accreditation Ratings 2010-2014

District Accreditation Ratings 2010-2014

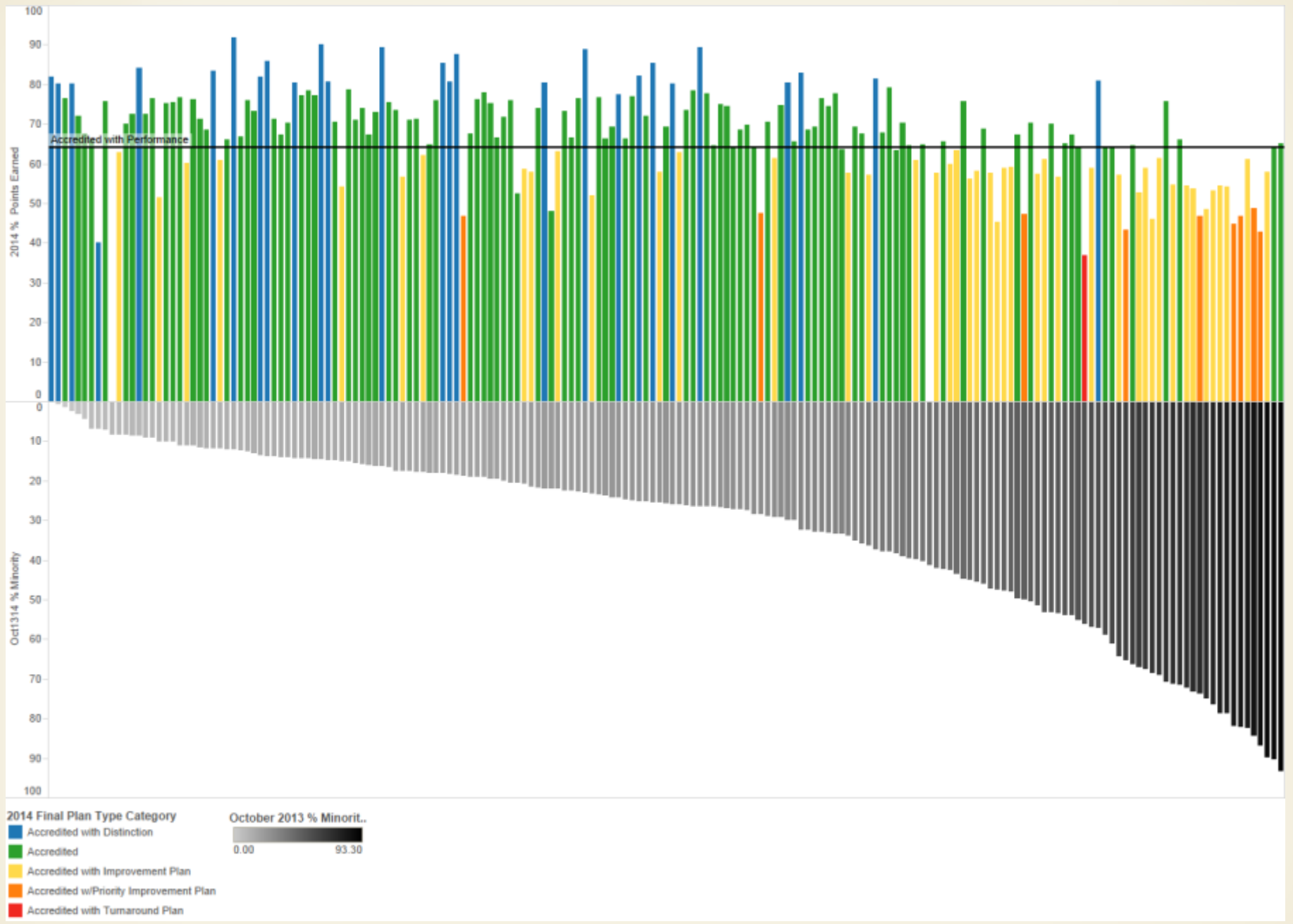


Accreditation Ratings and Free and Reduced Lunch Eligible Students



Source: CDE Student October, 2013; CDE District Accreditation Ratings, 2014

