
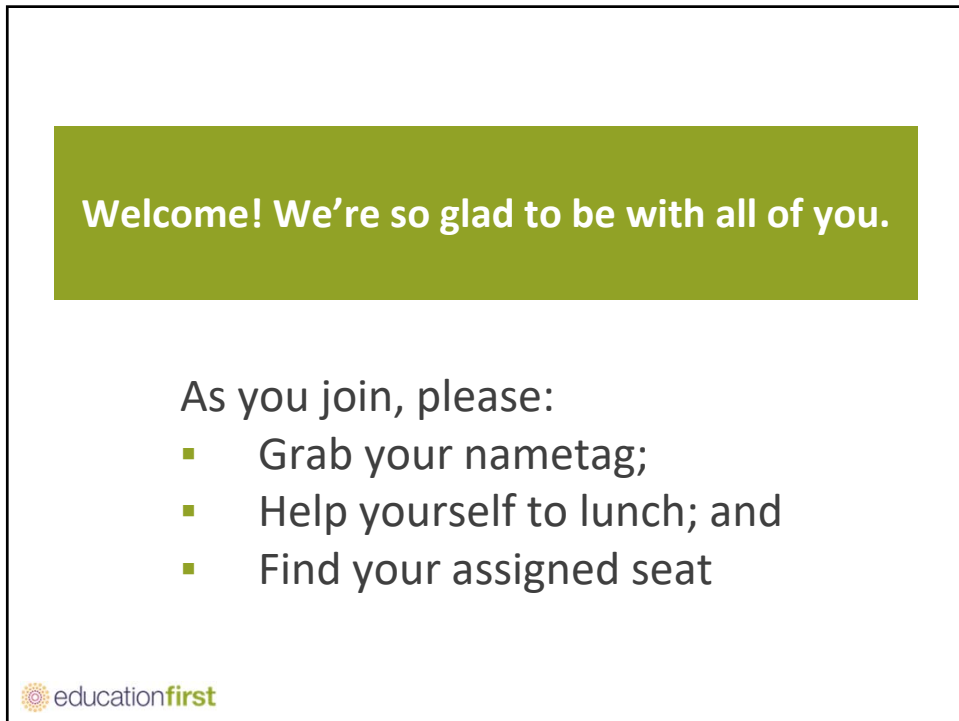


# Task Force to Study Colorado K-12 Accountability System, Meeting 1

August 24, 2023




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**Welcome! We're so glad to be with all of you.**

As you join, please:

- Grab your nametag;
- Help yourself to lunch; and
- Find your assigned seat



2

We will connect over lunch; let's begin



Share your **name, organization, role and one-sentence answer** the following question:

- Why did you agree to serve on the task force?



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## Words from the Task Force Chair and Vice Chair



**Dr. Wendy Birhanzel**

Task Force Chair  
*Superintendent*



**Rebecca McClellan**

Task Force Vice Chair  
*State Board of Education*

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## Meet your facilitators, the Education First team



**BILL PORTER**

Partner  
*Lead Facilitator*



**ALINE MATIAS**

Consultant  
*Project Manager*



**KELLY JASIURA**

Associate  
*Analyst*



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**Our goal today is to listen to the voices of task force members and consider how we might reach our objectives for today and beyond**

### **Task force participants will:**

Understand the goals of HB 23-1241 and the Task Force's charge and responsibilities

Begin to build working relationships with fellow Task Force members, the Task Force chair and vice chair, and CDE staff

Articulate what success looks like for the Task Force and reflect on individual roles in contributing to that success



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**We will prioritize reflection, discussion, relationship building and knowledge-sharing throughout the day**

1	Welcome, Lunch and Task Force Member Introductions	12:00-12:45pm
2	<b>Words from the Task Force Chair and Vice Chair</b>	<b>12:45-1:30pm</b>
3	Aligning on Purpose: Building a Mutual Understanding of HB 23-1241	1:30-2:40pm
4	Break	2:40-2:55pm
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**Expect much engagement and discussion from all task force members:**

After each major section of the presentation, in-person task force members can share thoughts in either of the two options: Online tools and/or post-its placed at your tables (Education First will collect post-its afterwards).

