



1241 Task Force Meeting #10

April 2, 2024

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Welcome!

As you get settled in, please send your completed stakeholder consultation note catchers to Kelly at kjasiura@education-first.com

Words from the Task Force Chair and Vice Chair



Dr. Wendy Birhanzel

Task Force Chair
Superintendent



Rebecca McClellan

Task Force Vice Chair
State Board of Education

Objectives

Task Force Participants will:

- Hear from teachers about their experience with Colorado's accountability system, and from local accountability system grantees about their work to supplement the state accountability system
- Study the frameworks to draft findings and recommendations, as necessary
- Share feedback with other study groups to refine findings and recommendations, as necessary



Agenda

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3:40 - 4:00 pm	Closing and Next Steps

Norms

Assume positive intent from others' thoughts and input
Agree to disagree
Maintain flexibility and allow for opinions to change
Share the speaking and listening space with fellow members in an equitable and respectful manner
Respect the candidness of others as a gift
Expect non-closure

A note on participation etiquette

<p>In Person</p>  <p>Task Force Members: Utilize flags and wait for Chairs or facilitator to recognize you before speaking.</p>	<p>Virtual</p>  <p>Task Force Members: Remain muted, using the Hand Raise feature to be recognized by a Chair or facilitator before speaking.</p>
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Members of Public:

Remain an observer and utilize the post-meeting survey to share comments.

Note to All:

Any private messages sent to the Co-Hosts may not be reviewed during the meeting.

Today we shall consider our charge as we continue to focus primarily on the accountability system's frameworks

Shall Consider	<ul style="list-style-type: none"> (i) ACADEMIC OPPORTUNITIES OR INEQUITIES THAT MAY IMPACT ACADEMIC ACHIEVEMENT GAPS; (ii) IMPROVEMENTS TO THE ACCOUNTABILITY AND ACCREDITATION SYSTEM TO EXPAND AND INCENTIVIZE ACADEMIC OPPORTUNITIES AND ADDRESS INEQUITIES; (iii) PROMISING PRACTICES IN SCHOOLS AND SCHOOL DISTRICTS; AND (iv) RECOMMENDATIONS FOR LEGISLATION OR RULES, AS NECESSARY.
May Review	<ul style="list-style-type: none"> (i) THE RESULTS OF THE STATEWIDE EDUCATION ACCOUNTABILITY SYSTEMS AUDIT REPORT DESCRIBED IN SECTION 2-3-127; (ii) THE LOCAL ACCOUNTABILITY SYSTEMS DESCRIBED IN PART 7 OF ARTICLE 11 OF TITLE 22; (iii) THE RESULTS OF THE LOCAL ACCOUNTABILITY SYSTEM GRANT PROGRAM CREATED IN SECTION 22-11-703; (iv) THE ANNUAL REPORT AND EVALUATION FROM THE HIGH SCHOOL INNOVATIVE LEARNING PILOT PROGRAM CREATED IN ARTICLE 35.6 OF TITLE 22; (v) THE RESULTS OF THE SCHOOL TRANSFORMATION GRANT PROGRAM CREATED IN SECTION 22-13-103; (vi) THE INTERIM AND FINAL REPORTS FROM THE SECONDARY, POSTSECONDARY, AND WORK-BASED LEARNING INTEGRATION TASK FORCE CREATED IN PART 2 OF ARTICLE 35.3 OF TITLE 22; (vii) PROMISING PRACTICES FROM OTHER STATES AS IDENTIFIED BY TASK FORCE MEMBERS; AND (viii) LEADING INDICATORS OR INSTRUCTIONAL PRACTICES THAT COULD BE ADDED TO THE ACCOUNTABILITY MEASURES.

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Today we'll hear from teachers on their experience with the accountability system

- Nick Salazar
- Emily Muellenberg
- Amanda Escherman
- Madison Stockton
- Jonathan Martin
- Shannon Larsen

- Val Meade (Ft. Lupton)
- Kelly Osuna (Cherry Creek)
- Lacey Taschdjian (Adams 14)
- Beth Schroeder (Mountain Valley)



TeachPlus Discussion



- Nick Salazar
- Emily Muellenberg
- Amanda Escherman
- Madison Stockton
- Jonathan Martin
- Shannon Larsen

Questions?



CEA Discussion



- Val Meade (Ft. Lupton)
- Kelly Osuna (Cherry Creek)
- Lacey Taschdjian (Adams 14)
- Beth Schroeder (Mountain Valley)

Questions?