Accreditation Ratings and Minority

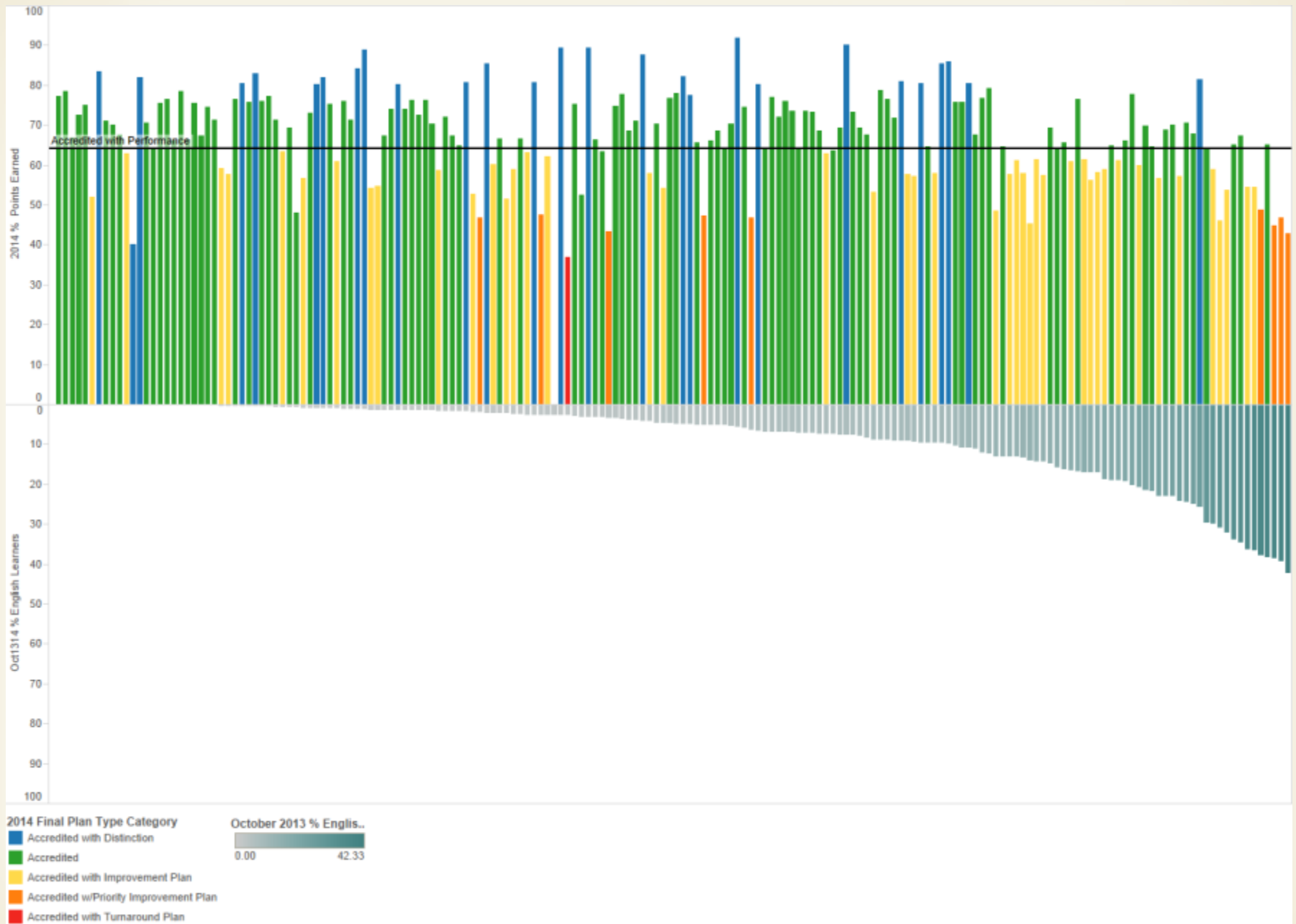


2014 Final Plan Type Category
■ Accredited with Distinction
■ Accredited
■ Accredited with Improvement Plan
■ Accredited w/Priority Improvement Plan
■ Accredited with Turnaround Plan

October 2013 % Minorit..