Online participants will have the chance to add thoughts and reflections within the online tools shared earlier today.

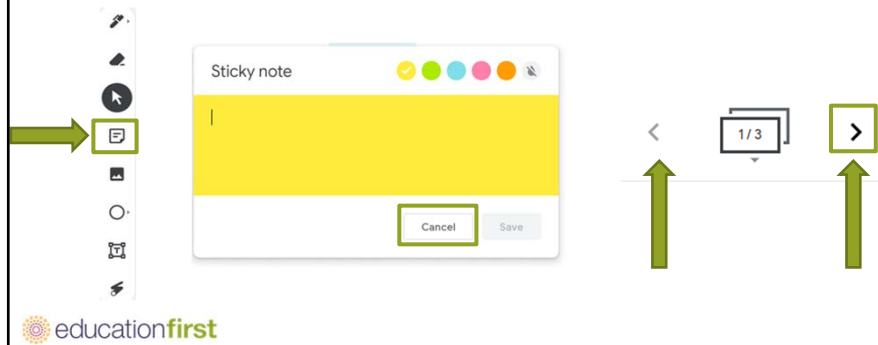
Today we will establish norms and task force objectives; therefore, there will be no opportunities for public feedback or comments at this first meeting.



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## How to use Jamboard

1. Respond to the prompts by adding a sticky note on the left toolbar
2. Hit Cancel when you are done adding notes & use the arrows at the top to toggle between pages



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Take one minute to independently reflect on the following:







- **What strengths, assets or knowledge do you bring to the table?**

Add your reflection to this question on a **post-it** or within the **Jamboard link located on TAB 2: JAMBOARD** in the **WORKBOOK**

educationfirst

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For today, we will use these *suggested* norms to guide our conversation today

-  Move up, move up
-  Listen to understand
-  Respect the candidness of others as a gift
-  Expect non-closure

What other norms might task force members suggest? Voice your suggestions to the room or add them to a post-it or in TAB 3: NORMS in the WORKBOOK



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## Task force members will have opportunities to raise questions throughout our meeting time

*Task Force members will have opportunities to share questions through different venues:*

- A **designated time for Q&A** at the end of this section of the agenda; **and**
- Within **TAB 1: QUESTION PARKING LOT** of the workbook



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## Task Force members will share their diverse perspectives to strengthen Colorado's accountability and accreditation system

1

Following strong bipartisan support, the Legislature adopted HB 1241 last spring which designated the creation of the "accountability, accreditation, student performance and resource inequity task force (task force)"

2

Task Force members were appointed to study academic opportunities, inequities, promising practices in schools and improvements to the accountability and accreditation system

Task Force members bring nuanced and diverse points of view

Statewide  
education  
organizations

CO Department  
of Education

State Board of  
Education

School District  
Board of  
Education

Charter Schools

Superintendents

Principals

Teachers

Sources: Colorado General Assembly (2023).

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# Our diversity can be our strength



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## Three processes will guide the task force's actions

### Collaborate with a facilitator

- Education First will serve as the task force's neutral facilitator
- The facilitator will guide our work and conversations during meeting times

### Plan to meet as a full task force

- The task force will meet at least ten times:
  - + Plan to meet **at least 4 times in 2023**; and
  - + Plan to meet **at least 6 times in 2024**

### Draft two reports

- Education First will capture notes of task force's conversations during meeting times to draft two reports
  - + An **interim report** by March 1, 2024; and
  - + A **final report** before November 15, 2024
- Reports will consider academic opportunities or inequities that may impact achievement gaps, best practices in schools and districts and recommendations for legislation or rules



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**What questions might task force members have about what has been shared up to this point?**

We will check the “parking lot” (TAB 1: QUESTION PARKING LOT) in the workbook and allow members to raise questions whole group.



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### **From HB 1241**

“There is created the accountability, accreditation, student performance, and resource inequity task force to study academic opportunities, inequities, promising practices in schools, and improvements to the accountability and accreditation system [...] The task force will “study the statewide K-12 education accountability system in order to address resource inequities contributing to student performance, and, in connection therewith, make an appropriation.”