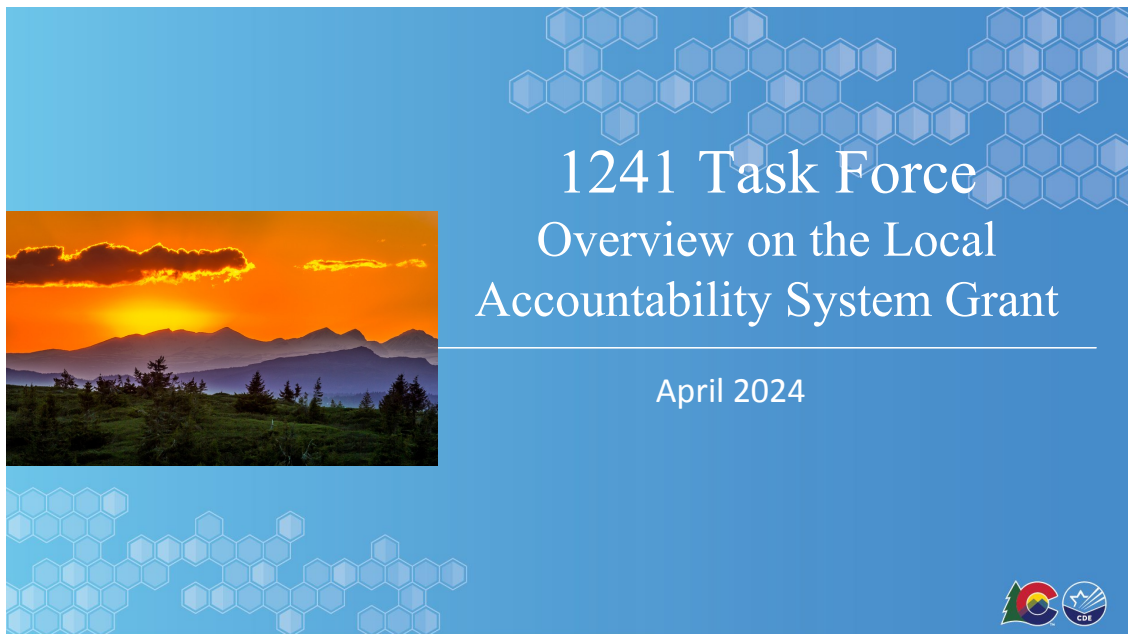
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April 2, 2024

1241 TASK FORCE

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The slide features a blue background with a white hexagonal pattern. On the left, there is a photograph of a sunset over mountains. The main text is centered and reads: "1241 Task Force Overview on the Local Accountability System Grant". Below this, it says "April 2024". In the bottom right corner, there are two logos: one for the Colorado Department of Education (CDE) and another for the 1241 Task Force.

1241 Task Force

Overview on the Local Accountability System Grant

April 2024



Overview of the Local Accountability Systems Grant

- Legislative intent: *The General Assembly finds...that it is in the best interest of the state to strengthen the accountability system for public schools and school districts by encouraging and supporting the development of local accountability systems that may inform the continuous improvement of the state's public school accountability system.*
- Activities include designing local measures, site visits, local reports, convening stakeholders, and working with external partners.
- Department convenes grantees and their accountability partners to support communication and learning.
- See website including grantees, legislative reports and videos of their work to date at: www.cde.state.co.us/localaccountabilitysystemgrant

Accountability System Elements

Performance Frameworks

Public Reporting

Improvement Planning

Stakeholder Engagement

Support and Interventions

Accreditation

Awards

Reference in HB 23-1241: *"To support the considerations of the Task Force set forth..., the task force may review...the Local Accountability Systems Grant Program..."*



Evaluation Results of Grant

- Context:
 - Conducted by APA.
 - Part 1 is focused on [qualitative analysis](#) of the grant initiative. Part 2 is focused on the quantitative analysis (in progress now and available later in 2024).
- Findings:
 - Progress on grant goals (despite pandemic), but struggled more with data capacity and with public engagement
 - Biggest risk is ongoing leadership buy-in (e.g., time consuming, turnover, new leadership priorities and goals)
 - Not clear how valuable the work may be for other districts (i.e., connection between measures, processes and local goals)
 - Grantees valued CDE posting their work on state website
 - Expert partners provided valuable capacity

This evaluation has found the LASG program to be a success. It has helped schools and districts develop local accountability and improvement systems. Through this work, new valid and reliable measures of local goals and processes have been developed or identified for use in local accountability systems.

