COLORADO ACCOUNTABILITY, ACCREDITATION, STUDENT PERFORMANCE AND RESOURCE INEQUITY TASK FORCE

(created by H.B. 23-1241)

Meeting Summary | June 4, 2024

Published Agenda

10:00-10:05 AM	Welcome and Overview
10:05-10:40 AM	Orientation to Colorado's Technical Advisory Panel and the Accountability Work Group
10:40-11:10 AM	WHOLE GROUP: Review Draft Background Sections (Assessment and Measures for High School)
11:10-12:20 PM	WHOLE GROUP: Begin to Review Recommendations Submitted Prior to Deadline
12:20-12:50 PM	Lunch
12:50-2:00 PM	Whole Group: Continue to Discuss Recommendations
2:00-2:10 PM	Break
2:10-3:30 PM	Small Group: Continue Drafting Recommendations and/or Begin to Study Other Topics
3:30-3:50 PM	Whole Group: Share Progress Updates
3:50-4:00 PM	Closing and Next Steps

Note: Throughout the meeting, the chair and vice chair made real-time adjustments in conversation and facilitation, resulting in variations from the original agenda for some topics and time ranges.

In Attendance

Task Force Members:

NAME	REPRESENTING	VENUE
Dr. Wendy Birhanzel (chair)	*Superintendent*	In-Person
Hon. Rebecca McClellan (vice chair)	*State Board of Education*	In-Person
Tomi Amos	*Charter Network Leader*	Absent
Dr. Rob Anderson	*Superintendent (Urban)*	In-Person
Amie Baca-Oehlert	*Statewide Teachers Organization*	In-Person
Pamela Bisceglia	*Statewide Organization Specializing in Equity and Inclusion*	In-Person
Dr. Brenda Dickhoner	*Charter School Institute (Governing Board Member)*	In-Person
Kathleen Durán	*Expert in English Language Acquisition and Bilingual Ed*	In-Person

Lindsey Gish	*Teacher (Middle School)*	In-Person
Alison Griffin	*Workforce Development and Education Organization*	In-Person
Don Haddad, Ed.D.	*Superintendent*	In-Person
Dr. Rhonda Haniford	*Colorado Department of Education*	In-Person
Tammi Hiler	*Governor's Office Representative*	In-Person
Ted Johnson	*District Administrator (Rural Accountability)*	In-Person
Erin Kane	*Superintendent*	Absent
Dr. Anne Keke	*Local School Board Member*	In-Person
Ryan Marks	*District Administrator (Accountability)*	In-Person
Nicholas Martinez	*Statewide Parents/Families Organization*	Absent
Tony May	*Local School Board Member (Rural)*	Virtual
Dr. Robert Mitchell	*Teacher (Rural)*	Absent
James Parr	*District Administrator (Rural Accountability)*	In-Person
Catie Santos de la Rosa	*Teacher (Elementary)*	Absent
Mark Sass	*Statewide Teachers Organization*	Absent
Dan Schaller	*Charter School Organization*	In-Person
Jen Walmer	*Statewide Education Policy Organization*	Absent
Lisa Yates	*Superintendent (Rural Participant in Local Accountability System Grant)*	Virtual

CDE Staff: Lisa Medler, April Thompson, and Aislinn Wales

Facilitators: Sheila Briggs, Adam Brumer, and Kelly Jasiura

<u>Summary</u>

Welcome and Overview

The chair and vice chair welcomed the Task Force and provided the group with an overview of the Task Force's roadmap, reviewing the work the group has already completed and what needs to be done in the next few months. They noted that during today's meeting, the Task Force would review as a full group the recommendations, as necessary, from the five study groups focused on the accountability system's frameworks. As a reminder, the five study groups focused on the accountability system's frameworks are:

- Impact of n-size and participation rates on SPF ratings
- Recognition of trends between groups of students
- Assessments used for accountability ratings
- Measures sufficient for high school
- Measures sufficient for early grades

In accordance with the road map, during the day's meeting the Task Force would also review draft background and recommendations, as necessary, for other elements of the accountability system. The other elements under consideration by the Task Force include:

- Improvement planning
- Supports and interventions
- Awards
- Public reporting and engagement
- Accreditation
- Participation/Opt Out

Ultimately, the background and recommendations that the Task Force develops on the frameworks and these other elements will be published in the Task Force's final report, due to the legislature, CDE, the Governor's Office and the State Board by November 15, 2024.