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Accreditation Ratings and English Language Learners



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2013 to 2014 DPF Changes

- 73.1% of districts (133 districts) received the same plan type in 2014 as they did in 2013.
- 22% of districts (40) increased at least one level (16 of those as a result of request to reconsider decisions)

Change in Accreditation Rating from 2013 to 2014		
	# of districts	% of districts
Moved up more than 1 level*	2	1.1%
Moved up 1 level	38	20.9%
Stayed the same	133	73.1%
Moved down 1 level	9	4.9%
Total	182	



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Districts Accredited with Distinction 2014

27 districts with over 80% of DPF points

ACADEMY 20	EXPEDITIONARY BOCES	LONE STAR 101
ASPEN 1	FRENCHMAN RE-3	OURAY R-1
BOULDER VALLEY RE 2	HINSDALE COUNTY RE 1	PRIMERO REORGANIZED 2
CHEYENNE MOUNTAIN 12	KARVAL RE-23*	RIDGWAY R-2
COTOPAXI RE-3	KIM REORGANIZED 88	SALIDA R-32
DEER TRAIL 26J	KIOWA C-2	STEAMBOAT SPRINGS RE-2
DEL NORTE C-7	LA VETA RE-2*	SUMMIT RE-1
DOUGLAS COUNTY RE 1*	LEWIS-PALMER 38	SWINK 33
EDISON 54 JT	LITTLETON 6	TELLURIDE R-1

*District Accredited with Distinction through the request to reconsider process.



Districts Accredited with Distinction 2014 Data

District	Achievement	Growth	Growth Gaps	PWR
ACADEMY 20	Exceeds	Meets	Meets	Exceeds
ASPEN 1	Exceeds	Meets	Meets	Exceeds
BOULDER VALLEY RE 2	Meets	Meets	Approaching	Exceeds
CHEYENNE MOUNTAIN 12	Exceeds	Meets	Meets	Exceeds
COTOPAXI RE-3	Approaching	Exceeds	Meets	Exceeds
DEER TRAIL 26J	Meets	Meets	Exceeds	Exceeds
DEL NORTE C-7	Meets	Meets	Meets	Meets
DOUGLAS COUNTY RE 1*	Meets	Meets	Approaching	Exceeds
EDISON 54 JT	Exceeds	Meets	Meets	Exceeds
EXPEDITIONARY BOCES	Meets	Meets	Meets	Exceeds
FRENCHMAN RE-3	Meets	Meets	Meets	Exceeds

Districts Accredited with Distinction 2014 Data

District	Achievement	Growth	Growth Gaps	PWR
FRENCHMAN RE-3	Meets	Meets	Meets	Exceeds
HINSDALE COUNTY RE 1	Exceeds	Meets	-	Exceeds
KARVAL RE-23*	<i>Does Not Meet</i>	<i>Approaching</i>	<i>Approaching</i>	<i>Does Not Meet</i>
KIM REORGANIZED 88	Meets	Meets	Meets	Exceeds
KIOWA C-2	Meets	Meets	Meets	Exceeds
LA VETA RE-2*	Meets	Meets	Exceeds	Exceeds
LEWIS-PALMER 38	Exceeds	Meets	Meets	Exceeds
LITTLETON 6	Meets	Meets	Meets	Exceeds
LONE STAR 101	Meets	Meets	Meets	Exceeds
OURAY R-1	Exceeds	Exceeds	Meets	Exceeds
PRIMERO REORGANIZED 2	Meets	Meets	Meets	Exceeds

Districts Accredited with Distinction 2014 Data

District	Achievement	Growth	Growth Gaps	PWR
RIDGWAY R-2	Exceeds	Meets	Meets	Exceeds
SALIDA R-32	Meets	Meets	Meets	Exceeds
STEAMBOAT SPRINGS RE-2	Exceeds	Exceeds	Meets	Exceeds
SUMMIT RE-1	Meets	Exceeds	Meets	Meets
SWINK 33	Exceeds	Meets	Meets	Exceeds
TELLURIDE R-1	Exceeds	Meets	Meets	Exceeds