- P. 3 of Local Accountability System Grant Year 1 Evaluation





- 11 Stations next door for visiting grantees and the external evaluator
- Passports with a drawing
- Grant Summaries
- Joint lunch in the main lobby – lunch will be announced when its ready



Learn from Local Accountability System Grantees



- You will have ~ 30 minutes to visit with Local Accountability System Grantees at their “science fair” stations
- Circulate throughout the room and aim to visit with at least 3 different districts
- Consider how the work of the Local Accountability System Grant can “incentivize academic opportunities and address inequities”

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Grab your lunch and continue discussions with
the Local Accountability Systems Grantees



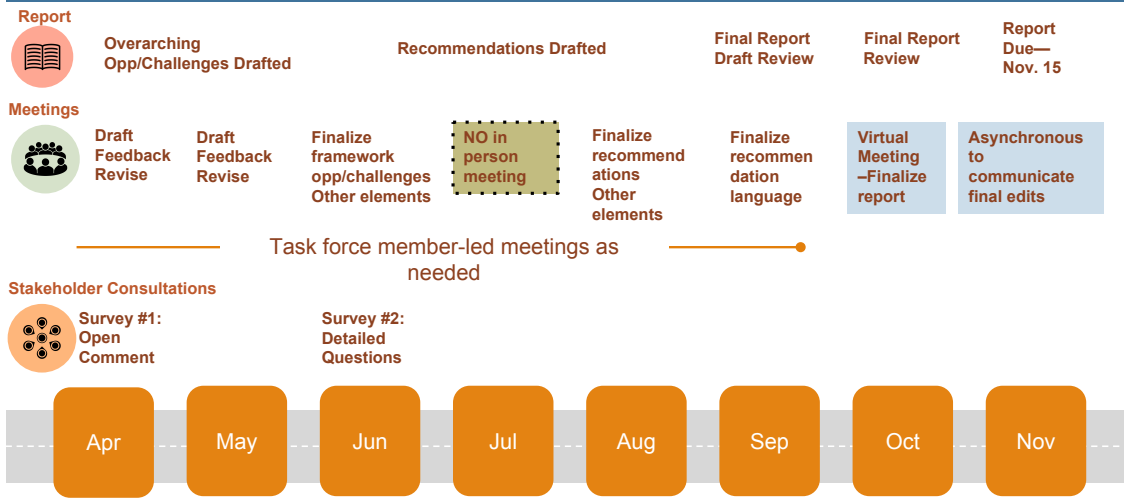
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Reminder of Study Group Assignments

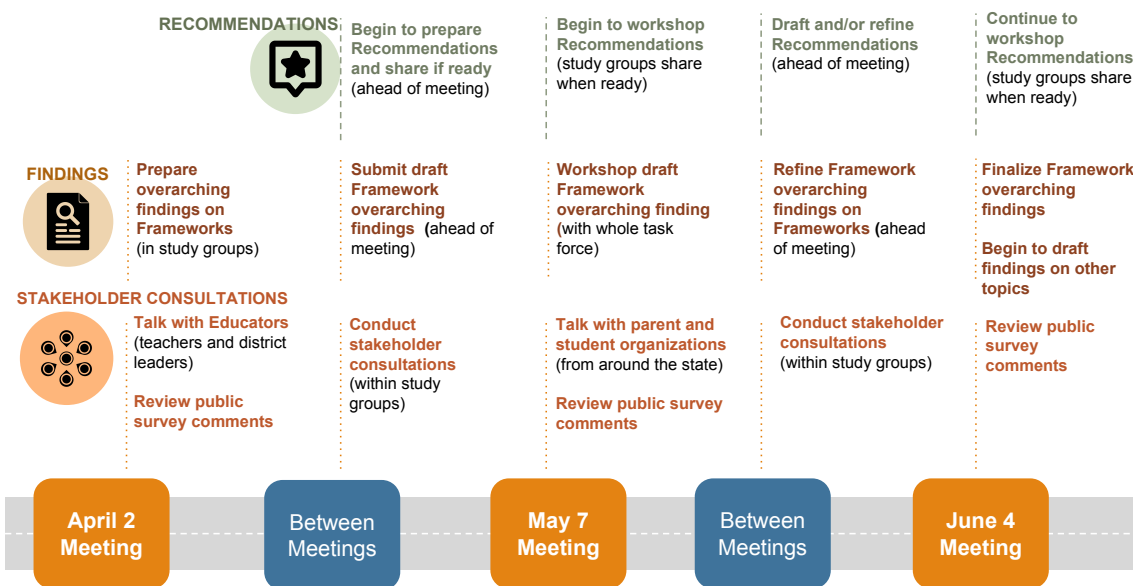
Frameworks				
1. Impact of n-size and participation rates on SPF ratings	2. Recognition of trends between groups of students (demographic, other categories)	3. Assessments used for accountability ratings	4. Measures sufficient for high school	5. Measures sufficient for early grades
<ul style="list-style-type: none"> ▪ Tomi Amos ▪ Brenda Dickhoner ▪ Erin Kane ▪ Tony May ▪ James Parr 	<ul style="list-style-type: none"> ▪ Amie Baca-Oehlert ▪ Wendy Birhanzel ▪ Pam Bisceglia ▪ Don Haddad ▪ Dan Schaller ▪ Jen Walmer 	<ul style="list-style-type: none"> ▪ Kathleen Duran ▪ Rhonda Haniford ▪ Ted Johnson ▪ Rebecca McClellan ▪ Ryan Marks 	<ul style="list-style-type: none"> ▪ Rob Anderson ▪ Alison Griffin ▪ Tammi Hiler ▪ Anne Keke ▪ Robert Mitchell 	<ul style="list-style-type: none"> ▪ Lindsey Gish ▪ Nicholas Martinez ▪ Catie Santos de la Rosa ▪ Mark Sass ▪ Lisa Yates
5 members	6 members	5 members	5 members	5 members