Source(s): House Bill 23-1241, 2-2-2101.

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To achieve its charge, the Task Force **SHALL**...

Source(s): [House Bill 23-1241](#)

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To achieve its charge, the Task Force **SHALL**...

**At minimum consider:**

- (1) ACADEMIC OPPORTUNITIES OR INEQUITIES THAT MAY IMPACT ACADEMIC ACHIEVEMENT GAPS;
- (2) IMPROVEMENTS TO THE ACCOUNTABILITY AND ACCREDITATION SYSTEM TO EXPAND AND INCENTIVIZE ACADEMIC OPPORTUNITIES AND ADDRESS INEQUITIES;
- (3) PROMISING PRACTICES IN SCHOOLS AND SCHOOL DISTRICTS; AND
- (4) RECOMMENDATIONS FOR LEGISLATION OR RULES, AS NECESSARY.

**Consult:**

“PARENT ORGANIZATIONS, STUDENT ORGANIZATIONS, AND ADDITIONAL STAKEHOLDERS AS NEEDED TO ADDRESS QUESTIONS NECESSARY TO FINALIZE ITS FINDINGS AND RECOMMENDATIONS”

**Submit on or before March 24, 2024:**

“AN INTERIM REPORT, INCLUDING ITS INITIAL FINDINGS AND RECOMMENDATIONS ON ISSUES IDENTIFIED IN SUBSECTION (1) OF THIS SECTION, TO THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES; THE GOVERNOR; THE STATE BOARD; THE COMMISSIONER OF EDUCATION; AND THE DEPARTMENT”

Source(s): [House Bill 23-1241](#)

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To achieve its charge, the Task Force **SHALL...**

**Submit on or before November 15, 2024:**

“A FINAL REPORT, INCLUDING ITS FINDINGS AND RECOMMENDATIONS ON ISSUES IDENTIFIED IN SUBSECTION (1) OF THIS SECTION, TO THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES; THE GOVERNOR; THE STATE BOARD; THE COMMISSIONER OF EDUCATION; AND THE DEPARTMENT.”

To achieve its charge, the CDE **SHALL...**

**Compile, analyze and provide to the task force:**

“THE DATA NECESSARY FOR THE TASK FORCE TO CONSIDER the [four at-a-minimum requirements].”

Source(s): House Bill 23-1241

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We will check the “parking lot” (TAB 1: QUESTION PARKING LOT) in the workbook and allow members to raise questions whole group.

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To achieve its charge, the Task Force **MAY**...

Source(s): House Bill 23-1241

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To achieve its charge, the Task Force **MAY**...

**Review:**

- THE RESULTS OF THE STATEWIDE EDUCATION ACCOUNTABILITY SYSTEMS AUDIT REPORT
- THE LOCAL ACCOUNTABILITY SYSTEMS
- THE RESULTS OF THE LOCAL ACCOUNTABILITY SYSTEM GRANT PROGRAM
- THE ANNUAL REPORT AND EVALUATION FROM THE HIGH SCHOOL INNOVATIVE LEARNING PILOT PROGRAM
- THE RESULTS OF THE SCHOOL TRANSFORMATION GRANT PROGRAM
- THE INTERIM AND FINAL REPORTS FROM THE SECONDARY, POSTSECONDARY, AND WORK-BASED LEARNING INTEGRATION TASK FORCE
- PROMISING PRACTICES FROM OTHER STATES AS IDENTIFIED BY TASK FORCE MEMBERS
- LEADING INDICATORS OR INSTRUCTIONAL PRACTICES THAT COULD BE ADDED TO THE ACCOUNTABILITY MEASURES

Source(s): House Bill 23-1241

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**What questions might task force members have about what has been shared up to this point?**

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**Independently reflect on each question below, add your thoughts within TAB 4 of the workbook and then discuss with your fellow task members the following:**



What common information does the Task Force need to inform its deliberations? (Post-it or type it up within TAB 4 of the workbook)