The chairs shared that to reach this milestone, over June and July, the facilitators will begin drafting the final report using the background summaries and recommendations produced by the Task Force. They will also incorporate notes from earlier meetings, for example the Task Force's discussions on academic opportunities, inequities and promising practices. To help write the report, the facilitators will meet with all study groups individually to ensure they fully understand each group's key points and recommendations. Over the summer, Task Force members will also be asked to continue drafting findings and recommendations for any remaining issues.

Ahead of the August meeting, the facilitators will then share a draft final report with the Task Force, and the remaining meetings in the fall will be used to reach consensus on the language included in the final report.

The chairs then reviewed the objectives for the meeting which included:

- Increase familiarity with accountability-related advisory groups to CDE, and how they could be useful to the 1241 Task Force
- Prepare a full draft of Background and Recommendations for the Frameworks
- Begin to examine other topics related to the accountability system

The chairs briefly went over the agenda and reviewed the Task Force's norms and charge. They also reminded the Task Force to submit their stakeholder consultation notes to the facilitators so the full Task Force could view the notes from these conversations. Lastly, they again reviewed the CORA and open meeting rules guiding the Task Force, which require that all small study group work and meetings held outside of regular Task Force meetings be accessible to the public. The chairs also noted that if a study group conducted Task Force work via email they must copy and paste these emails in their public agenda notes to ensure the public has access to these communications.

Orientation to Colorado's Technical Advisory Panel and the Accountability Work Group

Next, Task Force members Ryan Marks, Chief of Authorizing and Accountability at the Colorado Charter School Institute, and Ted Johnson, Assistant Superintendent at Pueblo School District 60, gave an overview of Colorado's Technical Advisory Panel (TAP) and Accountability Working Group (AWG), both

of which are CDE's advisory groups for the accountability system. The purpose of their presentation was to help the Task Force become more familiar with these groups, their guiding principles, and how the Task Force could utilize these groups both in drafting the recommendations and in the actual recommendations themselves.

Marks, a member of both the TAP and AWG, shared that the TAP is authorized in state statute and is meant to provide CDE, the Commissioner, and the State Board feedback from the field related to technical challenges in implementing the accountability system. The TAP is an advisory group and offers non-binding recommendations and feedback from the field. Marks also shared the TAP's guiding principles for making recommendations that impact the accountability system's performance frameworks. Johnson, a member of the AWG, shared that the AWG is a group established by CDE that advises the Department on the impact of changes to the accountability system at the school, district, and community levels. The AWG is largely made up of advocates, educators, and administrators, and like the TAP, is an advisory group.

Marks and Johnson then answered questions from the Task Force about the TAP and AWG's work and how these bodies could be leveraged to support the Task Force's deliberations.

WHOLE GROUP: Review Draft Background Sections (Assessment and Measures for High School)

The Task Force then reviewed and provided feedback on the drafts of the opportunities, challenges, and observations for the study groups focused on the accountability system's frameworks. The group specifically focused on the drafts for the "Assessments used for accountability ratings" and "Measures sufficient for high school study groups," as these two groups did not review their feedback with the group during the May Task Force meeting.

These two study groups independently reviewed their feedback from the rest of the Task Force and then led a discussion to gather more information, get clarity, or to disagree with feedback, as needed. Consensus was gained on their background drafts and the drafts were marked as "done for now" so the facilitators could incorporate this content into a draft of the final report. The facilitators emphasized that this would not be the Task Force's final time to review these background sections, and that they would have multiple opportunities to offer further feedback during their review of the report draft.