Districts Accredited with Priority 2014 Improvement Plans

Name	Points Earned	Entering Year	Change from 2013
ADAMS-ARAPAHOE 28J	44.7	Year 4	Same
ADAMS COUNTY 14	42.7	Year 5	Same
IGNACIO 11 JT	43.2	Year 5	Same
JULESBURG RE-1	47.5	Year 5	Same
MONTEZUMA-CORTEZ RE-1	47.3	Year 5	Same
PUEBLO CITY 60	46.8	Year 5	Same
SAN JUAN BOCES	46.8	Year 1	Down 1 rating
SHERIDAN 2	48.8	Year 5	Same
WESTMINSTER 50	46.8	Year 5	Same

Districts Accredited with Turnaround Plans 2014

Name	Points Earned	Entering Year	Change
AGUILAR REORGANIZED 6	36.9	Year 5	Down 1 rating

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Accountability Clock - Annual

- All districts and all schools submit an improvement plan using the Unified Improvement Plan template in January and April 2015.
- CDE reviews all Priority Improvement and Turnaround Plans.
- State Review Panel reviews Turnaround Plans

Accountability Clock – Year 5

- 7 districts entering Year 5 on July 1, 2015
- State Board of Education must direct action for the district to take before June 30, 2016.
- State Board of Education may take early action for districts Accredited with Turnaround Plans
- State Review Panel will provide recommendations in fall 2015. They are currently conducting site visits and document reviews (e.g., UIP).

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2015 District Accreditation Ratings

- 2014 school plan type assignments and district accreditation ratings
- 2015 assessment participation rates
- Accreditation assurances (safety and finance)
- Optional: 2014-15 student performance data (aligned with the Colorado Academic Standards) or postsecondary workforce data that districts may optionally submit through the request to reconsider process

Examples

District	2014 Accreditation Rating	2015 Participation	2015 Assurances (finance and safety)	2015 Optional Data	2015 Accreditation Rating
District A	Accredited	Met	Yes	None submitted	Accredited
District B	Accredited	Not met	Yes	None submitted	Accredited with Improvement Plan
District C	Priority Improvement	Met	Yes	Additional data submitted, showing higher performance	Accredited with Improvement Plan

Request to Reconsider Process

- **More recent performance data**
 - Aligned with Colorado Academic Standards
 - Local assessments and/or CMAS Science/SS/PARCC, ACCESS results
 - More recent post-secondary workforce readiness indicator data (updated graduation/dropout rates)
- **October-November submission window**
 - Templates available
 - Technical assistance available
- **Decisions by January/February**

Accountability Clock

- **The accountability clock does not pause or hold based on the transition.**
 - Before June 30, 2016, the State Board of Education (SBE) must direct an action for schools and districts entering Year 5 on the accountability clock on July 1, 2015. The SBE will be able to consider the results of the 2015 transitional ratings prior to making recommendations for action.
 - Schools and districts entering Year 4 of the state accountability clock on July 1, 2015 may enter Year 5 based on the 2015 ratings. The 2015 student performance results will be reviewed to determine if the 2014 rating is the most appropriate to use, through the request to reconsider process.
- **SBE has been given more flexibility in actions directed for schools based on 2015-16 accountability.**

Next Steps for Accountability SPF/DPF 2.0

- **A variety of enhancements are being analyzed for the 2016 Frameworks**
 - Postsecondary and Workforce Readiness measures
 - Data analyses- growth, achievement, disaggregation
 - Criteria for Distinction
- **Collecting input:**
 - Accountability Needs Assessment (113 districts)
 - Focus groups (rural, technical, advocacy)
 - Technical Advisory Panel (TAP) and Accountability Work Group

State Board Targets

- SBE annually sets targets for achievement levels on state assessment in November.
- Due to the new assessments, we will bring proposed targets to SBE once data is available.
- Ensure that targets are ambitious yet attainable.