# TASK FORCE MEMBER Q&A

Source(s): [House Bill 23-1241](#)

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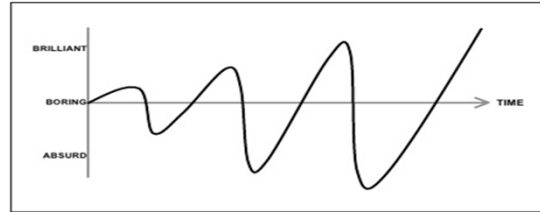
Source(s): House Bill 23-1241

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Research on the ebb and flow of ideas tells us that continuing to work with a number of ideas (both ones that seem “good” and “bad”) can lead to better outcomes

#### The Idea Curve

*When the going gets tough, the tough get stupid*



Dev Patnaik

From *The Ebb and Flow of Ideas*, a Product Development - Best Practices Report, The Management Roundtable

BayCHI Dec 09

Source: Dev Patnaik 13

“Out of a hundred ideas, the first sixty ideas produced five that were actually new or different, the next twenty produced nothing but laughter, and ideas eighty to a hundred produced another ten that were amazing. Thankfully, we didn’t give up when the well ran dry around idea number sixty.”



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**On your own and on the worksheet or TAB 5 of the WORKBOOK, reflect:**

I can recognize a quality school in my community when I see

\_\_\_\_\_.

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**WHOLE GROUP SHARE-OUT  
AND DISCUSSION:**  
**I can recognize a quality  
school in my community when  
I see**

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# LOGISTICS

Source(s): [House Bill 23-1241](#)

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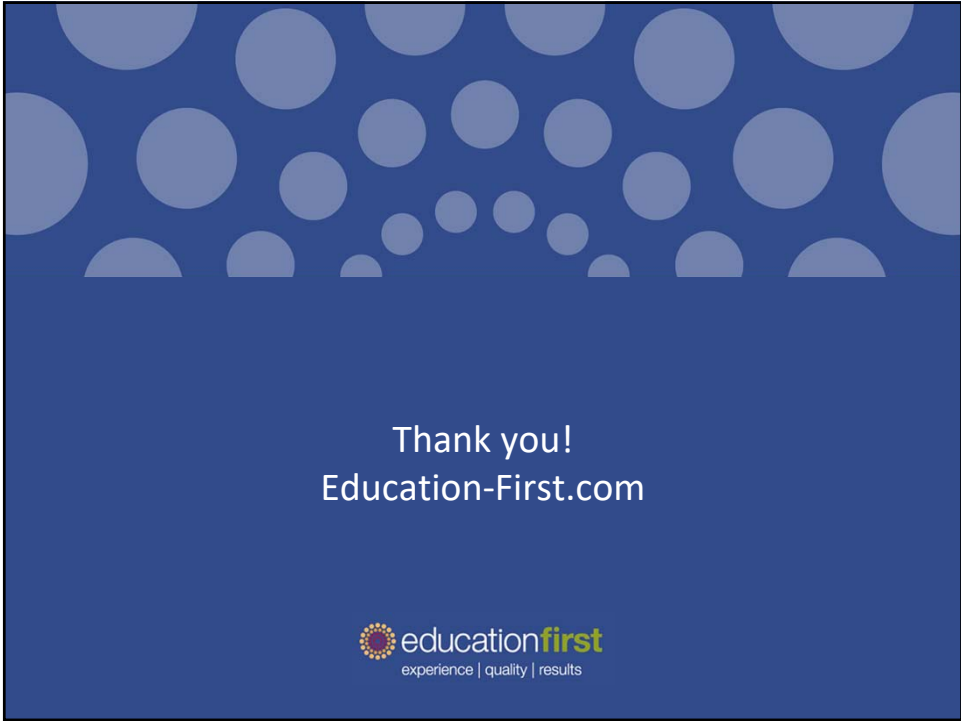
# PARTING THOUGHTS FROM OUR CHAIR AND VICE CHAIR

Source(s): [House Bill 23-1241](#)

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