Road Map Overview



The next page focuses on detail of April thru June

Suggested Targets over next few months



Beginning to draft full descriptions of Opportunities, Challenges, and Observations

- **We'd like to begin codifying your thinking and learning into a full description of *Opportunities, Challenges, and Observations***
 - **The intent is to use these full descriptions to inform your work on recommendations**
 - **Each study group should prepare a full description between now and the end of April**
 - **Once final, this will be included in the final report**
1. Include major points that are supported with concrete examples of what is happening in Colorado, by details you've gathered from reviewing accountability system data, conducting stakeholder consultations, participating in task force meetings, and from your own experience.
 2. Nuance is always helpful. Consider ways to articulate the scale of the issue(s) (legislators and education officials need an understanding of how big of an issue it is and who it is impacting), and explain why this is something that is working and/or needs improvement.
 3. On length, consider the supporting detail necessary to convey your points and the needs of your audience (e.g., elected officials, education leaders, and members of the education community).
 4. Please appreciate that your summary should set up your recommendations; not be your recommendations. Recommendations in the absence of evidence carry less weight than recommendations supported by evidence.

PLACEHOLDER FOR INSTRUCTIONS

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How well do you know your fellow TF members?

- Which Task Force member was being delivered at the same moment Prince Charles of England was passing by the hospital?
- Which Task Force member once high-fived Shaun White while snowboarding down a run at Breck?
- Which Task Force member is a huge Miami Dolphins Fan?

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Engaging in Cross Study Group Exchanges



Each study group will take 5-8 minutes to share out on:

- Key points on overarching findings
- Any thinking toward recommendations



Count off up to 5 and move into groups to discuss and workshop findings and recommendations.

1's will meet, 2's will meet, etc.

Reminders:

- Bring laptops so you can leave written feedback in study group organizers
- Ensure additional ideas you want considered are reflected in study group documents
- Include your name when leaving notes so others can follow up as needed

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Questions to Consider to Plan Next Steps



15 Minutes

- Process feedback from today's meeting and consider the following questions using the action plan template:
- What do you plan to accomplish between now and May?
 - How will you accomplish this? (i.e. meetings, asynchronous work, stakeholder consultations)
 - What issues are you feeling good about? Less?
 - What additional support do you need from the facilitators or CDE?



5 Minutes

Quickly report out so members can hear other groups' plans and facilitators can better understand needs for additional support

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Wrap Up & Next Steps

- Complete feedback survey
- Engage in study group meetings, in accordance with open records and meetings laws
- Draft opportunities and challenges
- Conduct stakeholder consultations



Wrap Up & Next Steps

Review upcoming meeting date

- **May 7**

The next meeting will be at the Adams County Human Services Center again



Thank you!