WHOLE GROUP: Review Recommendations

The Task Force then engaged in a similar process to review feedback on the recommendations for the study groups focused on the accountability system's frameworks. The facilitators reminded the group that the recommendations most likely to be implemented are specific about what they want done and by what authority. If, however, the group cannot come to agreement around a recommendation, backing up to a broader grain size can help facilitate consensus.

The study groups reviewed the feedback on their recommendations given by fellow Task Force members, and then led a discussion to gather more information, get clarity, or to disagree with feedback, as needed. The recommendations from the "Recognition of trends between groups of students," "Measures sufficient for high school," and "Measures sufficient for early grades" received feedback that they agreed to take into consideration as they finalized content. There was consensus from the Task Force on the majority of the content and the recommendations were considered "done

for now" so they could be moved into a draft of the final report. The "Impact of n-size and participation rates on SPF ratings" and "Assessments used for accountability ratings" study groups still have feedback to incorporate in their recommendations before they receive consensus from the full Task Force. An updated version of these two study groups' recommendations will be sent out to the Task Force as soon as they are ready.

The facilitators again reminded the group that the Task Force will have multiple opportunities to review the recommendations marked as "done for now" when reviewing the draft of the final report. This will also give the Task Force the opportunity to review and determine how recommendations may be interdependent and influence each other, which may result in some recommendations needing to be amended.

Small Group: Continue Drafting Recommendations and/or Begin to Study Other Topics

The Task Force then divided up into new study groups, based on their preferences gathered in a survey, to begin discussing other elements related to the accountability system. These topics included:

- Improvement Planning
- Supports and Interventions
- Awards
- Public Reporting and Engagement
- Accreditation
- Participation/Opt Out

In these small groups, Task Force members were asked to review notes on these topics from previous meetings and the data from the stakeholder consultations and public comment survey. A lead writer was assigned to each group; this individual would take notes and create an initial draft of the background and recommendations for each group. The groups were also asked to form a plan for making progress on their drafts throughout June.

The facilitators asked that no more than five people work on one topic but noted that Task Force members were free to switch groups and contribute to various conversations.

Whole Group: Share Progress Updates

These new study groups shared out on their progress and what was discussed in their small groups with the full Task Force. They were asked to share the answers to the following questions:

- What progress did you make today?
- What actions are you planning or needing to take between now and mid-August?
- What support do you need?

These study groups were asked to continue drafting their background and recommendations throughout June.

As a next step for all study groups, both those focused on the frameworks and new topics, study groups were asked to sign up for a 1:1 meeting with the facilitators to review drafts of the background

summaries and recommendations. These meetings will be used to orient the facilitators to the study groups' work so the facilitators can translate their content into a draft of the final report for the Task Force to review. Study groups were asked to share their drafts with the facilitators ahead of these meetings so the facilitators can update the drafts before meeting with the study groups.

Closing and Next Steps

The chairs closed out the meeting and thanked the Task Force for their hard work today and the CDE and Adams County staff for their technical and logistical support. The facilitators then reviewed the next steps.

Summary of next steps
- **ASAP:** The facilitators send draft recommendations from the N-size and Assessment groups to full Task Force for feedback
- **By June 7:** All study groups sign up for a 1:1: meeting with the facilitators
- **By June 21:** All study groups resolve all comments and tracked changes in their background and recommendations drafts; the facilitators will revise these for wording and clarity ahead of the 1:1s with the study group
- **June 24-June 19:** All study groups meet with the facilitators based on their sign up
- **By the end of July:** The facilitators send a full draft of the final report to the Task Force for feedback
- **By August 13:** All Task Force members provide written feedback to the draft report ahead of the August meeting
- Task Force members complete the post-meeting survey
- Task Force members engage in study group meetings, in accordance with open records and meetings laws, as needed
- Task Force members continue to conduct stakeholder consultations, as needed

The next meeting will take place on August 15 at the Aurora PLCC; the Task Force was asked to note the date change.

The meeting was adjourned.

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Meeting summary prepared by Education First